



SC Annual School Report Card Summary

RICHARD CARROLL PRIMARY
Bamberg 1
Grades: PK-3 Enrollment: 477
Principal: Curtis Williams
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	Average	N/A	N/A	N/A	Met	N/A

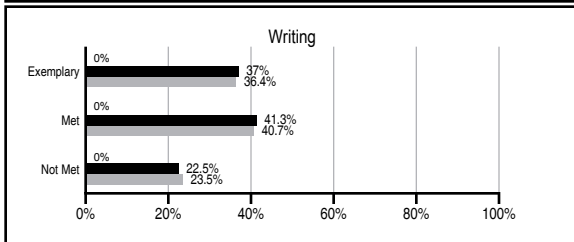
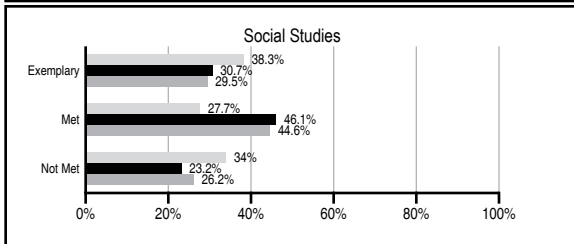
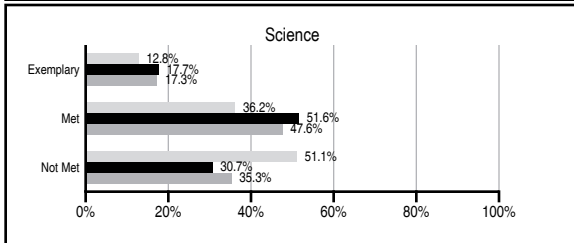
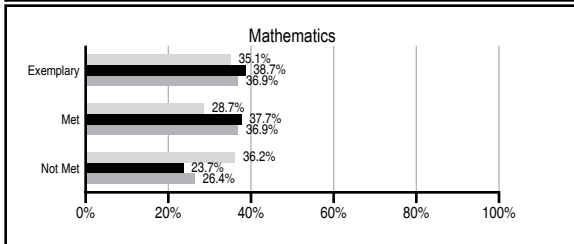
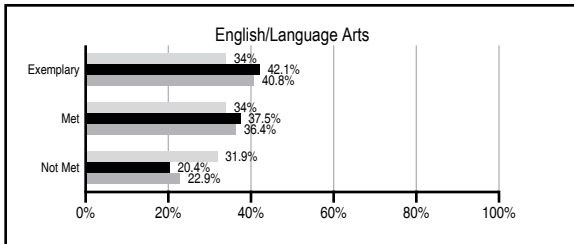
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	33	53	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RICHARD CARROLL PRIMARY [Bamberg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=477)				
Retention rate	1.7%	Down from 4.2%	1.2%	1.1%
Attendance rate	95.6%	Up from 95.5%	96.1%	96.2%
Served by gifted and talented program	12.6%	Up from 10.0%	14.6%	13.4%
With disabilities other than speech	1.5%	Down from 6.8%	5.0%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	76.7%	Up from 72.7%	61.1%	62.5%
Continuing contract teachers	96.7%	Up from 90.9%	90.0%	88.2%
Teachers returning from previous year	N/A	N/A	88.6%	87.8%
Teacher attendance rate	93.6%	Down from 94.7%	95.2%	95.2%
Average teacher salary*	\$45,159	Down 2.9%	\$46,512	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 9.5 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 17.2 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 89.1%	90.2%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,153	Up 0.9%	\$7,051	\$7,447
Percent of expenditures for instruction**	77.0%	Up from 75.1%	68.4%	68.4%
Percent of expenditures for teacher salaries**	72.2%	Up from 67.1%	65.8%	65.8%
% of AYP objectives met	76.5%	Down from 100.0%	92.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richard Carroll Primary School strives constantly to be a nurturing place where students can learn. The administration, faculty, staff, volunteers, parents, and community members work together to help our students achieve academic success. RCPS received an absolute rating of Good on the state report card for the last school year. Students are recognized throughout the school year for academic success, academic improvement, and character education/citizenship.

With Title I funds, we were able to buy new computers for our lab which enabled us to offer a computer education class for second and third grade classes.

RCPS is a Positive Behavior Intervention and Supports (PBIS) school. Students are recognized throughout the year for good behavior.

The school guidance counselor continues the implementation of character-education and conflict-resolution programs in the classroom, in one-on-one sessions, and in group sessions.

The RCPS "Baby Raiders" reached out to help others during the year by having canned goods drives for the Cheese and Cracker Box and also raising money for Relay for Life.

The educational programs of the school have been strengthened through the addition of a full time Response to Intervention director and a math and reading coach who provide group and individual instruction to students who need extra work. MAP assesses all of our first, second, and third grade students three times a year through on-line testing. The data generated by this assessment is used to design instruction on individual and small-group instructional levels.

Richard Carroll Primary School continues to face the challenges of improving test scores and student attendance as well as motivating students to achieve to their fullest potential in all areas. At RCPS, we are a team and we believe everyone plays a vital role. We are all proud of our school's accomplishments and believe that our dedication to our students will sustain our success. Curtis Williams, Principal
Lee Ashe, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	89	55
Percent satisfied with learning environment	97.1%	81.6%	90.4%
Percent satisfied with social and physical environment	91.4%	77.0%	88.5%
Percent satisfied with school-home relations	91.4%	81.6%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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