



SC Annual School Report Card Summary

MIDWAY ELEMENTARY SCHOOL OF SCIENCE AND Anderson 5
Grades: PK-5 Enrollment: 924
Principal: Gary Bruhjell
Superintendent: Betty T Bagley
Board Chair: Mr. Al Norris Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

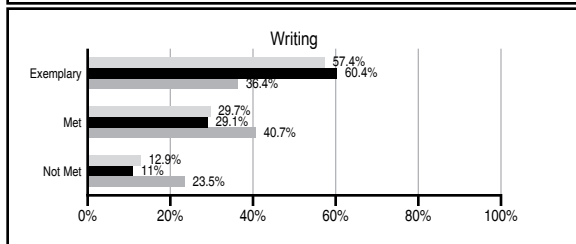
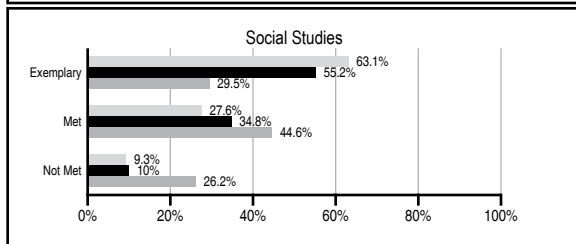
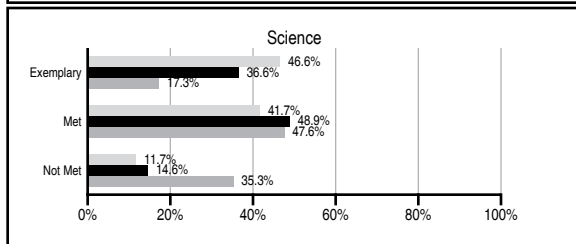
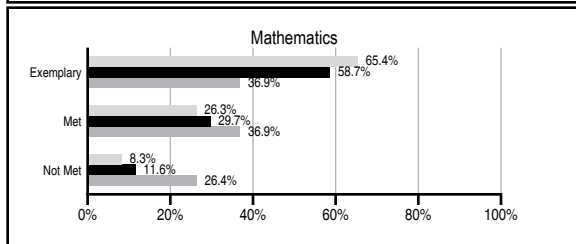
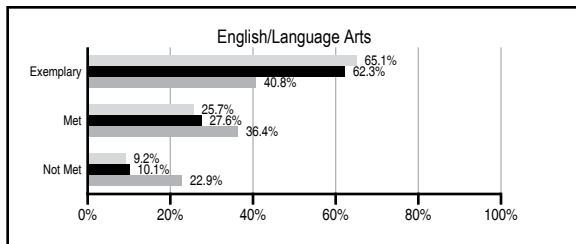
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	2	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDWAY ELEMENTARY SCHOOL OF SCIENCE AND ENGINEERING [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=924)				
Retention rate	0.8%	Up from 0.6%	0.5%	1.1%
Attendance rate	96.7%	Down from 99.9%	96.7%	96.2%
Served by gifted and talented program	36.7%	Up from 32.5%	32.0%	13.4%
With disabilities other than speech	2.5%	Down from 11.1%	2.8%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	65.0%	Up from 57.1%	68.2%	62.5%
Continuing contract teachers	98.3%	Up from 85.7%	92.3%	88.2%
Teachers returning from previous year	89.6%	Up from 87.8%	89.8%	87.8%
Teacher attendance rate	95.2%	Down from 95.9%	95.2%	95.2%
Average teacher salary*	\$44,365	Down 2.2%	\$49,098	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 8.8 days	10.8 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	21.3 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 95.7%	91.2%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,967	Down 8.7%	\$6,655	\$7,447
Percent of expenditures for instruction**	75.4%	Up from 74.1%	70.4%	68.4%
Percent of expenditures for teacher salaries**	74.7%	Up from 68.1%	69.5%	65.8%
% of AYP objectives met	85.7%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	148	85
Percent satisfied with learning environment	95.1%	89.1%	97.6%
Percent satisfied with social and physical environment	98.3%	89.0%	98.8%
Percent satisfied with school-home relations	98.4%	92.5%	94.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary School of Science and Engineering has had another outstanding year! Our community has built a tradition of educational excellence in the Anderson area. At Midway, children are held accountable to high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about the children, and students know how to help others by "doing the right thing."

This school year, Midway received an absolute rating of "Excellent" for outstanding student achievement on the annual school report card issued by the state and received a Palmetto Gold Incentive Award from the South Carolina Department of Education. In turn, the school met all federal "No Child Left Behind" Adequate Yearly Progress (AYP) goals.

Midway Elementary School of Science and Engineering continued to carry on its tradition of excellence and innovation as a theme school dedicated to STEM (Science, Technology, Engineering, and Math) education. As the first STEM school in Anderson School District Five, Midway provided a seamless transition to the district's middle and high school engineering programs. Newly formed partnerships with Clemson University, Duke Energy, and Tri-County Technical College supported and guided our efforts to create a learning community of problem solvers and critical thinkers. Programs such as "Project Lead the Way," "Engineering by Design," "Children's Engineering," and "Engineering is Elementary" were used as a foundation to teach students the skills necessary to compete in the 21st Century.

Opportunities for students to use innovation, inventiveness, and imagination abounded in our school. Students in the gifted and talented program participated in engineering lessons twice a week. A STEM after-school program and a Lego summer camp exposed third through fifth grade students to computer programming and robot design activities. "Coffee with the Principal" sessions focused on literacy-based engineering activities and teamed students with their parents in problem solving situations. Fourth and fifth grade students received instruction from the nationally recognized "Project Lead the Way" curriculum once a week. The school was recognized this year by the PLTW organization and received the "Best Practices Award." In addition, fifth grade students participated in the regional Invention Convention sponsored by Bi-Lo. Midway students were honored with first and second place overall projects. Finally, teachers participated in book studies to build their knowledge for STEM teaching practices.

Gary Bruhjell, Principal
Ritch Simmons, SIC Chair

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