

SC Annual School Report Card Summary

DOUGLAS ELEMENTARY
Edgefield

Grades: PK-5

Enrollment: 266

Principal: Cherya A. Clark

Superintendent: Dr. Mary Rice-Crenshaw

Board Chair: Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

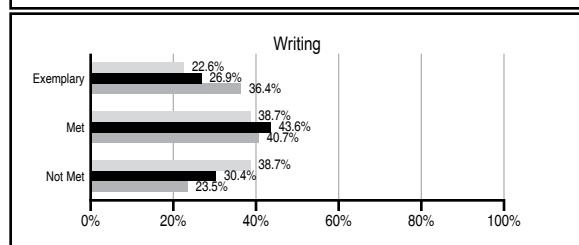
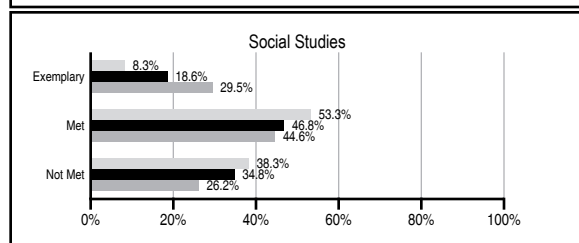
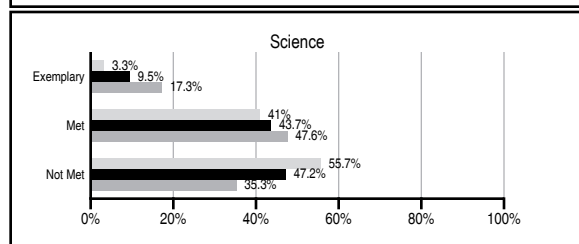
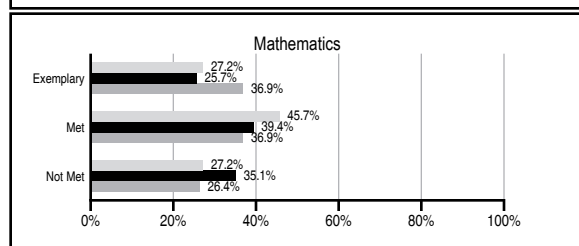
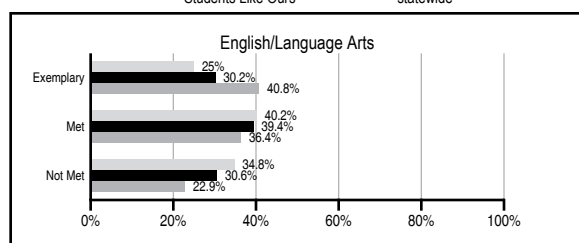
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	98	32	8

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

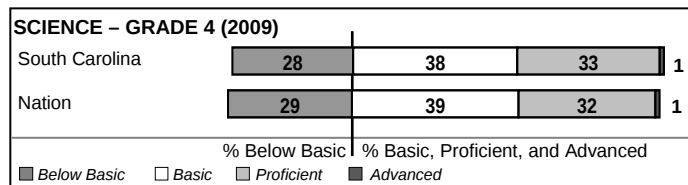
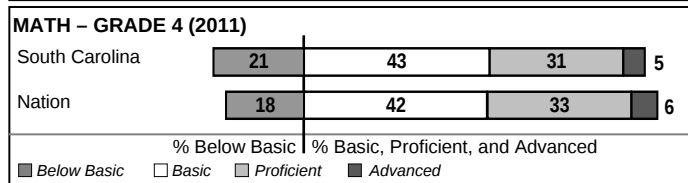
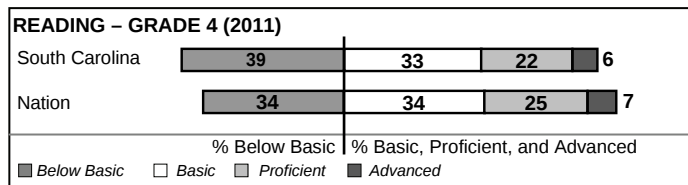
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DOUGLAS ELEMENTARY [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=266)				
Retention rate	3.6%	Down from 6.7%	1.5%	1.1%
Attendance rate	95.2%	Up from 94.6%	95.9%	96.2%
Served by gifted and talented program	3.1%	Up from 0.0%	8.0%	13.4%
With disabilities other than speech	8.5%	Down from 18.9%	4.5%	4.1%
Older than usual for grade	3.2%	Down from 5.6%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 60.0%	61.3%	62.5%
Continuing contract teachers	84.0%	Down from 92.0%	85.2%	88.2%
Teachers returning from previous year	88.5%	Down from 91.8%	86.3%	87.8%
Teacher attendance rate	96.2%	Up from 91.6%	95.1%	95.2%
Average teacher salary*	\$43,644	Down 2.2%	\$45,734	\$46,773
Classes not taught by highly qualified teachers	15.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.6 days	Up from 7.2 days	10.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	12.4 to 1	Down from 14.7 to 1	18.2 to 1	19.9 to 1
Prime instructional time	89.9%	Up from 84.7%	89.9%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,659	Down 9.2%	\$7,913	\$7,447
Percent of expenditures for instruction**	74.6%	Up from 73.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	69.6%	Up from 66.5%	64.8%	65.8%
% of AYP objectives met	92.3%	Down from 100.0%	81.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	34	31
Percent satisfied with learning environment	89.7%	91.2%	93.1%
Percent satisfied with social and physical environment	96.6%	93.9%	90.0%
Percent satisfied with school-home relations	79.3%	90.9%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Douglas Elementary was filled with intense learning opportunities for students and staff. We have worked to meet the diverse needs of our students to ensure they are getting the best classroom instruction to prevent students at Douglas Elementary from being left behind. Using PASS and MAP data, we continued to focus on improving academic achievement in math, reading, science, and social studies. We worked to create a positive school environment, increase teacher quality, and increase academic success for all students.

Our students experienced much success throughout the school year, while being exposed to various instructional activities. Many students were on the honor roll for the entire school year. Students attended a thirty-minute, hands-on math academy in which they were grouped according to MAP data. We held an after-school program that was tailored to meet the needs of students at Douglas Elementary.

The foundation of the school rests on the shoulders of our teachers who have applied themselves beyond the call of duty. Many teachers are pursuing or have completed graduate degrees. Many more attended educational conferences and several applied for grants. All our teachers have welcomed and attended many professional development opportunities to effectively implement instructional programs. Our teachers continue to demonstrate their willingness to do whatever it takes to ensure all students are successful.

Our parents, community members, and district staff have all played a major role in helping Douglas Elementary strive towards excellence. Many improvements have been made and we are a committed staff that will continue to work together to improve our school. Please continue to support Douglas Elementary in our efforts in moving from a good school to a great school.

Cherya A. Clark, Principal
Renee Williams, SIC Chairperson

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