

SC Annual School Report Card Summary

THOMAS E. KERNS ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 569**
Principal: Judith E. Mulkey
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	CA
2010	Average	Average	N/A	N/A	Met	CSI-DELAY
2009	Average	Average	N/A	N/A	Not Met	CSI

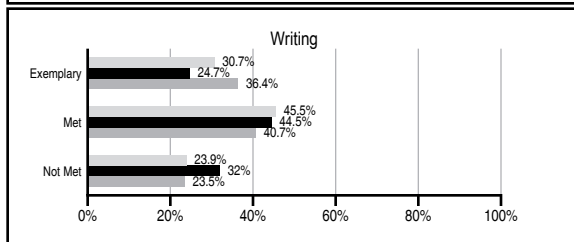
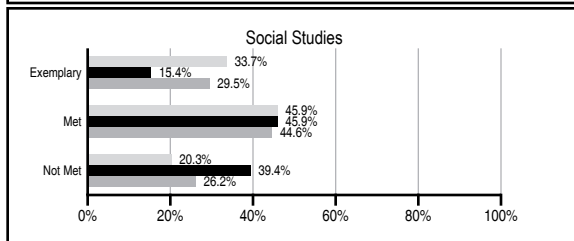
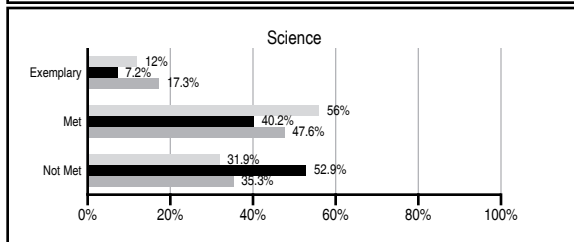
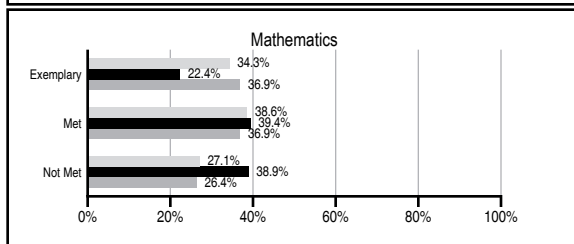
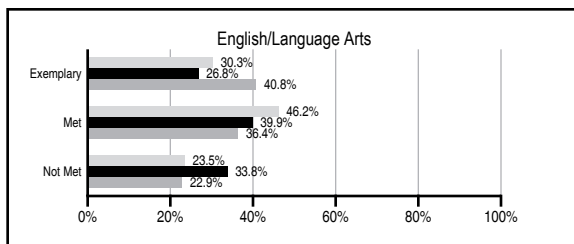
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	90	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

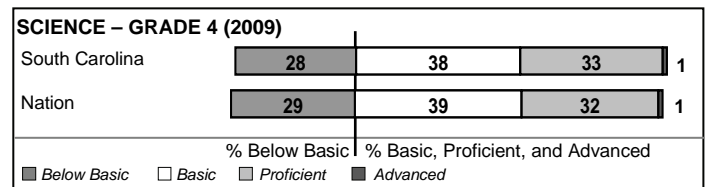
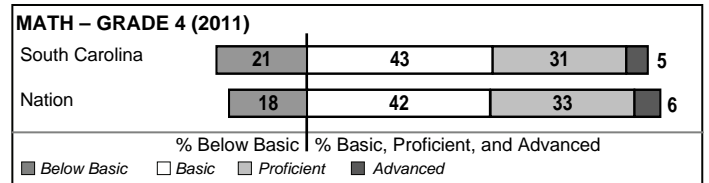
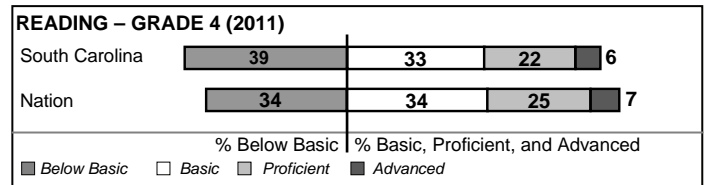
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

THOMAS E. KERNS ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=569)				
Retention rate	1.0%	Up from 0.7%	1.5%	1.1%
Attendance rate	96.2%	Down from 96.4%	96.2%	96.2%
Served by gifted and talented program	4.3%	Down from 5.5%	5.5%	13.4%
With disabilities other than speech	6.8%	Down from 10.8%	4.2%	4.1%
Older than usual for grade	0.5%	Up from 0.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	47.6%	Up from 43.2%	61.8%	62.5%
Continuing contract teachers	97.6%	Up from 90.9%	82.4%	88.2%
Teachers returning from previous year	93.4%	Up from 91.0%	84.6%	87.8%
Teacher attendance rate	95.8%	Down from 98.8%	95.2%	95.2%
Average teacher salary*	\$45,180	Up 1.9%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 12.6 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 18.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	92.2%	Down from 95.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,946	Down 8.0%	\$8,426	\$7,447
Percent of expenditures for instruction**	68.8%	Down from 72.8%	67.8%	68.4%
Percent of expenditures for teacher salaries**	67.3%	Down from 70.2%	64.2%	65.8%
% of AYP objectives met	85.7%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	96	67
Percent satisfied with learning environment	100.0%	88.4%	78.5%
Percent satisfied with social and physical environment	100.0%	75.8%	87.7%
Percent satisfied with school-home relations	63.6%	84.2%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thomas E. Kerns Elementary is a state of the art facility which overlooks Interstate 85 at White Horse Road in Greenville, South Carolina and shares a campus with neighboring Southside High School. The staff of Thomas E. Kerns Elementary uses skills from studying Positive Based Behavior Supports (PBIS) to focus on school-wide positive discipline. Students and classes are recognized and rewarded for their appropriate choices through PBIS.

Title I funds are distributed in a school-wide program to enhance educational opportunities for the students in math and literacy. These funds provide reduced student to teacher ratios, intervention assistance in kindergarten through third grade, staff development for teachers, and educational trainings for parents. Students are provided opportunities to advance their skills through regular class instruction, targeted small group instruction, and opportunities to work with specialists in reading, math, and computer technology.

In order to stress the importance of parental involvement with student learning, the School Improvement Council (SIC) sponsors an annual "Every Minute Counts" Parent Involvement Blitz Week. This program is designed to focus attention on the importance of daily parent-child interaction. Classes with the most logged hours are rewarded.

In January 2010, a Nature Trail overlooking protected wetlands on our property was created as a Boy Scout Eagle Project from our partnering Boy Scout Troop 9. Students are able to observe seasonal changes and the environment around the school. Buncombe Street United Methodist Church has sponsored our school by donating school supplies and providing reward bags. Additionally, our school developed business partnerships with Kohls Department store, Famous Hair, and Camp Greenville.

Teachers at Thomas E. Kerns Elementary strive to meet each student's individual needs. As a school, we continue to closely analyze our test scores and help students to set and meet growth goals. Tests such as Measuring Academic Progress (MAP) are given to students two times a year and allow us to tailor to the educational needs of each child. In the 2009-2010 school year, Thomas E Kerns Elementary met Adequate Yearly Progress (AYP). The entire staff of Thomas E. Kerns Elementary strives to inspire all our students to be the best they can be.

Judith E. Mulkey, Principal
Cynthia Betzer, SIC Chairman

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