

SC Annual School Report Card Summary

MERRIWETHER ELEMENTARY

Edgefield

Grades: PK-5

Enrollment: 744

Principal: Wayne Marchant

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	CA
2010	Average	Good	Silver	N/A	Not Met	CSI
2009	Good	Average	N/A	N/A	Not Met	NI

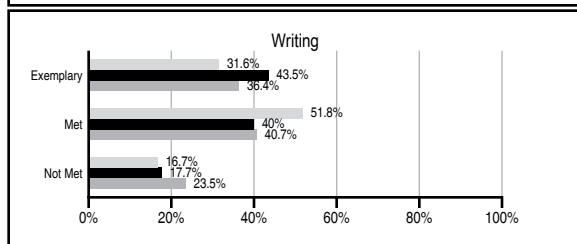
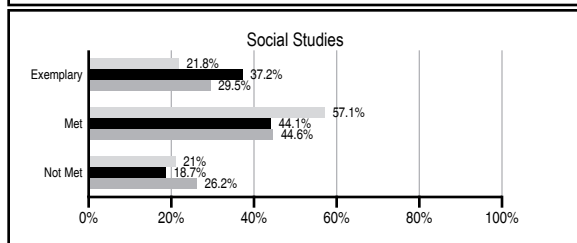
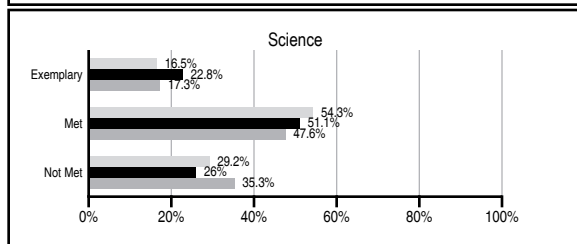
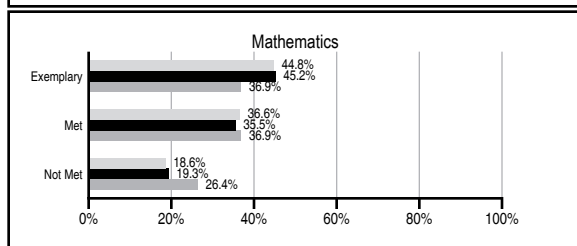
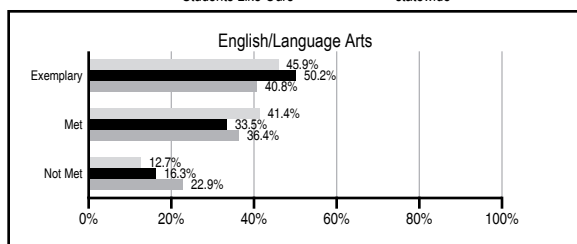
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	33	8	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

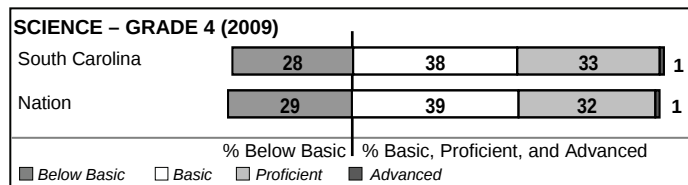
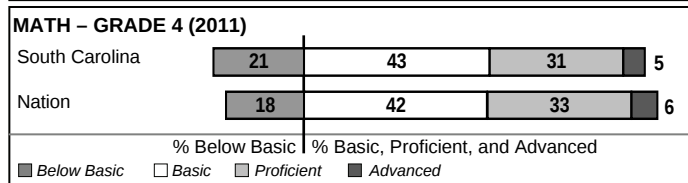
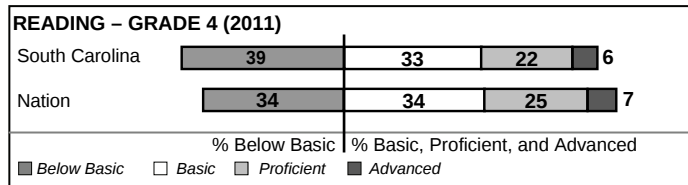
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MERRIWETHER ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=744)				
Retention rate	2.5%	No Change	0.9%	1.1%
Attendance rate	96.4%	Up from 96.0%	96.3%	96.2%
Served by gifted and talented program	20.1%	Up from 11.1%	20.1%	13.4%
With disabilities other than speech	4.0%	Down from 7.0%	3.4%	4.1%
Older than usual for grade	1.2%	Down from 1.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	No Change	65.2%	62.5%
Continuing contract teachers	93.8%	Up from 91.7%	90.0%	88.2%
Teachers returning from previous year	93.2%	Up from 91.3%	90.3%	87.8%
Teacher attendance rate	95.8%	Down from 96.0%	95.1%	95.2%
Average teacher salary*	\$46,688	Down 0.2%	\$47,909	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 2.4%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 9.6 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 20.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 90.9%	90.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,016	Down 9.6%	\$6,887	\$7,447
Percent of expenditures for instruction**	73.0%	Up from 72.8%	69.1%	68.4%
Percent of expenditures for teacher salaries**	71.8%	Down from 72.0%	67.0%	65.8%
% of AYP objectives met	95.2%	No Change	94.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	0	1
Percent satisfied with learning environment	94.1%	N/R	I/S
Percent satisfied with social and physical environment	100.0%	N/R	I/S
Percent satisfied with school-home relations	97.1%	N/R	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Merriwether Elementary is challenged daily with an enrollment of approximately 770 students with a growing community. Our goal is to make a difference with our students by providing a rigorous curriculum and skill sets to be a contributing member of our community. The climate at Merriwether is defined through a staff that nurtures our students and is committed to meeting their emotional, physical, social and developmental needs.

We are a standards-based school that fully aligns its curriculum with the South Carolina state standards and meets the criteria to be SACS accredited. With the second year behind us, we are seeing great improvement with our test scores and in student achievement.. We will continue to keep our expectations high and challenge our students in many ways. Using various forms of test data, (i.e. MAP, PASS, DIBELS, and STAR) we can direct our instruction to give our students their best chance to succeed. Using this data will also help fully implement Response to Intervention (RTI) which will continue for the 2011-2012 school year. These measures will assist students who need additional support in reading and math in all grade levels. We will continue to emphasize the importance of math skills at all levels. We are excited about the addition of Study Island to help students practice state standards at school and at home in reading and math. Our upgrade for Accelerated Reading has given students many more opportunities to be successful readers.

In addition to these programs, our teachers have been given more days of staff development to further assess the needs of our students. With more accountability and a more restrictive budget, our schools are asked to do more with less each and every year. At Merriwether Elementary, we will continue to do our very best to give your child the best education possible each and every day. We are blessed to have the support of our parents, grandparents, volunteers, and community in helping us with our efforts to fulfill our motto, "Making a Difference."

Thank you,

Wayne Marchant, Principal
Sharon Swearingon, SIC Chair

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