

ARCADIA ELEMENTARY

375 Spring Street
Spartanburg, SC 29301

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 402 Students | |
| Principal | Dr. Chuck Bagwell | 864-576-1371 |
| Superintendent | Darryl Owings | 864-576-4212 |
| Board Chair | Mr. Alex Meadows | 864-576-4212 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2011 | Average | Average |
| 2010 | Average | Excellent |
| 2009 | Below Average | Average |
| 2008 | Below Average | Good |
| 2007 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

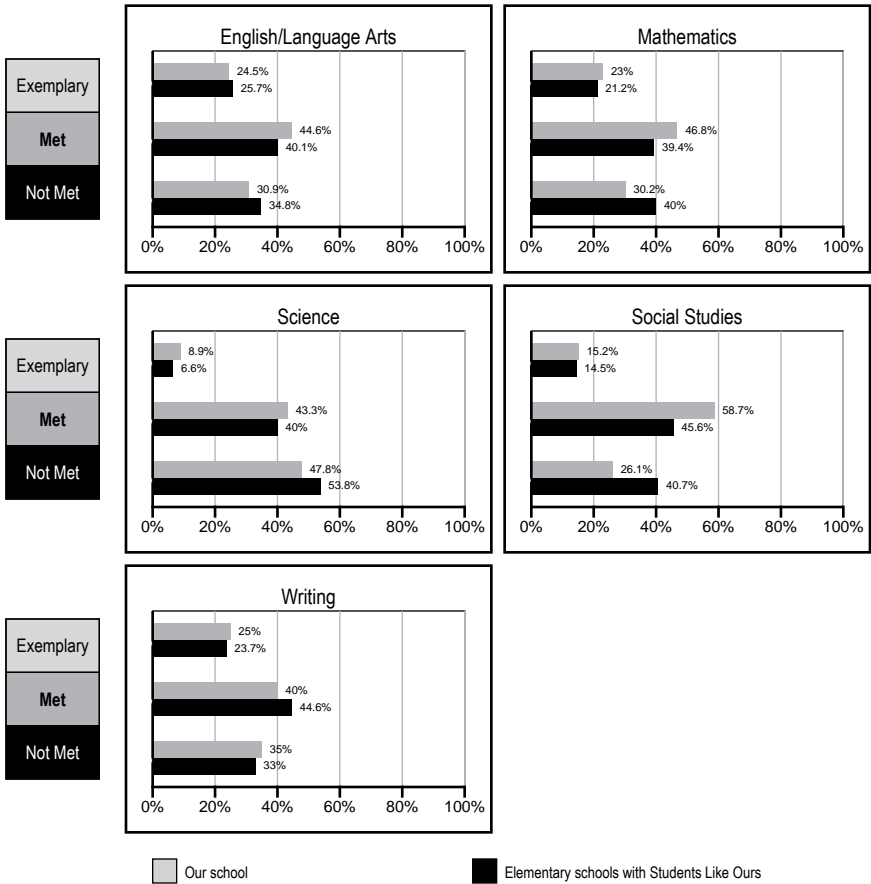
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 5 | 75 | 49 | 23 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=402) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.9% | Up from 1.6% | 1.5% | 1.1% |
| Attendance rate | 96.3% | Up from 95.8% | 96.0% | 96.2% |
| Served by gifted and talented program | 12.8% | Up from 8.5% | 5.1% | 13.4% |
| With disabilities other than speech | 2.9% | Down from 8.5% | 4.3% | 4.1% |
| Older than usual for grade | 0.3% | Down from 0.8% | 0.6% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 81.5% | Up from 76.0% | 61.9% | 62.5% |
| Continuing contract teachers | 81.5% | Up from 76.0% | 81.8% | 88.2% |
| Teachers returning from previous year | 90.9% | Up from 87.8% | 84.2% | 87.8% |
| Teacher attendance rate | 96.0% | No Change | 95.2% | 95.2% |
| Average teacher salary* | \$47,322 | Up 0.0% | \$45,188 | \$46,773 |
| Professional development days/teacher | 12.1 days | Down from 12.4 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Up from 20.3 to 1 | 17.5 to 1 | 19.9 to 1 |
| Prime instructional time | 91.5% | Up from 91.3% | 90.2% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,841 | Down 9.9% | \$8,611 | \$7,447 |
| Percent of expenditures for instruction** | 69.1% | Down from 70.3% | 67.6% | 68.4% |
| Percent of expenditures for teacher salaries** | 66.9% | Down from 67.5% | 63.9% | 65.8% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical and social development for children. We are focused on improving reading, mathematics, writing, science and social studies and providing quality experiences in the arts. Our school sets high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, enrichment, and mainstreaming. We are committed to excellence, and our students are given opportunities to move along their continuum of learning through innovative programs and teaching strategies.

This year our school community earned the prestigious Palmetto Gold Award for high levels of general performance on the SC PASS test. We were also awarded the "Closing the Gap" Silver Award from the SC Department of Education for successful growth in PASS test scores by a population of traditionally low achievers. The number one goal of our faculty and staff is to meet the needs of our students and families. We serve K4 through 5th graders through a variety of programs.

During this past year, we continued our afterschool and summer Boys and Girls Club in order to meet the educational and developmental needs of our students. On our school site, we had 165 students in grades second, third, fourth, and fifth who stayed five days per week until 6:00 PM for enrichment, remediation, character education, supervised play time, Girl Scouts, athletic teams, and participation in an outstanding Boys and Girls Club. We had 40 first graders who attended the exceptional ARCH afterschool program at the Arcadia United Methodist Church where they also received quality remediation and enrichment. Our summer program had 150 students, K-4, who again received quality instruction by certified teachers as well as a quality full-day program sponsored by the Boys and Girls Club of the Upstate.

Arcadia Elementary School is proud to have met our adequate yearly progress goal for the 2010 test data. This success proved that many of the programs we have implemented are showing results and progress due to the educational testing levels attained by our students. Some of the programs we have implemented in addition to our district curriculum are SRA reading, Voyager reading, Rosetta Stone, and Calendar Math. We also make use of the Study Island, Compass, and Successmaker software for language arts, math, reading, and ESOL.

Our faculty and staff are dedicated to continued improvement on PASS grade level skills and increasing student achievement through sound instruction of standards and other endeavors to provide our students with "A Great Beginning!", our school motto.

Dr. Chuck Bagwell, Principal

Mrs. Heather Amick, SIC and PTO

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 35 | 41 |
| Percent satisfied with learning environment | 85.2% | 88.6% | 92.3% |
| Percent satisfied with social and physical environment | 92.3% | 94.1% | 85.4% |
| Percent satisfied with school-home relations | 53.6% | 97.1% | 87.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.3% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 6.6% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.1% | 0.0% | No |
| Student attendance rate | 96.3% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 154 | 98.7 | 30.4 | 44.9 | 24.6 | 81.2 | 82.9 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 85 | 98.8 | 35 | 43.8 | 21.3 | 72.5 | 78.9 | 78.7 | N/A | N/A |
| Female | 69 | 98.6 | 24.1 | 46.6 | 29.3 | 93.1 | 86.9 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 30 | 100 | 16.7 | 45.8 | 37.5 | 87.5 | 89 | 88.9 | I/S | I/S |
| African American | 25 | 100 | 54.5 | 31.8 | 13.6 | 63.6 | 75 | 72.9 | I/S | I/S |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 90.5 | 93 | I/S | I/S |
| Hispanic | 93 | 97.9 | 27.6 | 49.4 | 23 | 83.9 | 76.9 | 79.3 | Yes | Yes |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | 79.5 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 21 | 100 | N/AV | N/AV | N/AV | 31.6 | 44 | 48.1 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | 73.7 | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 77 | 98.7 | 28.2 | 50 | 21.8 | 82.1 | 76.8 | 78.3 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 142 | 99.3 | 30 | 45.4 | 24.6 | 81.5 | 77.5 | 75.4 | Yes | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students | 154 | 100 | 30.2 | 46.8 | 23 | 79.9 | 83.3 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 85 | 100 | 32.5 | 46.3 | 21.3 | 77.5 | 81.4 | 79.9 | N/A | N/A |
| Female | 69 | 100 | 27.1 | 47.5 | 25.4 | 83.1 | 85.3 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 30 | 100 | 16.7 | 45.8 | 37.5 | 87.5 | 89 | 88.9 | I/S | I/S |
| African American | 25 | 100 | 45.5 | 50 | 4.5 | 63.6 | 73.7 | 71.4 | I/S | I/S |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 94.7 | 94.6 | I/S | I/S |
| Hispanic | 93 | 100 | 28.4 | 46.6 | 25 | 83 | 83 | 81.1 | Yes | Yes |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | 71.8 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 21 | 100 | 73.7 | 21.1 | 5.3 | 31.6 | 42.9 | 47.3 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | 77.8 | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 77 | 100 | 29.1 | 44.3 | 26.6 | 82.3 | 82.6 | 81.4 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 142 | 100 | 30.5 | 45.8 | 23.7 | 80.2 | 78.2 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 99 | 100 | 47.8 | 43.3 | 8.9 | 52.2 | 68.8 | 68.6 |
| Gender | | | | | | | | |
| Male | 54 | 100 | 47.2 | 43.4 | 9.4 | 52.8 | 68.4 | 68.3 |
| Female | 45 | 100 | 48.6 | 43.2 | 8.1 | 51.4 | 69.1 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 17 | 100 | 21.4 | 64.3 | 14.3 | 78.6 | 79.8 | 80.7 |
| African American | 17 | 100 | 73.3 | 20 | 6.7 | 26.7 | 54.3 | 51.4 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 76.6 | 85.3 |
| Hispanic | 60 | 100 | 45.6 | 47.4 | 7 | 54.4 | 60 | 61.6 |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | 55.2 | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 12 | 100 | N/AV | N/AV | N/AV | 18.2 | 31.3 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | I/S | I/S | I/S | I/S | 64.3 | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 50 | 100 | 45.3 | 47.2 | 7.5 | 54.7 | 59.1 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 92 | 100 | 47.1 | 44.7 | 8.2 | 52.9 | 59.4 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 103 | 100 | 26.1 | 58.7 | 15.2 | 73.9 | 72.6 | 72.5 |
| Gender | | | | | | | | |
| Male | 59 | 100 | 25.9 | 59.3 | 14.8 | 74.1 | 72.2 | 72 |
| Female | 44 | 100 | 26.3 | 57.9 | 15.8 | 73.7 | 73 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 22 | 100 | 35.3 | 52.9 | 11.8 | 64.7 | 80.6 | 81 |
| African American | 17 | 100 | 33.3 | 60 | 6.7 | 66.7 | 59.8 | 60 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | 83.3 | 89 |
| Hispanic | 61 | 100 | 22.8 | 57.9 | 19.3 | 77.2 | 71.3 | 69.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 77.3 | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 15 | 100 | N/AV | N/AV | N/AV | 30.8 | 33.6 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 53 | 100 | 18.9 | 62.3 | 18.9 | 81.1 | 70.7 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 92 | 100 | 25.9 | 57.6 | 16.5 | 74.1 | 65 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 42 | 100 | 35 | 40 | 25 | 65 | 72.4 | 73.2 | 96.3 | 96.4 |
| Gender | | | | | | | | | | |
| Male | 23 | 100 | 43.5 | 39.1 | 17.4 | 56.5 | 65.6 | 67.2 | 96.3 | 96.4 |
| Female | 19 | 100 | 23.5 | 41.2 | 35.3 | 76.5 | 79.5 | 79.4 | 96.3 | 96.4 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 9 | I/S | I/S | I/S | I/S | I/S | 80.9 | 81.5 | 94.2 | 96.1 |
| African American | 8 | I/S | I/S | I/S | I/S | I/S | 62.7 | 61.3 | 96.1 | 96.8 |
| Asian/Pacific Islander | N/A | N/AV | N/A | N/A | N/A | N/A | 81.8 | 87 | 92.2 | 97.5 |
| Hispanic | 22 | 100 | 36.4 | 40.9 | 22.7 | 63.6 | 61.4 | 66.7 | 97 | 96.6 |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | 68.8 | 72.2 | 94.7 | 94.7 |
| Disability Status | | | | | | | | | | |
| Disabled | 7 | I/S | I/S | I/S | I/S | I/S | 20.1 | 26 | 96.1 | 95.7 |
| Migrant Status | | | | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 40.5 | 97.2 | 97.4 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 15 | 100 | 38.9 | 38.9 | 22.2 | 61.1 | 60.7 | 65.7 | 97.1 | 96.7 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 39 | 100 | 35.1 | 43.2 | 21.6 | 64.9 | 63.6 | 63.2 | 96.4 | 96.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 48 | 100 | 22.7 | 43.2 | 34.1 | 77.3 |
| | 4 | 47 | 100 | 26.8 | 56.1 | 17.1 | 73.2 |
| | 5 | 43 | 100 | 30.3 | 42.4 | 27.3 | 69.7 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 63 | 98.4 | 32.1 | 32.1 | 35.7 | 67.9 |
| | 4 | 48 | 97.9 | 35.7 | 50 | 14.3 | 64.3 |
| | 5 | 43 | 100 | 22.5 | 57.5 | 20 | 77.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2010 | 3 | 48 | 100 | 40.9 | 29.5 | 29.5 | 59.1 |
| | 4 | 47 | 100 | 29.3 | 41.5 | 29.3 | 70.7 |
| | 5 | 43 | 100 | 39.4 | 39.4 | 21.2 | 60.6 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 63 | 100 | 28.6 | 42.9 | 28.6 | 71.4 |
| | 4 | 48 | 100 | 20.9 | 51.2 | 27.9 | 79.1 |
| | 5 | 43 | 100 | 42.5 | 47.5 | 10 | 57.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2010 | 3 | 24 | 100 | 52.4 | 38.1 | 9.5 | 47.6 |
| | 4 | 47 | 100 | 43.9 | 43.9 | 12.2 | 56.1 |
| | 5 | 22 | 100 | N/A | N/A | N/A | 68.8 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 30 | 100 | 63 | 33.3 | 3.7 | 37 |
| | 4 | 48 | 100 | 39.5 | 46.5 | 14 | 60.5 |
| | 5 | 21 | 100 | 45 | 50 | 5 | 55 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 24 | 100 | 34.8 | 39.1 | 26.1 | 65.2 |
| | 4 | 47 | 100 | 29.3 | 61 | 9.8 | 70.7 |
| | 5 | 21 | 100 | 58.8 | 35.3 | 5.9 | 41.2 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 33 | 100 | 24.1 | 48.3 | 27.6 | 75.9 |
| | 4 | 48 | 100 | 23.3 | 65.1 | 11.6 | 76.7 |
| | 5 | 22 | 100 | 35 | 60 | 5 | 65 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2010 | 3 | 47 | 95.7 | 45.5 | 43.2 | 11.4 | 54.5 |
| | 4 | 45 | 100 | 34.1 | 34.1 | 31.7 | 65.9 |
| | 5 | 39 | 100 | 29.4 | 47.1 | 23.5 | 70.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 42 | 100 | 35 | 40 | 25 | 65 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample