

SC Annual School Report Card Summary

DELMAE ELEMENTARY

Florence 1

Grades: K-4

Enrollment: 815

Principal: Roy Ann Jolley

Superintendent: Dr. Allie E. Brooks

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A

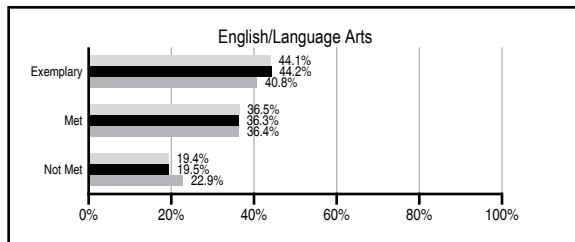
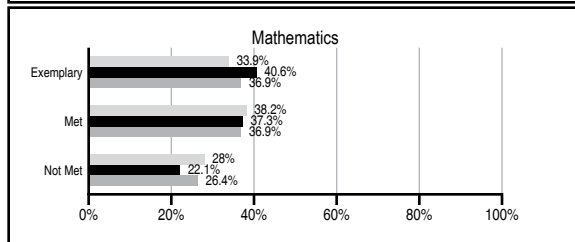
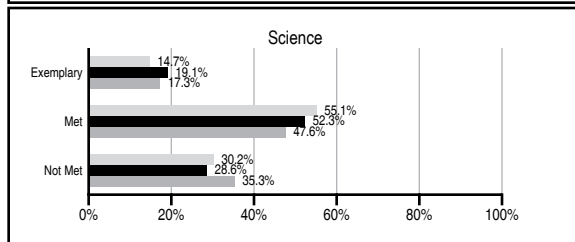
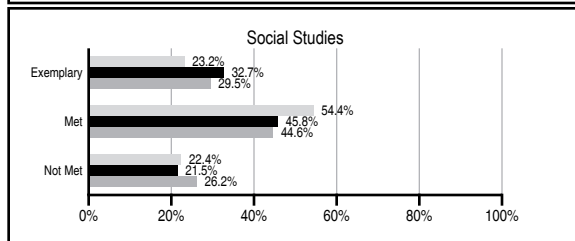
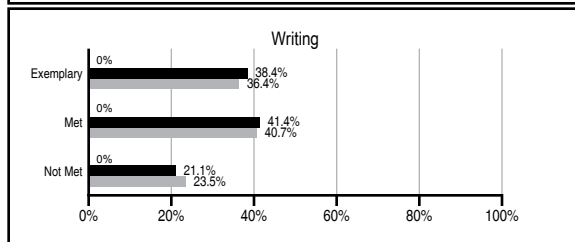
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	38	37	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

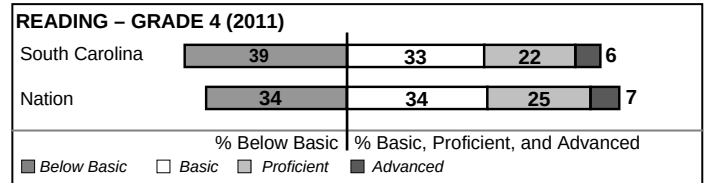
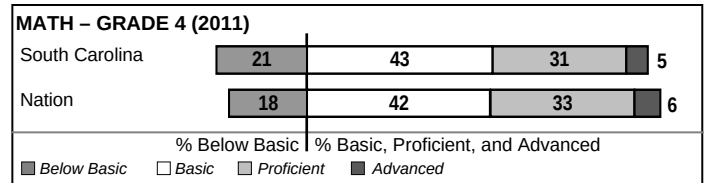
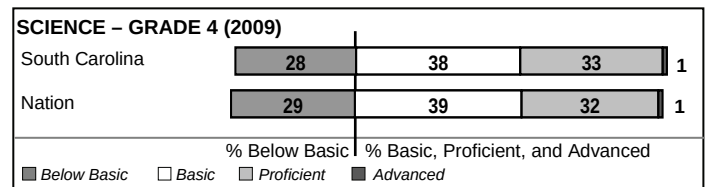
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DELMAE ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=815)				
Retention rate	2.4%	No Change	1.1%	1.1%
Attendance rate	95.7%	Down from 96.0%	96.1%	96.2%
Served by gifted and talented program	10.9%	Up from 6.9%	16.5%	13.4%
With disabilities other than speech	3.9%	Down from 8.3%	4.5%	4.1%
Older than usual for grade	0.3%	Down from 0.8%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	47.2%	No Change	60.8%	62.5%
Continuing contract teachers	79.2%	Down from 86.8%	89.8%	88.2%
Teachers returning from previous year	90.3%	Up from 89.1%	88.4%	87.8%
Teacher attendance rate	96.4%	Down from 97.2%	95.3%	95.2%
Average teacher salary*	\$43,809	Up 1.0%	\$46,395	\$46,773
Classes not taught by highly qualified teachers	3.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	18.7 days	Up from 15.3 days	10.7 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 21.4 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.7%	Down from 92.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,099	Down 2.8%	\$6,810	\$7,447
Percent of expenditures for instruction**	69.6%	Up from 69.4%	68.4%	68.4%
Percent of expenditures for teacher salaries**	65.8%	No Change	65.9%	65.8%
% of AYP objectives met	89.5%	Down from 100.0%	94.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	146	82
Percent satisfied with learning environment	91.2%	83.4%	81.3%
Percent satisfied with social and physical environment	88.2%	80.1%	77.8%
Percent satisfied with school-home relations	87.5%	83.4%	83.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Delmae Heights Elementary School prides itself on being a school where "Kids and Character Count"! Our staff strives for academic excellence for all students through a program of instructional excellence which includes both staff development for teachers and classroom instruction in the areas of ELA, Math, Science, Social Studies and the related arts. In addition, our students receive instruction from certified teachers in both our Science and Computer Labs as well as in the Media Center.

Students at Delmae have many opportunities for extra-curricular activities including field trips, Drama Club, Chorus, Delmae Morning Page Show, Techno Kids Club, Science Club, Robotics Team, Earth Patrol and Extended Day Programs. These activities along with the district's gifted and talented programs REACH and Horizons provide additional opportunities for our students to excel in a variety of areas.

Our school wide instructional emphasis includes, differentiated instruction and flexible grouping based on data, inclusion of supplemental instructional programs to include Reading Renaissance, Accelerated Math, Math Out of the Box, Science Foss Kits, Literacy Workstations and an increase use of technology to enhance instruction.

Character truly does count at Delmae! Our school-wide character emphasis includes Character Counts Spotlights, Be Cool program, Terrific Kids program, Principal's Pals Recognition, Terrific Tuesday and Thoughtful Thursday. Students are also involved in many service projects throughout the year. These include Harvest Hope Food Drive, Relay for Life, Pennies for Patients, Jump Rope for Heart and Operation Christmas Child.

Parent involvement is another important aspect of our school. Our SIC and APT parent groups plan and carry out meetings, fundraisers, and other school events which build a sense of family and raise monies for educational, recreational, and beautification projects at our school. We are also a member of NNPS (National Network of Partnership Schools).

Community partnerships also play a role in our school. Our business partners include First Reliance Bank and Chic-Fil-A. Several joint activities are sponsored with these businesses during the year. Reading is Fundamental and the Terrific Kids Program are coordinated by two of the local Kiwanis Clubs. In addition, our students benefit from our community sponsored Faith-based Mentoring program, Good News Club and Taekwondo Daredevils.

All of these things – instruction, extracurricular activities, parent and community involvement, and character education – continue to educate the head, the heart and the hands of our students while making Delmae a "Place Where Kids and Character Count!"

Mary Neal Fowler, SIC Chairperson
Roy Ann Jolley, Principal

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