

SC Annual School Report Card Summary

JOHNSTON ELEMENTARY

Edgefield

Grades: PK-5

Enrollment: 360

Principal: Bruce Lee

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	CA
2010	Below Average	Average	N/A	N/A	Not Met	CSI
2009	Average	Average	N/A	N/A	Not Met	NI

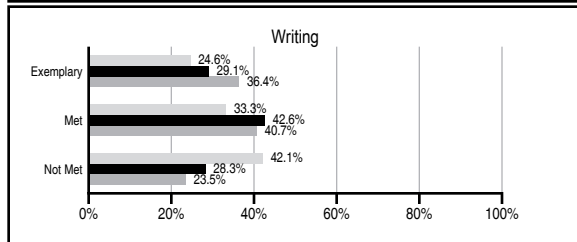
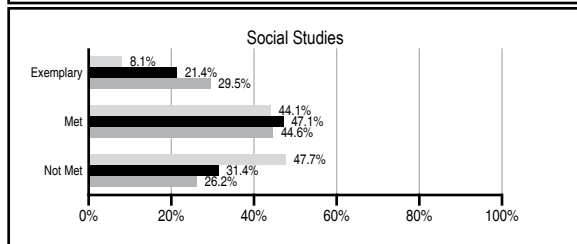
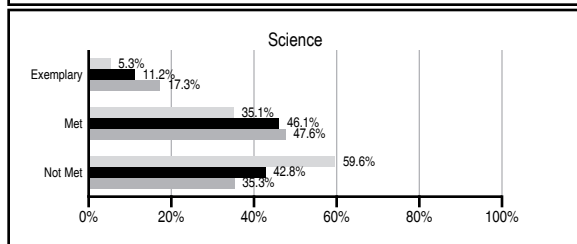
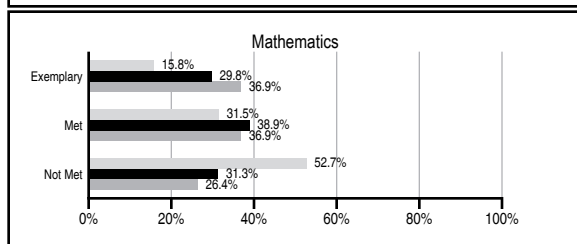
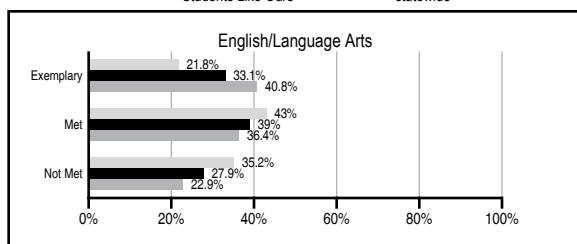
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	97	14	3

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

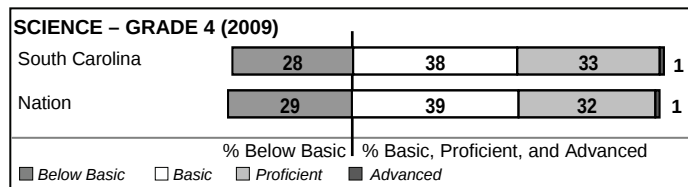
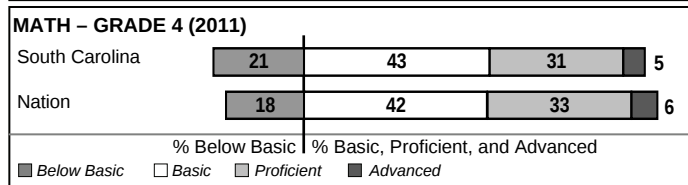
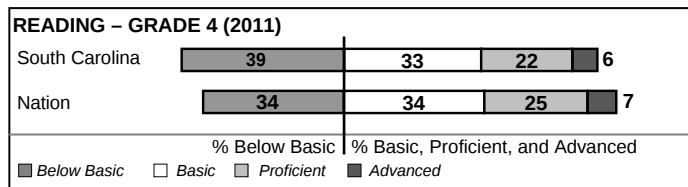
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHNSTON ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=360)				
Retention rate	2.5%	Down from 5.0%	1.5%	1.1%
Attendance rate	96.7%	Up from 96.5%	95.9%	96.2%
Served by gifted and talented program	6.4%	Up from 5.4%	9.2%	13.4%
With disabilities other than speech	6.1%	Down from 7.7%	4.5%	4.1%
Older than usual for grade	0.0%	No Change	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Up from 56.5%	60.0%	62.5%
Continuing contract teachers	90.5%	Down from 91.3%	87.5%	88.2%
Teachers returning from previous year	83.4%	Down from 84.2%	86.9%	87.8%
Teacher attendance rate	95.7%	Up from 95.1%	95.1%	95.2%
Average teacher salary*	\$43,851	Down 1.3%	\$46,064	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 22.4 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.2 to 1	19.5 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 90.8%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,535	Down 11.3%	\$7,489	\$7,447
Percent of expenditures for instruction**	65.7%	Down from 66.2%	67.3%	68.4%
Percent of expenditures for teacher salaries**	63.9%	Down from 65.0%	64.2%	65.8%
% of AYP objectives met	82.4%	Down from 94.1%	86.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	57	24
Percent satisfied with learning environment	100.0%	89.5%	79.2%
Percent satisfied with social and physical environment	100.0%	80.4%	91.7%
Percent satisfied with school-home relations	89.5%	84.2%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnston Elementary (JES) is a Title 1 school with a student population of approximately 360 in Pre-Kindergarten through Fifth grade. Located in Edgefield County, the town of Johnston is well known for the abundance of beautiful peach trees that are harvested each year for their fruit and distributed throughout the state of South Carolina and other parts of the country. The 2010-2011 school year at Johnston Elementary included areas where we celebrated successes and areas where we continued to make improvements. At JES, we use data to drive our instruction while making appropriate decisions that will have an impact on the individual needs of our students. For example, although there may be 20 students in the same classroom and similar in age, the staff at JES understands many of those students may not be working on the same level, and must take into account their individual needs. We are standards-based rather than allowing textbooks to dictate classroom practice.

Our single gender classrooms continue to strive from an academic perspective. For the third year in a row, a fifth grade student from JES represented Edgefield County School District as the winner of the Superintendent Writing Award. The TAP Program was implemented at JES during the school year. TAP was developed based on research as well as best practices from the fields of education that will have a positive effect on both students and teachers. The TAP Program provides ongoing data driven staff development through weekly cluster meetings. Teachers have the opportunity to refine specific classroom strategies with support from Master and Mentor teachers. JES teachers provided training on assessment and evaluation for the school district.

Promethean Boards are installed in 95% of our classrooms, and the goal is to have 100% for the upcoming school year. A second computer lab was installed which allowed teachers to do more research projects. The JES family contributed funds to various charities this year.

Parents and the community play a major role in the success at JES. We are fortunate to have a community that donates supplies to our school. We look forward to the 2011-2012 school year as we prepare our students to make a positive impact in the community.

Bruce Lee, Principal
Alice Barwick, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status