



# SC Annual School Report Card Summary

**BARNWELL ELEMENTARY**

**Barnwell 45**

**Grades: 4-6**

**Enrollment: 575**

**Principal: Jackie Sease**

**Superintendent: Roy Sapough**

**Board Chair: Chad Perry**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Below Average   | Below Average | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2009 | Below Average   | Average       | N/A                            | N/A             | Not Met    | N/A                     |

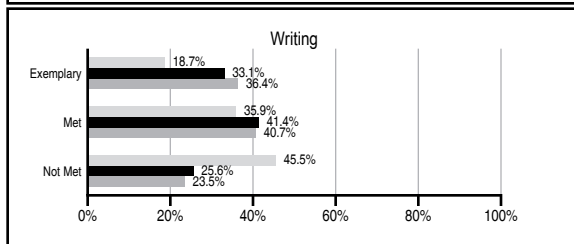
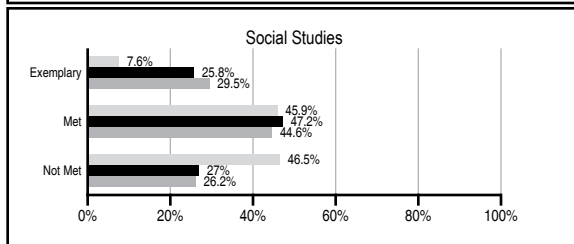
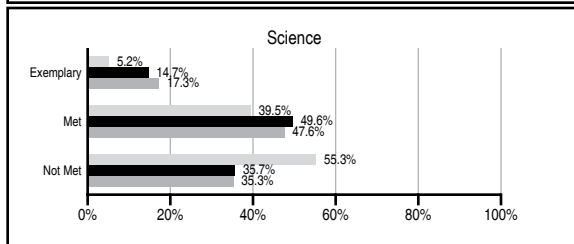
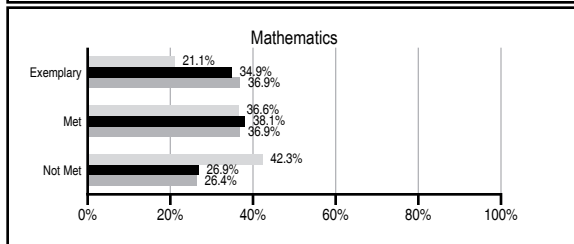
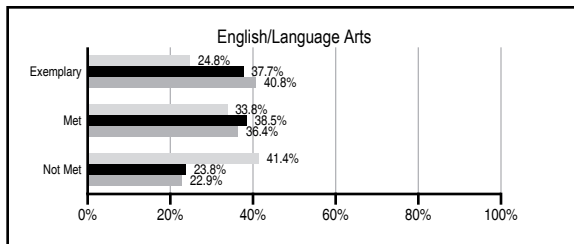
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 28   | 80      | 6             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

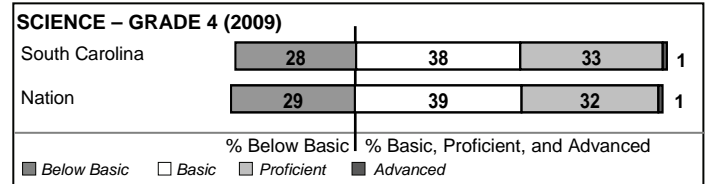
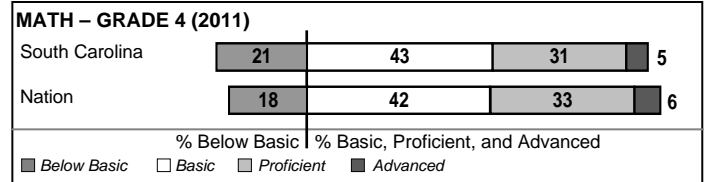
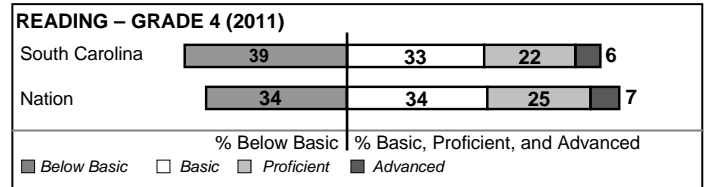
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BARNWELL ELEMENTARY [Barnwell 45]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=575)</b>  |            |                       |  |                          |
| Retention rate   | 0.2%       | Down from 0.5%        | 1.2%                                       | 1.1%                     |
| Attendance rate  | 95.8%      | Up from 95.3%         | 96.0%                                      | 96.2%                    |
| Served by gifted and talented program  | 16.2%      | Up from 12.2%         | 12.5%                                      | 13.4%                    |
| With disabilities other than speech  | 6.0%       | Down from 10.9%       | 4.9%                                       | 4.1%                     |
| Older than usual for grade   | 0.9%       | Up from 0.3%          | 0.4%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Up from 0.2%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=35)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 40.0%      | Down from 50.0%       | 60.6%                                      | 62.5%                    |
| Continuing contract teachers   | 91.4%      | Down from 100.0%      | 90.0%                                      | 88.2%                    |
| Teachers returning from previous year  | 87.8%      | Up from 86.1%         | 88.1%                                      | 87.8%                    |
| Teacher attendance rate  | 93.0%      | Up from 90.2%         | 95.0%                                      | 95.2%                    |
| Average teacher salary*  | \$45,901   | Down 6.5%             | \$46,625                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 8.5 days   | Up from 7.3 days      | 11.3 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 23.2 to 1  | Up from 18.5 to 1     | 19.6 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 87.7%      | Up from 86.3%         | 90.2%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Up from Below Average | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,100    | Down 13.0%            | \$7,425                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 68.1%      | Up from 64.3%         | 67.8%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 64.9%      | Up from 62.6%         | 65.2%                                      | 65.8%                    |
| % of AYP objectives met  | 61.9%      | Down from 85.7%       | 90.5%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 33       | 158       | 112      |
| Percent satisfied with learning environment            | 90.9%    | 84.8%     | 86.6%    |
| Percent satisfied with social and physical environment | 93.8%    | 87.8%     | 83.8%    |
| Percent satisfied with school-home relations           | 66.7%    | 84.3%     | 83.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell Elementary School is a rural school serving 574 students in grades four through six.

The faculty of Barnwell Elementary School continues to use data from MAP, PASS, and common assessments to drive the curriculum. Data walls were displayed in the hallways, as well as pledge cards signed by students stating ways to do their best.

Students were excited to use the newly acquired SMART Response Systems during their classes. Barnwell Elementary continues to increase the technology available and its use. Students also used Study Island in reading, math, science, and social studies. The technology program, iCORE, was also integrated into classroom instruction.

The year has been busy and productive. The fourth and fifth grade students went on field studies correlated to the grade level standards. The fourth grade attended Colonial Times, and fifth grade enjoyed experiencing history at Patriot's Point. Other field studies were also enjoyed throughout the year. All students enjoyed the visit and performance by Chris Rumble, author and illustrator. The fifth grade participated in D.A.R.E., and G.R.E.A.T. classes were held for fourth and sixth grades. Barnwell Elementary also had four book clubs and two reading incentive programs.

We continue to work closely with our PTO and SIC in sponsoring family events such as the Fall Carnival, BINGO nights, MAP night, and other family information events.

Mustangs...galloping towards success!

Fulton Bolen, SIC Chair  
Jackie Sease, Principal

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