SC Annual School Report Card Summary

GREENWOOD ELEMENTARY
Florence 1
Grades: K-6 **Enrollment: 768**
Principal: Susan M. Hartwig
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

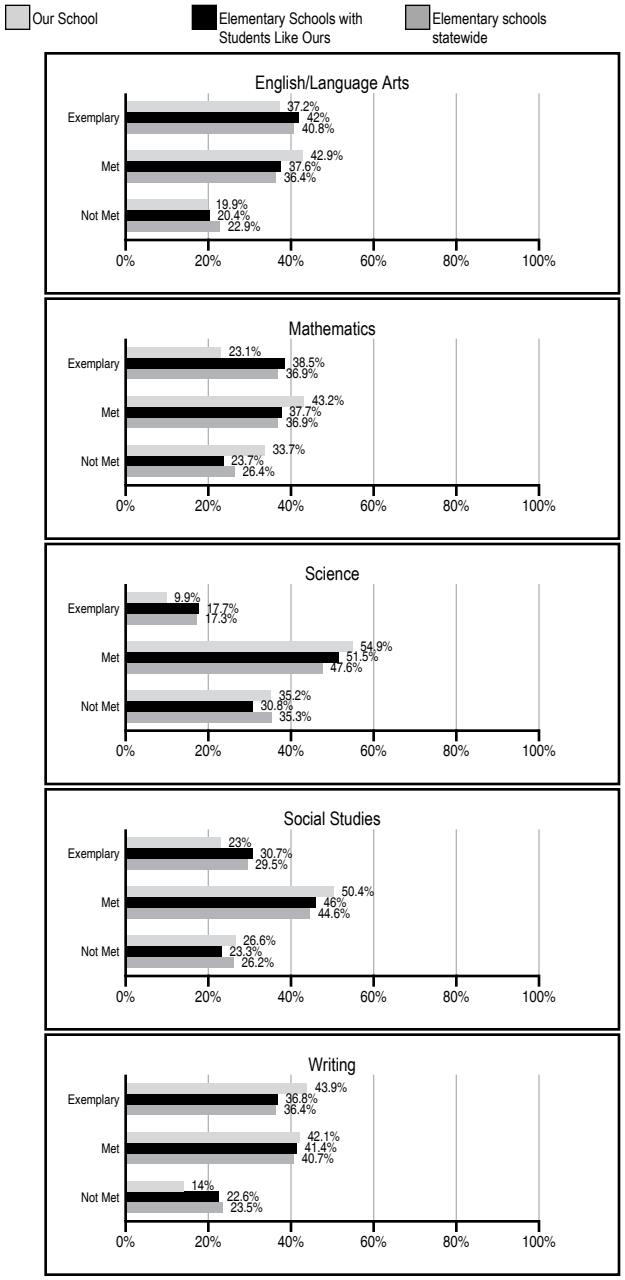
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	RP
2009	Average	Excellent	Gold	Silver	Met	CA-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	33	53	1	0

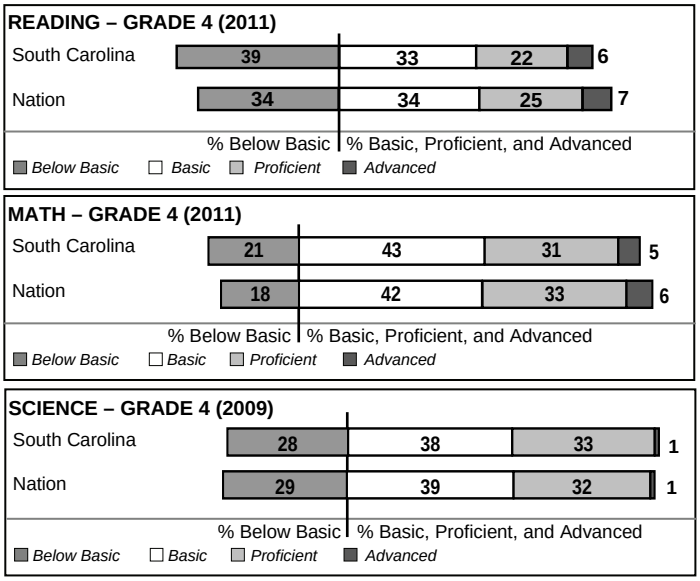
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

GREENWOOD ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=768)				
Retention rate	2.3%	Down from 2.8%	1.2%	1.1%
Attendance rate	95.6%	Up from 95.4%	96.1%	96.2%
Served by gifted and talented program	9.9%	Down from 11.6%	14.4%	13.4%
With disabilities other than speech	5.9%	Down from 11.3%	4.9%	4.1%
Older than usual for grade	1.4%	Down from 1.6%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 50.0%	60.9%	62.5%
Continuing contract teachers	80.9%	Down from 81.3%	90.0%	88.2%
Teachers returning from previous year	85.3%	Down from 86.4%	88.5%	87.8%
Teacher attendance rate	95.2%	Down from 96.7%	95.2%	95.2%
Average teacher salary*	$45,632	Down 0.2%	$46,510	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 9.6 days	10.4 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.8 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 91.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,740	Up 8.0%	$7,073	$7,447
Percent of expenditures for instruction**	67.3%	No Change	68.4%	68.4%
Percent of expenditures for teacher salaries**	66.8%	Up from 64.5%	65.8%	65.8%
% of AYP objectives met	81.0%	Down from 100.0%	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	99	75
Percent satisfied with learning environment	89.6%	80.8%	87.8%
Percent satisfied with social and physical environment	93.8%	79.6%	88.7%
Percent satisfied with school-home relations	83.3%	84.8%	85.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Greenwood Elementary School (GES) is to make today a better tomorrow. Our continued commitment to prepare students for tomorrow and a lifetime of learning is evident in the dedication and cooperation of our teachers, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools. Implementing a comprehensive school reform system, The System for Teacher and Student Advancement (TAP), Greenwood met AYP for 2010 and is the recipient of a Palmetto Silver Award for closing the achievement gap. Outstanding features of GES include its literacy and technology programs. Reading Recovery, Literacy Lab and Renaissance Place help to foster a strong foundation and love of reading. Technology offerings include a full-time computer lab, a mobile wireless laptop lab, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction.

Extra-curricular activities at Greenwood include: BETA Club, Safety Patrols, Library helpers, WGES Morning production, Chorus, Bells, Band, Strings, Cheer Squads, Good News Club and Monthly Skate Nights. Students are also involved in schoolwide giving campaigns which include Jump Rope for Heart, Cause for Paws, a fall food drive and a hat and mitten giving tree. Through these activities, students are able to develop social skills and responsibilities as well as individual talents.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified through our membership in the National Network of Partnership Schools, and in the involvement of our Association of Parents and Teachers, Faith Based Mentoring Program and School Improvement Council. Stakeholders work diligently to help meet the needs of our school by supporting schoolwide programs and projects that make GES a place for children to grow, excel and succeed.

Henrietta Hall, School Improvement Council Chairman
Susan Hartwig, Principal

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