



# SC Annual School Report Card Summary

## SUE CLEVELAND ELEMENTARY

Greenville

Grades: K-5

Enrollment: 582

Principal: Virginia K. Chambers

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

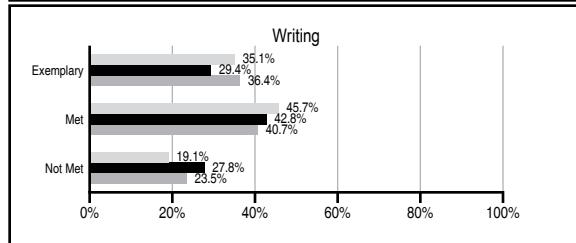
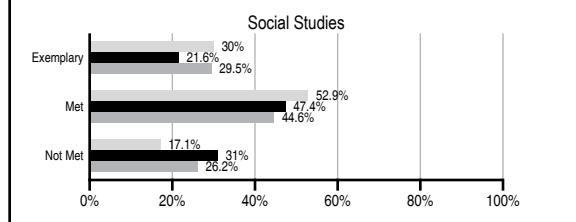
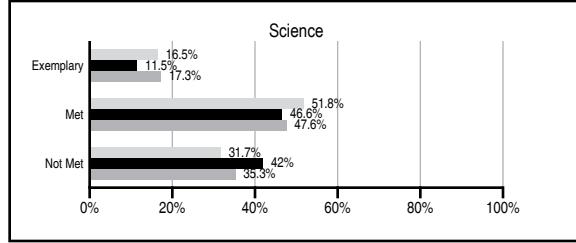
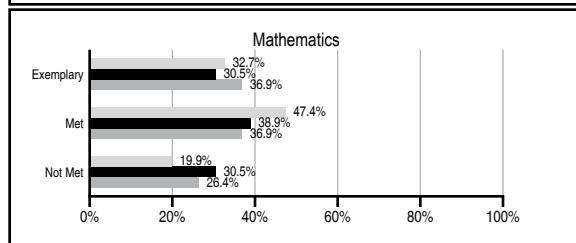
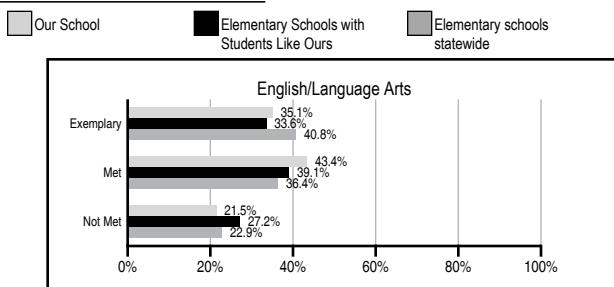
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Good	Average	N/A	N/A	Met	CSI-DELAY

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	98	14	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level.  
Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

### MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

### SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SUE CLEVELAND ELEMENTARY [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=582)</b>				
Retention rate	1.7%	Down from 2.2%	1.5%	1.1%
Attendance rate	95.6%	Down from 95.7%	95.9%	96.2%
Served by gifted and talented program	8.6%	Down from 10.7%	9.2%	13.4%
With disabilities other than speech	6.2%	Down from 9.1%	4.6%	4.1%
Older than usual for grade	0.0%	Down from 0.2%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	34.2%	Up from 26.8%	60.3%	62.5%
Continuing contract teachers	89.5%	Down from 90.2%	88.1%	88.2%
Teachers returning from previous year	89.7%	Up from 86.3%	87.0%	87.8%
Teacher attendance rate	96.0%	Down from 97.2%	95.1%	95.2%
Average teacher salary*	\$42,185	Up 2.4%	\$46,115	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.4 days	Down from 17.2 days	11.0 days	10.5 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 16.4 to 1	19.5 to 1	19.9 to 1
Prime instructional time	91.5%	Down from 92.8%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,661	Down 4.2%	\$7,491	\$7,447
Percent of expenditures for instruction**	66.6%	No Change	67.3%	68.4%
Percent of expenditures for teacher salaries**	64.7%	Up from 63.0%	64.6%	65.8%
% of AYP objectives met	100.0%	No Change	88.0%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	99	65
Percent satisfied with learning environment	100.0%	87.8%	85.9%
Percent satisfied with social and physical environment	100.0%	89.9%	90.8%
Percent satisfied with school-home relations	82.9%	89.8%	75.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-11 school year has been exciting and successful. The focus continues to be implementing the "Malcolm Baldrige Model" for continuous improvement, becoming a data driven school, improving student achievement, and creating professional learning communities. Under the Baldrige Model, students develop academic and personal goals for each nine weeks using fall assessments. After goals are set, action plans are written under the guidance of an adult mentor: principal, counselor, teacher, or parent. The students track their progress in a data notebook. The initiative for our school was continued implementation of the Response to Intervention Model School wide. Teachers were trained to implement researched based reading intervention programs, (Soar, Early Success, Early Reading Intervention) to improve student achievement in reading at all grade levels. Teachers also implemented additional math intervention using Math Out of the Box and SRA Number Worlds. Programs operated five days a week. Students were monitored using 11 and 15 day probes. Teachers met with the leadership team to discuss student progress and made decisions regarding next steps for students. Quarterly evaluations were completed by the collaborative teams to assure that all students were being challenged. Students attended the computer lab weekly to participate in a program entitled Compass Learning that addressed their needs from MAP results. Teachers continue to teach Essential Questions in science and social studies for the purpose of creating activities that are more aligned with state standards. For the third summer, SCE will provide rising 5K students a learning experience through First Steps. Summer programs for other students were cut due to budget decreases. This year the school featured a related arts showcase in the area of art, music, and physical education which involved many of our students. The school also presented to parents a Film Festival of the school year by class. It was a huge success! The major barrier continues to be our transient student population. Our faculty and staff continue to create a positive and stable learning environment. The school's previous awards are the "Red Carpet Award" for a welcoming atmosphere and the "Exemplary Writing Award". For the second year, SCE won the Safe Kids Award for providing a safe environment for all students and their parents and training in school safety. SCE successfully completed its first year of PBIS. The State Department of Education also recognized our school as a TOP Six Title One School in the State for Achievement. We received \$5,000 for our efforts. We continue as a Title One School which provides additional instructional assistance to children in reading and math, reduced class size in grades two, three, and five, two reading teachers and two part time math/reading teachers. We continue to experience a sense of accomplishment because our students make continuous gains each year.

Virginia K. Chambers, Principal and Jacqueline Holland, SIC Chair

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