



BELLEVUE ELEMENTARY

501 Belleview Rd.
Rock Hill, SC 29730

Grades	PK-5 Elementary School	
Enrollment	429 Students	
Principal	John C. Kirell	803-981-1181
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Average	Good
2008	Average	Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

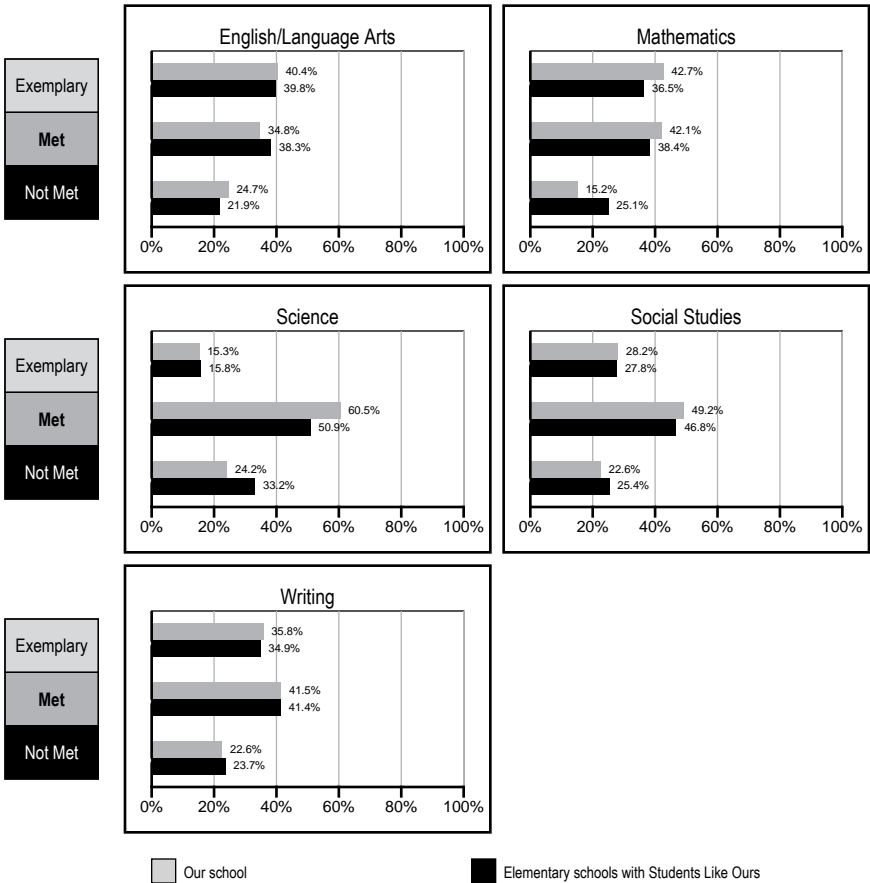
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 92.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	34	70	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=429)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 0.9%	1.1%	1.1%
Attendance rate	96.6%	Down from 96.9%	96.0%	96.2%
Served by gifted and talented program	11.6%	Up from 11.0%	13.4%	13.4%
With disabilities other than speech	6.8%	Down from 10.8%	5.2%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 55.6%	60.0%	62.5%
Continuing contract teachers	96.9%	Up from 80.6%	90.5%	88.2%
Teachers returning from previous year	86.6%	Up from 81.6%	88.2%	87.8%
Teacher attendance rate	96.9%	Down from 97.5%	95.0%	95.2%
Average teacher salary*	\$46,514	Down 1.9%	\$46,613	\$46,773
Professional development days/teacher	13.8 days	Up from 5.9 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.4 to 1	19.9 to 1	19.9 to 1
Prime instructional time	91.6%	Down from 94.0%	90.2%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,489	Down 1.4%	\$7,228	\$7,447
Percent of expenditures for instruction**	75.0%	Down from 75.3%	68.1%	68.4%
Percent of expenditures for teacher salaries**	73.1%	Up from 72.4%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bellevue Elementary School is home to 450 diverse students ranging from four year old kindergarten through fifth grade. Our faculty consists of over 40 highly qualified teachers, 80% of which have post graduate degrees. We are located in the city limits of Rock Hill, South Carolina.

The 2010-2011 school year was a very exciting and gratifying one for our school community. For the third year in a row, Bellevue was awarded the Palmetto Silver Award for Closing the Achievement Gap. We were also recognized for the first time as a Palmetto Silver Award recipient for Overall Academic Achievement. In October we were announced by the State of South Carolina as its Distinguished Title 1 School for Closing the Achievement Gap. We were honored to attend the National Distinguished Schools Conference to represent South Carolina.

Another encouraging first for Bellevue this year was our inaugural full-day four year old program. Bellevue became the first school in Rock Hill Schools to offer this to twenty of our at-risk students. Due to the success of our program, three other Title 1 schools in our district will offer this to their students during the 2011-2012 school year. It is exciting to know that the successes of our school are paving the way for the future successes of other schools.

Our School Improvement Council and PTO continue to be strong advocates of the vision of our school. Our parent involvement has increased over the past few years and we have been able to implement several new initiatives. We had a record number of parents volunteer, attend programs, and participate in family activities such as Lunch and Learn and All-Star Math Night.

Bellevue continues to offer several programs for our students to be successful outside of the classroom. Over 20 girls in third through fifth grade participated in Girls on the Run, a program that promotes a healthy lifestyle and good citizenship. Trailblazers, a program for fifth grade students, is designed to build cooperative skills and instill a team first approach to life. Wildcat PRIDE is a mentoring program for students in Kindergarten through fifth grade. Students are paired with a faculty member to set both academic and social goals. The mentees work towards earning incentives by meeting their goals each week. This year we also started a dance club for second through fifth grade. The students learned many different forms of dancing and the history behind the dancing.

This year our students fulfilled their civic responsibilities through service learning by raising money for the American Heart Association, The Leukemia Society, and the Cystic Fibrosis Foundation. They also raised money for the victims of the devastating earthquakes in Japan.

We are very encouraged with the course we are taking at Bellevue. We offer our students a rigorous core curriculum in a very nurturing environment. Our students are developing a global perspective that will help them as a 21st Century Learners. Bellevue continues to be a wonderful place to teach and learn!

John Kirell-Principal
Denise Reynolds- SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	52	31
Percent satisfied with learning environment	95.8%	86.5%	90.3%
Percent satisfied with social and physical environment	100.0%	84.6%	90.3%
Percent satisfied with school-home relations	82.6%	90.2%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	198	100	24.6	34.6	40.8	82.7	83.1	82.4	Yes	Yes
Gender										
Male	98	100	26.7	38.4	34.9	81.4	79.5	78.7	N/A	N/A
Female	100	100	22.6	31.2	46.2	83.9	86.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	80	100	17.6	35.1	47.3	87.8	91.2	88.9	Yes	Yes
African American	97	100	28.7	33.3	37.9	77	72.4	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.7	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	77.9	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2	83	I/S	I/S
Disability Status										
Disabled	31	100	69.2	19.2	11.5	42.3	54.9	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	74.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	149	100	30.3	37.9	31.8	78	75	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	198	100	15.1	41.9	43	88.8	83.2	81.9	Yes	Yes
Gender										
Male	98	100	15.1	41.9	43	88.4	80.9	79.9	N/A	N/A
Female	100	100	15.1	41.9	43	89.2	85.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	80	100	5.4	39.2	55.4	97.3	91	88.9	Yes	Yes
African American	97	100	21.8	41.4	36.8	83.9	72.6	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	96.4	94.6	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	79.2	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	75.2	84.4	I/S	I/S
Disability Status										
Disabled	31	100	42.3	46.2	11.5	61.5	51.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	78	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	149	100	18.2	43.9	37.9	86.4	75.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	135	100	24	60	16	76	72.1	68.6
Gender								
Male	68	100	21.3	63.9	14.8	78.7	71.1	68.3
Female	67	100	26.6	56.3	17.2	73.4	73.2	68.9
Racial/Ethnic Group								
White	61	100	12.3	68.4	19.3	87.7	84.8	80.7
African American	61	100	41.1	51.8	7.1	58.9	54.6	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.4	85.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.2	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	61.7	70.8
Disability Status								
Disabled	27	100	50	41.7	8.3	50	43.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	63.5	60.7
Socio-Economic Status								
Subsidized meals	101	100	29	63.4	7.5	71	60.3	57.3
Social Studies								
All Students	139	100	22.6	49.2	28.2	77.4	75.9	72.5
Gender								
Male	73	100	25	40.6	34.4	75	75.8	72
Female	66	100	20	58.3	21.7	80	76	73.1
Racial/Ethnic Group								
White	54	100	12.2	53.1	34.7	87.8	85.6	81
African American	74	100	28.8	47	24.2	71.2	63.2	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.3	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	66.9	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65.8	73.5
Disability Status								
Disabled	18	100	N/AV	N/AV	N/AV	50	45.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	67.7	69.7
Socio-Economic Status								
Subsidized meals	108	100	27.7	48.9	23.4	72.3	65.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	60	96.7	22.6	41.5	35.8	77.4	75.7	73.2	96.6	96.2
Gender										
Male	29	96.6	26.9	38.5	34.6	73.1	71	67.2	96.4	96.1
Female	31	96.8	18.5	44.4	37	81.5	80.6	79.4	96.7	96.3
Racial/Ethnic Group										
White	21	100	10	45	45	90	87.4	81.5	96.2	96.1
African American	29	93.1	29.2	37.5	33.3	70.8	60.2	61.3	96.8	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.5	87	98.2	97.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	65.3	66.7	96	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	67.4	72.2	96.4	94.6
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	36.4	26	95.6	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	93
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	61.7	65.7	96.9	96.7
Socio-Economic Status										
Subsidized meals	42	97.6	30.6	38.9	30.6	69.4	64.6	63.2	96.4	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	80	100	19.2	31.5	49.3	80.8
	4	57	100	15.4	42.3	42.3	84.6
	5	86	98.8	21	42	37	79
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	62	100	16.4	27.3	56.4	83.6
	4	76	100	34.3	38.6	27.1	65.7
	5	60	100	20.4	37	42.6	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	80	100	8.2	38.4	53.4	91.8
	4	57	100	11.5	38.5	50	88.5
	5	86	96.5	24.1	35.4	40.5	75.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	62	100	20	38.2	41.8	80
	4	76	100	15.7	47.1	37.1	84.3
	5	60	100	9.3	38.9	51.9	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	40	100	37.8	35.1	27	62.2
	4	57	100	25	57.7	17.3	75
	5	42	95.2	32.4	54.1	13.5	67.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	25.9	48.1	25.9	74.1
	4	76	100	28.6	64.3	7.1	71.4
	5	29	100	10.7	60.7	28.6	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	40	100	25	30.6	44.4	75
	4	57	100	9.6	67.3	23.1	90.4
	5	44	95.5	41.5	46.3	12.2	58.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	32	100	25	57.1	17.9	75
	4	76	100	22.9	54.3	22.9	77.1
	5	31	100	19.2	26.9	53.8	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	80	98.8	22.2	37.5	40.3	77.8
	4	56	98.2	11.8	51	37.3	88.2
	5	85	96.5	23.1	43.6	33.3	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	96.7	22.6	41.5	35.8	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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