



SC Annual School Report Card Summary

EAST ELEMENTARY
Dillon 2
Grades: PK-3 Enrollment: 596
Principal: Bobbie Walters
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	N/A

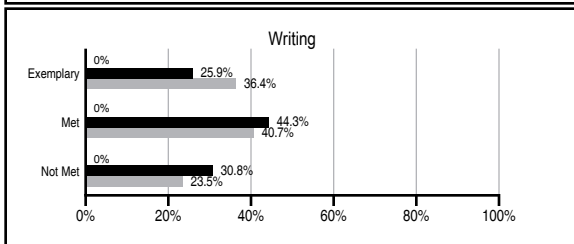
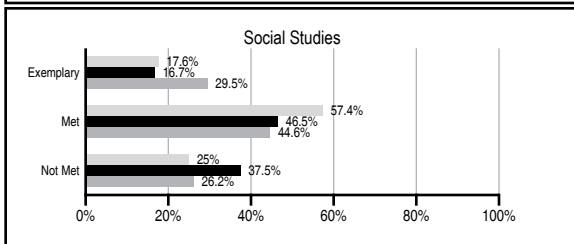
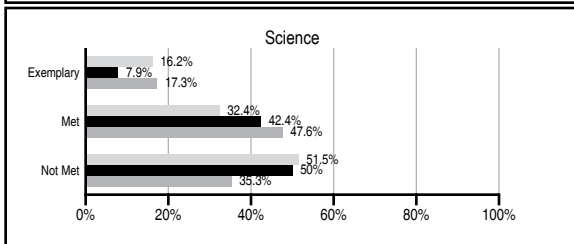
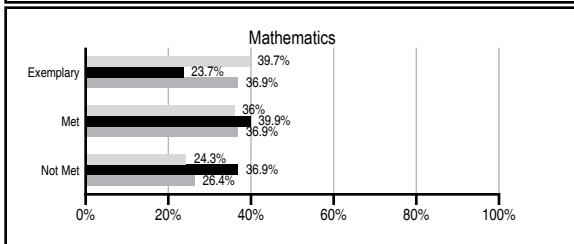
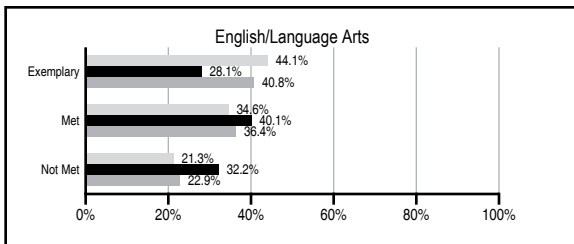
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	108	47	17

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

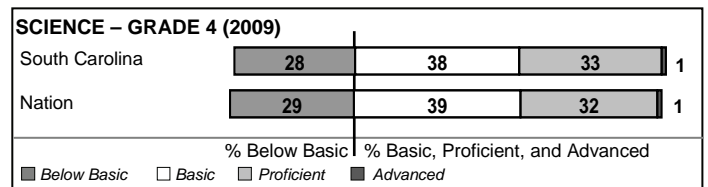
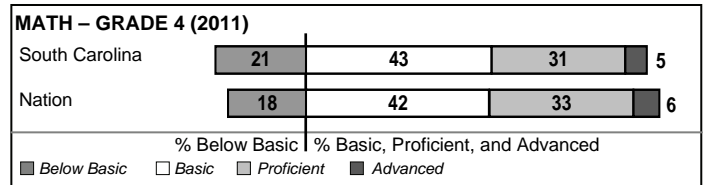
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EAST ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=596)				
Retention rate	5.0%	Up from 4.1%	1.5%	1.1%
Attendance rate	96.7%	Down from 97.4%	95.9%	96.2%
Served by gifted and talented program	2.8%	Up from 1.3%	6.2%	13.4%
With disabilities other than speech	1.3%	Down from 4.5%	4.3%	4.1%
Older than usual for grade	2.0%	Down from 3.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Up from 64.7%	61.5%	62.5%
Continuing contract teachers	74.3%	Down from 76.5%	83.3%	88.2%
Teachers returning from previous year	93.0%	Up from 89.8%	85.1%	87.8%
Teacher attendance rate	96.5%	No Change	95.1%	95.2%
Average teacher salary*	\$43,244	Down 5.6%	\$45,319	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 14.7 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.8 to 1	18.1 to 1	19.9 to 1
Prime instructional time	93.2%	Down from 93.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,176	Down 0.9%	\$8,159	\$7,447
Percent of expenditures for instruction**	77.6%	Down from 77.8%	68.0%	68.4%
Percent of expenditures for teacher salaries**	74.6%	Up from 72.8%	64.6%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	140	110
Percent satisfied with learning environment	93.8%	92.8%	88.8%
Percent satisfied with social and physical environment	96.9%	92.1%	90.7%
Percent satisfied with school-home relations	87.5%	95.7%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At East Elementary School, our mission is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success. Our mission reflects the high expectations we have for our school and community.

East Elementary serves approximately 600 students from pre-kindergarten through third grade. We are a Title I Schoolwide Project site due to the high number of students on free and reduced-price lunch status. East Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS).

We feel that student achievement is the heart of our purpose each year. We strive to provide various educational opportunities for those students who struggle as well as those who excel. This year, we utilized the following resources to meet the academic needs of our students: small group tutoring sessions, Reading Counts, Saxon Math and Phonics, Math 4 Today, Studies Weekly Newspapers, ESOL instruction, the Souday Reading Program, and the Four Block Writing Method. We provided the following programs to enhance academic achievement and citizenship: MADD Science, Operation Get Smart, Puppet Love, Litter Trashes Everyone, and a visit from author, David Sargent. We held a quarterly Awards Day Program where students were recognized in the following areas: Honor Roll, Perfect Attendance, MAP Improvement Award, Terrific Kids, and excellence in each of the four core subjects.

This year, we continued our tradition of service within our community and around the world. Our school raised \$372.50 for Pennies for Patients and \$314.12 for the Dillon County Chapter of the American Red Cross. We also participated in a canned food drive for the Helping Hands Food Bank, contributed gift boxes to Operation Christmas Child, made cards for soldiers, and collected soda pop tabs for the Ronald McDonald House.

Our professional development this year focused on the use of technology in the classroom. Teachers received numerous professional development trainings to sharpen their proficiency in the use of portable laptop carts, Promethean Boards, document cameras, and Activotes. They were also provided with training on using our school and district resources to integrate this technology into successful classroom instruction.

Our parents are vital to our success. Parents were offered multiple opportunities to visit the school and to be involved in their child's education. Title One and school parent activities provided many avenues for involvement and input. Quarterly sessions offered instruction on various topics of interest to keep parents abreast of school initiatives. Our web-based parent portal provides them timely information on student grades, attendance and behavior.

Bobbie Walters, Principal
Celeste Gough, SIC Chair

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