

SC Annual School Report Card Summary

ROBERT E. CASHION ELEMENTARY
Greenville
Grades: PK-5 **Enrollment: 641**
Principal: Shirley S. Chapman
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

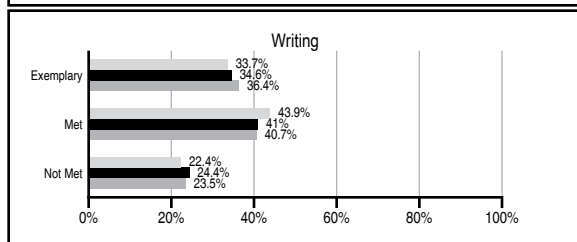
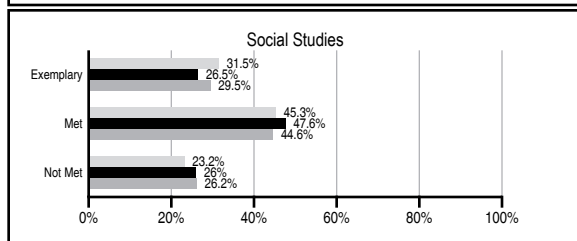
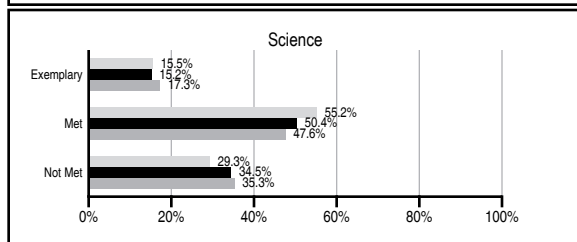
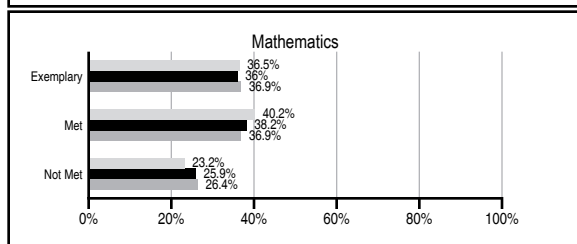
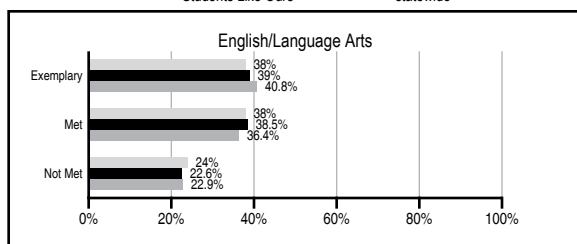
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	33	77	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

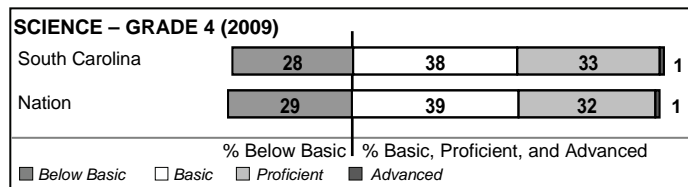
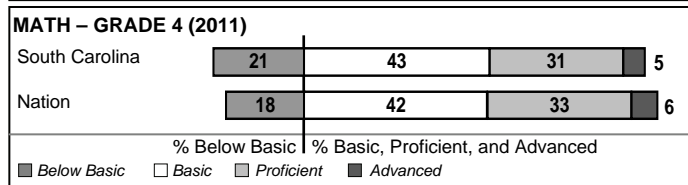
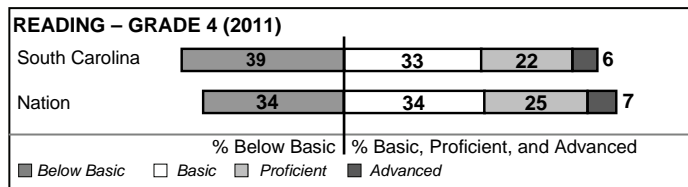
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROBERT E. CASHION ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=641)				
Retention rate	0.7%	Down from 3.2%	1.0%	1.1%
Attendance rate	97.0%	Up from 96.4%	96.0%	96.2%
Served by gifted and talented program	14.3%	Up from 14.0%	12.8%	13.4%
With disabilities other than speech	6.3%	Down from 12.7%	4.7%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Up from 54.5%	60.6%	62.5%
Continuing contract teachers	91.9%	Up from 88.6%	90.4%	88.2%
Teachers returning from previous year	88.3%	Down from 89.9%	88.0%	87.8%
Teacher attendance rate	95.3%	Down from 97.8%	95.1%	95.2%
Average teacher salary*	\$44,789	Down 2.1%	\$46,621	\$46,773
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 11.8 days	10.7 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.5 to 1	19.7 to 1	19.9 to 1
Prime instructional time	93.0%	Down from 94.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,450	Up 2.5%	\$7,336	\$7,447
Percent of expenditures for instruction**	69.2%	Down from 71.6%	67.7%	68.4%
Percent of expenditures for teacher salaries**	68.2%	Up from 68.0%	64.8%	65.8%
% of AYP objectives met	100.0%	Up from 95.2%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	96	64
Percent satisfied with learning environment	97.5%	83.7%	82.5%
Percent satisfied with social and physical environment	97.5%	83.9%	93.7%
Percent satisfied with school-home relations	77.5%	85.7%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Cashion Elementary School is a beautiful facility that opened its doors in August of 2003. The school owes its heritage and thanks for a strong foundation to one who lovingly and professionally served students of Greenville County for 40 years, Mr. Robert E. Cashion. The school is located in the Southern end of Greenville County on Fork Shoals Road across from Bonnie Brae Golf Course. The new facility serves students in four year old kindergarten through fifth grade. The school received a Southern Association of Colleges and School Accreditation Peer Review during the 2005-06 school year. The review team rated the total school program as exemplary, and recommended the school's continued accreditation. In the spring of 2009, the School District of Greenville County received National Accreditation.

Since Robert E. Cashion Elementary opened as a new school with a newly formed student population, the 2003-04 BSAP test scores had established the baseline data. The 2008-09 school year ushered in a new assessment, the PASS. During the years of PACT and the one year of PASS, our test scores have continued to affirm that all students are achieving. The school's Absolute rating has remained average. The school's improvement rating was At-Risk during the last years of PACT. The downgrading of the improvement score continued to be the results of not meeting AYP. Although our special education population is not making the AYP target improvements, they continue to meet their IEP improvement goals and objectives. On our 2009-10 school report card, our Improvement Rating increased to Average. The staff at Robert E. Cashion continues to pursue the goal of providing each student with the skills necessary for academic success.

We are continuing to do yearly need assessments to determine the best ways to meet the academic needs of all our students. As a result of our needs assessment, we will be focusing on the following goals for the 2011-12 school year: Using effective methods and instructional strategies that are researched based to strengthen the core academic program; increasing the quality of learning time; providing high-quality and ongoing professional development for teachers that support best practices for teaching all academic subjects; and increasing parental and community involvement in the school.

The school staff, students, parents and community partners work consistently to convey a caring and nurturing atmosphere where positive social, emotional, physical and educational growth of students is apparent. It is the mission of the school to see that our COMETS and staff are "Lighting the Way to Achievement and Dreams!"

Shirley S. Chapman, Principal
Dawn Lavoie, SIC Chairperson

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