



## ST MARK ELEMENTARY

6628 Thurgood Marshall  
Kingstree, SC 29556

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	176 Students	
<b>Principal</b>	Sarah Elizabeth Boyd	843-382-3935
<b>Superintendent</b>	Dr. Yvonne Jefferson-Barnes	843-355-5571
<b>Board Chair</b>	Mr. Kent Evans	843-355-5571

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Average
2009	Good	Average
2008	Good	Average
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

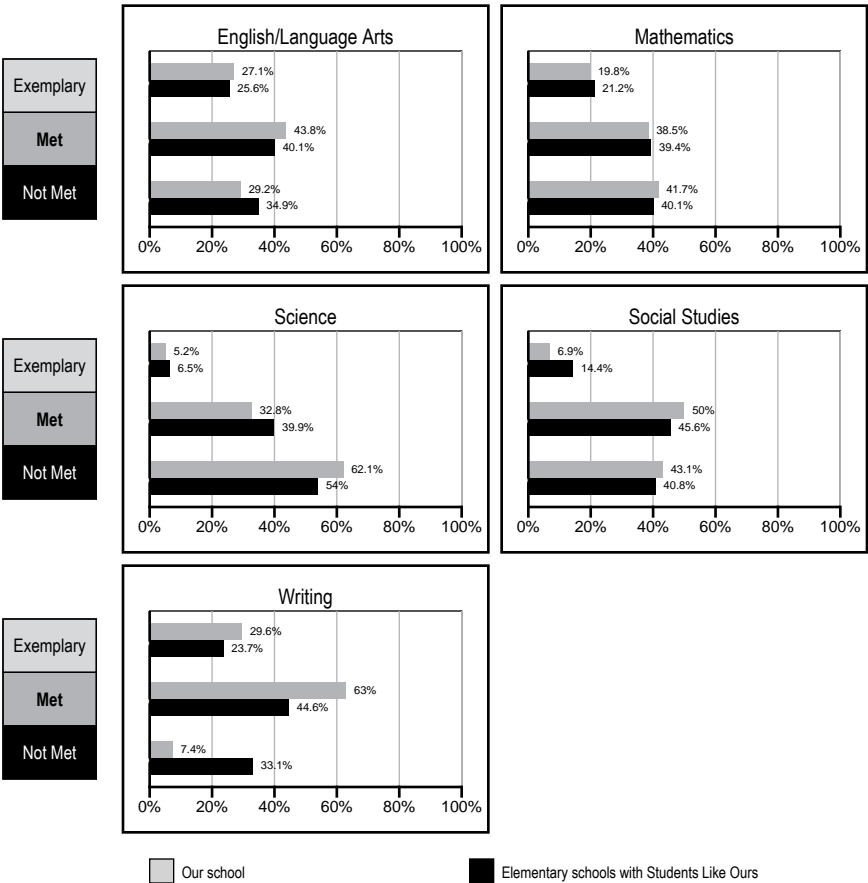
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	5	74	49	23

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=176)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 5.8%	1.5%	1.1%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.2%
Served by gifted and talented program	5.1%	Up from 3.6%	5.1%	13.4%
With disabilities other than speech	8.2%	Down from 11.7%	4.3%	4.1%
Older than usual for grade	2.2%	Down from 2.6%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	72.7%	Up from 58.3%	61.9%	62.5%
Continuing contract teachers	90.9%	Down from 91.7%	81.8%	88.2%
Teachers returning from previous year	79.2%	Up from 74.5%	84.3%	87.8%
Teacher attendance rate	92.9%	Up from 91.0%	95.2%	95.2%
Average teacher salary*	\$44,454	Up 2.8%	\$45,196	\$46,773
Professional development days/teacher	10.8 days	Up from 10.7 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 24.0	3.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 10.9 to 1	17.5 to 1	19.9 to 1
Prime instructional time	88.0%	Up from 86.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	42.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,629	Down 3.9%	\$8,655	\$7,447
Percent of expenditures for instruction**	63.4%	Up from 62.3%	67.6%	68.4%
Percent of expenditures for teacher salaries**	56.2%	Up from 55.8%	63.9%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The mission of St. Mark Elementary School is to prepare students to be respectful, productive, problem solving lifelong learners in a safe, secure and healthy environment. We envision a community school where all people have the opportunity to experience success. St. Mark is a school-wide Title I school that serves approximately 160 children. Our population is 97% African American, 1% Caucasian and 1% Hispanic. The children come from various communities. Because of the rural nature of the school, 98% of our students receives free or reduced lunch.

St. Mark Elementary School's goals are to provide quality instruction, based on South Carolina Curriculum Standards, to all students so test scores will continue to improve and to improve positive behavior by continuing to infuse good character traits into the curriculum. The underlying philosophy of St. Mark Elementary is a strong belief that given the opportunity, all children can learn. The school's motto, which is "Striving for Excellence," can be observed daily by parents, visitors, students, faculty and staff. A close relationship exists among the school, home and community and we have high expectation for all children.

Some of our school's awards and accomplishments include: 2010 Title I Distinguished School of South Carolina, 2 Gold Awards, the school has always met AYP; 1 Silver Award, accredited with the Southern Association of Colleges and School for 37 years; the students average daily attendance for 2010-2011 school year was 97%. Some of the school's instructional, co-curriculum activities are: Book of the Month, 25 Book Campaign; The Readers, Writers, Math & Science Workshops; Book It Program, Effective Classroom Management book study; Positive Promotion Program; Parenting Program, Child Development Program, America's Choice Program, Success Maker Lab and Scholastic Reading Counts.

St. Mark Elementary received the 21st Century Community Learning Center grant and was selected as a LiteracySC Literacy Academy pilot site.

Sarah E. Boyd, Principal  
Angela Johnson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	21	18
Percent satisfied with learning environment	100.0%	66.7%	100.0%
Percent satisfied with social and physical environment	100.0%	81.0%	88.9%
Percent satisfied with school-home relations	75.0%	52.4%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	98	100	29.2	43.8	27.1	80.2	71.2	82.4	Yes	Yes
<b>Gender</b>										
Male	55	100	30.2	45.3	24.5	75.5	65.4	78.7	N/A	N/A
Female	43	100	27.9	41.9	30.2	86	77.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	2	I/S	I/S	I/S	I/S	I/S	76.8	88.9	I/S	I/S
African American	93	100	29.3	45.7	25	80.4	70.7	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	86.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
<b>Disability Status</b>										
Disabled	19	100	47.1	47.1	5.9	64.7	35.6	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	94	100	30.4	45.7	23.9	79.3	70.2	75.4	Yes	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	98	100	41.7	38.5	19.8	71.9	67.7	81.9	Yes	Yes
<b>Gender</b>										
Male	55	100	41.5	34	24.5	71.7	63.9	79.9	N/A	N/A
Female	43	100	41.9	44.2	14	72.1	71.9	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	2	I/S	I/S	I/S	I/S	I/S	71.8	88.9	I/S	I/S
African American	93	100	42.4	39.1	18.5	71.7	67.3	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	80	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	19	100	N/AV	N/AV	N/AV	47.1	29.6	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	94	100	43.5	35.9	20.7	70.7	66.8	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	58	100	62.1	32.8	5.2	37.9	46.3	68.6
<b>Gender</b>								
Male	29	100	62.1	31	6.9	37.9	47.1	68.3
Female	29	100	62.1	34.5	3.4	37.9	45.4	68.9
<b>Racial/Ethnic Group</b>								
White	N/A	N/AV	I/S	I/S	I/S	I/S	53.7	80.7
African American	55	100	63.6	34.5	1.8	36.4	45.7	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
<b>Disability Status</b>								
Disabled	9	I/S	I/S	I/S	I/S	I/S	22.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	56	100	62.5	32.1	5.4	37.5	45	57.3
<b>Social Studies</b>								
All Students	60	100	43.1	50	6.9	56.9	49.6	72.5
<b>Gender</b>								
Male	35	100	42.4	51.5	6.1	57.6	48.8	72
Female	25	100	44	48	8	56	50.5	73.1
<b>Racial/Ethnic Group</b>								
White	2	I/S	I/S	I/S	I/S	I/S	54.5	81
African American	58	100	43.9	49.1	7	56.1	49.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
<b>Disability Status</b>								
Disabled	13	100	N/AV	N/AV	N/AV	27.3	29.7	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	58	100	44.6	48.2	7.1	55.4	48.7	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	27	100	7.4	63	29.6	92.6	67.4	73.2	96.1	95.9
<b>Gender</b>										
Male	15	100	6.7	60	33.3	93.3	61.9	67.2	95.9	95.8
Female	12	100	8.3	66.7	25	91.7	73	79.4	96.3	96
<b>Racial/Ethnic Group</b>										
White	N/A	N/AV	N/A	N/A	N/A	N/A	65.9	81.5	95.2	92
African American	27	100	7.4	63	29.6	92.6	67.7	61.3	96.1	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	94.2
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	96.1	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	91.9
<b>Disability Status</b>										
Disabled	4	I/S	I/S	I/S	I/S	I/S	19.8	26	96.1	94.4
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.8
<b>Socio-Economic Status</b>										
Subsidized meals	25	100	8	64	28	92	66.5	63.2	96	95.9

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	20	100	26.3	47.4	26.3	73.7
	4	29	100	7.1	71.4	21.4	92.9
	5	29	100	21.4	42.9	35.7	78.6
	6	20	100	16.7	27.8	55.6	83.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	30	100	41.4	20.7	37.9	58.6
	4	20	100	20	60	20	80
	5	27	100	18.5	63	18.5	81.5
	6	21	100	35	35	30	65
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	20	100	47.4	31.6	21.1	52.6
	4	29	100	17.9	57.1	25	82.1
	5	29	100	39.3	46.4	14.3	60.7
	6	20	100	22.2	44.4	33.3	77.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	30	100	48.3	27.6	24.1	51.7
	4	20	100	50	40	10	50
	5	27	100	40.7	40.7	18.5	59.3
	6	21	100	25	50	25	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	10	I/S	I/S	I/S	I/S	I/S
	4	29	100	46.4	50	3.6	53.6
	5	14	100	38.5	38.5	23.1	61.5
	6	11	100	N/A	N/A	N/A	63.6
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	15	100	N/AV	N/AV	N/AV	13.3
	4	20	100	N/AV	N/AV	N/AV	35
	5	13	100	N/AV	N/AV	N/AV	46.2
	6	10	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	10	I/S	I/S	I/S	I/S	I/S
	4	29	100	14.3	82.1	3.6	85.7
	5	15	100	N/A	N/A	N/A	60
	6	9	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	15	100	35.7	50	14.3	64.3
	4	20	100	N/AV	N/AV	N/AV	60
	5	14	100	71.4	21.4	7.1	28.6
	6	11	100	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	20	100	42.1	36.8	21.1	57.9
	4	29	100	17.9	42.9	39.3	82.1
	5	29	100	21.4	39.3	39.3	78.6
	6	20	100	27.8	44.4	27.8	72.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	27	100	7.4	63	29.6	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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