

SC Annual School Report Card Summary

W E PARKER ELEMENTARY

Edgefield

Grades: PK-5

Enrollment: 519

Principal: Gaye W. Holmes

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A

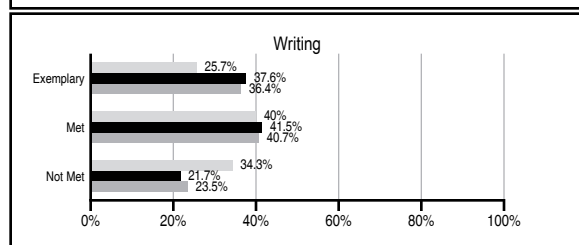
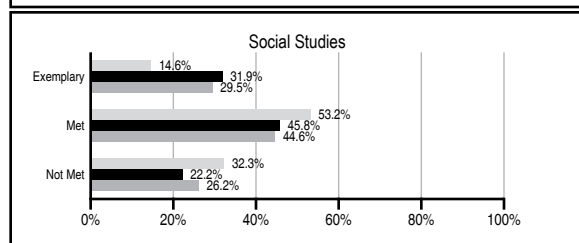
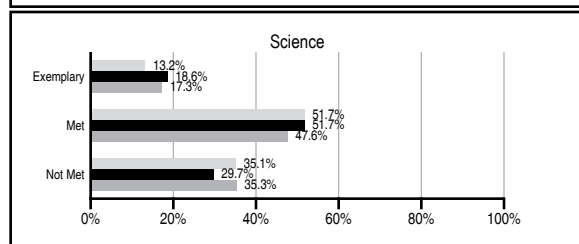
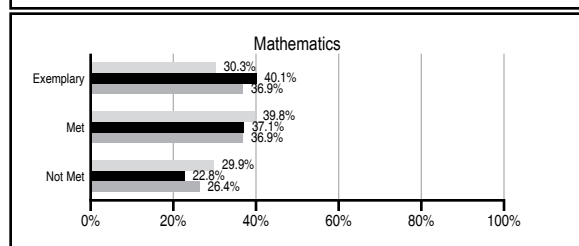
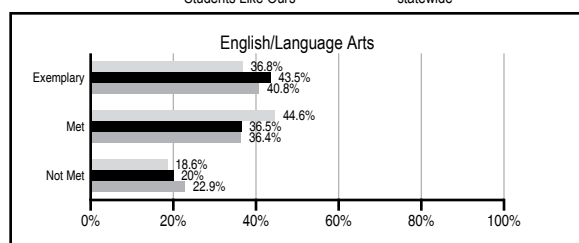
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	39	45	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

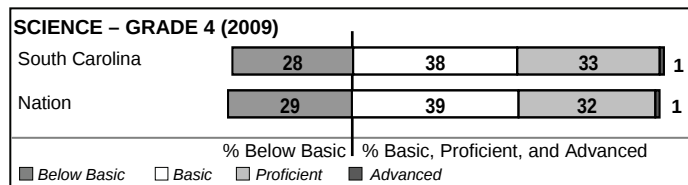
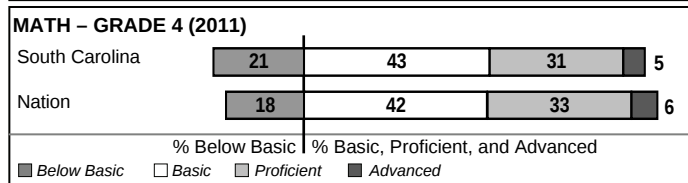
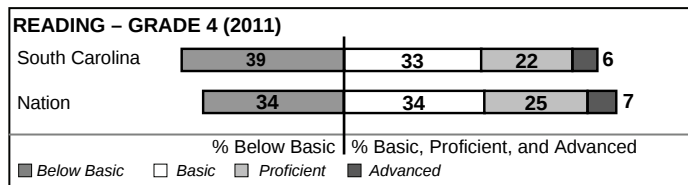
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W E PARKER ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=519)				
Retention rate	2.8%	Up from 2.7%	1.1%	1.1%
Attendance rate	96.5%	Up from 96.2%	96.1%	96.2%
Served by gifted and talented program	10.4%	Up from 7.4%	15.1%	13.4%
With disabilities other than speech	7.0%	Down from 9.3%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 71.9%	60.4%	62.5%
Continuing contract teachers	97.1%	Down from 100.0%	90.1%	88.2%
Teachers returning from previous year	91.4%	Down from 91.5%	88.5%	87.8%
Teacher attendance rate	95.6%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	\$49,803	Down 0.0%	\$46,591	\$46,773
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.5 days	Down from 12.6 days	10.3 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 17.5 to 1	20.4 to 1	19.9 to 1
Prime instructional time	90.9%	No Change	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.3%	Down from 91.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,451	Down 8.8%	\$6,913	\$7,447
Percent of expenditures for instruction**	68.8%	Down from 72.9%	68.4%	68.4%
Percent of expenditures for teacher salaries**	66.7%	Down from 70.2%	65.9%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	93.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	64	25
Percent satisfied with learning environment	100.0%	90.6%	88.0%
Percent satisfied with social and physical environment	100.0%	93.7%	96.0%
Percent satisfied with school-home relations	100.0%	92.1%	92.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 was another great year at the Pride. Once again, our students performed well and our school met AYP. Our school remains committed to excellence and is constantly reviewing our data to make necessary changes and to find strategies to help improve student achievement. After analyzing our data and meeting with our teachers, we determined that math is still a trouble area. We implemented FASST Math for all students in grades 2-5 to help them with computation skills. Summer Splash, a program providing incentives for students based on the amount of time they spent working on Study Island reading and math during the summer, proved to be a success. Data from these students' MAP scores showed that they retained more of what was learned during the year. This year we became involved in the Teacher Advancement Program (TAP). We are excited about being a part of this program which is designed to improve student achievement by increasing teacher efficacy through staff development. Everything that is involved is researched based, reflective, and data driven which are the driving forces behind all successful schools.

Students at W. E. Parker experienced "A Whole New World of Learning" from Day 1 to Day 180 during the 2010-2011 school year. The fine arts department worked with the classroom teachers to integrate the arts, while exposing students to various cultures and their history. The culmination of the theme was the performance of Aladdin and a World Market display presented by our students and the fine arts.

Parent involvement continues to be essential to our school's success. We had record attendance in Real Men Read, Doughnuts for Dad, Muffins for Moms, Gravy Biscuits for Grandparents, Thanksgiving Day Lunch, PTO, SIC, field trips, volunteering for field day, parent conferences, and classroom visits. Our PTO and School Improvement Council (SIC) work to support all endeavors, and we greatly appreciate their support. Our caring and giving students and staff demonstrated this trait by giving over \$10,000 to Relay for Life, Jump Rope for Hearts; & St. Jude's Children's Hospital as well as visiting and performing for local nursing homes and senior citizens groups.

As we look ahead to a new school year, we will remain committed to providing a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn. Together we will continue to make a difference in the lives of our students and our community!

Gaye W. Holmes, Principal

Chris Wise, SIC Chair

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