

SC Annual School Report Card Summary

SIMPSONVILLE ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 763

Principal: Jan H. James

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

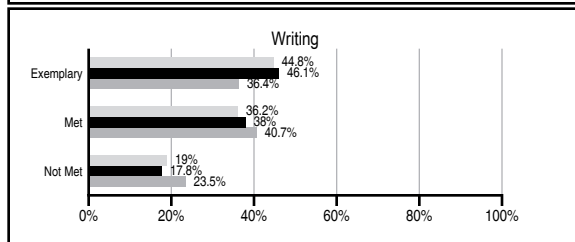
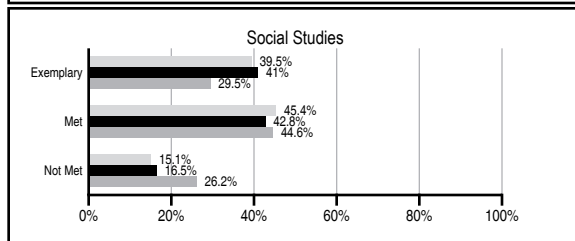
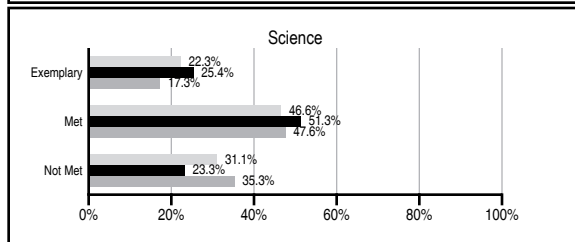
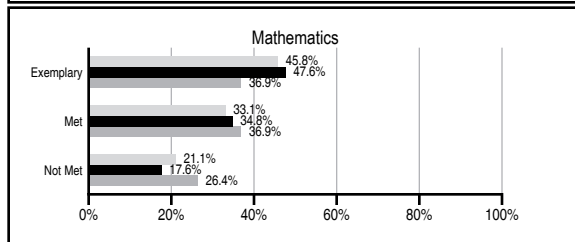
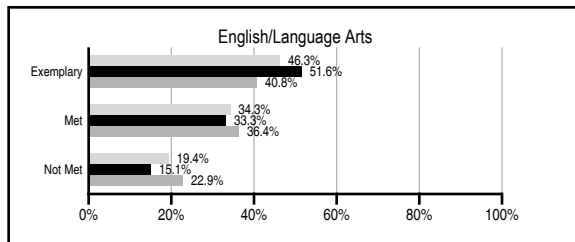
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	20	3	2	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

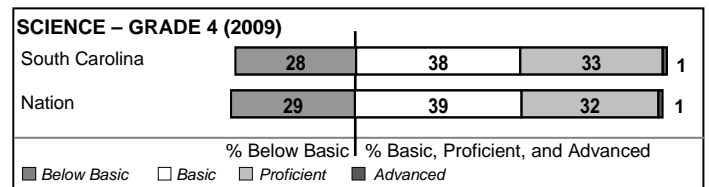
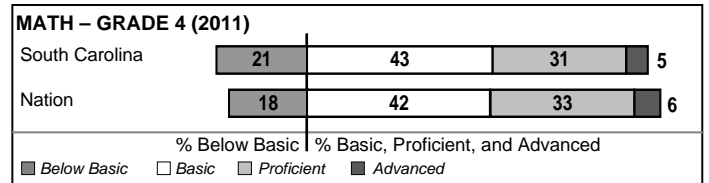
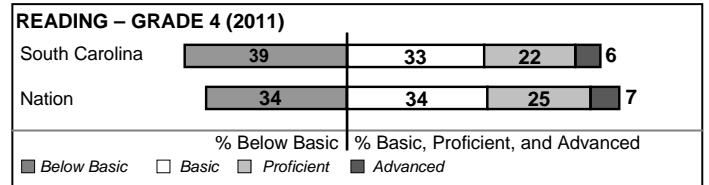
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SIMPSONVILLE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=763)				
Retention rate	1.1%	Up from 0.5%	0.8%	1.1%
Attendance rate	96.8%	Up from 96.5%	96.6%	96.2%
Served by gifted and talented program	16.6%	Down from 18.5%	21.8%	13.4%
With disabilities other than speech	6.0%	Down from 10.0%	3.9%	4.1%
Older than usual for grade	0.1%	Down from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	46.3%	Down from 46.7%	65.2%	62.5%
Continuing contract teachers	100.0%	Up from 88.9%	89.8%	88.2%
Teachers returning from previous year	94.9%	Up from 93.4%	88.5%	87.8%
Teacher attendance rate	95.3%	Down from 97.1%	95.3%	95.2%
Average teacher salary*	\$48,426	Up 0.7%	\$48,426	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 6.5 days	9.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.3	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.0 to 1	20.6 to 1	19.9 to 1
Prime instructional time	91.3%	Down from 93.6%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,986	Down 6.5%	\$6,951	\$7,447
Percent of expenditures for instruction**	69.9%	Down from 71.9%	70.3%	68.4%
Percent of expenditures for teacher salaries**	68.9%	Up from 66.6%	68.9%	65.8%
% of AYP objectives met	82.8%	Down from 96.3%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	114	65
Percent satisfied with learning environment	97.9%	88.6%	93.8%
Percent satisfied with social and physical environment	95.8%	92.9%	93.8%
Percent satisfied with school-home relations	95.7%	84.8%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Simpsonville Elementary has gained in all area in the past few years. State test scores have risen in one category or the other for five consecutive years. We use test data, state standards, district goals, and school goals to develop our strategic plan. Our mission is "Preparing students to be productive, respectful, and responsible." One of our top priorities is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Met or Exemplary on PASS tests, even as the standards are set progressively higher. On the 2010 PASS Reading 78.2% of our student scored Met or Exemplary and 77.6% of our students scored Met or Exemplary in Math. We are providing a school environment conducive to learning by promoting character education, as well as civic responsibility. We have enhanced public understanding and support of our school by involving parents and volunteers as partners in our school programs such as Junior Achievement, our morning math and reading programs, Hispanic Family Nights, Super Star Math, and small group tutoring. Parents have access to current school information through our website. Students have collected canned goods, brought clothing for the Cool Kids Closet, donated stuffed animals for Cuddles for Kids, brought pet food for animal shelters, raised money through Jump Rope for Heart, and donated over \$600 to a high school in another state that was seriously damaged by a tornado. Success will be measured by standardized tests like MAP, PASS, ITBS, and AIMSWEB, student classroom performance, logs of teacher conferences, PTA meetings, and staff development. Our vision is to help each child reach his or her full potential by providing creative and challenging learning opportunities. Field trips at each level enrich our curriculum. Simpsonville Elementary has a heritage of strong academic performance. We believe our use of Four Blocks Reading model, Every Day Counts math program, Larson's Math, RTI program, academic enrichment, and strong standards-based core instruction contribute to students' success. We have a well-seasoned staff who manage their classrooms effectively. We have the support of our parents and our community as evidenced by hundreds of volunteer hours each year. We won a state Red Carpet Award in 2010. Being a "family-friendly" school is important to us. We will continue to keep our standards high by analysis of test data and team planning, and will maintain an atmosphere where children love to come to school to learn.

Jan James
Principal

Shay Willimon SIC Chairman

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