

SC Annual School Report Card Summary

PENDLETON ELEMENTARY

Anderson 4

Grades: PK-6

Enrollment: 404

Principal: Dr. Kevin Black

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Ken Lindsey

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

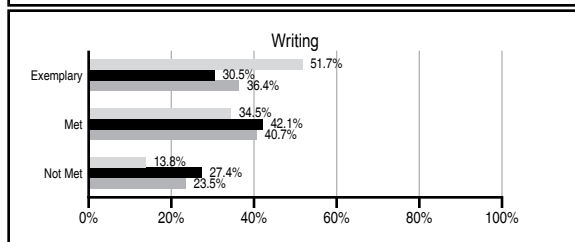
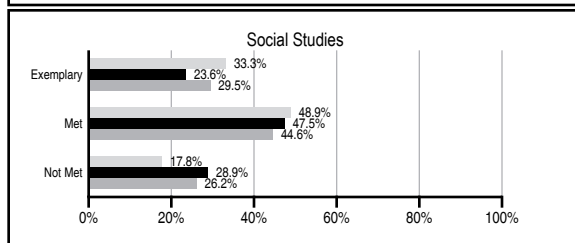
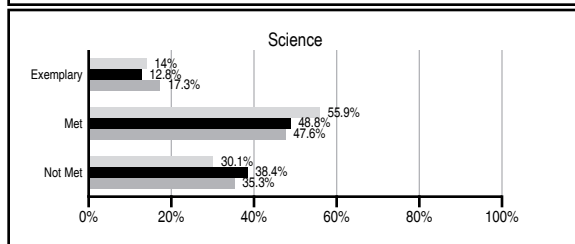
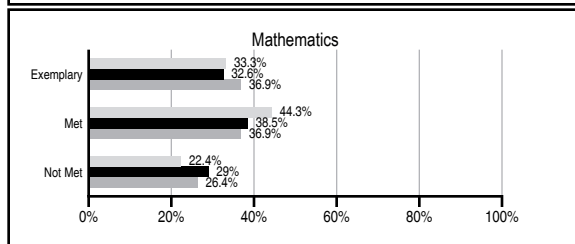
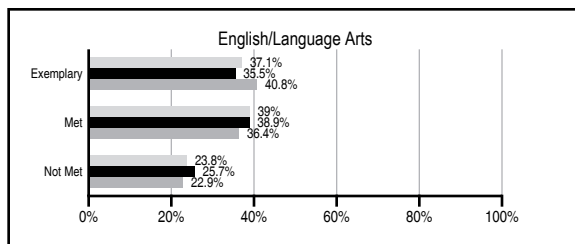
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	91	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

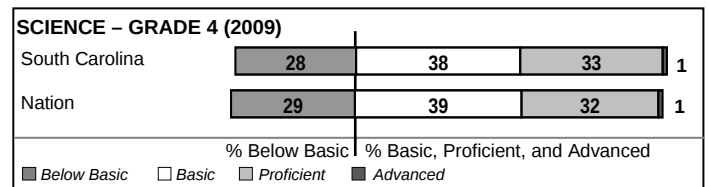
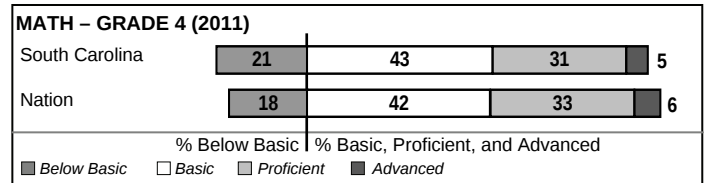
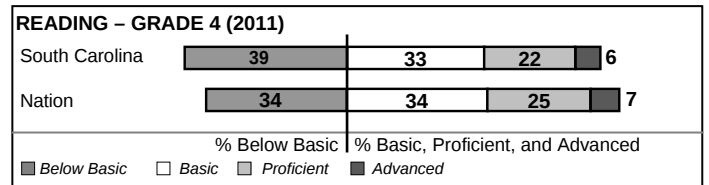
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PENDLETON ELEMENTARY [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=404)				
Retention rate	2.9%	Up from 1.9%	1.3%	1.1%
Attendance rate	96.1%	Down from 99.9%	95.9%	96.2%
Served by gifted and talented program	5.7%	Up from 5.3%	11.6%	13.4%
With disabilities other than speech	4.0%	Down from 12.1%	4.9%	4.1%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Up from 50.0%	60.3%	62.5%
Continuing contract teachers	82.8%	Down from 85.7%	89.4%	88.2%
Teachers returning from previous year	84.2%	Up from 81.1%	87.5%	87.8%
Teacher attendance rate	95.4%	Down from 96.3%	95.1%	95.2%
Average teacher salary*	\$48,410	Up 1.1%	\$46,621	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.3 days	Down from 7.9 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.3 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.3%	Down from 96.3%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,505	Down 0.6%	\$7,468	\$7,447
Percent of expenditures for instruction**	64.9%	Up from 64.4%	67.2%	68.4%
Percent of expenditures for teacher salaries**	61.9%	Up from 58.5%	64.6%	65.8%
% of AYP objectives met	100.0%	No Change	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	41	28
Percent satisfied with learning environment	100.0%	85.0%	85.2%
Percent satisfied with social and physical environment	100.0%	85.4%	85.7%
Percent satisfied with school-home relations	95.2%	82.9%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

PES Report of Principal and School Improvement Council

The top priority at Pendleton Elementary School is raising the academic, social, emotional and physical development of each student to their greatest potential. As we advance to higher academic levels of achievement, we continue to raise the bar to meet the individual needs of all of our students. The efforts of our students, staff and parents were reflected in the improvement shown by our students' performance on district and state assessments. This year, the school met all federal "No Child Left Behind" Adequate Yearly Progress (AYP) goals.

New initiatives for the year included our "College Bound" theme being woven into every aspect of our program. Each morning, students assembled to take part in the Pledge of Allegiance, Moment of Silence, and "Words of Wisdom," which was delivered by students or faculty members. The morning kickoff culminated with the sixth grade leading the school in the "College Bound" rallying cheer. Faculty and students wore "College Bound" t-shirts every Friday and to all special school functions both on and off campus. The PES writing program was expanded by honoring student work on the Writer's Wall of Fame, and good character was recognized with the Student of the Month Wall.

With our continued use of the Northwest Evaluation Association's Measures of Academic Progress (MAP), we were able to continually pinpoint the strengths and weaknesses of each child and custom design individual pathways to success. All teachers participated in weekly staff development meetings to determine students' areas of success and utilized research based strategies to keep all students moving forward on the academic continuum.

In addition to the standards based academic program, the school offered a full range of related arts, media services, counseling, computer assisted instruction, choral music opportunities, reading incentive programs and an after-school program. Extra-curricular activities included Wrestling Club, Archery Club, Honors Choir, Explore the Arts, and The Good News Club. Service learning was encouraged through participation in Jump Rope for Heart, United Way, and our Memory Garden, which provides fresh vegetables to a local soup kitchen during the summer months. Academic and physical enrichment was offered through the after-school program, GoalPOST, a 21st Century Learning Center staffed by certified teachers. This program provided students with homework assistance, academic enrichment, physical activity and family learning opportunities.

The school's constant challenge is to produce achievement in all academic studies, as well as to develop problem-solving and cooperative teamwork strategies. We also strive to develop personal responsibility, respect for others, punctual and regular attendance, as well as resourcefulness in each student. We invite all community members to join us in our efforts to constantly and consistently improve and we thank you for sharing the responsibility of the success of our students, our school and our community.

SIC Chairperson- Rebecca Coffey
Principal- Kevin Black

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