



SC Annual School Report Card Summary

WELCOME ELEMENTARY

Greenville

Grades: K-5

Enrollment: 648

Principal: Christine L. Phillips

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

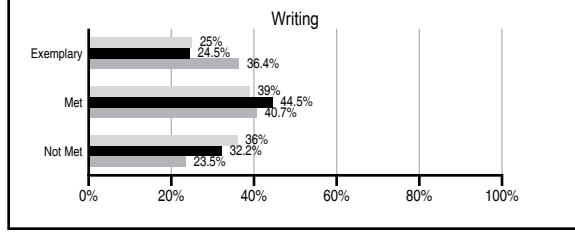
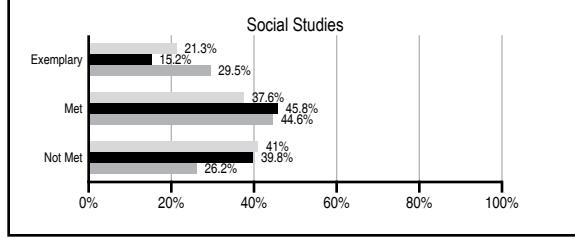
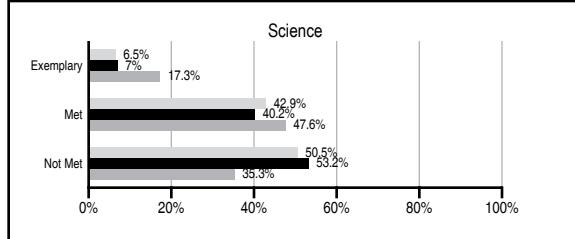
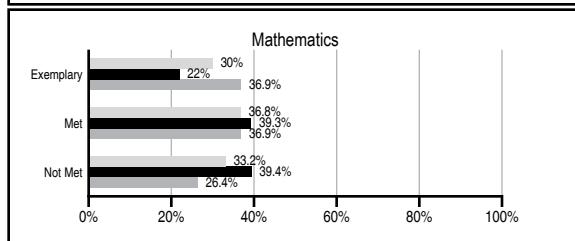
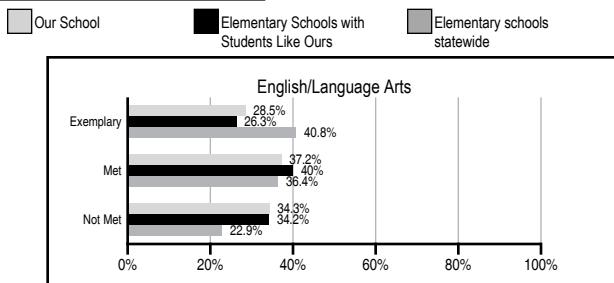
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	86	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

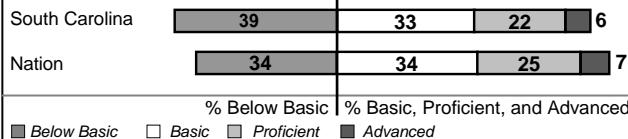
PASS PERFORMANCE



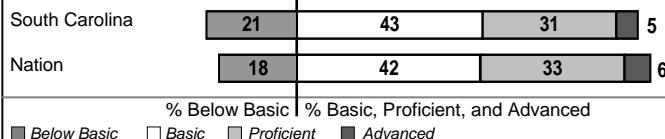
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

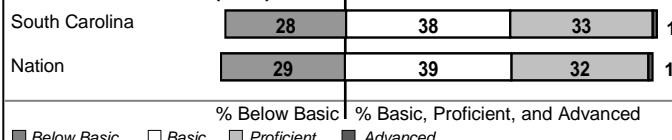
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WELCOME ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
Retention rate	0.8%	Down from 1.1%	1.5%	1.1%
Attendance rate	96.3%	Up from 96.1%	96.2%	96.2%
Served by gifted and talented program	5.1%	Down from 5.5%	5.3%	13.4%
With disabilities other than speech	5.2%	Down from 7.8%	4.2%	4.1%
Older than usual for grade	0.0%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	Up from 51.1%	61.9%	62.5%
Continuing contract teachers	92.9%	Up from 86.7%	82.4%	88.2%
Teachers returning from previous year	84.7%	Down from 85.4%	84.7%	87.8%
Teacher attendance rate	96.4%	Down from 96.9%	95.2%	95.2%
Average teacher salary*	\$44,762	Down 1.1%	\$45,188	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.6 days	Up from 12.1 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.9 to 1	17.6 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 92.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,954	Down 3.8%	\$8,426	\$7,447
Percent of expenditures for instruction**	71.0%	Down from 72.0%	67.8%	68.4%
Percent of expenditures for teacher salaries**	68.7%	Down from 69.2%	64.5%	65.8%
% of AYP objectives met	65.5%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	103	76
Percent satisfied with learning environment	77.3%	81.4%	78.7%
Percent satisfied with social and physical environment	79.5%	83.5%	80.8%
Percent satisfied with school-home relations	75.0%	88.3%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome Elementary continued to provide many opportunities to students for academic success. Class sizes in third, fourth, and fifth grades were reduced using School-wide Title I funds. Through state funding, first grade class sizes were also reduced. A before-school "Breakfast Club" program funded School-wide Title I offered students in third through fifth grades academic assistance and acceleration. Welcome implemented the Response to Intervention reading program in kindergarten and first grades, and the Fast ForWord computer intervention program at all grade levels. Instructional technology continued to expand with opportunities for students to utilize software targeted to students' individual academic needs including CompassLearning Odyssey, English in a Flash, and Raz Kidz. Students were involved in technology research projects that allowed them to blog, glog, and document their research with flip video cameras. Several virtual field trips were experienced including trips to Ellis Island, the Smithsonian Institute, and a botanical garden. Promethean Boards were used in all classrooms to engage students in their own learning.

Our plan for teachers' professional development addressed the continued implementation of programs to assist students in reading and mathematics. Every Day Counts Calendar Math is a school-wide math program that promotes the mastery of math skills. Teachers were trained in hands-on math partnering and student engagement through games. Other professional development opportunities included 4-Block balanced literacy, Learning Focus strategies, Quality Tools, technology updates, and Tools 4 Literacy.

Parent involvement efforts continued to improve with a base of volunteers dedicated to helping our teachers with non-instructional tasks such as copying and laminating. Our school website was consistently updated providing parents with timely information and students in action. "Take-Home Tuesdays" for all teacher-student-parent communications were an expectation as well as sending home newsletters from classroom teachers, the principal, and Title I. The automated school messenger for upcoming dates and important information was used weekly. We continued to provide opportunities for parents to be involved in their child's learning through PTA sponsored events such as Reading Night, Math Games Night, Showcase of Talent, and the Christmas music program. A number of School-wide Title I funded parent meetings on topics such as Homework Help for your Child, Disciplining with Love, Home Health and Nutrition, How to Apply for Medicaid, and Dental Health were offered. Two literacy events were targeted specifically for kindergarten and first grade parents to support emerging readers. Through School-wide Title I funds, a full-time bi-lingual parent involvement coordinator was available to assist parents with volunteering, parenting issues, and involvement in the overall school program and educational decision-making process.

At Welcome Elementary we believe ... Every Child is a Star!

Christine L. Phillips, Principal
SIC Chair

Paul Fulton,

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