



WOODLAND HEIGHTS ELEMENTARY

1216 John B. White Blvd.
Spartanburg, South

Grades	PK-5 Elementary School	
Enrollment	411 Students	
Principal	Dr. Cynthia Pridgen	864-576-0506
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

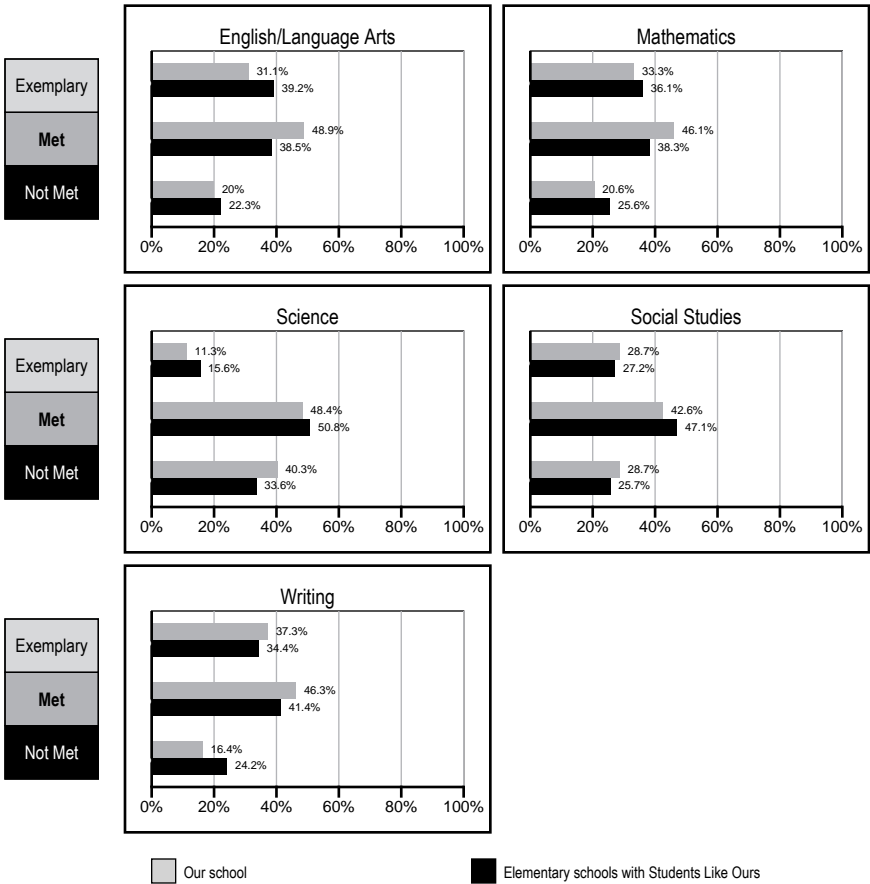
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	34	73	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=411)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Up from 1.0%	1.0%	1.1%
Attendance rate	97.4%	Up from 97.2%	96.0%	96.2%
Served by gifted and talented program	25.7%	Down from 31.4%	12.9%	13.4%
With disabilities other than speech	2.7%	Down from 8.7%	4.9%	4.1%
Older than usual for grade	1.0%	Up from 0.3%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Up from 66.7%	60.9%	62.5%
Continuing contract teachers	82.4%	Up from 77.8%	90.9%	88.2%
Teachers returning from previous year	90.3%	Down from 91.2%	88.0%	87.8%
Teacher attendance rate	97.2%	Up from 96.3%	95.0%	95.2%
Average teacher salary*	\$48,416	Down 3.9%	\$46,605	\$46,773
Professional development days/teacher	13.9 days	Up from 13.3 days	11.2 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.5 to 1	19.7 to 1	19.9 to 1
Prime instructional time	93.7%	Up from 93.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,590	Up 2.2%	\$7,304	\$7,447
Percent of expenditures for instruction**	75.4%	Up from 75.3%	67.9%	68.4%
Percent of expenditures for teacher salaries**	73.6%	Up from 72.8%	65.1%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Woodland Heights Elementary is a Carolina First Palmetto's Finest School with a record of outstanding student achievement. We just completed our sixth year as an Arts in Basic Curriculum school. A variety of arts experiences are available to students. Each grade level presented a musical drama incorporating the SC Academic Standards tied to the school wide theme, "Nothing Could Be Finer." Students enjoyed seven arts performances at the school and attended several off site performances. Five artists in residence provided musical, visual arts, and dance experiences. Teachers utilized the arts in classrooms when teaching core academic subjects. Parents were invited to a Fine Arts Sneak a Peek Week where they visited classrooms and even participated in one of their child's arts experiences. Throughout the year, students participated in numerous activities that promote leadership such as Student Council, Peer Helpers, Wildcat Cadets, and Gents and Ladies Clubs. Through our Wee C.A.R.E. (Children Are Reaching Everywhere) Program, students were able to give back to the community by sponsoring the Animal Shelter, Soup Kitchen, Relay for Life and the Christmas Giving Tree. Additional educational programs implemented included a full-day 4K program, Hands-On-Algebra, early morning math enrichment, reading incentive programs, in-school tutoring, after school homework assistance/remedial programs, computerized math and reading programs, and an afternoon Fitness Club for grades 3-5. An instructional after-school and summer program partnership with a local church through a \$250,000 21st Century grant provided learning opportunities for many students.

A variety of school events allowed parents to share in their child's school experience. Some of these events were Back to School Night, Picnic on the Green, Open House, Fitness Night, Sneak a Peek Weeks, Grandparents Day, and a Fine Arts Share Week. An active PTO provided WHES with funds to enrich learning opportunities. Through their fund raisers, the PTO purchased instructional materials, reading incentives, program supplies, playground equipment, sound system and much more! The extensive volunteer program included over 2000 volunteer hours. WHES PTO is awesome!

The experienced WHES staff includes 71% with a Masters Degree or higher and 40% who have gifted certification. Teachers were awarded \$25,963.00 in innovative grants funds. These professionals work well as a team and are key in the successful instructional program provided to students. By always keeping in mind our school motto, "Always for Children", the WHES faculty will continue to provide quality learning experiences for all children.

Dr. Cynthia J. Pridgen, Principal
 2011 SC Elementary Principal of the Year
 2011 SCMEA Outstanding Principal of the Year

Mrs. Melissa Brown, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	65	51
Percent satisfied with learning environment	100.0%	87.7%	95.9%
Percent satisfied with social and physical environment	100.0%	92.3%	89.6%
Percent satisfied with school-home relations	94.4%	89.2%	89.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	187	100	20	48.9	31.1	90	82.9	82.4	Yes	Yes
Gender										
Male	91	100	28.4	40.9	30.7	86.4	78.9	78.7	N/A	N/A
Female	96	100	12	56.5	31.5	93.5	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	50	100	12.5	27.1	60.4	95.8	89	88.9	Yes	Yes
African American	113	100	25.5	57.3	17.3	86.4	75	72.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	90.5	93	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	76.9	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	79.5	83	I/S	I/S
Disability Status										
Disabled	28	100	50	38.5	11.5	53.8	44	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	73.7	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	14.3	71.4	14.3	92.9	76.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	124	100	25.8	55.8	18.3	87.5	77.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	187	100	20.6	46.1	33.3	84.4	83.3	81.9	Yes	Yes
Gender										
Male	91	100	22.7	45.5	31.8	85.2	81.4	79.9	N/A	N/A
Female	96	100	18.5	46.7	34.8	83.7	85.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	50	100	12.5	31.3	56.3	91.7	89	88.9	Yes	Yes
African American	113	100	27.3	51.8	20.9	79.1	73.7	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	94.7	94.6	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	83	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.8	84.4	I/S	I/S
Disability Status										
Disabled	28	100	73.1	15.4	11.5	38.5	42.9	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	77.8	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	7.1	57.1	35.7	92.9	82.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	124	100	26.7	50.8	22.5	79.2	78.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	130	100	40.3	48.4	11.3	59.7	68.8	68.6
Gender								
Male	63	100	43.3	46.7	10	56.7	68.4	68.3
Female	67	100	37.5	50	12.5	62.5	69.1	68.9
Racial/Ethnic Group								
White	32	100	23.3	50	26.7	76.7	79.8	80.7
African American	81	100	48.7	44.9	6.4	51.3	54.3	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	76.6	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	60	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	55.2	70.8
Disability Status								
Disabled	19	100	N/AV	N/AV	N/AV	11.8	31.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	42.9
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	59.1	60.7
Socio-Economic Status								
Subsidized meals	86	100	49.4	44.6	6	50.6	59.4	57.3
Social Studies								
All Students	126	100	28.7	42.6	28.7	71.3	72.6	72.5
Gender								
Male	59	100	31	41.4	27.6	69	72.2	72
Female	67	100	26.6	43.8	29.7	73.4	73	73.1
Racial/Ethnic Group								
White	36	100	8.8	35.3	55.9	91.2	80.6	81
African American	73	100	40.3	43.1	16.7	59.7	59.8	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	10	I/S	I/S	I/S	I/S	I/S	71.3	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.3	73.5
Disability Status								
Disabled	19	100	72.2	16.7	11.1	27.8	33.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	70.7	69.7
Socio-Economic Status								
Subsidized meals	82	100	37	46.9	16	63	65	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	69	100	16.4	46.3	37.3	83.6	72.4	73.2	97.4	96.4
Gender										
Male	30	100	27.6	48.3	24.1	72.4	65.6	67.2	97.4	96.4
Female	39	100	7.9	44.7	47.4	92.1	79.5	79.4	97.4	96.4
Racial/Ethnic Group										
White	19	100	5.3	26.3	68.4	94.7	80.9	81.5	96.8	96.1
African American	42	100	22.5	55	22.5	77.5	62.7	61.3	97.6	96.8
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	81.8	87	98.3	97.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	61.4	66.7	97.2	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.8	72.2	96.5	94.7
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	20.1	26	96.8	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.4
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	60.7	65.7	97.9	96.7
Socio-Economic Status										
Subsidized meals	42	100	22.5	55	22.5	77.5	63.6	63.2	97.3	96.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	67	97	14.8	29.5	55.7	85.2
	4	72	100	15.2	43.9	40.9	84.8
	5	70	98.6	19.7	47	33.3	80.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	49	100	21.3	38.3	40.4	78.7
	4	69	100	21.2	48.5	30.3	78.8
	5	69	100	17.9	56.7	25.4	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Mathematics						
2010	3	67	97	21.3	19.7	59	78.7
	4	72	100	19.7	40.9	39.4	80.3
	5	70	98.6	18.2	42.4	39.4	81.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	49	100	25.5	48.9	25.5	74.5
	4	69	100	18.2	48.5	33.3	81.8
	5	69	100	19.4	41.8	38.8	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Science						
2010	3	33	100	45.2	35.5	19.4	54.8
	4	72	100	23.9	64.2	11.9	76.1
	5	35	100	35.3	50	14.7	64.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	25	100	50	45.8	4.2	50
	4	69	100	39.4	50	10.6	60.6
	5	36	100	35.3	47.1	17.6	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	32	100	6.7	43.3	50	93.3
	4	72	100	10.4	64.2	25.4	89.6
	5	34	100	37.5	43.8	18.8	62.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	24	100	13	47.8	39.1	87
	4	69	100	37.9	34.8	27.3	62.1
	5	33	100	21.2	54.5	24.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	66	98.5	6.6	44.3	49.2	93.4
	4	72	100	14.9	49.3	35.8	85.1
	5	70	98.6	22.7	33.3	43.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	100	16.4	46.3	37.3	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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