



OLD POINTE ELEMENTARY

380 Old Pointe School
Rock Hill, SC 29732

| | | |
|-----------------------|-----------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 565 Students | |
| Principal | Dr. Tanya L Campbell | 803-980-2040 |
| Superintendent | Lynn P. Moody | 803-981-1000 |
| Board Chair | Bob Norwood | 803-981-1000 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2011 | Average | Average |
| 2010 | Good | Excellent |
| 2009 | Good | Excellent |
| 2008 | Good | Average |
| 2007 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

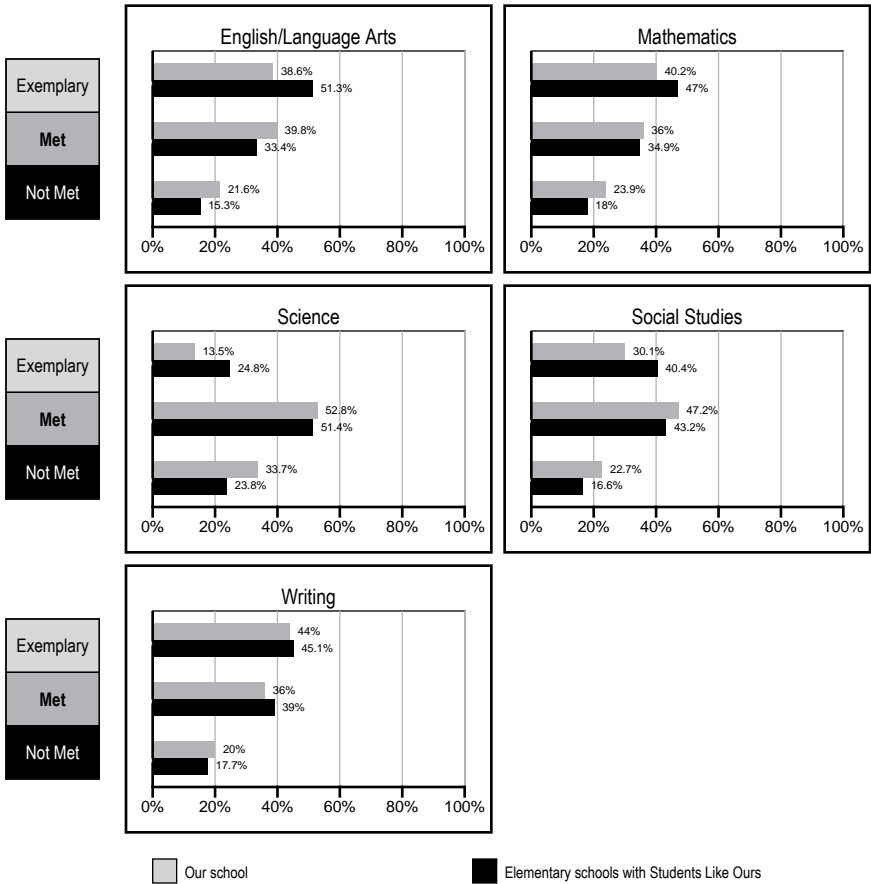
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 34 | 21 | 4 | 2 | 0 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=565) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.5% | Down from 3.0% | 0.8% | 1.1% |
| Attendance rate | 96.8% | Up from 96.6% | 96.5% | 96.2% |
| Served by gifted and talented program | 13.6% | Down from 16.9% | 20.9% | 13.4% |
| With disabilities other than speech | 6.3% | Down from 8.9% | 4.0% | 4.1% |
| Older than usual for grade | 0.4% | Up from 0.0% | 0.2% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 58.8% | Up from 52.8% | 64.5% | 62.5% |
| Continuing contract teachers | 94.1% | Up from 80.6% | 89.6% | 88.2% |
| Teachers returning from previous year | 87.4% | Down from 88.9% | 88.5% | 87.8% |
| Teacher attendance rate | 96.1% | Down from 97.0% | 95.2% | 95.2% |
| Average teacher salary* | \$47,623 | Down 3.2% | \$48,440 | \$46,773 |
| Professional development days/teacher | 7.4 days | Up from 6.1 days | 10.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.0 to 1 | Down from 22.0 to 1 | 20.5 to 1 | 19.9 to 1 |
| Prime instructional time | 91.6% | Down from 93.0% | 91.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,671 | Down 14.0% | \$6,923 | \$7,447 |
| Percent of expenditures for instruction** | 72.3% | Down from 73.9% | 70.3% | 68.4% |
| Percent of expenditures for teacher salaries** | 71.4% | Down from 71.9% | 68.9% | 65.8% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2010-2011 school year was another successful year at Old Pointe Elementary School. Our school was awarded the Palmetto Gold award from the South Carolina Department of Education for our overall school performance on PASS. We are extremely proud of this honor because it is the highest honor possible in South Carolina for academic performance. It signifies the level of our commitment and our belief that every child can and will learn. Old Pointe Elementary school faculty and staff provide engaging instruction for all students in a caring and safe environment. Our faculty and staff share the same high expectations as parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

In addition to a rigorous curriculum, high expectations for student achievement, and relevant learning experiences, our students learn to be good citizens through participation in numerous community service projects. Students learn how we are all connected and how they can contribute their time and talents to make the world a better place by participating in awareness activities such as Pennies for Patients and Hearts for Hunger. Student leadership opportunities such as Student Council, Bus Patrol, Safety Patrol, Panther News Network, and Panther Pals, are also designed to assist students in becoming responsible citizens within their school.

Our high quality faculty has their own educational achievements to be proud of. Several teachers earned advanced degrees in the field of education while others have started the journey. In addition, our teachers and staff have written and received over \$8,000 in grants during the challenging 2010-2011 fiscal year.

Our PTO continues to support our school in so many ways. They work closely with the school to aid in achieving set goals. PTO stepped up to the plate this year and provided teachers with a significant amount of supply money when budgetary restrictions cut their supply budget. Our SIC provided advocacy and support with several school support concerns including the need to address local policy makers and state officials about traffic safety concerns. Our parent support groups closely aligned themselves with school staff and assist with communicating our mission, goals, and direction so that we collectively work together to provide outstanding support to students. Our community partnerships and faith-based partnerships continue to bridge the gap for our students and families by providing numerous resources for our school community.

The Old Pointe faculty and staff continue to develop innovative strategies to address students' needs. Old Pointe Elementary is dedicated to being a community that actively engages the learner and encourages them to see no limits to their learning.

Dr. Tanya L. Campbell, Principal
 Serena Williams, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 73 | 48 |
| Percent satisfied with learning environment | 92.3% | 87.3% | 100.0% |
| Percent satisfied with social and physical environment | 92.3% | 91.8% | 91.7% |
| Percent satisfied with school-home relations | 92.3% | 90.4% | 93.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.6% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 25.0% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.8% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 273 | 100 | 21.6 | 39.8 | 38.6 | 87.1 | 83.1 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 127 | 100 | 25.2 | 42.3 | 32.5 | 87 | 79.5 | 78.7 | N/A | N/A |
| Female | 146 | 100 | 18.4 | 37.6 | 44 | 87.2 | 86.8 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 140 | 100 | 10.9 | 32.8 | 56.2 | 96.4 | 91.2 | 88.9 | Yes | Yes |
| African American | 121 | 100 | 36.5 | 48.7 | 14.8 | 74.8 | 72.4 | 72.9 | Yes | Yes |
| Asian/Pacific Islander | 7 | I/S | I/S | I/S | I/S | I/S | 95.7 | 93 | I/S | I/S |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | 77.9 | 79.3 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 71.2 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 42 | 100 | 57.1 | 33.3 | 9.5 | 66.7 | 54.9 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | 74.8 | 78.3 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 129 | 100 | 30.9 | 46.3 | 22.8 | 78 | 75 | 75.4 | Yes | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 273 | 99.6 | 23.6 | 36.1 | 40.3 | 86.7 | 83.2 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 127 | 100 | 21.1 | 34.1 | 44.7 | 87 | 80.9 | 79.9 | N/A | N/A |
| Female | 146 | 99.3 | 25.7 | 37.9 | 36.4 | 86.4 | 85.5 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 140 | 99.3 | 11.8 | 36.8 | 51.5 | 97.1 | 91 | 88.9 | Yes | Yes |
| African American | 121 | 100 | 40 | 34.8 | 25.2 | 73 | 72.6 | 71.4 | No | Yes |
| Asian/Pacific Islander | 7 | I/S | I/S | I/S | I/S | I/S | 96.4 | 94.6 | I/S | I/S |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | 79.2 | 81.1 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 75.2 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 42 | 100 | 57.1 | 33.3 | 9.5 | 61.9 | 51.6 | 47.3 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | 78 | 81.4 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 129 | 100 | 35 | 39 | 26 | 77.2 | 75.4 | 74.9 | No | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 185 | 100 | 33.7 | 52.8 | 13.5 | 66.3 | 72.1 | 68.6 |
| Gender | | | | | | | | |
| Male | 78 | 100 | 29.3 | 57.3 | 13.3 | 70.7 | 71.1 | 68.3 |
| Female | 107 | 100 | 36.9 | 49.5 | 13.6 | 63.1 | 73.2 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 93 | 100 | 14.3 | 65.9 | 19.8 | 85.7 | 84.8 | 80.7 |
| African American | 84 | 100 | 59.5 | 35.4 | 5.1 | 40.5 | 54.6 | 51.4 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 94.4 | 85.3 |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | 66.2 | 61.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 61.7 | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 23 | 100 | 56.5 | 39.1 | 4.3 | 43.5 | 43.4 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 2 | I/S | I/S | I/S | I/S | I/S | 63.5 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 88 | 100 | 50 | 42.9 | 7.1 | 50 | 60.3 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 185 | 100 | 22.7 | 47.2 | 30.1 | 77.3 | 75.9 | 72.5 |
| Gender | | | | | | | | |
| Male | 92 | 100 | 22.7 | 42 | 35.2 | 77.3 | 75.8 | 72 |
| Female | 93 | 100 | 22.7 | 52.3 | 25 | 77.3 | 76 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 101 | 100 | 14.3 | 42.9 | 42.9 | 85.7 | 85.6 | 81 |
| African American | 75 | 100 | 36.2 | 49.3 | 14.5 | 63.8 | 63.2 | 60 |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 92.3 | 89 |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | 66.9 | 69.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 65.8 | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 25 | 100 | 40 | 32 | 28 | 60 | 45.6 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 3 | I/S | I/S | I/S | I/S | I/S | 67.7 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 85 | 100 | 27.8 | 58.2 | 13.9 | 72.2 | 65.4 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 75 | 100 | 20 | 36 | 44 | 80 | 75.7 | 73.2 | 96.8 | 96.2 |
| Gender | | | | | | | | | | |
| Male | 36 | 100 | 25 | 38.9 | 36.1 | 75 | 71 | 67.2 | 96.8 | 96.1 |
| Female | 39 | 100 | 15.4 | 33.3 | 51.3 | 84.6 | 80.6 | 79.4 | 96.8 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 35 | 100 | 5.7 | 34.3 | 60 | 94.3 | 87.4 | 81.5 | 96.7 | 96.1 |
| African American | 37 | 100 | 35.1 | 37.8 | 27 | 64.9 | 60.2 | 61.3 | 96.9 | 96.4 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 92.5 | 87 | 96.5 | 97.5 |
| Hispanic | N/A | N/AV | N/A | N/A | N/A | N/A | 65.3 | 66.7 | 97.1 | 96 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 67.4 | 72.2 | 95.3 | 94.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 16 | 100 | 56.3 | 37.5 | 6.3 | 43.8 | 36.4 | 26 | 97.2 | 95.6 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 40.5 | N/A | 93 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | 61.7 | 65.7 | 98.4 | 96.7 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 33 | 100 | 33.3 | 42.4 | 24.2 | 66.7 | 64.6 | 63.2 | 96.4 | 95.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 102 | 100 | 20.4 | 29.6 | 50 | 79.6 |
| | 4 | 83 | 100 | 23.4 | 39 | 37.7 | 76.6 |
| | 5 | 110 | 100 | 13.2 | 44.3 | 42.5 | 86.8 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 102 | 100 | 20 | 41 | 39 | 80 |
| | 4 | 97 | 100 | 21.1 | 40 | 38.9 | 78.9 |
| | 5 | 74 | 100 | 24.3 | 37.8 | 37.8 | 75.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2010 | 3 | 102 | 100 | 22.4 | 40.8 | 36.7 | 77.6 |
| | 4 | 83 | 100 | 27.3 | 35.1 | 37.7 | 72.7 |
| | 5 | 110 | 100 | 9.4 | 39.6 | 50.9 | 90.6 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 102 | 99 | 29.3 | 28.3 | 42.4 | 70.7 |
| | 4 | 97 | 100 | 20 | 45.6 | 34.4 | 80 |
| | 5 | 74 | 100 | 20.3 | 35.1 | 44.6 | 79.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2010 | 3 | 50 | 100 | 27.7 | 42.6 | 29.8 | 72.3 |
| | 4 | 83 | 100 | 36.4 | 50.6 | 13 | 63.6 |
| | 5 | 55 | 100 | 20 | 54.5 | 25.5 | 80 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 51 | 100 | 43.1 | 39.2 | 17.6 | 56.9 |
| | 4 | 97 | 100 | 25.6 | 63.3 | 11.1 | 74.4 |
| | 5 | 37 | 100 | 40.5 | 45.9 | 13.5 | 59.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 52 | 100 | 17.6 | 51 | 31.4 | 82.4 |
| | 4 | 83 | 100 | 19.5 | 50.6 | 29.9 | 80.5 |
| | 5 | 55 | 100 | 23.5 | 45.1 | 31.4 | 76.5 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 51 | 100 | 22.4 | 49 | 28.6 | 77.6 |
| | 4 | 97 | 100 | 24.4 | 52.2 | 23.3 | 75.6 |
| | 5 | 37 | 100 | 18.9 | 32.4 | 48.6 | 81.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2010 | 3 | 103 | 99 | 25.5 | 28.6 | 45.9 | 74.5 |
| | 4 | 82 | 98.8 | 28.9 | 28.9 | 42.1 | 71.1 |
| | 5 | 111 | 99.1 | 12.3 | 33 | 54.7 | 87.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 75 | 100 | 20 | 36 | 44 | 80 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample