



SC Annual School Report Card Summary

GOUCHER ELEMENTARY

Cherokee

Grades: PK-5

Enrollment: 288

Principal: Mrs. Janice M. Keller

Superintendent: Dr. Edgar C. Taylor

Board Chair: Mr. Donnie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

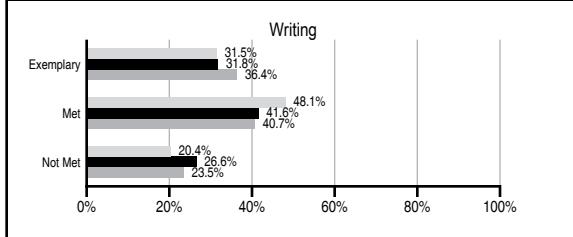
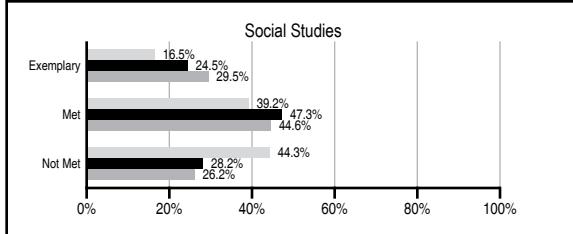
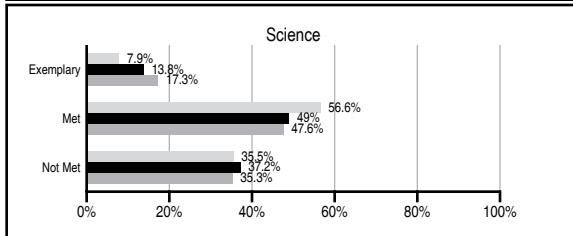
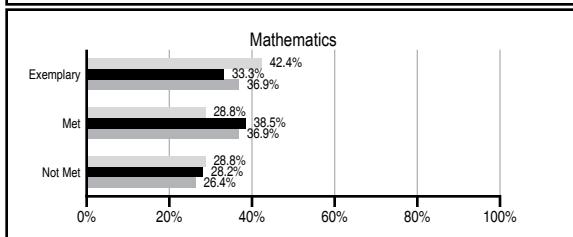
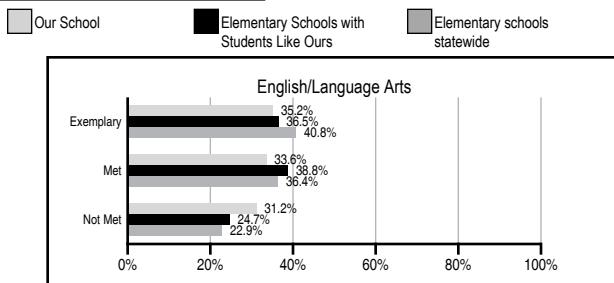
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	23	85	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

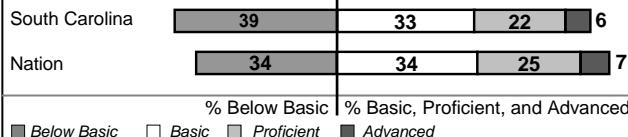
PASS PERFORMANCE



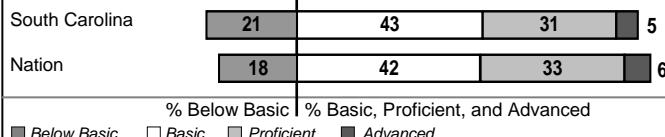
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

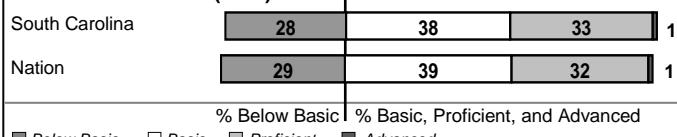
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GOUCHER ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=288)				
Retention rate	0.0%	Down from 1.1%	1.4%	1.1%
Attendance rate	96.6%	No Change	96.0%	96.2%
Served by gifted and talented program	19.8%	Down from 20.1%	11.6%	13.4%
With disabilities other than speech	3.6%	Down from 6.1%	5.0%	4.1%
Older than usual for grade	0.0%	No Change	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 64.7%	60.3%	62.5%
Continuing contract teachers	100.0%	Up from 88.2%	90.0%	88.2%
Teachers returning from previous year	92.8%	Up from 92.3%	87.8%	87.8%
Teacher attendance rate	94.1%	Down from 94.3%	95.1%	95.2%
Average teacher salary*	\$46,323	Down 5.2%	\$46,605	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 12.4 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 21.0 to 1	19.6 to 1	19.9 to 1
Prime instructional time	90.4%	Up from 90.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,056	Up 1.2%	\$7,471	\$7,447
Percent of expenditures for instruction**	68.0%	Up from 65.2%	67.4%	68.4%
Percent of expenditures for teacher salaries**	61.1%	Up from 56.5%	64.7%	65.8%
% of AYP objectives met	84.6%	Down from 100.0%	89.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	54	44
Percent satisfied with learning environment	100.0%	83.3%	90.7%
Percent satisfied with social and physical environment	100.0%	90.7%	86.0%
Percent satisfied with school-home relations	91.3%	92.6%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goucher Gorillas began the year with a new emphasis on behavior and academics focusing on positive expectations and positive outcomes. The staff received training on PBIS (Positive Behavior Intervention Supports) and was able to implement the first year of this program. The program provided the framework for the school to recognize students for making appropriate choices concerning their behavior and their academics. Students had opportunities to participate in several incentive programs such as the Banana Buggy school store, which allowed the students to trade incentive "bucks" they had received for various items, and also the Banana Bash parties which were held at the end of each nine weeks for students meeting their "bucks" goal for the nine weeks.

Our school is fortunate to receive money from the Federal Title One Program that can be used in classrooms for materials, supplies, and technology. This year these funds helped offset the cost for parents by providing back-to school supplies such as binders, notebook paper, pencils, crayons, scissors, glue, and many other needed items for students. Five classrooms were upgraded with amplifier systems which enhanced the learning environment for the students. Books were purchased for distribution to the students for incentives and to help build at-home library collections. Lastly, funds were used to provide information to our parents through the school-wide newsletters, parenting workshops, and special programs.

Many of our Goucher students took part in enrichment opportunities offered. Those included Honors Choir, Student Council, Beta Club, Recycling Club, Junior Readers' Guild, Chess Club, Beautification Team, and Veteran's Day Celebration. Students showed support for their community through helping raise funds for Relay for Life and Jump Rope for Heart. Can food drives were held for Peach Center Ministries and items were collected and sent to our military.

The support of our PTO continues to be a source of pride. Students enjoyed programs and field trip opportunities, incentives for students and teachers, Too Good for Drugs t-shirts for our fifth grade, a special lunch for our staff during Teacher Appreciation Week and installed window tint for the gym.

In celebration of our staff, we honored Julie Wood as 2010-2011 Teacher of the Year, Kristen Patton was selected the Distinguished Teacher of Reading, and Linda Duncan was recognized for 34 years of service in education on her retirement. Our school was also honored as a Palmetto Silver School.

Janice M. Keller, Principal
Becky Fox, SIC Chair

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