

SC Annual School Report Card Summary

TAYLORS ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 716**
Principal: Vaughan E. Overman
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

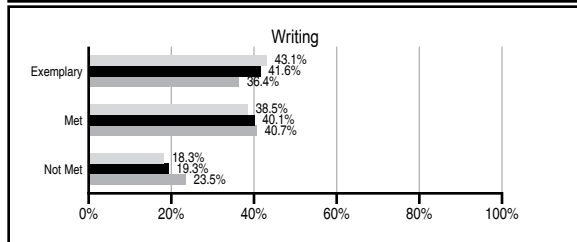
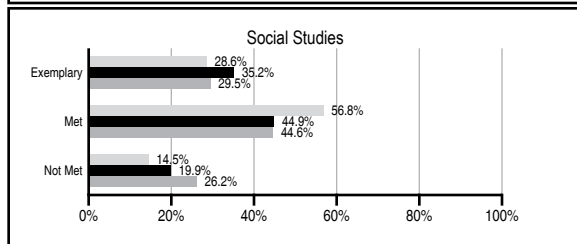
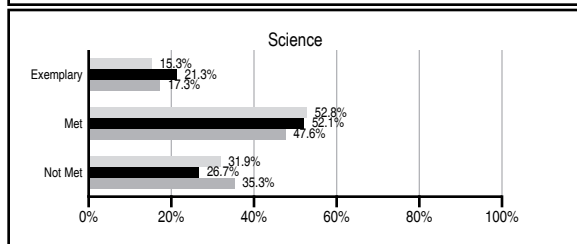
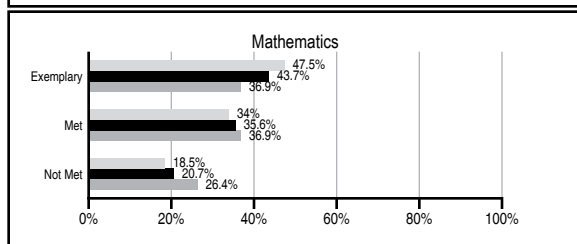
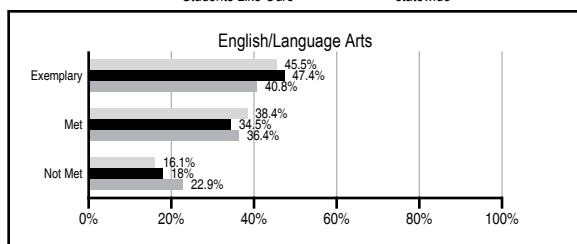
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	40	23	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

TAYLORS ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=716)				
Retention rate	1.9%	Down from 2.3%	1.0%	1.1%
Attendance rate	96.6%	Up from 96.3%	96.2%	96.2%
Served by gifted and talented program	16.7%	Up from 16.5%	17.9%	13.4%
With disabilities other than speech	5.7%	Down from 10.3%	4.1%	4.1%
Older than usual for grade	0.3%	Up from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 65.1%	62.5%	62.5%
Continuing contract teachers	86.1%	Up from 79.1%	90.3%	88.2%
Teachers returning from previous year	84.0%	Up from 81.5%	89.3%	87.8%
Teacher attendance rate	95.4%	Down from 98.5%	95.3%	95.2%
Average teacher salary*	\$45,101	Down 1.5%	\$47,826	\$46,773
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.5 days	Down from 13.9 days	11.2 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	92.6%	Down from 94.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,714	Down 2.4%	\$6,999	\$7,447
Percent of expenditures for instruction**	68.2%	Down from 70.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	67.5%	Down from 68.9%	66.1%	65.8%
% of AYP objectives met	90.5%	Down from 95.2%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	106	66
Percent satisfied with learning environment	95.2%	99.0%	100.0%
Percent satisfied with social and physical environment	97.6%	95.3%	98.4%
Percent satisfied with school-home relations	97.6%	98.1%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Taylor's Elementary School offers a diverse curriculum designed to enhance the learning process through a collaboration of parents, students, teachers, administrators and other members of our school community. Our campus is designed to encourage all students to grow in a nurturing and challenging environment. A strong interdisciplinary curriculum combined with high standards defines our daily school life.

Stakeholders, including School Improvement Council (SIC), Parent Teacher Association (PTA) Executive Board, and School Teams, identified six Performance Goals for our five-year School Strategic Plan. In alignment with the Greenville County School District Education Plan, our targeted goals are: Percentage of students scoring Met and Exemplary for PASS Reading/ Research will increase from 78.6% in 2008-09 to 86.6% in 2012-13 to meet AYP objectives; Percentage of students scoring Met and Exemplary for PASS Writing will increase from 78.5% in 2008-09 to 86.5% in 2012-13; Percentage of students scoring Met and Exemplary for PASS Math will increase from 75.4% in 2008-09 to 83.4% in 2012-13 to meet AYP objectives; Meet the annual AYP Student Attendance objective for all students and all subgroups by achieving an annual student attendance rate of 94.0% or higher (Kindergarten through 5th grade); 100% of teachers in grades 2- 5 will be trained by Educational Technology Services (ETS) and implement PowerTeacher in their classroom to record and communicate student grades starting Fall 2010 through 2012-13; and To enhance parental involvement in activities related to curriculum standards. The percent of hours tracked for parents participating in parent/teacher activities that support home/school relations will increase from 17,619 hours in 2008-09 to 19,027 hours in 2012-13.

Teacher-created Curriculum Maps and Pacing Guides serve as our academic blueprints and keep parents informed. In addition to a rigorous curriculum, we teach our students to respect their own and other's talents, skills, and cultural backgrounds. Taylor's Elementary School is proud to be a two-time Red Carpet winner for providing a family-friendly atmosphere and to be the first school in Greenville County to receive the State Schools of Character award. Our school mission, Expecting Excellence in Achievement, Actions, and Attitudes, provides us with a clear direction and is truly documented daily in our school culture.

Academic tools such as MAP (Measures of Academic Progress), AIMsweb Progress Monitoring, Rigby Reading Benchmarks, Common Assessments, and PASS (Palmetto Assessment of State Standards) provide information that is used to drive instruction. The use of the Baldrige Model of Continuous Improvement and the use of Character Education programs consistently reflect the positive benefits of students being responsible for their behavior and learning. Our Extended Day Program reinforces the SC Academic Learning Standards.

Outstanding PTA achievements resulted in recognition at the state level with honors such as the SC PTA Enrichment Programs of the Year and the Phoebe Apperson Hearst Award for Effective Communications. Our PTA holds the National PTA Parent Involvement Schools of Excellence certification. PTA provides strong support by providing curriculum-based experiences, funding mini-grants, and volunteerism. Our School Improvement Council is productive, monitors the Performance Goals, and serves as an advisory board with input on school improvements. Our SIC members are the Guidance Advisory Committee.

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