

HICKORY GROVE-SHARON ELEMENTARY

4901 Hickory Grove Road
Hickory Grove, S C 29717

Grades	PK-6 Elementary School	
Enrollment	450 Students	
Principal	H. Dietrich Long	803-925-2116
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

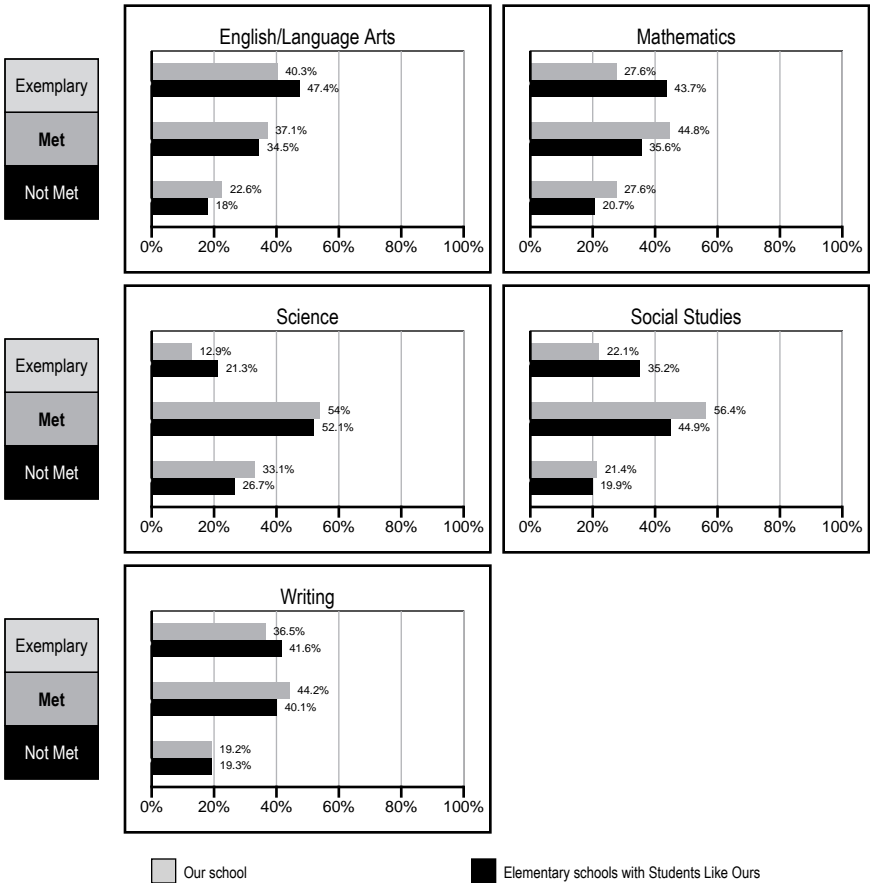
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	40	23	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=450)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 1.5%	1.0%	1.1%
Attendance rate	96.1%	Up from 96.0%	96.2%	96.2%
Served by gifted and talented program	21.9%	Up from 17.3%	17.9%	13.4%
With disabilities other than speech	3.4%	Down from 5.5%	4.1%	4.1%
Older than usual for grade	0.7%	Down from 1.8%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	85.2%	Up from 75.0%	62.5%	62.5%
Continuing contract teachers	96.3%	Down from 100.0%	90.3%	88.2%
Teachers returning from previous year	98.9%	Up from 96.2%	89.3%	87.8%
Teacher attendance rate	95.6%	Up from 93.0%	95.3%	95.2%
Average teacher salary*	\$49,864	Down 1.9%	\$47,826	\$46,773
Professional development days/teacher	7.2 days	Down from 7.4 days	11.2 days	10.5 days
School				
Principal's years at school	3.5	Up from 2.5	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 18.6 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 88.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.4%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,592	Down 8.1%	\$6,999	\$7,447
Percent of expenditures for instruction**	69.9%	Up from 68.7%	68.8%	68.4%
Percent of expenditures for teacher salaries**	69.0%	Up from 67.3%	66.1%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year at Hickory Grove /Sharon Elementary was full of new ideas, academic growth, and individual successes as we made our vision of building a foundation for tomorrow by sparking potential and inspiring success a reality. Our goal of literacy across the curriculum was our focus when we sponsored our Fall for Reading Carnival, created class floats based on their favorite book for our Read Across America Book Parade, and invited author Gretchen Zimmer and Charlotte TV weatherman Al Conklin to visit our school. Our literacy goal was so important that even an administrator slept on the roof when kindergartners through 2nd graders met their literacy goals!

Because of our goal to provide, extra time and extra help, teacher and staff volunteers manned a summer library program. We also implemented a summer program, Countdown to Kindergarten, to help some of our students make a better transition to kindergarten.

Since we believe that a safe, orderly and nurturing environment is essential for learning here at Hickory Grove /Sharon Elementary, we continued our character education-led Jam in the Gym monthly assemblies. Our students were continually challenged to display good character and good work ethics.

As a part of our mission to work with the community, to provide a diverse, innovative education in a safe environment and to enable students to become responsible citizens for a global society, we were pleased when several of our MERIT students won state awards in the economic essay contest and economic poster contest. In addition, our MERIT teacher, Martha Dial was selected as the Soil and Water Conservation state Teacher of the Year. Our PTO also helped us with our mission as they provided a very well attended ice-cream social during our Meet the Teacher night.

We are very pleased with the 2010-2011 school year at Hickory Grove/Sharon Elementary School!

H. Dietrich Long, Principal
 Albert Moss, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	51	44
Percent satisfied with learning environment	96.4%	86.0%	90.7%
Percent satisfied with social and physical environment	100.0%	80.0%	90.9%
Percent satisfied with school-home relations	96.4%	88.0%	77.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	233	99.6	22.3	37.3	40.5	85.9	82	82.4	Yes	Yes
Gender										
Male	109	100	30	39	31	81	77.4	78.7	N/A	N/A
Female	124	99.2	15.8	35.8	48.3	90	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	202	99.5	23.6	37.2	39.3	85.3	85.7	88.9	Yes	Yes
African American	24	100	9.1	50	40.9	90.9	70.4	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.6	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	76.9	83	I/S	I/S
Disability Status										
Disabled	24	100	81.8	9.1	9.1	22.7	42.5	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	72.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	128	100	27.5	38.3	34.2	82.5	76.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	233	99.6	27.3	45	27.7	84.1	80.8	81.9	Yes	Yes
Gender										
Male	109	100	28	45	27	83	78	79.9	N/A	N/A
Female	124	99.2	26.7	45	28.3	85	83.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	202	99.5	27.7	43.5	28.8	82.7	83.3	88.9	Yes	Yes
African American	24	100	27.3	63.6	9.1	95.5	72.1	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78.8	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.6	84.4	I/S	I/S
Disability Status										
Disabled	24	100	50	36.4	13.6	59.1	52.7	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	79.4	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	128	100	30.8	49.2	20	83.3	75.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	148	98.7	32.6	54.3	13	67.4	71.6	68.6
Gender								
Male	70	98.6	30.2	57.1	12.7	69.8	70.5	68.3
Female	78	98.7	34.7	52	13.3	65.3	72.7	68.9
Racial/Ethnic Group								
White	130	98.5	32.5	55	12.5	67.5	77	80.7
African American	13	100	N/AV	N/AV	N/AV	53.8	54.9	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	61.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	53.3	70.8
Disability Status								
Disabled	19	100	58.8	35.3	5.9	41.2	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	56.7	60.7
Socio-Economic Status								
Subsidized meals	83	98.8	41.6	50.6	7.8	58.4	64	57.3
Social Studies								
All Students	148	99.3	20.9	56.8	22.3	79.1	73	72.5
Gender								
Male	68	100	22.6	56.5	21	77.4	73.8	72
Female	80	98.8	19.5	57.1	23.4	80.5	72.3	73.1
Racial/Ethnic Group								
White	128	99.2	21.5	54.5	24	78.5	76.1	81
African American	16	100	7.1	78.6	14.3	92.9	61.9	60
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	92.3	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	71.3	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2	73.5
Disability Status								
Disabled	13	100	N/AV	N/AV	N/AV	54.5	40.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	71	69.7
Socio-Economic Status								
Subsidized meals	78	100	27.4	61.6	11	72.6	65.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	54	100	19.2	44.2	36.5	80.8	71	73.2	96.1	96
Gender										
Male	26	100	25	37.5	37.5	75	64.4	67.2	95.9	96.1
Female	28	100	14.3	50	35.7	85.7	77.3	79.4	96.2	96
Racial/Ethnic Group										
White	44	100	18.6	37.2	44.2	81.4	75.4	81.5	96	95.7
African American	9	I/S	I/S	I/S	I/S	I/S	58.5	61.3	96.6	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	96.3	97.7
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	60.5	66.7	95.7	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.7	72.2	94.3	95.4
Disability Status										
Disabled	5	I/S	I/S	I/S	I/S	I/S	28.4	26	95.5	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	55.9	65.7	98.5	97.2
Socio-Economic Status										
Subsidized meals	35	100	23.5	50	26.5	76.5	63.8	63.2	95.6	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	57	100	13	38.9	48.1	87
	4	57	100	27.5	31.4	41.2	72.5
	5	64	100	29.5	34.4	36.1	70.5
	6	46	100	20.9	34.9	44.2	79.1
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	63	100	24.2	22.6	53.2	75.8
	4	63	98.4	12.3	49.1	38.6	87.7
	5	56	100	28.8	42.3	28.8	71.2
	6	51	100	24.5	36.7	38.8	75.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	57	100	31.5	29.6	38.9	68.5
	4	57	100	25.5	51	23.5	74.5
	5	64	100	32.8	45.9	21.3	67.2
	6	46	100	27.9	55.8	16.3	72.1
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	63	100	37.1	21	41.9	62.9
	4	63	98.4	19.3	56.1	24.6	80.7
	5	56	100	30.8	50	19.2	69.2
	6	51	100	20.4	57.1	22.4	79.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	29	100	35.7	42.9	21.4	64.3
	4	57	100	33.3	58.8	7.8	66.7
	5	31	100	23.3	56.7	20	76.7
	6	22	100	N/A	N/A	N/A	50
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	32	100	37.5	46.9	15.6	62.5
	4	63	98.4	31.6	59.6	8.8	68.4
	5	29	96.6	38.5	46.2	15.4	61.5
	6	24	100	21.7	60.9	17.4	78.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	28	100	23.1	46.2	30.8	76.9
	4	57	100	27.5	54.9	17.6	72.5
	5	33	100	38.7	29	32.3	61.3
	6	24	100	8.7	87	4.3	91.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	31	100	30	30	40	70
	4	63	98.4	15.8	66.7	17.5	84.2
	5	27	100	23.1	53.8	23.1	76.9
	6	27	100	19.2	69.2	11.5	80.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	57	100	20.4	53.7	25.9	79.6
	4	57	100	23.5	58.8	17.6	76.5
	5	64	100	27.9	32.8	39.3	72.1
	6	46	100	14	51.2	34.9	86
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	19.2	44.2	36.5	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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