



MILLWOOD ELEMENTARY

24 Pinewood Rd.
Sumter, SC 29154

Grades	PK-5 Elementary School	
Enrollment	598 Students	
Principal	John B. Hilton Jr.	803-775-0648
Superintendent	Mr. Randolph Bynum, Sr.	803-469-6900
Board Chair	Mr. Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Good
2008	Good	Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

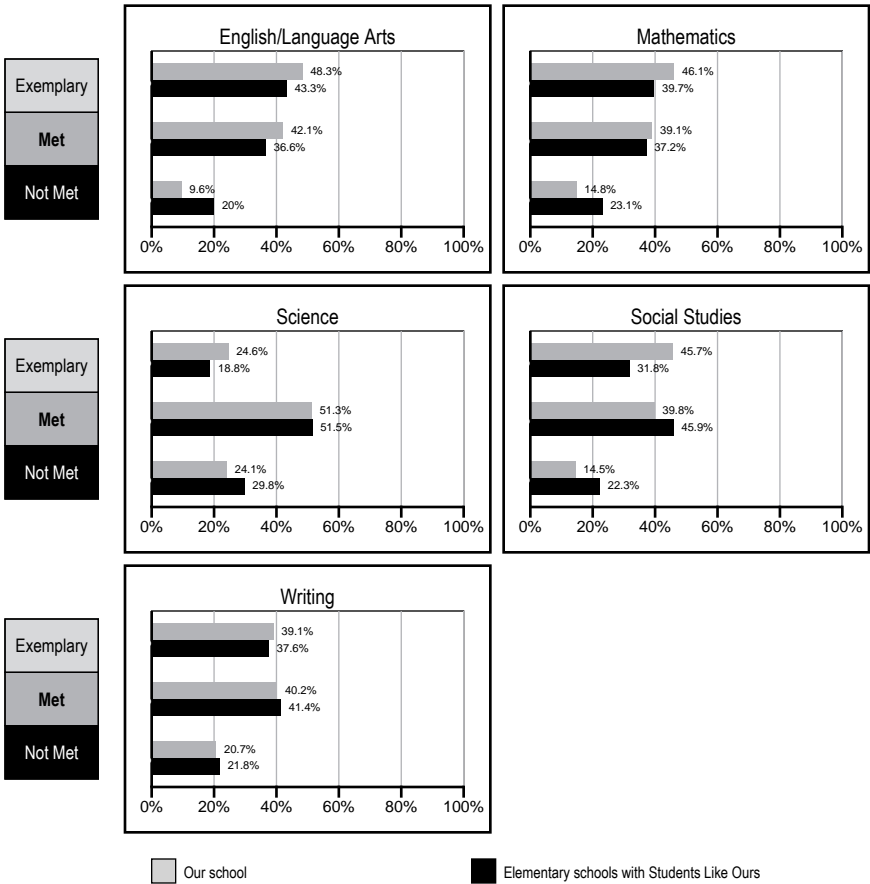
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	40	46	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=598)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Up from 1.8%	1.1%	1.1%
Attendance rate	96.4%	Up from 96.0%	96.1%	96.2%
Served by gifted and talented program	14.4%	Up from 13.5%	14.8%	13.4%
With disabilities other than speech	4.0%	Down from 10.0%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 1.7%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	42.6%	Up from 34.0%	60.7%	62.5%
Continuing contract teachers	76.6%	Down from 83.0%	90.0%	88.2%
Teachers returning from previous year	89.1%	Up from 84.5%	88.5%	87.8%
Teacher attendance rate	95.9%	Up from 93.8%	95.2%	95.2%
Average teacher salary*	\$41,634	Up 0.7%	\$46,534	\$46,773
Professional development days/teacher	14.6 days	Up from 11.6 days	10.3 days	10.5 days
School				
Principal's years at school	22.0	Up from 21.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 23.0 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 89.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,151	Up 1.1%	\$6,955	\$7,447
Percent of expenditures for instruction**	71.3%	Down from 71.6%	68.5%	68.4%
Percent of expenditures for teacher salaries**	67.4%	Down from 69.4%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We had another great year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2010-2011 school year held many successes, and we are proud of the numerous accomplishments of our students.

Our PTA had another fantastic year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA gives us through its volunteer program and financial assistance which work together to help us enjoy so many successful programs for our students and teachers. Our PTA sponsored its eighth annual Read-A-Thon lasting two weeks. Students received awards based on how much they read during the Read-A-Thon. This is a great opportunity to encourage students to do more reading. We truly appreciate the efforts of our PTA.

This year our Accelerated Reader Program was a huge success as our students continued with the establishment of "personal goals". More students than ever before were successful in attaining their goals and were rewarded with special Accelerated Reader Parties.

Our School Improvement Council met each month this year providing input on several issues, including our Title One Federal Programs and our School Improvement Plan.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction, we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to group students based on academic achievement. Our MAP groups allowed teachers to provide differentiated instruction for students at differing achievement levels.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the students and reinforced by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided for students through our "Terrific Kids", "Magnificent Mustangs", and "Citizens of the Month" programs which rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or as one of our Millwood Mentors and tutor some of our students. As always, we hope to see you soon at Millwood School.

Dr. John B. Hilton, Jr., Principal
Mrs. Camiko Banks, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	97	70
Percent satisfied with learning environment	97.9%	85.6%	85.3%
Percent satisfied with social and physical environment	97.9%	76.3%	84.1%
Percent satisfied with school-home relations	97.9%	89.7%	80.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	309	100	9.2	40.8	50	93.6	79.8	82.4	Yes	Yes
Gender										
Male	168	100	7.8	42.5	49.7	94.8	75.9	78.7	N/A	N/A
Female	141	100	10.9	38.8	50.4	92.2	84	86.2	N/A	N/A
Racial/Ethnic Group										
White	137	100	1.6	37.8	60.6	98.4	91.4	88.9	Yes	Yes
African American	162	100	14.9	43.9	41.2	90.5	75.2	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	83.8	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	41	100	25	44.4	30.6	63.9	44.9	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	58.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	199	100	12.8	41.7	45.6	91.1	75.1	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	309	100	14.2	38.7	47.2	91.5	79.1	81.9	Yes	Yes
Gender										
Male	168	100	13.7	34	52.3	93.5	77	79.9	N/A	N/A
Female	141	100	14.7	44.2	41.1	89.1	81.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	137	100	7.9	28.3	63.8	98.4	91.1	88.9	Yes	Yes
African American	162	100	18.9	47.3	33.8	85.8	74	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.5	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	79.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	41	100	38.9	33.3	27.8	66.7	43.2	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	71.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	199	100	17.2	43.9	38.9	89.4	74.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	210	100	23.2	49.5	27.3	76.8	65.3	68.6
Gender								
Male	111	100	20.4	50.5	29.1	79.6	63.9	68.3
Female	99	100	26.4	48.4	25.3	73.6	66.8	68.9
Racial/Ethnic Group								
White	93	100	9.4	52.9	37.6	90.6	85.4	80.7
African American	109	100	34.6	47.1	18.3	65.4	56.5	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	80	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	68.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	28	100	53.8	19.2	26.9	46.2	33.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	61.9	60.7
Socio-Economic Status								
Subsidized meals	138	100	27.9	51.9	20.2	72.1	57.9	57.3
Social Studies								
All Students	209	100	13.9	40.7	45.4	86.1	71	72.5
Gender								
Male	120	100	12.5	35.7	51.8	87.5	71.3	72
Female	89	100	15.9	47.6	36.6	84.1	70.7	73.1
Racial/Ethnic Group								
White	94	100	6.7	33.3	60	93.3	87.4	81
African American	109	100	19	48	33	81	64.3	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	76.9	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	71.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	24	100	23.8	52.4	23.8	76.2	45.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	55.9	69.7
Socio-Economic Status								
Subsidized meals	126	100	19.3	46.5	34.2	80.7	64.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	104	91.4	20.7	40.2	39.1	79.3	69	73.2	96.4	95.7
Gender										
Male	65	92.3	25	40.4	34.6	75	62.6	67.2	96.3	95.4
Female	39	89.7	14.3	40	45.7	85.7	76.2	79.4	96.5	95.9
Racial/Ethnic Group										
White	47	95.7	21.4	35.7	42.9	78.6	85.6	81.5	96.3	95.7
African American	55	87.3	20.9	41.9	37.2	79.1	62	61.3	96.5	95.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.7	87	96	96.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	53.6	66.7	96.4	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	97.1
Disability Status										
Disabled	16	56.3	I/S	I/S	I/S	I/S	15.9	26	95	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	42.9	65.7	97.3	96.8
Socio-Economic Status										
Subsidized meals	71	87.3	20	43.6	36.4	80	62.1	63.2	96	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	119	100	15.7	26.9	57.4	84.3
	4	103	100	10.5	40	49.5	89.5
	5	100	100	8.2	43.3	48.5	91.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	100	7.2	28.9	63.9	92.8
	4	110	100	10.4	48.1	41.5	89.6
	5	103	100	9.7	43	47.3	90.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	119	100	34.3	38	27.8	65.7
	4	103	100	10.5	46.3	43.2	89.5
	5	100	100	19.6	46.4	34	80.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	96	100	26.5	24.1	49.4	73.5
	4	110	100	7.5	52.8	39.6	92.5
	5	103	100	10.8	35.5	53.8	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	58	100	37.3	41.2	21.6	62.7
	4	100	100	18.5	57.6	23.9	81.5
	5	52	98.1	14	74	12	86
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	100	23.8	45.2	31	76.2
	4	110	100	17.9	53.8	28.3	82.1
	5	51	100	34.8	43.5	21.7	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	61	100	24.6	40.4	35.1	75.4
	4	102	100	10.6	53.2	36.2	89.4
	5	48	97.9	31.1	40	28.9	68.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	47	100	12.2	36.6	51.2	87.8
	4	110	100	18.9	43.4	37.7	81.1
	5	52	100	4.3	38.3	57.4	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	120	99.2	23.9	34.9	41.3	76.1
	4	101	91.1	19.3	35.2	45.5	80.7
	5	103	96.1	17.3	44.9	37.8	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	91.4	20.7	40.2	39.1	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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