



SC Annual School Report Card Summary

KNIGHTSVILLE ELEMENTARY

Dorchester 2

Grades: PK-5

Enrollment: 1,035

Principal: Wally Baird

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Met	CA-DELAY
2010	Good	Good	Silver	N/A	Not Met	CA
2009	Good	Average	N/A	N/A	Met	CSI-DELAY

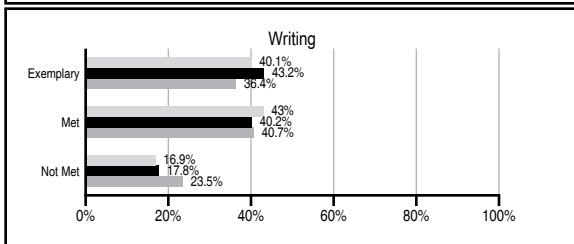
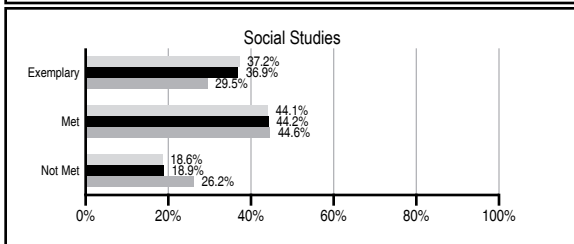
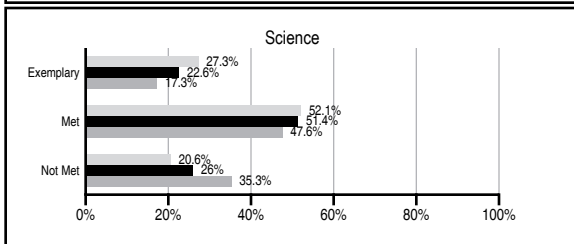
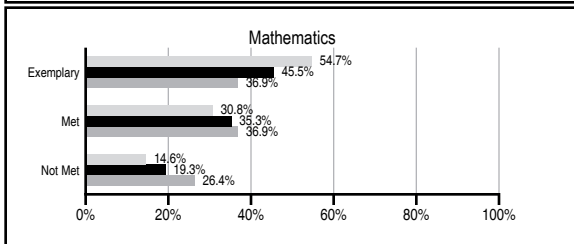
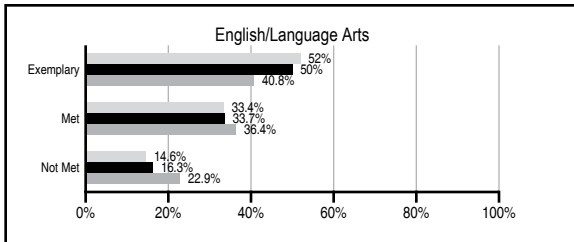
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	32	8	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

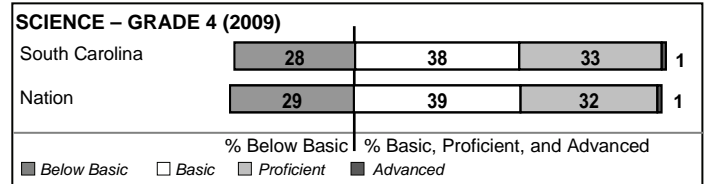
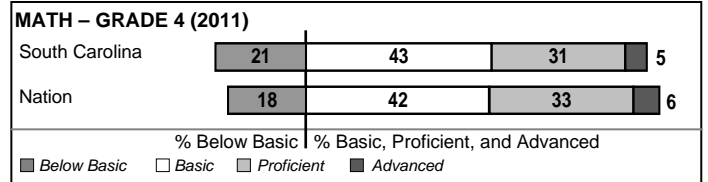
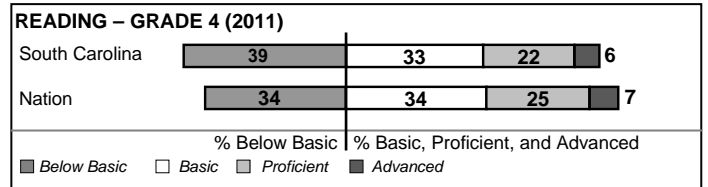
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KNIGHTSVILLE ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,035)				
Retention rate	0.2%	Down from 1.2%	0.8%	1.1%
Attendance rate	95.6%	Down from 95.8%	96.3%	96.2%
Served by gifted and talented program	16.0%	Up from 13.8%	20.1%	13.4%
With disabilities other than speech	2.1%	Down from 4.9%	3.4%	4.1%
Older than usual for grade	0.4%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.2%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	46.0%	Down from 49.2%	65.2%	62.5%
Continuing contract teachers	85.7%	Up from 80.3%	90.0%	88.2%
Teachers returning from previous year	85.5%	Up from 71.7%	90.0%	87.8%
Teacher attendance rate	94.9%	Up from 94.6%	95.0%	95.2%
Average teacher salary*	\$45,272	Up 2.1%	\$47,909	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 12.4 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 89.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 94.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,756	Down 9.6%	\$6,878	\$7,447
Percent of expenditures for instruction**	65.7%	Down from 66.3%	69.4%	68.4%
Percent of expenditures for teacher salaries**	63.7%	Up from 62.1%	67.0%	65.8%
% of AYP objectives met	100.0%	Up from 95.2%	94.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Knightsville Elementary School is committed to making a difference in the life of every child, every day. This occurs through building relationships, rigorous instruction, and making learning relevant to every child. Our faculty, staff, parents, and students make KES an outstanding school. We are the proud recipients of the South Carolina Palmetto Silver Award. KES earned this honor because of the high achievement scores of our students. The school has been recognized as a Positive Behavior Interventions and Support (PBIS) Banner School for the supportive behavioral environment.

The school's mission and vision continues to develop as we grow and change together; however, our commitment to children and making a difference in their lives remains our focus. KES provides intensive instruction and customized strategies to meet the needs of all learners. School programs and initiatives are developed to provide a systematic structure of support. This is essential to meet the academic needs of all students.

Our KES families and community partners are instrumental in providing continued student success. They are involved in our school's Parent Resource Center, PTA, School Improvement Council, and Title One programs by volunteering many hours. This demonstrates their commitment to making a difference. Parents assist the school in providing extracurricular opportunities for enriching the lives of students. Some of the opportunities include Artsonia, Robotics, Sculpture Garden, Choral Programs, Dance Team, Drama Clubs, Garden Club, academic teams, talent shows, and many others. Professional learning communities, data driven instruction and comprehensive programs will continue to support our student achievement benchmarks and goals. Through the diligence of an outstanding faculty, dedicated families, community members, and amazing students, KES is committed to assisting all children in reaching their full potential.

Wally Baird, Principal Kerry Contrerez, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	115	73
Percent satisfied with learning environment	90.9%	85.1%	80.6%
Percent satisfied with social and physical environment	95.5%	87.8%	76.4%
Percent satisfied with school-home relations	87.9%	87.0%	74.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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