



MONARCH ELEMENTARY

218 Monarch School Dr.
Union, SC 29379

Grades	PK-5 Elementary School	
Enrollment	447 Students	
Principal	Anita Maness	864-429-1733
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Jane H. Hammett	864-427-7081

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

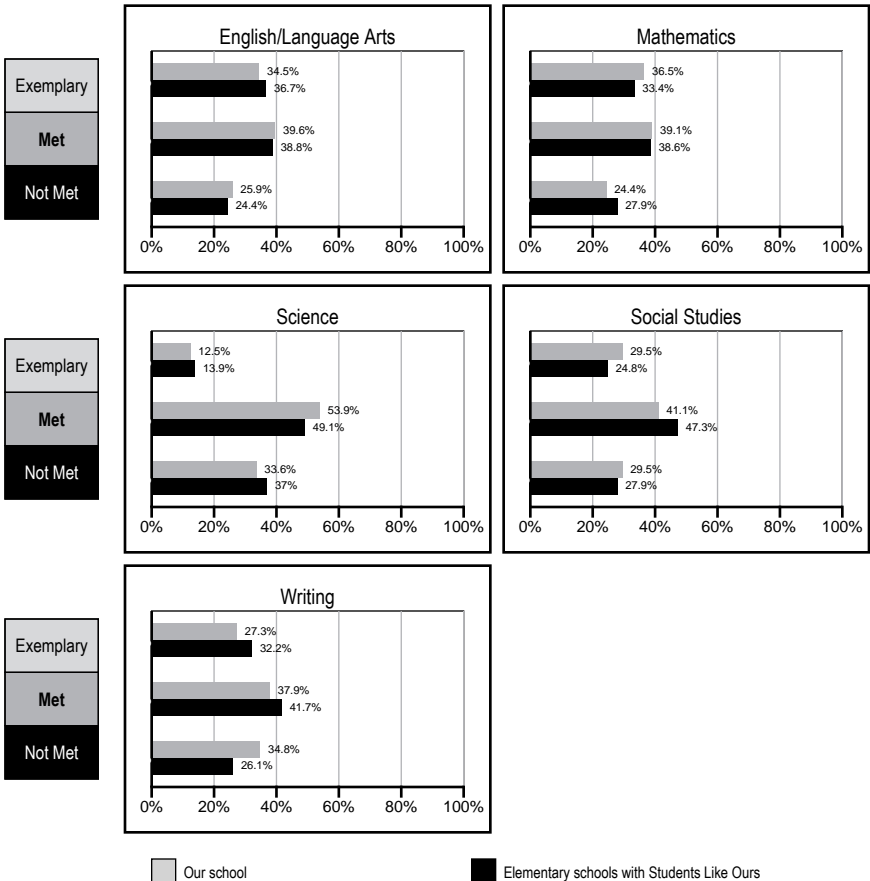
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	24	85	9	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=447)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Up from 1.4%	1.3%	1.1%
Attendance rate	96.2%	No Change	96.0%	96.2%
Served by gifted and talented program	7.8%	Up from 4.7%	11.6%	13.4%
With disabilities other than speech	5.9%	Down from 8.0%	5.1%	4.1%
Older than usual for grade	0.7%	Up from 0.3%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	Up from 57.1%	60.5%	62.5%
Continuing contract teachers	93.1%	Up from 78.6%	90.0%	88.2%
Teachers returning from previous year	90.5%	Down from 96.5%	88.1%	87.8%
Teacher attendance rate	95.5%	Up from 94.1%	95.1%	95.2%
Average teacher salary*	\$46,580	Up 2.5%	\$46,617	\$46,773
Professional development days/teacher	26.7 days	Up from 16.6 days	11.3 days	10.5 days
School				
Principal's years at school	55.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 27.3 to 1	19.5 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 89.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,756	Up 6.4%	\$7,482	\$7,447
Percent of expenditures for instruction**	71.0%	Up from 70.9%	67.3%	68.4%
Percent of expenditures for teacher salaries**	69.0%	Up from 65.9%	64.7%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

"Making Everyone Stars" is the motto that we at Monarch Elementary School have adopted and aspired to create. We work diligently to create a safe, challenging, and nurturing environment in order to ensure the success of our students.

We are proud of our school and our accomplishments. Accreditation by the Southern Association of Colleges Schools and being the recipient of the Exemplary Writing Program Award by the South Carolina Department of Education's Department of Literacy and Early Learning are among our top honors. We are also in our third year of our Save the Children Grant which provides in-school and after-school tutoring, physical fitness, and nutritional snacks for our students. Our Dollar General grant funds Reading is Fundamental so our students can receive three free books throughout the year.

Monarch Elementary School has a very active School Improvement Council. The South Carolina School Improvement Council recognized it as an Honor Roll council.

Monarch Elementary met AYP for the second consecutive year. We utilized MAP testing and test analysis data to continue to raise our improvement rating.

With the positive attitude and the spirit of the Monarch community, we will continue to provide a quality education for all of the students.

Anita Hart Maness, Principal
 Courtney Dean, School Improvement Chair 2010-2011

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	64	65
Percent satisfied with learning environment	100.0%	96.8%	85.7%
Percent satisfied with social and physical environment	100.0%	95.3%	87.3%
Percent satisfied with school-home relations	93.5%	93.7%	87.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	206	99.5	25.1	39.7	35.2	87.4	79.4	82.4	Yes	Yes
Gender										
Male	99	100	24.7	48.5	26.8	84.5	76.8	78.7	N/A	N/A
Female	107	99.1	25.5	31.4	43.1	90.2	82.2	86.2	N/A	N/A
Racial/Ethnic Group										
White	124	100	18.2	43	38.8	90.1	84.1	88.9	Yes	Yes
African American	80	98.8	36.8	32.9	30.3	82.9	72.1	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	84.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	28	100	60	28	12	60	45.8	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	81.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	99.3	32.3	37.6	30.1	83.5	75.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	206	99.5	23.6	39.2	37.2	87.4	83	81.9	Yes	Yes
Gender										
Male	99	100	24.7	35.1	40.2	85.6	81.6	79.9	N/A	N/A
Female	107	99.1	22.5	43.1	34.3	89.2	84.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	124	100	18.2	36.4	45.5	93.4	87.9	88.9	Yes	Yes
African American	80	98.8	32.9	42.1	25	77.6	75.8	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	73.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	28	100	56	32	12	64	51	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	72.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	99.3	32.3	38.3	29.3	82	78.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	135	99.3	32.3	53.1	14.6	67.7	63.3	68.6
Gender								
Male	65	100	30.2	54	15.9	69.8	64.4	68.3
Female	70	98.6	34.3	52.2	13.4	65.7	62.1	68.9
Racial/Ethnic Group								
White	76	100	27	55.4	17.6	73	72.1	80.7
African American	57	98.3	40.7	48.1	11.1	59.3	49.9	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	21	100	60	25	15	40	29.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	94	98.9	40.4	47.2	12.4	59.6	56	57.3
Social Studies								
All Students	136	99.3	28.5	41.5	30	71.5	67.4	72.5
Gender								
Male	64	100	27	39.7	33.3	73	67.9	72
Female	72	98.6	29.9	43.3	26.9	70.1	66.9	73.1
Racial/Ethnic Group								
White	79	100	28.6	40.3	31.2	71.4	71.2	81
African American	56	98.2	26.9	44.2	28.8	73.1	61.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	19	100	56.3	37.5	6.3	43.8	31.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	93	98.9	36.4	39.8	23.9	63.6	61	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	66	100	34.8	37.9	27.3	65.2	63.9	73.2	96.2	95.4
Gender										
Male	37	100	54.1	24.3	21.6	45.9	57.4	67.2	96.4	95.2
Female	29	100	10.3	55.2	34.5	89.7	70.9	79.4	95.9	95.6
Racial/Ethnic Group										
White	42	100	38.1	33.3	28.6	61.9	71.9	81.5	95.8	94.9
African American	24	100	29.2	45.8	25	70.8	53	61.3	96.8	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	98.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	97.4	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	88.7
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	9.7	26	95.4	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	93.3	96.4
Socio-Economic Status										
Subsidized meals	43	100	41.9	37.2	20.9	58.1	59	63.2	95.9	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	67	100	35.9	21.9	42.2	64.1
	4	71	100	32.4	41.2	26.5	67.6
	5	71	100	20	55.7	24.3	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	76	100	13.7	28.8	57.5	86.3
	4	63	98.4	37.3	37.3	25.4	62.7
	5	66	100	27.3	54.5	18.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	67	100	51.6	25	23.4	48.4
	4	71	100	19.1	61.8	19.1	80.9
	5	71	100	31.4	50	18.6	68.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	76	100	23.3	32.9	43.8	76.7
	4	63	98.4	23.7	50.8	25.4	76.3
	5	66	100	24.2	36.4	39.4	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	35	100	55.9	29.4	14.7	44.1
	4	71	100	29.4	58.8	11.8	70.6
	5	36	100	34.3	48.6	17.1	65.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	38	100	32.4	45.9	21.6	67.6
	4	63	98.4	37.3	55.9	6.8	62.7
	5	33	100	24.2	57.6	18.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	32	100	36.7	33.3	30	63.3
	4	71	100	29.4	54.4	16.2	70.6
	5	35	100	45.7	42.9	11.4	54.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	40	100	15.8	28.9	55.3	84.2
	4	63	98.4	32.2	47.5	20.3	67.8
	5	33	100	36.4	45.5	18.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	66	100	39.1	40.6	20.3	60.9
	4	70	100	39.7	39.7	20.6	60.3
	5	72	100	25.4	49.3	25.4	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	34.8	37.9	27.3	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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