SC Annual School Report Card Summary

DEWEY CARTER ELEMENTARY
Florence 1
Grades: PK-6 **Enrollment: 767**
Principal: Luke Matthews
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

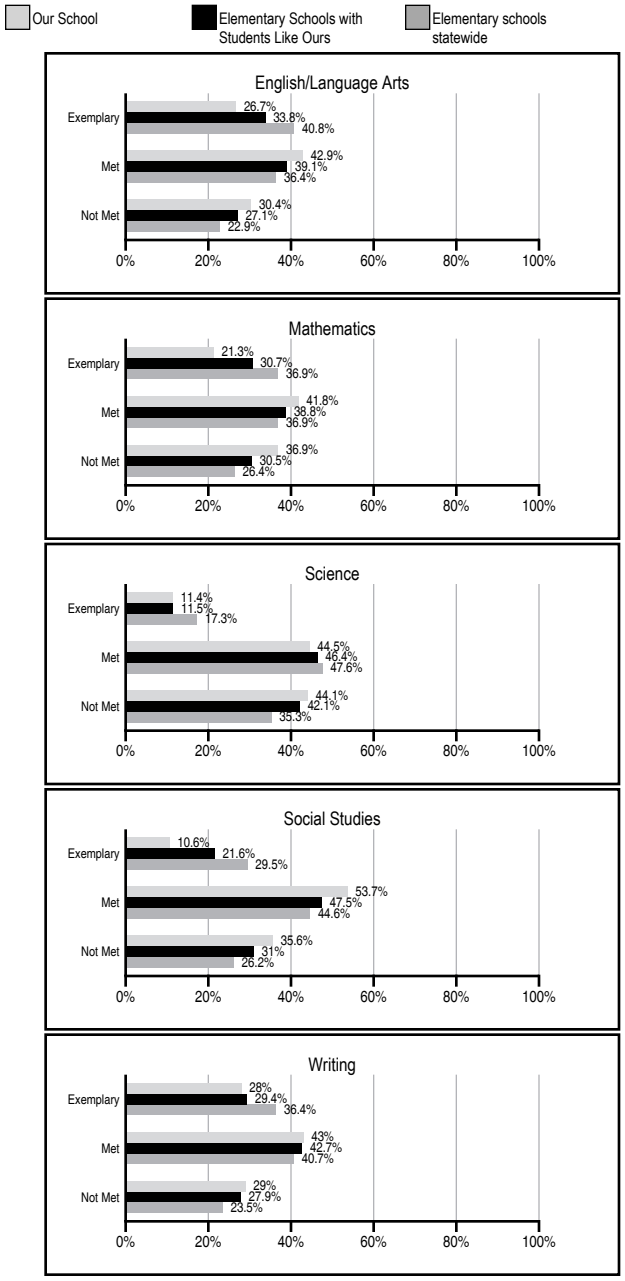
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	97	14	0

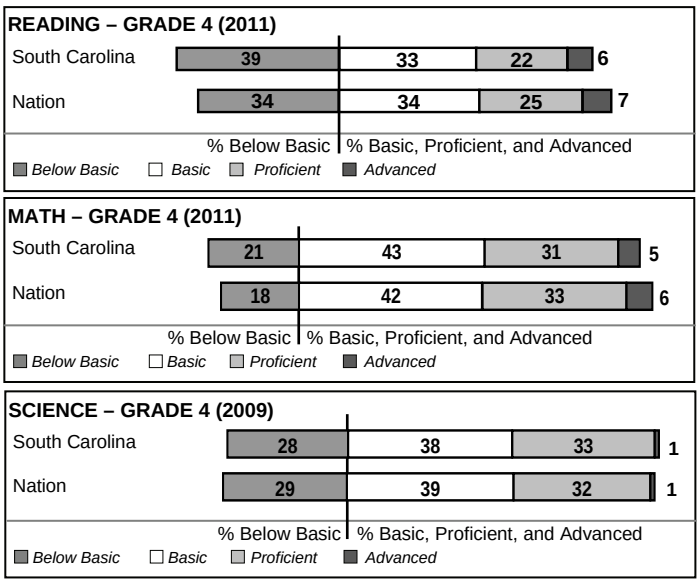
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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DEWEY CARTER ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=767)				
Retention rate	2.3%	Up from 1.1%	1.5%	1.1%
Attendance rate	94.9%	Up from 94.6%	95.9%	96.2%
Served by gifted and talented program	5.9%	No Change	9.2%	13.4%
With disabilities other than speech	7.5%	Down from 10.6%	4.6%	4.1%
Older than usual for grade	2.0%	Down from 2.2%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	Up from 58.7%	60.0%	62.5%
Continuing contract teachers	90.9%	Up from 84.8%	88.2%	88.2%
Teachers returning from previous year	96.0%	Up from 92.2%	87.0%	87.8%
Teacher attendance rate	95.1%	Down from 97.0%	94.9%	95.2%
Average teacher salary*	$47,425	Up 1.4%	$46,117	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.7 days	Up from 5.3 days	10.9 days	10.5 days
School				
Principal's years at school	0.5	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 17.3 to 1	19.5 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 90.5%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,070	Up 1.1%	$7,476	$7,447
Percent of expenditures for instruction**	65.8%	Up from 65.3%	67.6%	68.4%
Percent of expenditures for teacher salaries**	63.5%	No Change	64.7%	65.8%
% of AYP objectives met	71.4%	Down from 100.0%	88.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	98	29
Percent satisfied with learning environment	84.2%	81.1%	89.3%
Percent satisfied with social and physical environment	94.7%	85.4%	86.2%
Percent satisfied with school-home relations	78.9%	94.8%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Dewey Carter's focus is on reading instruction. We currently have two Reading Recovery teachers who work with individuals, as well as small groups, of struggling readers to help overcome obstacles. We continue to utilize such effective programs as Reading Recovery, Early Interventions Strategies and Leap Lab, as well as implement a reading initiative encouraging all students to grow in their skill of and love for reading. Readers doing well on Accelerated Reader tests will earn points for use at the AR store. Students also making their AR goal while maintaining an average of 85% or higher will be rewarded each month. Battle of the Books, grade level competitions and reading nights are just a few additional ways students have to get involved and immersed in reading. In addition to reading incentives, students will also be awarded Dewey Dollars for anything from good or improved grades, behavior, character, etc. to use daily at the school store. This not only encourages the child to grow in all areas, but allows them to purchase supplies necessary for school. The school administration constantly pushes all staff and students towards academic and personal growth. When visiting, you will find us in classrooms working closely with students and teachers. School administration also meets weekly with grade level teachers to align planned instruction with state standards. When finished, teachers post all lesson plans on the school website for interested parents. Classrooms have SMART boards which allow for more in-depth student interaction, internet video streaming, test administration which, with the click of a button, gives instant feedback to students.

Due to the variety of children in each class, teachers are trained in differentiated instruction, Tools for Teaching, cooperative learning strategies, data analysis and inclusion to continually offer children instruction tailored to their specific needs. Our resource teachers will better serve individual students through inclusion. Instead of pulling individual students out of class, inclusion has the resource teacher in the classroom with the student(s) and co-teaching with the classroom teacher, all the while keeping focus on her students and how they are perceiving the information taught. They are then able to step in and redirect when necessary. Dewey Carter already offers an extended day program which addresses skills needing improvement targeted by the Measures of Academic Progress (MAP) assessment and this year, will be equipped with an additional Compass Learning lab to do likewise.

While our teaching focus will continue to be on state standards and data gathered through assessments, we will continue to be data informed – rather than data driven. We are charged with educating the total child. In addition to instruction, we constantly emphasize personal character. We recognize achievements in academics, attendance and positive behaviors. For extracurricular activities, we offer art, dance, chorus and environmental instruction after school. We partner with organizations like the National Network of Partnership Schools to strengthen community relations and participation. Dewey Carter Elementary has accomplished much thus far, and will continue to press on for the love of children.

Luke Matthews, Principal Mitzi Mozen, School Improvement Council

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