



SPRINGFIELD ELEMENTARY

1691 Springfield Parkway
Fort Mill, SC 29715

Grades	K-5 Elementary School	
Enrollment	539 Students	
Principal	Barbara Hartsoe	803-548-8150
Superintendent	Dr. James N. Epps, Jr	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

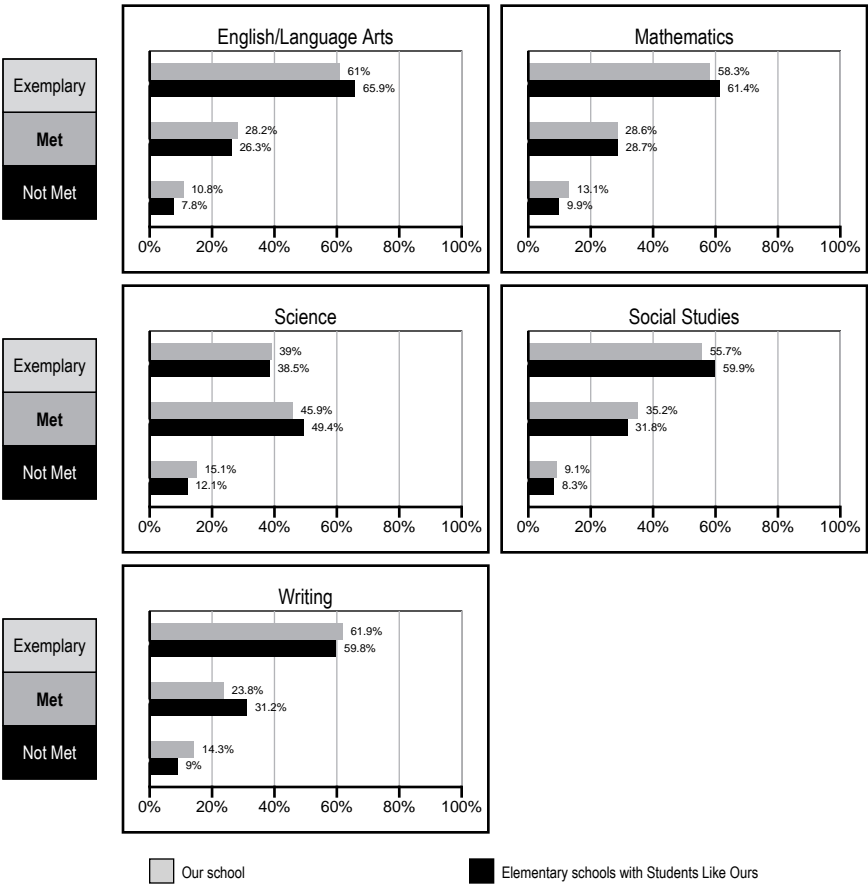
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 93.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=539)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	0.5%	1.1%
Attendance rate	96.7%	Up from 96.6%	96.8%	96.2%
Served by gifted and talented program	32.1%	Up from 25.8%	34.1%	13.4%
With disabilities other than speech	3.4%	Down from 6.3%	2.6%	4.1%
Older than usual for grade	0.2%	No Change	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	59.5%	Up from 58.5%	67.4%	62.5%
Continuing contract teachers	78.4%	Up from 78.0%	89.1%	88.2%
Teachers returning from previous year	75.6%	Up from 74.5%	88.4%	87.8%
Teacher attendance rate	95.6%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	\$51,988	Down 3.5%	\$48,645	\$46,773
Professional development days/teacher	12.2 days	Up from 10.9 days	10.6 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	6.5	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.3 to 1	21.8 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 89.7%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 97.1%	99.8%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,167	Up 11.9%	\$6,459	\$7,447
Percent of expenditures for instruction**	43.0%	Down from 77.7%	70.2%	68.4%
Percent of expenditures for teacher salaries**	72.1%	Down from 75.4%	69.4%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School Improvement Council

Springfield Elementary presently serves about 550 students with 40 instructional staff in addition to the administrative team and support staff. Due to the commitment of the teachers, staff, and parents Springfield once again earned a Palmetto Gold Award for meeting AYP in 2010.

Like many other schools, Springfield was affected by the economy and budget cuts. There were furlough days, cuts in staff, and larger class sizes. However, everyone worked to ensure that our students continued to receive a quality instructional program.

With Springfield's desire to continuously grow as a learning community, the staff was regularly involved in professional development opportunities. Teachers used a wide variety of instructional approaches, and students participated in field trips and heard guest speakers. Special activities and projects also enhanced the curriculum. A variety of extracurricular activities continued to be offered which provided an opportunity for students to explore skills and abilities outside the academic arena.

Character education continued to be a focus. Students in grades 4 and 5 participated in sensitivity training; and all students were engaged in stations during Career Day and Field Day to promote empathy for those with disabilities. In addition, parent meetings on cyber bullying and internet safety were also held.

The PTA, community, and parents – as well as district and school staff – helped the school raise awareness about fitness and nutrition by sponsoring a family fitness night and hosting a special play about nutrition.

As we move forward, the school and community remain committed to the success of all students served at Springfield Elementary.

Ms. Barbara Hartsoe, Principal, and Ms. Melissa Cota, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	84	59
Percent satisfied with learning environment	91.4%	75.0%	93.1%
Percent satisfied with social and physical environment	100.0%	78.6%	93.2%
Percent satisfied with school-home relations	97.2%	89.3%	82.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	276	99.6	10.5	28.3	61.2	94.2	92.8	82.4	Yes	Yes
Gender										
Male	148	99.3	12.4	33.6	54	93.4	91.1	78.7	N/A	N/A
Female	128	100	8.3	22.3	69.4	95	94.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	223	99.6	9	28	63	95.3	94.6	88.9	Yes	Yes
African American	26	100	29.2	33.3	37.5	83.3	82.4	72.9	I/S	I/S
Asian/Pacific Islander	18	100	5.9	17.6	76.5	94.1	93.7	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	89.1	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	83	I/S	I/S
Disability Status										
Disabled	35	100	62.5	34.4	3.1	62.5	61.1	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	82.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	52	98.1	26.1	39.1	34.8	87	79.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	276	99.6	12.8	28.7	58.5	91.1	93	81.9	Yes	Yes
Gender										
Male	148	99.3	10.9	27.7	61.3	92	92.5	79.9	N/A	N/A
Female	128	100	14.9	29.8	55.4	90.1	93.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	223	99.6	10	28.9	61.1	93.4	95.1	88.9	Yes	Yes
African American	26	100	37.5	29.2	33.3	75	80.8	71.4	I/S	I/S
Asian/Pacific Islander	18	100	5.9	17.6	76.5	94.1	95.4	94.6	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	88.3	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	84.4	I/S	I/S
Disability Status										
Disabled	35	100	68.8	18.8	12.5	43.8	58.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	85.4	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	52	98.1	32.6	34.8	32.6	76.1	80.9	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	187	99.5	14.5	46.5	39	85.5	87.1	68.6
Gender								
Male	102	99	12.9	49.5	37.6	87.1	87	68.3
Female	85	100	16.5	43	40.5	83.5	87.3	68.9
Racial/Ethnic Group								
White	149	99.3	11.6	45.7	42.8	88.4	90.9	80.7
African American	19	100	33.3	50	16.7	66.7	69.6	51.4
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	89.4	85.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	71.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	26	100	52.2	39.1	8.7	47.8	53.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	58.1	60.7
Socio-Economic Status								
Subsidized meals	37	97.3	29.4	52.9	17.6	70.6	67.4	57.3

Social Studies

All Students	188	99.5	8.6	35.4	56	91.4	89.5	72.5
Gender								
Male	96	99	10.2	35.2	54.5	89.8	89.1	72
Female	92	100	6.9	35.6	57.5	93.1	89.8	73.1
Racial/Ethnic Group								
White	153	99.4	7	34.3	58.7	93	91.5	81
African American	15	100	21.4	42.9	35.7	78.6	78.1	60
Asian/Pacific Islander	13	100	7.7	30.8	61.5	92.3	93.8	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	82.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	21	100	50	27.8	22.2	50	57	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	77.9	69.7
Socio-Economic Status								
Subsidized meals	35	97.1	16.7	56.7	26.7	83.3	74.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	87	100	14.3	23.8	61.9	85.7	89.3	73.2	96.7	96.3
Gender										
Male	53	100	15.7	21.6	62.7	84.3	85.5	67.2	96.8	96.4
Female	34	100	12.1	27.3	60.6	87.9	93.6	79.4	96.5	96.2
Racial/Ethnic Group										
White	68	100	13.4	25.4	61.2	86.6	91.9	81.5	96.6	96.2
African American	11	100	I/S	I/S	I/S	I/S	74.7	61.3	97.4	96.6
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.2	87	97.1	96.9
Hispanic	2	I/S	I/S	I/S	I/S	I/S	86.3	66.7	96.8	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	86.2	96.2
Disability Status										
Disabled	12	100	83.3	8.3	8.3	16.7	45	26	96.3	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.9
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	80.4	65.7	98.2	97.1
Socio-Economic Status										
Subsidized meals	20	100	33.3	27.8	38.9	66.7	73.9	63.2	96.6	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	90	100	5.7	13.8	80.5	94.3
	4	100	100	7.6	32.6	59.8	92.4
	5	98	100	11.7	29.8	58.5	88.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	89	100	11.6	14	74.4	88.4
	4	99	99	8	31.8	60.2	92
	5	88	100	11.9	39.3	48.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Mathematics						
2010	3	90	100	10.3	25.3	64.4	89.7
	4	100	100	10.9	31.5	57.6	89.1
	5	98	100	13.8	30.9	55.3	86.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	89	100	17.4	17.4	65.1	82.6
	4	99	99	11.4	34.1	54.5	88.6
	5	88	100	9.5	34.5	56	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Science						
2010	3	45	100	22.7	20.5	56.8	77.3
	4	100	100	12	53.3	34.8	88
	5	49	100	14.6	41.7	43.8	85.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	44	100	28.6	33.3	38.1	71.4
	4	99	99	9.1	54.5	36.4	90.9
	5	44	100	11.9	42.9	45.2	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	45	100	11.4	31.8	56.8	88.6
	4	100	100	6.5	40.2	53.3	93.5
	5	49	100	15.2	37	47.8	84.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	45	100	4.5	22.7	72.7	95.5
	4	99	99	10.2	39.8	50	89.8
	5	44	100	9.3	39.5	51.2	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	91	100	6.7	27.8	65.6	93.3
	4	101	100	14.9	31.9	53.2	85.1
	5	100	100	11.5	18.8	69.8	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	100	14.3	23.8	61.9	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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