



SC Annual School Report Card Summary

ALEXANDER ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 385

Principal: Leda Young

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

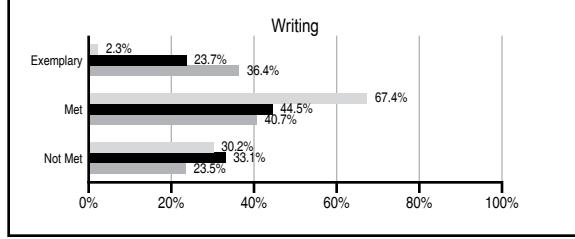
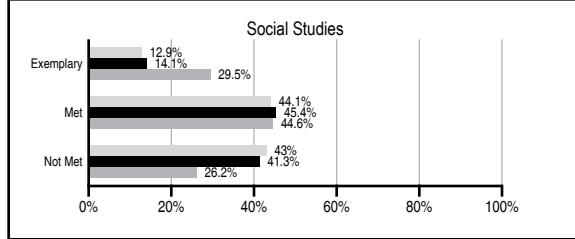
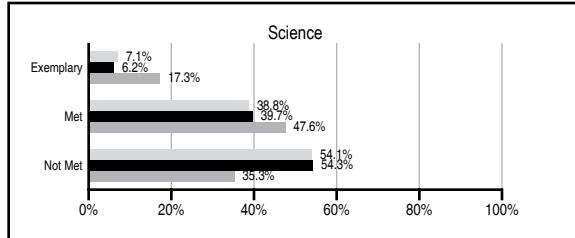
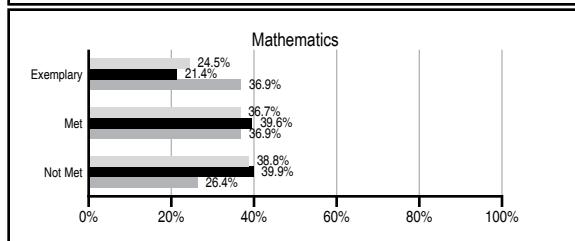
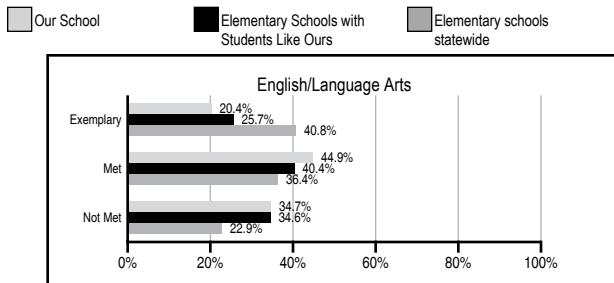
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Below Average | Average | TBD | TBD | Not Met | RP |
| 2010 | Below Average | Average | N/A | N/A | Met | CA-DELAY |
| 2009 | Below Average | Below Average | N/A | N/A | Not Met | CA |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 4 | 61 | 43 | 18 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

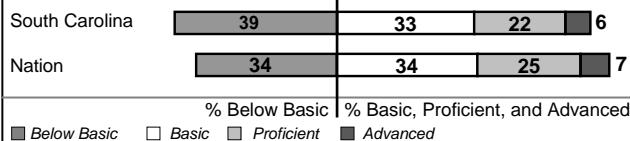
PASS PERFORMANCE



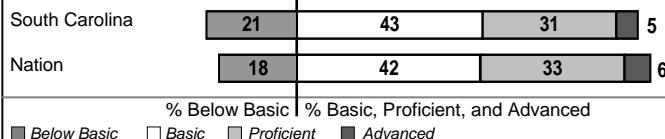
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

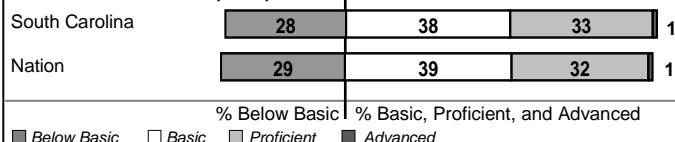
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALEXANDER ELEMENTARY [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=385) | | | | |
| Retention rate | 0.0% | Down from 0.6% | 1.5% | 1.1% |
| Attendance rate | 96.3% | Up from 96.0% | 96.0% | 96.2% |
| Served by gifted and talented program | 2.4% | Down from 2.8% | 5.1% | 13.4% |
| With disabilities other than speech | 5.8% | Down from 11.5% | 4.4% | 4.1% |
| Older than usual for grade | 0.3% | Up from 0.0% | 0.5% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 64.5% | Down from 70.0% | 61.4% | 62.5% |
| Continuing contract teachers | 93.5% | Up from 90.0% | 81.7% | 88.2% |
| Teachers returning from previous year | 92.6% | Up from 89.7% | 84.6% | 87.8% |
| Teacher attendance rate | 96.3% | Down from 97.7% | 95.2% | 95.2% |
| Average teacher salary* | \$47,094 | Up 1.1% | \$45,180 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 10.6 days | Up from 5.6 days | 10.8 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.7 to 1 | Down from 18.1 to 1 | 17.5 to 1 | 19.9 to 1 |
| Prime instructional time | 91.6% | Down from 93.7% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$9,635 | Up 5.4% | \$8,566 | \$7,447 |
| Percent of expenditures for instruction** | 67.2% | Down from 68.9% | 67.6% | 68.4% |
| Percent of expenditures for teacher salaries** | 65.7% | Up from 65.5% | 63.9% | 65.8% |
| % of AYP objectives met | 65.2% | Down from 100.0% | 76.9% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 24 | 43 | 24 |
| Percent satisfied with learning environment | 95.8% | 95.3% | 87.5% |
| Percent satisfied with social and physical environment | 100.0% | 97.7% | 100.0% |
| Percent satisfied with school-home relations | 75.0% | 95.2% | 95.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Alexander Elementary we are respectful, responsible and ready to learn. Our School Improvement Council, faculty and staff work diligently to foster a positive learning environment for our students and to prepare our students for higher education.

Alexander Elementary is committed to providing students with quality instruction from bell to bell each day. Students use technology on a daily basis to enhance content standards. Teachers use student achievement data to target individual strengths and weaknesses. Staff members were provided opportunities to improve instruction and assessment in the classroom through year long staff development. Teachers work as a professional learning community to study and implement scientifically-based, researched best practices.

To aid in improving students' academic achievement within the school year, teachers used information provided from common assessments. Item analyses were used to determine skills which students had mastered. Students received small group instruction for re-teaching and acceleration.

Alexander Elementary received a State Ribbon Award for its Positive Behavior Intervention and Support Program (PBIS). Students are recognized throughout the school year for exhibiting respectful and responsible behavior. Alexander Elementary received a Safe-Kids Upstate Award from the Greenville Hospital System. Mu Pi Chapter of Omega Psi Phi selected Alexander as 2011 Organization of the Year.

Our students are supported by parents and community volunteers who can be found tutoring and serving as adult mentors. Alexander has several Community and Business Partners such as the Foothills Rotary Club, Kiwanis Club, Furman University, Berea High School Teacher Cadets and Omega Psi Phi Fraternity.

Alexander made AYP for the 2009-2010 school year meeting 23 out of 23 objectives. We are very proud of the progress we continue to make.

Alexander Elementary is a great place to soar high.

Soar High, Score High!

Leda L. Young, Principal

Melvin McDaniel, Chair, School Improvement Council

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