



OAKLAND ELEMENTARY

151 Mud Creek Road
Inman, South Carolina

| | | |
|-----------------------|------------------------|----------------|
| Grades | PK-4 Elementary School | |
| Enrollment | 669 Students | |
| Principal | James C. Moore | 864-814-3870 |
| Superintendent | Dr. Scott J. Mercer | (864-578-0128) |
| Board Chair | Connie Smith | (864-574-4275) |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Good |
| 2008 | Good | Good |
| 2007 | Good | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

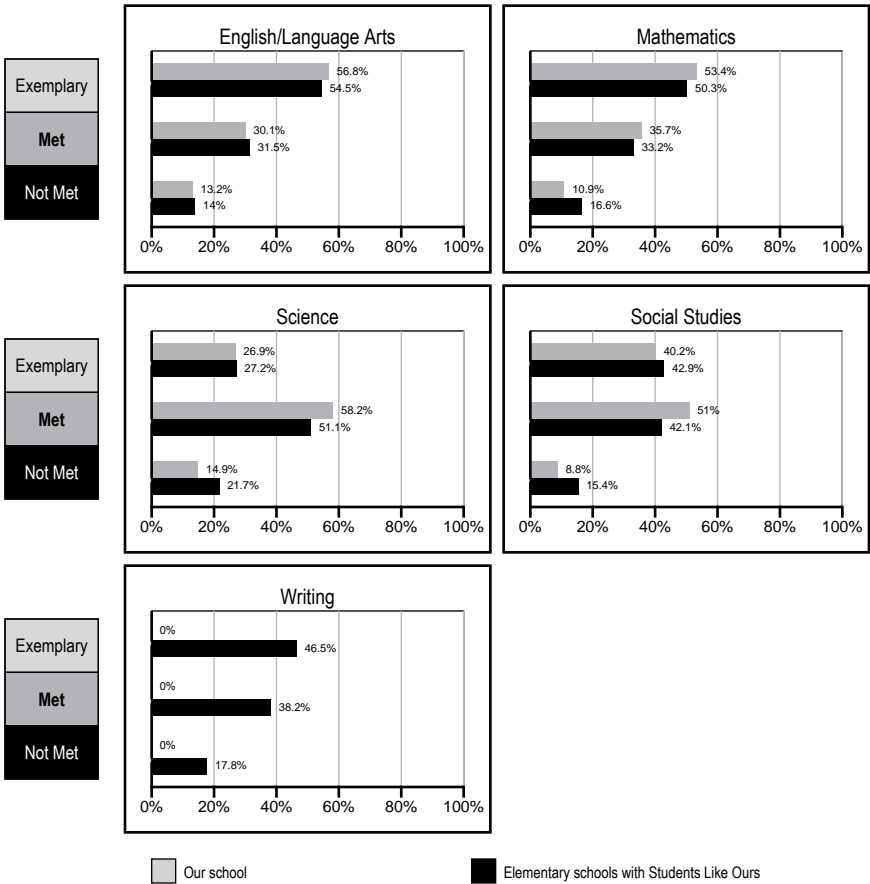
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 32 | 12 | 1 | 2 | 0 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=669) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 1.1% | Up from 0.5% | 0.8% | 1.1% |
| Attendance rate | 96.3% | No Change | 96.5% | 96.2% |
| Served by gifted and talented program | 21.5% | Up from 18.6% | 22.0% | 13.4% |
| With disabilities other than speech | 3.5% | Down from 6.9% | 4.5% | 4.1% |
| Older than usual for grade | 0.0% | No Change | 0.2% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 69.2% | Down from 71.8% | 63.2% | 62.5% |
| Continuing contract teachers | 84.6% | Down from 89.7% | 90.0% | 88.2% |
| Teachers returning from previous year | 92.1% | Down from 93.6% | 88.5% | 87.8% |
| Teacher attendance rate | 95.5% | Down from 95.8% | 95.4% | 95.2% |
| Average teacher salary* | \$45,510 | Down 1.7% | \$48,086 | \$46,773 |
| Professional development days/teacher | 12.5 days | Up from 11.4 days | 9.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.4 to 1 | Down from 21.9 to 1 | 21.3 to 1 | 19.9 to 1 |
| Prime instructional time | 90.6% | Down from 91.4% | 91.3% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.6% | Down from 99.8% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,535 | Up 11.9% | \$7,087 | \$7,447 |
| Percent of expenditures for instruction** | 63.9% | Down from 70.2% | 68.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 60.3% | Down from 62.5% | 67.8% | 65.8% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

In 2010-2011, Oakland Elementary School completed another successful year. Oakland served approximately 670 students in Pre K through fourth grades. Faculty, staff and administration continue to hold high expectations for all students in academics, citizenship, and good character. In addition, school safety and best practices in teaching are paramount.

Oakland received the Palmetto Gold Award for academic achievement. PASS scores indicated that students at Oakland Elementary School are scoring as good as or better than similar schools statewide.

The Education Oversight Committee and the State Department of Education recognized Oakland Elementary with a "Closing the Achievement Gap Award" for the sixth consecutive year.

55% of students in grades 1-4 maintained Honor Roll status for the entire year. 33% of fourth grade students received the Presidential Academic Excellence Award. Oakland received an "All Clear" accreditation status from the Accreditation Section of the State Department of Education. Oakland Elementary is an accredited school by the Southern Association of Colleges and Schools. Oakland has met 15 of 15 objectives in the Federal Guidelines for Annual Yearly Progress each of its eight years in operation.

Oakland Elementary is the District Two Climate Award recipient. This is the sixth consecutive year Oakland has received this award for maintaining a clean, inviting environment. Oakland is a Red Carpet Award recipient for providing a family-friendly environment. Students, faculty and staff participated in raising monetary donations for the American Heart Association, the American Cancer Society and Children's Hospitals.

Staff development for teachers in Response to Intervention, assessment and differentiated instruction continued throughout 2010-2011. Promethean Boards, iPods, and computer labs provided technological tools for teachers in 2010-2011. Power School and Teacher Web were provided as technology resources for parents to have access to their child's grades and assignments.

The Oakland Elementary School PTA implemented fun ways to raise money for the school such as hosting the Fall Festival, selling students' original artwork and arranging family nights at local restaurants.

Through innovative instruction, students' efforts and parent/community support, Oakland Elementary School will continue to provide quality education for all students in a safe and supportive environment.

James C. Moore, Principal
Lexa Jones, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 135 | 112 |
| Percent satisfied with learning environment | 97.1% | 92.6% | 93.6% |
| Percent satisfied with social and physical environment | 100.0% | 93.3% | 93.6% |
| Percent satisfied with school-home relations | 100.0% | 95.6% | 86.5% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.9% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.3% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary) | | | | | | | | | | |
| All Students | 271 | 100 | 13.2 | 30.1 | 56.8 | 92.5 | 86.4 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 147 | 100 | 16.9 | 33.1 | 50 | 90.1 | 84.3 | 78.7 | N/A | N/A |
| Female | 124 | 100 | 8.9 | 26.6 | 64.5 | 95.2 | 88.7 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 236 | 100 | 12.1 | 28.6 | 59.3 | 92.2 | 88.2 | 88.9 | Yes | Yes |
| African American | 19 | 100 | 26.3 | 42.1 | 31.6 | 89.5 | 80.7 | 72.9 | I/S | I/S |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 87.8 | 93 | I/S | I/S |
| Hispanic | 9 | I/S | I/S | I/S | I/S | I/S | 76 | 79.3 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 31 | 100 | 36.7 | 46.7 | 16.7 | 76.7 | 48.6 | 48.1 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | 56.5 | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 30 | 100 | 14.3 | 32.1 | 53.6 | 85.7 | 78.8 | 78.3 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 109 | 100 | 21 | 33.3 | 45.7 | 85.7 | 80.8 | 75.4 | Yes | Yes |
| Mathematics - State Performance Objective = 79.0% (Met or Exemplary) | | | | | | | | | | |
| All Students | 271 | 100 | 10.9 | 35.7 | 53.4 | 94.4 | 88.2 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 147 | 100 | 13.4 | 31.7 | 54.9 | 93 | 86.7 | 79.9 | N/A | N/A |
| Female | 124 | 100 | 8.1 | 40.3 | 51.6 | 96 | 90 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 236 | 100 | 9.5 | 33.8 | 56.7 | 95.2 | 89.7 | 88.9 | Yes | Yes |
| African American | 19 | 100 | 36.8 | 36.8 | 26.3 | 78.9 | 80.9 | 71.4 | I/S | I/S |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 91.3 | 94.6 | I/S | I/S |
| Hispanic | 9 | I/S | I/S | I/S | I/S | I/S | 82.6 | 81.1 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 31 | 100 | 33.3 | 36.7 | 30 | 83.3 | 56 | 47.3 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | 65.2 | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 30 | 100 | 7.1 | 53.6 | 39.3 | 92.9 | 85.3 | 81.4 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 109 | 100 | 17.1 | 48.6 | 34.3 | 89.5 | 83 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 205 | 100 | 14.9 | 58.2 | 26.9 | 85.1 | 76 | 68.6 |
| Gender | | | | | | | | |
| Male | 113 | 100 | 14.7 | 52.3 | 33 | 85.3 | 77.1 | 68.3 |
| Female | 92 | 100 | 15.2 | 65.2 | 19.6 | 84.8 | 74.8 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 181 | 100 | 13 | 58.8 | 28.2 | 87 | 79.5 | 80.7 |
| African American | 12 | 100 | 41.7 | 41.7 | 16.7 | 58.3 | 62.8 | 51.4 |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 78.4 | 85.3 |
| Hispanic | 7 | I/S | I/S | I/S | I/S | I/S | 57.9 | 61.6 |
| American Indian/Alaskan | N/A | N/AV | I/S | I/S | I/S | I/S | I/S | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 23 | 100 | 22.7 | 72.7 | 4.5 | 77.3 | 35.1 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | 37.5 | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 24 | 100 | 9.1 | 72.7 | 18.2 | 90.9 | 65.2 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 84 | 100 | 24.7 | 56.8 | 18.5 | 75.3 | 66.8 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 209 | 100 | 8.8 | 51 | 40.2 | 91.2 | 78.5 | 72.5 |
| Gender | | | | | | | | |
| Male | 114 | 100 | 11 | 45.9 | 43.1 | 89 | 79 | 72 |
| Female | 95 | 100 | 6.3 | 56.8 | 36.8 | 93.7 | 77.9 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 183 | 100 | 9 | 50 | 41 | 91 | 80.2 | 81 |
| African American | 15 | 100 | 13.3 | 60 | 26.7 | 86.7 | 72.7 | 60 |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 83.1 | 89 |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | 68.2 | 69.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 26 | 100 | 20 | 64 | 16 | 80 | 43.5 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | 46.7 | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 23 | 100 | 4.8 | 71.4 | 23.8 | 95.2 | 73.3 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 88 | 100 | 9.5 | 64.3 | 26.2 | 90.5 | 70.3 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | N/A | N/AV | N/A | N/A | N/A | N/A | 82 | 73.2 | 96.3 | 96.3 |
| Gender | | | | | | | | | | |
| Male | N/A | N/AV | N/A | N/A | N/A | N/A | 77.9 | 67.2 | 96.2 | 96.3 |
| Female | N/A | N/AV | N/A | N/A | N/A | N/A | 86.7 | 79.4 | 96.4 | 96.4 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | N/A | N/AV | N/A | N/A | N/A | N/A | 85 | 81.5 | 96.2 | 96.1 |
| African American | N/A | N/AV | N/A | N/A | N/A | N/A | 73.2 | 61.3 | 96.7 | 97.1 |
| Asian/Pacific Islander | N/A | N/AV | N/A | N/A | N/A | N/A | 89.4 | 87 | 97.8 | 97.5 |
| Hispanic | N/A | N/AV | N/A | N/A | N/A | N/A | 59.1 | 66.7 | 96.7 | 97.3 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 72.2 | 98.5 | 95.6 |
| Disability Status | | | | | | | | | | |
| Disabled | N/A | N/AV | N/A | N/A | N/A | N/A | 32.4 | 26 | 95.7 | 95.3 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | I/S | 40.5 | N/A | 97.7 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | N/A | N/AV | N/A | N/A | N/A | N/A | 69.1 | 65.7 | 96.4 | 97.2 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | N/A | N/AV | N/A | N/A | N/A | N/A | 73.8 | 63.2 | 95.6 | 95.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 134 | 100 | 9.2 | 29.2 | 61.5 | 90.8 |
| | 4 | 120 | 100 | 15 | 36.3 | 48.7 | 85 |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 128 | 100 | 10.2 | 19.7 | 70.1 | 89.8 |
| | 4 | 143 | 100 | 15.8 | 39.6 | 44.6 | 84.2 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2010 | 3 | 134 | 100 | 16.2 | 34.6 | 49.2 | 83.8 |
| | 4 | 120 | 100 | 8.8 | 37.2 | 54 | 91.2 |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 128 | 100 | 15.7 | 23.6 | 60.6 | 84.3 |
| | 4 | 143 | 100 | 6.5 | 46.8 | 46.8 | 93.5 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2010 | 3 | 67 | 100 | 25 | 37.5 | 37.5 | 75 |
| | 4 | 120 | 100 | 15.9 | 65.5 | 18.6 | 84.1 |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 62 | 100 | 24.2 | 37.1 | 38.7 | 75.8 |
| | 4 | 143 | 100 | 10.8 | 67.6 | 21.6 | 89.2 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 67 | 100 | 4.5 | 51.5 | 43.9 | 95.5 |
| | 4 | 120 | 100 | 12.4 | 41.6 | 46 | 87.6 |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 3 | 66 | 100 | 10.8 | 44.6 | 44.6 | 89.2 |
| | 4 | 143 | 100 | 7.9 | 54 | 38.1 | 92.1 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2010 | 3 | 134 | 100 | 10.8 | 30 | 59.2 | 89.2 |
| | 4 | 120 | 100 | 8.8 | 42.1 | 49.1 | 91.2 |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2011 | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample