



SC Annual School Report Card Summary

FORT DORCHESTER ELEMENTARY
Dorchester 2
Grades: PK-5 Enrollment: 1,312
Principal: Harolyn Hess
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A

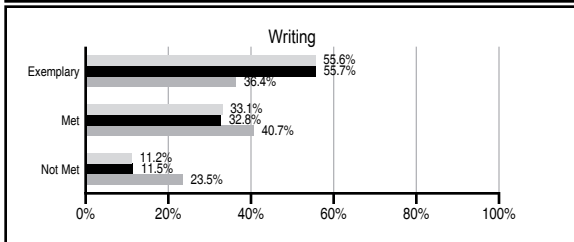
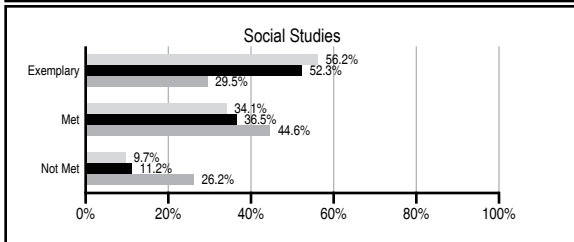
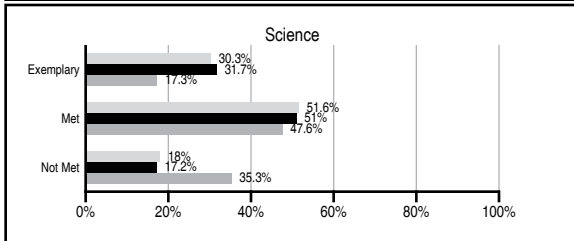
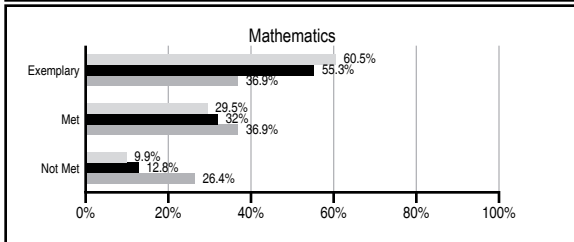
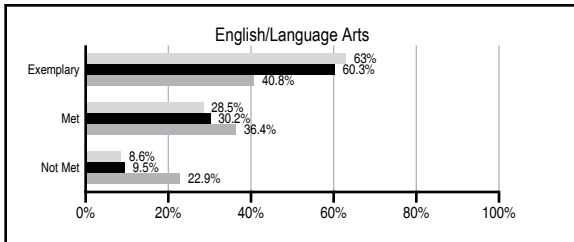
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORT DORCHESTER ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,312)				
Retention rate	0.1%	Down from 0.5%	0.6%	1.1%
Attendance rate	96.4%	Up from 96.3%	96.7%	96.2%
Served by gifted and talented program	25.5%	Up from 21.8%	30.0%	13.4%
With disabilities other than speech	1.4%	Down from 5.3%	3.0%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.0%	0.0%
Teachers (n=80)				
Teachers with advanced degrees	46.3%	Down from 50.0%	62.8%	62.5%
Continuing contract teachers	82.5%	Up from 79.7%	92.2%	88.2%
Teachers returning from previous year	91.1%	Up from 78.6%	90.8%	87.8%
Teacher attendance rate	94.3%	Down from 95.4%	94.9%	95.2%
Average teacher salary*	\$43,906	Down 0.7%	\$48,507	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.5 days	Up from 9.0 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.5 to 1	21.3 to 1	19.9 to 1
Prime instructional time	90.1%	Down from 91.1%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Down from 98.6%	99.9%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,210	Down 9.6%	\$6,353	\$7,447
Percent of expenditures for instruction**	64.2%	Down from 66.1%	69.9%	68.4%
Percent of expenditures for teacher salaries**	63.2%	Down from 63.9%	68.8%	65.8%
% of AYP objectives met	96.8%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	175	136
Percent satisfied with learning environment	97.5%	83.4%	95.4%
Percent satisfied with social and physical environment	98.7%	81.6%	94.0%
Percent satisfied with school-home relations	96.3%	89.1%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Fort Dorchester Elementary our mission statement, "Fort Dorchester Elementary School is committed to guiding and challenging each student to succeed in life," drives our curriculum decisions to meet the needs of our students. We ended our ninth year serving the instructional needs of 1314 four year old through fifth grade students. Situated in the Wescott community, we are in a transient and fast growing area. Our 112 member faculty and staff work together to create a friendly, family atmosphere for our students and parents.

Fort Dorchester Elementary has strong parent and community support. The outstanding PTA, School Improvement Council and business partners continue to add much to enhance the school's educational programs and environment. Input from these groups allows us to analyze data and look at programs that will provide the best learning environment for our students. Some highlights of our school year, based on support from these groups, include several family night events, a school carnival, Positive Behavior Intervention awards and student awards programs. During the 2010-2011 school year, FDES achieved Palmetto Gold status for overall student achievement and for closing the achievement gap of sub-groups.

While test scores for the school continue to improve, dealing with the transient and growing population of the FDES attendance area and meeting the academic needs of each sub-group of students are Fort Dorchester Elementary's most challenging areas. To meet these challenges we employ our content interventionists, a facilitator and a part-time Instructional Technology teacher specialist. The entire faculty participated in a book study on Explicit Direct Instruction (EDI). We are committed to meeting the needs of every student by offering differentiated instruction for a portion of each day in order to serve each child on their academic level. In addition, we provide staff development for teachers in all academic areas. We will continue to focus on welcoming and assessing the needs of new students as quickly as possible so that we can provide for areas of need. For the 2010-2011 school year, we have worked toward meeting the needs of each individual child. Data collection through the use of DIBELS, one minute testing probes, District and ENI Benchmark tests are used to determine overall and individual student needs. The results of these diagnostic measures help us to determine groups for differentiation in all subject areas. Our plans for the 2011-2012 school year will include staff development in the areas of spelling and developing EDI lessons to maximize instruction. We look forward to successes in all areas. We feel that we have completed a successful year at Fort Dorchester Elementary.

Harolyn Hess, Principal
Amy Diaz, SIC Chairperson

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