

SC Annual School Report Card Summary

MAULDIN ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 996

Principal: Michael J. Parker

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

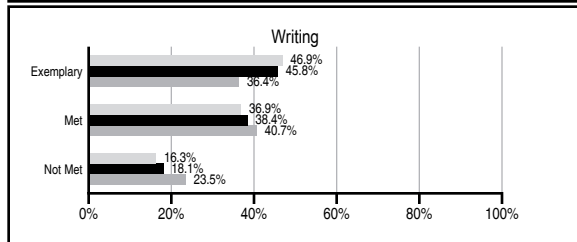
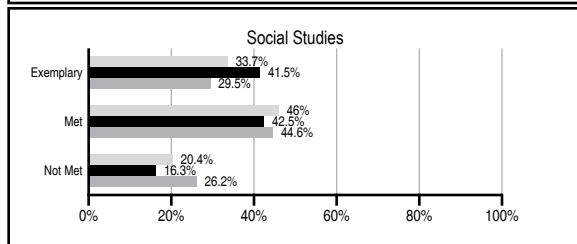
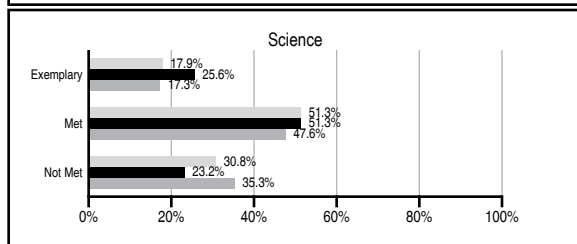
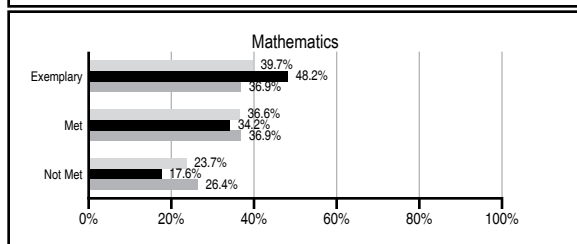
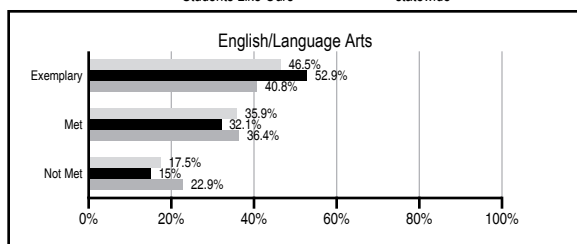
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	16	3	2	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

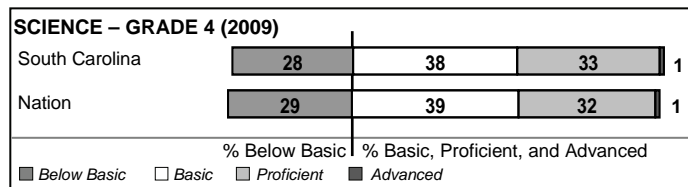
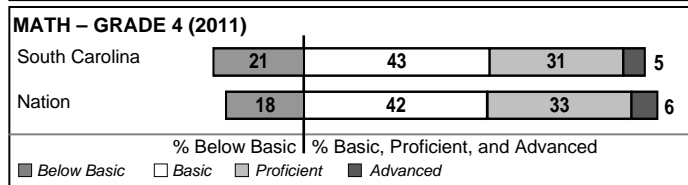
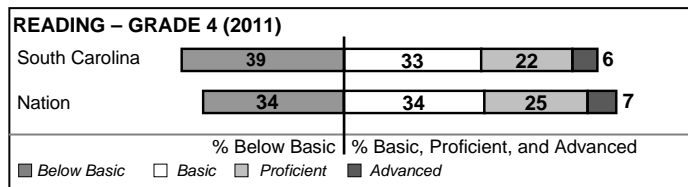
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MAULDIN ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=996)				
Retention rate	0.6%	Down from 0.9%	0.8%	1.1%
Attendance rate	96.2%	Down from 96.3%	96.5%	96.2%
Served by gifted and talented program	19.1%	Up from 18.1%	22.0%	13.4%
With disabilities other than speech	5.3%	Down from 7.7%	3.7%	4.1%
Older than usual for grade	0.2%	Up from 0.1%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	52.9%	Up from 50.8%	64.5%	62.5%
Continuing contract teachers	98.0%	Up from 89.8%	89.4%	88.2%
Teachers returning from previous year	88.5%	Down from 92.1%	87.9%	87.8%
Teacher attendance rate	93.7%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$47,960	Up 2.1%	\$48,398	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.0%	0.0%
Professional development days/teacher	9.6 days	Up from 7.1 days	9.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 21.6 to 1	20.9 to 1	19.9 to 1
Prime instructional time	88.3%	Down from 92.3%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,973	Down 1.3%	\$7,091	\$7,447
Percent of expenditures for instruction**	68.9%	Down from 70.3%	69.3%	68.4%
Percent of expenditures for teacher salaries**	67.9%	Up from 65.9%	68.1%	65.8%
% of AYP objectives met	84.0%	Down from 95.2%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	159	146
Percent satisfied with learning environment	98.2%	93.7%	90.9%
Percent satisfied with social and physical environment	98.2%	91.1%	90.3%
Percent satisfied with school-home relations	98.2%	89.9%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010/2011 school year was one of continued improvement for Mauldin Elementary School. We were disappointed that we did not make Adequate Yearly Progress (AYP) again, in light of the fact that we made overall gains in student performance. We were very pleased with our state report card ratings of Good for an absolute rating and Excellent for improvement. These ratings once again confirm the great work we are doing in continuing to improve student academic performance each year.

During the school year our teachers continued implementation of Learning Focused best practices in classroom instruction. We continued our reading intervention program for kindergarten, first and second grade students, and further refined a research based model for students with special needs that more effectively meets their learning needs in the classroom. We also continued our morning tutoring programs, and implemented school wide math focus groups to address specific skills for each student.

Our end of year student performance data from MAP (Measures of Academic Progress) was strong in both reading and math, and we exceeded national norms in both areas. This is very promising as it demonstrates the continued success of our efforts to ensure the academic progress of each and every student in our school. We opened the school year with fewer resources due to the economic downturn. We spent a great deal of time last summer, and at the beginning of the school year, reorganizing and adjusting to ensure the same level of service to our students. Our faculty and staff stepped up to the occasion to assist with this process. We opened the school year smoothly, and continued with the same programs and supports in place. We remain dedicated and determined to maintain the trend of continuous improvement our school has realized over the past seven years.

All measures indicate that we are doing the right things for our students. The academic achievement of our students is on the rise, and survey data collected at the state, district, and school level show improvement and overall positive perceptions about our school. Everyone associated with Mauldin Elementary School should take pride in our accomplishments. We look forward to working with the entire school community as we continue to move forward in making MES the finest school it can be.
Michael J. Parker, Principal
Julie Hathaway, SIC Chair

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