SC Annual School Report Card Summary

MCLAURIN ELEMENTARY
Florence 1
Grades: PK-4 **Enrollment: 829**
Principal: Deborah Cribb
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

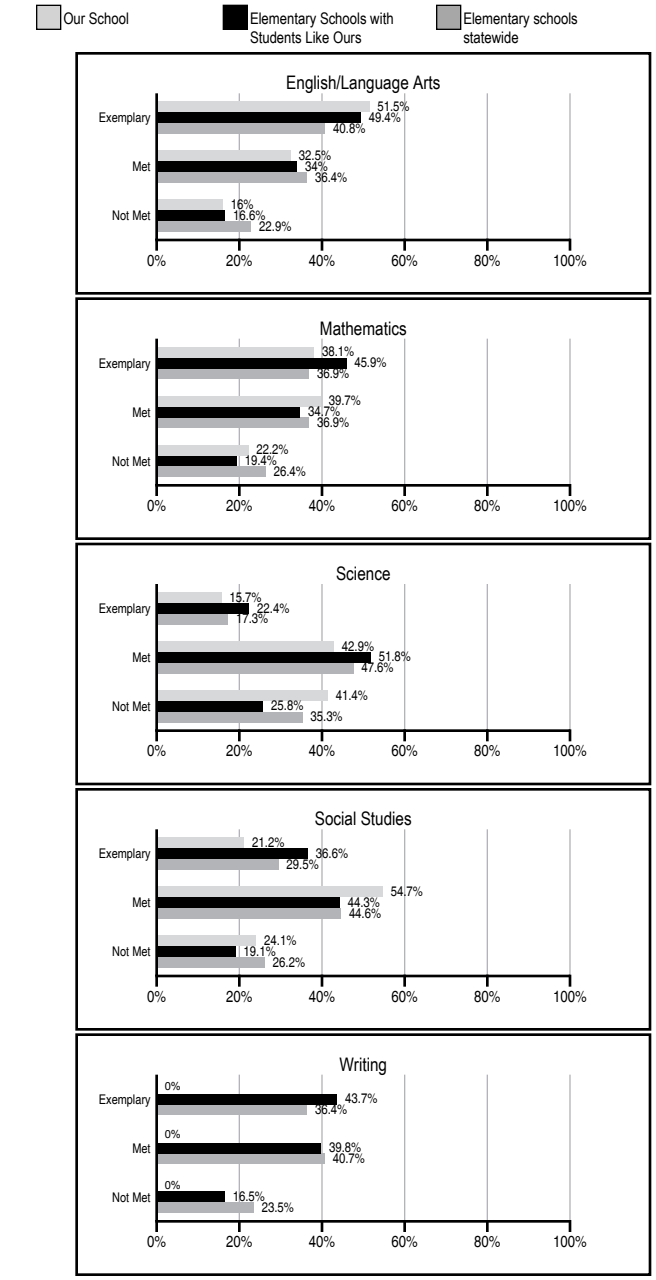
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	35	15	0	0

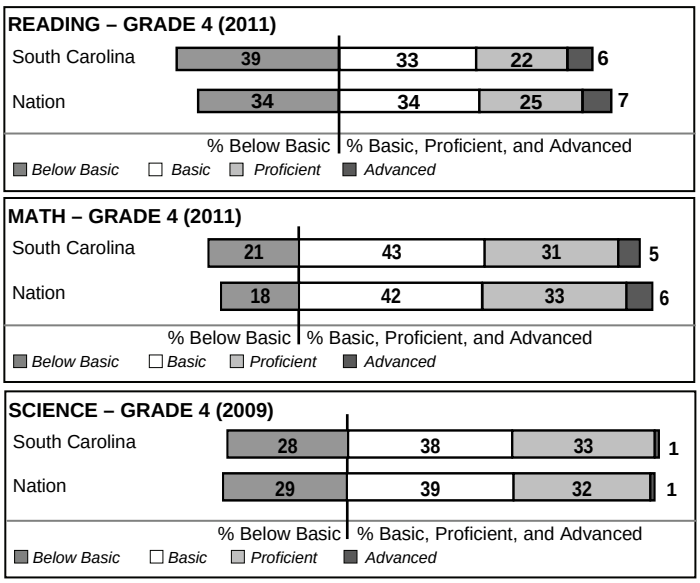
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

MCLAURIN ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=829)				
Retention rate	2.5%	Down from 3.9%	0.9%	1.1%
Attendance rate	95.8%	Up from 95.4%	96.2%	96.2%
Served by gifted and talented program	16.5%	Up from 9.6%	20.2%	13.4%
With disabilities other than speech	3.0%	Down from 7.9%	3.7%	4.1%
Older than usual for grade	1.0%	Down from 1.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Down from 53.2%	65.9%	62.5%
Continuing contract teachers	91.7%	Up from 83.0%	90.8%	88.2%
Teachers returning from previous year	95.0%	Up from 94.1%	90.2%	87.8%
Teacher attendance rate	94.5%	Down from 96.8%	95.1%	95.2%
Average teacher salary*	$45,768	Down 1.4%	$48,100	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 12.0 days	11.0 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 17.3 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 91.8%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,999	Down 3.5%	$7,063	$7,447
Percent of expenditures for instruction**	68.8%	Up from 68.6%	68.8%	68.4%
Percent of expenditures for teacher salaries**	66.1%	Up from 65.1%	66.6%	65.8%
% of AYP objectives met	100.0%	Up from 85.7%	94.4%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	86	52
Percent satisfied with learning environment	100.0%	89.5%	92.2%
Percent satisfied with social and physical environment	97.7%	83.7%	84.0%
Percent satisfied with school-home relations	93.0%	87.2%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, students, and parents at McLaurin Elementary are proud of the progress we have made this year. McLaurin students continue to improve academically and we continue to see the attendance rate for students and teachers increase. McLaurin received an average rating on the School Report Card for the 2009-10 school year. Among our other accomplishments are the following:

- Our teachers continued extensive professional study sessions this year with a focus on building community in the classroom and with our parents.
- We provided after school tutoring for 73 students.
- Early intervention was provided to students needing additional instruction in reading.
- Our school-wide walking program was recognized as a DHEC All Health Team winner and McLaurin received a $500.00 award to expand the program next year.
- Students, staff, and parents walked over 20,000 miles this year during our walking program.
- McLaurin students read over 56,000 books this year.

Our staff is dedicated to providing our students with a strong academic program enhanced with an equally strong focus on character. Daily communication with our parents through student agenda books is a means to keep parents informed and involved in their child's education. In addition to the agenda book communications, teachers provided good news messages to all students throughout the year. Our school also held two additional conference days to allow our parents more opportunities to be involved. McLaurin' s Association of Parents (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to offer financial support for the overall program at McLaurin. Our School Improvement Council and APT focus for this year was increasing parental involvement and making improvements to our playground by paving the walking trail. We continue to have strong parental involvement in meetings, conferences, and other events offered at our school. McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner.

Deborah Cribb, Principal
Jay Terry, School Improvement Council Chairperson

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