SC Annual School Report Card Summary

WALLACE GREGG ELEMENTARY
Florence 1
Grades: K-6 **Enrollment: 328**
Principal: Gloria Muldrow
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

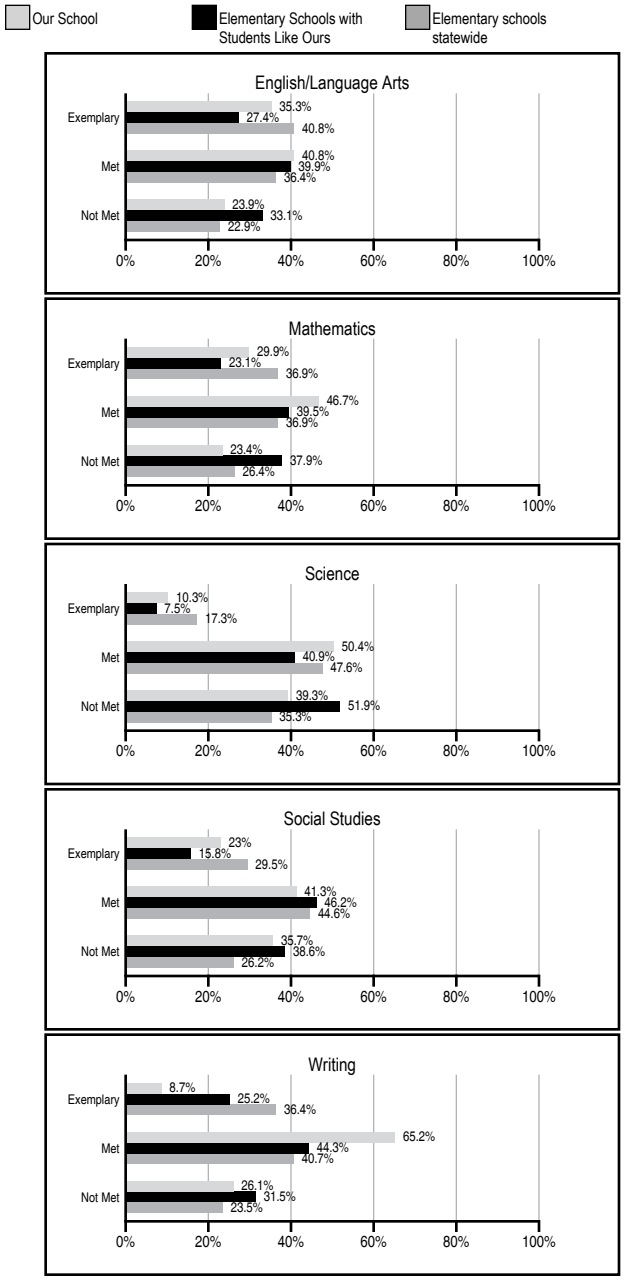
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	RP-DELAY
2010	Average	Good	Silver	N/A	Not Met	RP
2009	Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	107	54	23

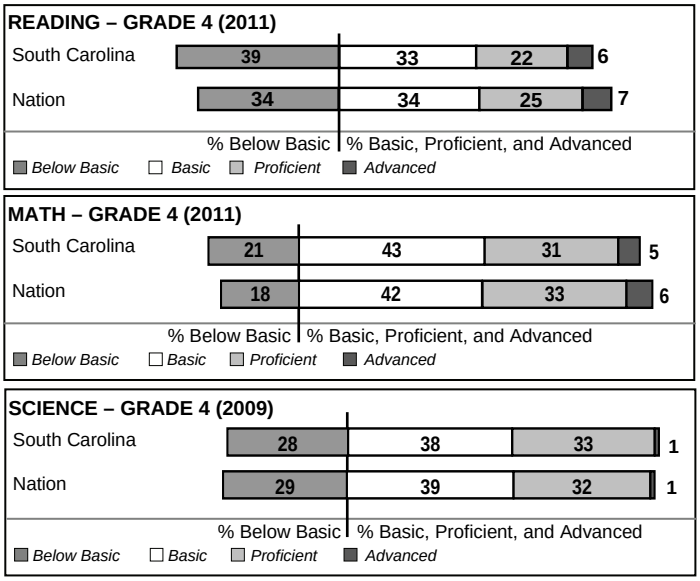
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WALLACE GREGG ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=328)				
Retention rate	1.2%	Down from 2.7%	1.5%	1.1%
Attendance rate	95.9%	Up from 94.9%	96.0%	96.2%
Served by gifted and talented program	4.9%	Up from 3.2%	5.8%	13.4%
With disabilities other than speech	12.1%	Down from 15.9%	4.3%	4.1%
Older than usual for grade	2.5%	Down from 2.8%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Up from 68.0%	61.9%	62.5%
Continuing contract teachers	100.0%	Up from 72.0%	82.9%	88.2%
Teachers returning from previous year	84.5%	Up from 76.9%	85.1%	87.8%
Teacher attendance rate	95.9%	Up from 95.6%	95.1%	95.2%
Average teacher salary*	$45,838	Up 0.2%	$45,188	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.5 days	Up from 19.5 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 16.9 to 1	17.7 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 89.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,471	Down 1.9%	$8,314	$7,447
Percent of expenditures for instruction**	61.0%	Down from 62.3%	67.9%	68.4%
Percent of expenditures for teacher salaries**	59.5%	Up from 57.5%	64.2%	65.8%
% of AYP objectives met	100.0%	Up from 90.5%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	48	34
Percent satisfied with learning environment	100.0%	83.3%	87.9%
Percent satisfied with social and physical environment	100.0%	72.9%	91.2%
Percent satisfied with school-home relations	75.0%	84.4%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Wallace Gregg faculty and staff strive to provide students with rigorous, standard-based instructions and a comprehensive education program. Our goal is to meet the needs of all the students that we serve. Learning activities which require high levels of critical thinking and reasoning combined with application of learning to real world situations are planned and implemented. A variety of strategies, meaningful materials, and emerging technology are used to maximize student potentials and individual learning styles. The faculty and staff believe that every child can learn in a safe and caring environment where high academic expectations are promoted. We work to develop the whole child and implement core values to help students acquire the ability to be their own guide and make their own choices. Character Education is modeled and lived by the faculty and staff as well as the students in an effort to improve learning with emphasis on the school's climate. Our faculty continuously seeks ways to grow professionally. The majority of our faculty holds advanced degrees. Those who do not are presently working towards earning advanced degrees. The following accomplishments reflect our success in maintaining a school environment conducive to teaching and learning.

Palmetto Silver Award Recipients for 2010-2011 school year
South Carolina International Reading Association Grants
School Foundation Grants
Model Classroom Certification for classroom teachers
State Department of Education Red Carpet Recognition
Implementation of the 21st Century Program
Continuation of the Literacy Lab for First Grade, MAP RIT Groups, Math and Writing enrichment
REACH; Fourth and Fifth Grade Duke TIP winners
Reading is Fundamental, Terrific Kids Program, RIDDE, Character Education Program, Principal and A/B Honor Roll Program, and monthly student recognition programs.
Extracurricular activities such as Safety Patrols, School Yearbook, Art, Chorus, Spelling Bee Competition, Step Team, Dance Club and the annual Science fair.
Service Learning Projects (i.e. Yes We Can, Toy Drive, Jump Rope for Heart, Habitat for Humanity, and Pennies for Patients)
Wallace Gregg is regionally accredited by the Southern Association of Colleges and Schools.
Wallace Gregg has an active Association of Parents and Teachers (APT) Title One and School Improvement Council (SIC) that provide supplies and materials for the school.

The faculty and staff of Wallace Gregg continue to remain focused and committed to on-going improvements, positive communications between the home and the school and to providing a quality education to our students. Our community of students, parents, and staff are dedicated to learning and growing together so that we will help our children become responsive citizens and life-long learners.

Gloria Muldrow,Principal

Carol Moore,School Improvement Council Chairman

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