

# SC Annual School Report Card Summary

**GATEWAY ELEMENTARY**  
Greenville

Grades: PK-5

Enrollment: 674

Principal: Susan Stuble

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

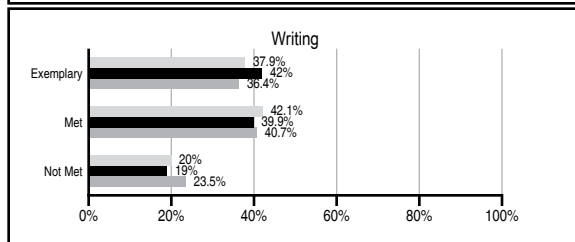
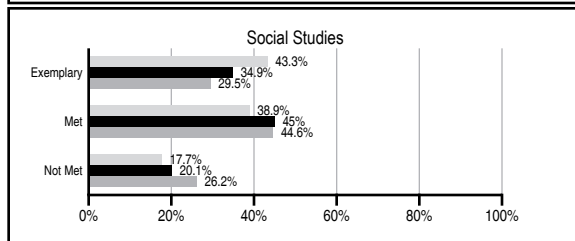
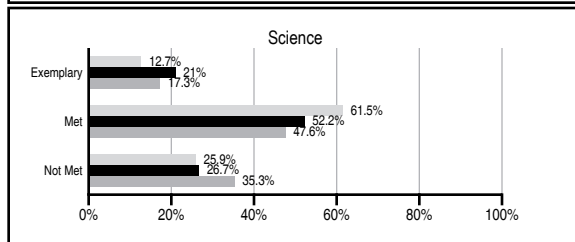
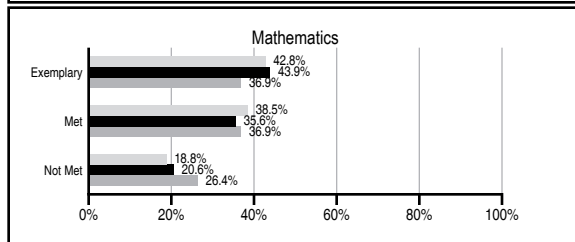
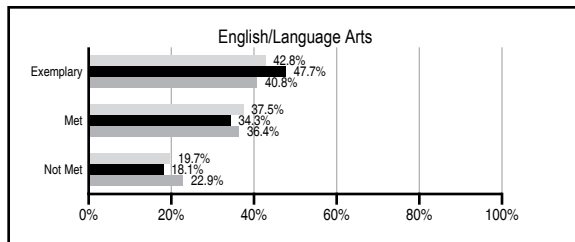
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	40	24	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

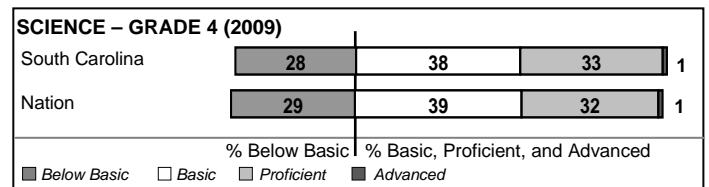
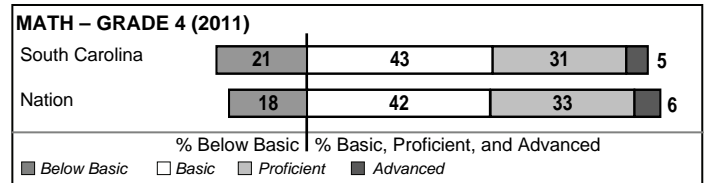
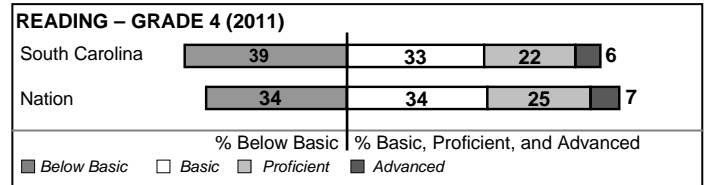
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GATEWAY ELEMENTARY [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=674)</b>				
Retention rate	1.4%	Down from 1.8%	1.0%	1.1%
Attendance rate	96.5%	Up from 96.2%	96.2%	96.2%
Served by gifted and talented program	15.0%	Up from 14.0%	18.1%	13.4%
With disabilities other than speech	5.6%	Down from 10.9%	3.9%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	64.1%	Up from 54.8%	62.9%	62.5%
Continuing contract teachers	97.4%	Up from 90.5%	90.3%	88.2%
Teachers returning from previous year	90.9%	Down from 93.2%	89.3%	87.8%
Teacher attendance rate	90.0%	Down from 97.2%	95.3%	95.2%
Average teacher salary*	\$45,111	Up 0.3%	\$47,825	\$46,773
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.5 days	Up from 6.0 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 28.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 18.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.2%	Down from 93.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,024	Down 3.1%	\$7,021	\$7,447
Percent of expenditures for instruction**	66.0%	Down from 67.9%	68.8%	68.4%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.7%	66.1%	65.8%
% of AYP objectives met	94.7%	Up from 90.5%	95.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	92	66
Percent satisfied with learning environment	100.0%	98.9%	98.5%
Percent satisfied with social and physical environment	100.0%	95.7%	93.8%
Percent satisfied with school-home relations	100.0%	94.6%	95.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gateway Elementary School is an award winning elementary school located at the base of Paris Mountain in Travelers Rest, South Carolina. Most recently, our efforts were recognized at the state level as we received two prestigious awards; The Palmetto Gold Award that recognized the outstanding academic achievement of all students, and The Closing the Gap Silver Award that recognized growth in our low performing subgroups.

The foundation for learning at Gateway Elementary School is based upon our belief that we are all learners in a quest for continuous improvement. We believe that by developing a culture that embraces a professional learning community model, we will continue to attain optimal student achievement results. Our faculty, staff and all major stakeholders collaborate to identify goals that are included in our five year School Strategic Plan. Our Student Achievement goals are directly aligned to the Greenville County School District Education Plan and include :The percentage of third – fifth grade students scoring Met and Exemplary on the PASS Math test will increase from 72.4% in 2008-2009 to 80.4% in 2012-2013; The percentage of third – fifth grade students scoring Met and Exemplary on the PASS English Language Arts test will increase from 77% in 2008-2009 to 85.0% in 2012-2013; Maintain at least a 95.5% attendance rate for all students and all student subgroups from 2008-2009 through 2012-2013.

At Gateway Elementary School, our goal is to ignite a curiosity and unique love of learning in all of our students, building the necessary foundation that will allow them to become creative, twenty first century learners, and successful adults. In keeping with this perspective, Gateway implements the principles of Continuous Quality Improvement into the design of our daily lesson plans to foster student ownership through Quality Tools strategies. Additionally, we believe that effective utilization of instructional technology is a vital component in preparing our students to become college and career ready adults. Our classrooms are equipped with internet-accessible computers, interactive Promethean or Smart Boards, and all students have regular access to multiple computer labs as well as two portable laptop labs.

The success of our students is rooted in the strong bond that we enjoy with our surrounding community, and other major stakeholders. It is important that our students recognize and are active participants in community outreach projects that stretch beyond and within our walls. This year, students participated in Jump Rope for Heart, Travelers Rest High School Spirit Week, Box Tops for Education, the Gateway Talent Show, St. Jude Math-a-Thon, Relay for Life, Spring Sing, food drives and parent/grandparent luncheons.

Gateway Elementary School is committed to providing our students with a high quality, student centered educational program that represents a true learning community. We will continue to cultivate relationships within our community and provide opportunities for all students to become productive citizens.

Susan Stubley, Principal  
Kristen Short, SIC Chair

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