



SC Annual School Report Card Summary

COLLEGE PARK ELEMENTARY
Berkeley

Grades: PK-5

Enrollment: 1,050

Principal: Amanda Prince

Superintendent: Rodney Thompson

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	R
2010	Average	Average	N/A	N/A	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R

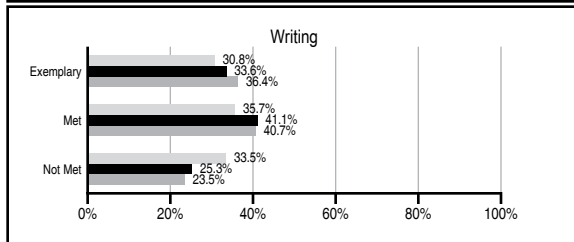
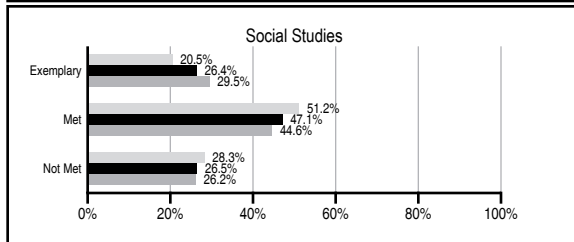
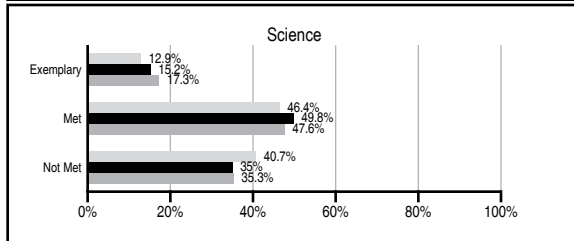
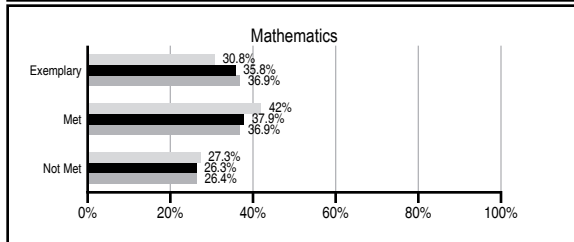
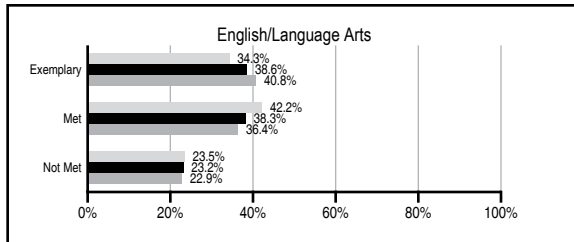
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	31	76	6	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

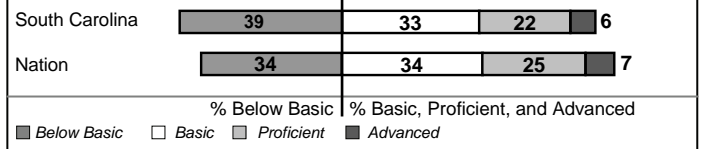
Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



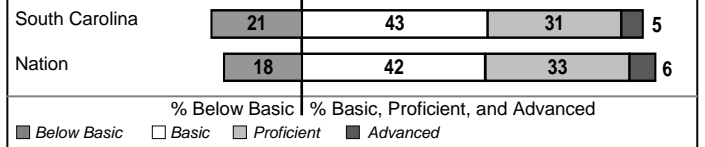
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

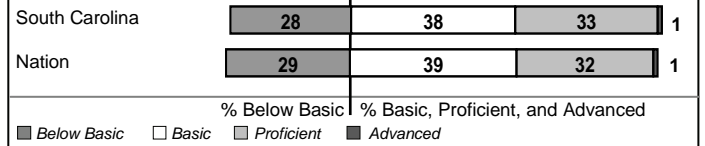
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COLLEGE PARK ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,050)				
Retention rate	1.0%	Up from 0.2%	1.2%	1.1%
Attendance rate	96.0%	No Change	96.0%	96.2%
Served by gifted and talented program	12.2%	Up from 10.7%	12.7%	13.4%
With disabilities other than speech	2.6%	Down from 10.4%	4.7%	4.1%
Older than usual for grade	0.4%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	50.8%	Up from 49.2%	60.7%	62.5%
Continuing contract teachers	72.1%	Up from 70.5%	90.0%	88.2%
Teachers returning from previous year	89.2%	Up from 89.0%	88.2%	87.8%
Teacher attendance rate	94.7%	Down from 95.6%	95.0%	95.2%
Average teacher salary*	\$47,630	Up 0.7%	\$46,767	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.2 days	Up from 5.1 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.0 to 1	19.6 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 91.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,244	Down 5.0%	\$7,423	\$7,447
Percent of expenditures for instruction**	64.4%	Up from 62.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	59.8%	Up from 58.2%	64.8%	65.8%
% of AYP objectives met	89.7%	Down from 96.6%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	190	91
Percent satisfied with learning environment	92.9%	85.8%	93.2%
Percent satisfied with social and physical environment	97.6%	86.0%	93.3%
Percent satisfied with school-home relations	85.7%	86.2%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 3 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation. Our school focus for the year included strengthening our core programs, targeted interventions for students, and assessment. Teachers met weekly in Professional Learning Communities to review student data and plan for instruction. During PLC time teachers collaborated to develop standards-based, common assessments in kindergarten through fifth grade.

Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for all students, technology for classrooms, class-size reduction, a Math Coach, and a variety of family nights. Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthens home and school partnerships. In the spring, a committee of teachers, coaches, and administration worked to develop a hands-on math program that will be implemented in the upcoming year and will focus on 90 minutes of math daily to include a school wide math fluency program. Teachers participated in an in depth math training that focused on math engagement, exploration, explanations, extensions, and evaluation.

During the year, our school counseling program was awarded the American School Counseling Association's prestigious RAMP award and CPE was selected to participate in the district I Pad pilot program. Each individual student in a selected 5th grade classroom utilized I Pads to enhance their education and explore a variety of information and research in all subject areas. CPE received a \$5000 Fuel Up and Play 60 grant through the Southeastern Dairy Council. All students participated in the Fuel Up and Play 60 program to promote healthy eating habits and exercise. Students enjoyed a variety of Fine Arts activities during the Annual CPE Fine Arts Week, including our first musical, Willy Wonka Jr., performed by our students.

At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students.

Amanda M. Prince, Principal
Mary Dick, School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status