

ROEBUCK ELEMENTARY

2401 East Blackstock
Roebuck, South Carolina

Grades	K-5 Elementary School	
Enrollment	732 Students	
Principal	Mrs. Annie J. Means	864-576-6151
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

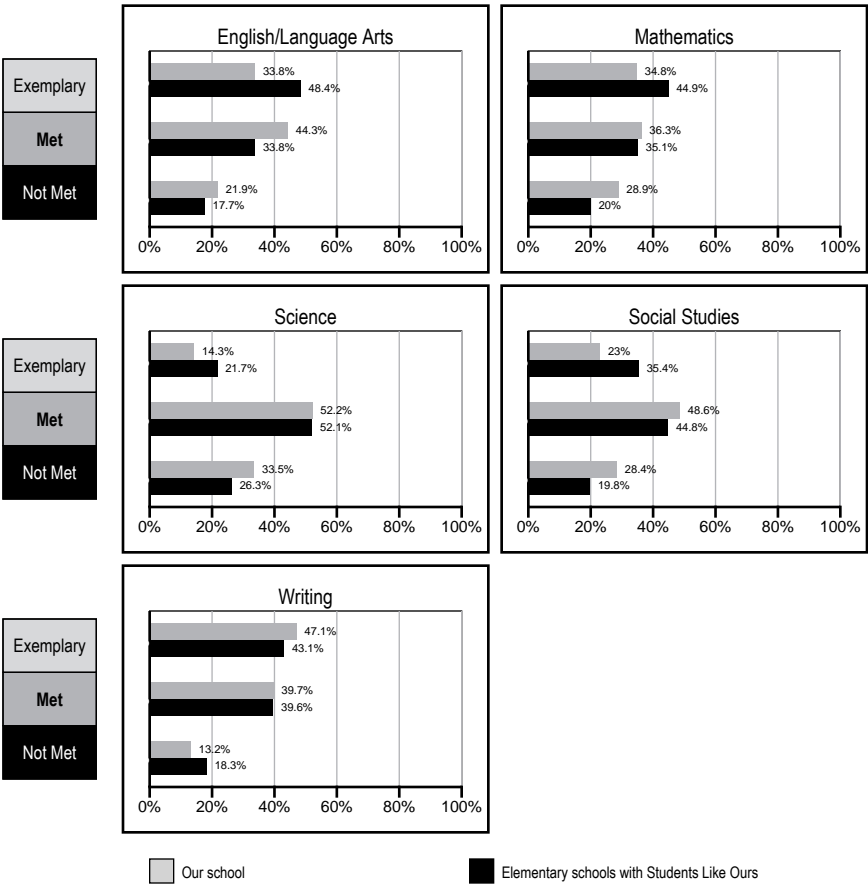
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	38	19	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=732)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 0.8%	0.9%	1.1%
Attendance rate	96.3%	Down from 96.6%	96.2%	96.2%
Served by gifted and talented program	24.0%	Down from 25.4%	19.1%	13.4%
With disabilities other than speech	4.6%	Down from 9.5%	3.9%	4.1%
Older than usual for grade	0.1%	Down from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	77.5%	Up from 70.8%	64.6%	62.5%
Continuing contract teachers	97.5%	Up from 81.3%	90.9%	88.2%
Teachers returning from previous year	88.8%	Down from 90.8%	89.6%	87.8%
Teacher attendance rate	96.9%	Down from 97.0%	95.3%	95.2%
Average teacher salary*	\$48,058	Down 1.4%	\$48,010	\$46,773
Professional development days/teacher	15.0 days	Up from 14.9 days	11.1 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	92.7%	Down from 93.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,463	Up 3.9%	\$7,127	\$7,447
Percent of expenditures for instruction**	74.5%	Down from 75.0%	68.8%	68.4%
Percent of expenditures for teacher salaries**	72.1%	Down from 72.2%	66.3%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Roebuck Elementary School our mission is to provide educational experiences for the whole child in a nurturing and challenging environment, which helps prepare students to be responsible, self-reliant citizens in a rapidly changing society. Our mission partnered with our motto "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school community.

Our exemplary teachers and students have worked diligently and received many local and state awards and honors. Roebuck was honored to be recognized as a 2010 Conserving School of the Year by SC Green Steps and as a 2010 Outstanding School Recycling Program from SC DHEC's Office of Solid Waste Reduction and Recycling.

This year, our theme of "Earth-Savers: Building Healthy Bodies for a Healthy Planet" set the tone for a wide array of learning opportunities, activities, and explorations for our students. Throughout the year our school community focused on "being green" and taking care of our environment. Our RES Enviro- Week Extravaganza showcased the year- long efforts of students' learning along with hands on creativity in the visual and performing arts.

We continued our excellent tradition of service and care within our community. Our students collected and donated over 3,000 cans of food for our local soup kitchen. Roebuck participated in several activities to promote literacy, wellness and fitness among our students, parents, and faculty. Students participated in Jump Rope/Hoops for Heart and raised over \$4, 200 in donations for the American Heart Association. Over \$1,800 was raised in one day and given to our local Mobile Meals. Our Roebuck Relay for Life team raised an astounding \$9,000.00 for the American Cancer Society!

MAP (Measures of Academic Progress) continues to be used with all students to measure academic growth from year to year. Study Island, a standards-based assessment, instruction and test preparation software program was implemented school-wide. Reading intervention programs such as Response to Intervention, PRIDE, Reading Mastery and Reading Success were continued this school year. Our third grade Math Mania Multiplication program sponsored by the Kiwanis Club and our Math Explorers program for grades 3-5 was continued. A significant number of our students met personal and school-wide reading goals.

Our outstanding PTO, School Improvement Council, volunteers and business partners continuously provide many contributions of time, resources, and support to our diverse school population. This continuous team effort and supportive atmosphere truly helps us fulfill our mission, soar high and reach for excellence.

Mrs. Annie J. Means, Principal

Mr. Roberts Counts, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	125	97
Percent satisfied with learning environment	100.0%	83.2%	93.6%
Percent satisfied with social and physical environment	100.0%	84.7%	94.7%
Percent satisfied with school-home relations	100.0%	88.7%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	413	100	21.9	44.3	33.8	85.8	82.9	82.4	Yes	Yes
Gender										
Male	204	100	24.1	47.1	28.9	83.4	78.9	78.7	N/A	N/A
Female	209	100	19.9	41.8	38.3	88.1	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	251	100	16	41.6	42.4	89.3	89	88.9	Yes	Yes
African American	131	100	29.7	51.7	18.6	81.4	75	72.9	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	90.5	93	I/S	I/S
Hispanic	17	100	42.9	28.6	28.6	71.4	76.9	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	79.5	83	I/S	I/S
Disability Status										
Disabled	60	100	57.4	31.5	11.1	51.9	44	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	73.7	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	52.9	35.3	11.8	70.6	76.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	212	100	35.4	44.4	20.2	76.3	77.5	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	413	99.8	28.9	36.3	34.8	79.4	83.3	81.9	Yes	Yes
Gender										
Male	204	100	29.4	36.9	33.7	79.1	81.4	79.9	N/A	N/A
Female	209	99.5	28.4	35.8	35.8	79.6	85.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	251	99.6	21.8	35.8	42.4	86	89	88.9	Yes	Yes
African American	131	100	42.4	39	18.6	66.9	73.7	71.4	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	94.7	94.6	I/S	I/S
Hispanic	17	100	35.7	28.6	35.7	71.4	83	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.8	84.4	I/S	I/S
Disability Status										
Disabled	60	100	70.4	16.7	13	40.7	42.9	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	77.8	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	47.1	29.4	23.5	64.7	82.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	212	99.5	40.9	37.9	21.2	69.2	78.2	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	269	99.3	33.5	52.2	14.3	66.5	68.8	68.6
Gender								
Male	139	99.3	29.4	52.4	18.3	70.6	68.4	68.3
Female	130	99.2	37.6	52	10.4	62.4	69.1	68.9
Racial/Ethnic Group								
White	155	99.4	24.8	57.7	17.4	75.2	79.8	80.7
African American	89	98.9	46.8	44.3	8.9	53.2	54.3	51.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	76.6	85.3
Hispanic	13	100	45.5	45.5	9.1	54.5	60	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	55.2	70.8
Disability Status								
Disabled	48	100	59.5	38.1	2.4	40.5	31.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	42.9
English Proficiency								
Limited English Proficient	15	100	N/AV	N/AV	N/AV	42.9	59.1	60.7
Socio-Economic Status								
Subsidized meals	140	98.6	48.4	43	8.6	51.6	59.4	57.3
Social Studies								
All Students	272	100	28.4	48.6	23	71.6	72.6	72.5
Gender								
Male	134	100	25.6	50.4	24	74.4	72.2	72
Female	138	100	31.1	47	22	68.9	73	73.1
Racial/Ethnic Group								
White	169	100	22.3	46.4	31.3	77.7	80.6	81
African American	87	100	39.7	52.6	7.7	60.3	59.8	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	71.3	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	77.3	73.5
Disability Status								
Disabled	40	100	68.6	22.9	8.6	31.4	33.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	70.7	69.7
Socio-Economic Status								
Subsidized meals	138	100	40.5	48.1	11.5	59.5	65	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	145	100	13.2	39.7	47.1	86.8	72.4	73.2	96.3	96.4
Gender										
Male	71	100	18.5	43.1	38.5	81.5	65.6	67.2	96.2	96.4
Female	74	100	8.5	36.6	54.9	91.5	79.5	79.4	96.5	96.4
Racial/Ethnic Group										
White	85	100	8.5	40.2	51.2	91.5	80.9	81.5	96.1	96.1
African American	52	100	20.8	37.5	41.7	79.2	62.7	61.3	96.6	96.8
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	81.8	87	98	97.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	61.4	66.7	96.5	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.8	72.2	96.9	94.7
Disability Status										
Disabled	13	100	N/AV	N/AV	N/AV	33.3	20.1	26	95.3	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.4
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	60.7	65.7	96.6	96.7
Socio-Economic Status										
Subsidized meals	70	100	17.9	47.8	34.3	82.1	63.6	63.2	95.8	96.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	128	100	27.4	31	41.6	72.6
	4	131	99.2	19.8	45.5	34.7	80.2
	5	153	98.7	28.8	39.7	31.5	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	140	100	27.3	31.1	41.7	72.7
	4	128	100	21.7	50	28.3	78.3
	5	145	100	16.9	52.2	30.9	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	128	100	37.2	34.5	28.3	62.8
	4	131	100	19	51.2	29.8	81
	5	153	99.4	28.1	41.8	30.1	71.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	140	99.3	37.9	28.8	33.3	62.1
	4	128	100	25	37.5	37.5	75
	5	145	100	23.5	42.6	33.8	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	64	100	42.1	36.8	21.1	57.9
	4	131	100	29.8	55.4	14.9	70.2
	5	74	100	37	52.1	11	63
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	68	98.5	46	42.9	11.1	54
	4	128	100	29.2	54.2	16.7	70.8
	5	73	98.6	29.4	57.4	13.2	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	64	100	23.2	48.2	28.6	76.8
	4	131	99.2	23.1	56.2	20.7	76.9
	5	78	97.4	25	54.2	20.8	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	72	100	24.6	44.9	30.4	75.4
	4	128	100	30.8	53.3	15.8	69.2
	5	72	100	27.9	44.1	27.9	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	125	100	42.5	31.9	25.7	57.5
	4	129	99.2	24.8	41.3	33.9	75.2
	5	153	98.7	21.9	40.4	37.7	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	13.2	39.7	47.1	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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