



# SC Annual School Report Card Summary

**WEST PELZER ELEMENTARY**  
**Anderson 1**  
**Grades: PK-5** Enrollment: 513  
**Principal: Dr. Stacy Hashe**  
**Superintendent: Dr. Wayne Fowler**  
**Board Chair: Mr. Fred Alexander**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Average	Gold	Silver	Met	N/A

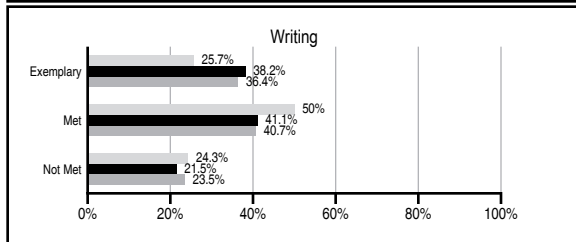
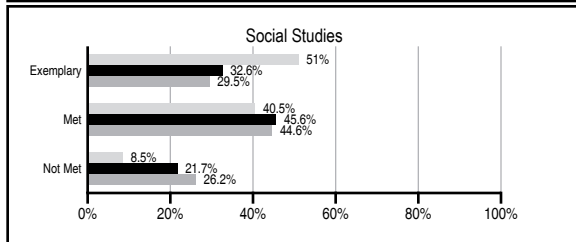
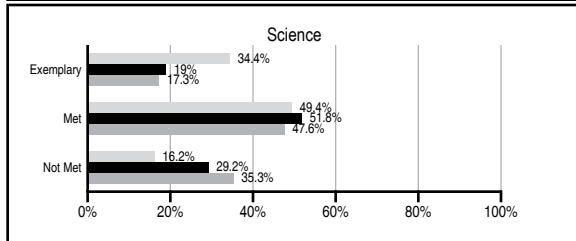
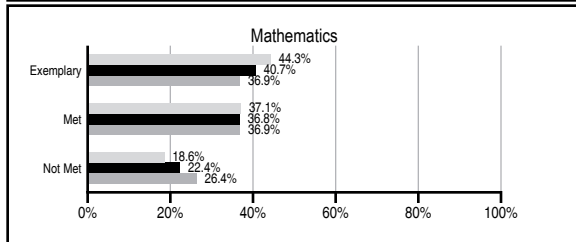
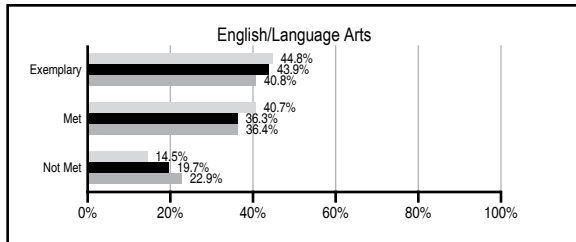
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	41	43	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WEST PELZER ELEMENTARY [Anderson 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=513)</b>				
Retention rate	0.6%	Down from 1.0%	1.1%	1.1%
Attendance rate	96.0%	Down from 96.5%	96.1%	96.2%
Served by gifted and talented program	11.3%	Up from 9.2%	15.7%	13.4%
With disabilities other than speech	4.4%	Down from 7.6%	4.5%	4.1%
Older than usual for grade	0.4%	Down from 0.7%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	48.4%	Up from 46.9%	60.7%	62.5%
Continuing contract teachers	87.1%	Up from 84.4%	90.3%	88.2%
Teachers returning from previous year	84.7%	Down from 84.8%	88.5%	87.8%
Teacher attendance rate	96.9%	Up from 94.9%	95.2%	95.2%
Average teacher salary*	\$44,794	Down 4.6%	\$46,766	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 7.5 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	13.0	Up from 0.0	4.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.8 to 1	20.4 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 91.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,499	Down 0.2%	\$6,887	\$7,447
Percent of expenditures for instruction**	69.2%	Up from 68.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	63.7%	Down from 65.1%	66.0%	65.8%
% of AYP objectives met	100.0%	No Change	93.5%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	69	45
Percent satisfied with learning environment	90.5%	86.8%	86.7%
Percent satisfied with social and physical environment	90.5%	83.8%	86.7%
Percent satisfied with school-home relations	90.5%	83.8%	75.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Pelzer Elementary started the 2010-2011 school year with the theme: "Once Upon a Time." Each grade level celebrated with related themes: Kindergarten-"Kingdom of Kindergarten," First Grade-"Fairy Tale Land," Second Grade-"Castles, Dragons, and Knights! Oh, My!," Third Grade- "Follow the Yellow Brick Road," Fourth Grade-"Magical Fourth Grade Forest," and Fifth Grade-"The Quest of the Adventurous Knights." Our school focused on reading, writing, and math goals. In those areas, we continued to redefine our reading and writing workshops. For math, we focused on number and operations with banners to recognize student achievement towards goals.

As a Title One school, we hosted parent activities for each grade level in the subject areas of reading and math. With Title One funding, we were able to purchase leveled readers for classroom use, a wireless computer lab station, Nooks, Leapsters and VTech Readers, MP3 Players for Audiobooks and Podcasts, SmartTable Interactive Learning Centers for kindergarten, Flip Video Cameras, and Elmos. Additional software for reading and math was purchased for our computer labs.

Crowning behavior was recognized as students and staff members had accomplishments to celebrate. One of our fifth grade students won the State of S.C. Superintendent's Writing Award. A fifth grade teacher received the Anderson Soil and Water Conservation Teacher of the Year. We celebrated our Math Minute winners weekly and monthly. Students who improved their MAP scores were invited to a dance celebration, and top students were recognized with monetary awards. Student performances were held by our fifth graders in "Jammin' through U.S. History," fourth graders in "The Lewis and Clark Expedition," third graders in "From Sea to Shining Sea," and first graders in "A Penguin's Christmas." Our third, fourth, and fifth grade girls worked hard to make our new running club a success.

Service learning projects included raising over \$9,000 for Jump Rope for Heart, participation in our local community's canned food drive, and continued efforts in our weekly recycling project. We held a tree dedication in memory of a local businessman's contributions to our S.C. Fence Garden. Our PTO was extremely supportive in their endeavors. They sponsored our Fall Boo-zaar and Spring Fling. Many Box Tops for Education were counted by our parent volunteers. The PTO recognized our staff's hard work by treating them to breakfast on a cart, a crock pot luncheon, and Teacher Appreciation week.

Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker. For the past eight years, we have continued to be recognized from the Education Oversight Committee for "Closing the Achievement Gap" and this year received the Gold award. The state report card rated our school as "Excellent" with an "Excellent" growth rating.

SIC Chairperson, Teresa Smith and Principal, Stacy Hashe

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