

MAYO ELEMENTARY

P. O. Box 130
Mayo, S.C. 29368

Grades	PK-5 Elementary School	
Enrollment	315 Students	
Principal	William A. Browning	864-461-2622
Superintendent	Dr. Scott J. Mercer	(864-578-0128)
Board Chair	Connie Smith	(864-574-4275)

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Excellent	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

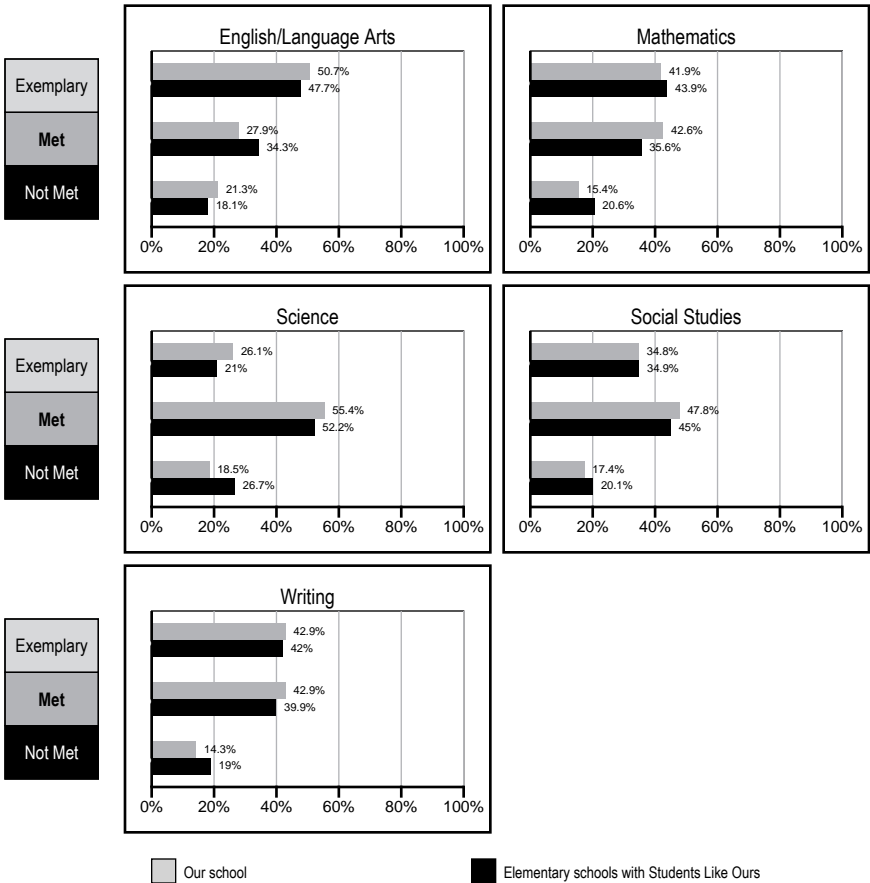
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	40	24	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=315)				
First graders who attended full-day kindergarten	100.0%	Up from 98.1%	100.0%	100.0%
Retention rate	0.3%	Down from 1.8%	1.0%	1.1%
Attendance rate	95.7%	Down from 96.0%	96.2%	96.2%
Served by gifted and talented program	23.6%	Up from 18.5%	18.1%	13.4%
With disabilities other than speech	9.3%	Down from 12.0%	3.9%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	70.6%	Up from 47.4%	62.9%	62.5%
Continuing contract teachers	88.2%	Up from 68.4%	90.3%	88.2%
Teachers returning from previous year	92.1%	Down from 95.8%	89.3%	87.8%
Teacher attendance rate	94.3%	Up from 93.6%	95.3%	95.2%
Average teacher salary*	\$44,797	Down 8.6%	\$47,825	\$46,773
Professional development days/teacher	22.3 days	Up from 16.4 days	11.7 days	10.5 days
School				
Principal's years at school	36.0	Up from 35.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.4 to 1	20.8 to 1	19.9 to 1
Prime instructional time	87.8%	Down from 88.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 96.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,995	Up 12.2%	\$7,021	\$7,447
Percent of expenditures for instruction**	58.6%	Down from 64.4%	68.8%	68.4%
Percent of expenditures for teacher salaries**	56.0%	Down from 57.5%	66.1%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mayo Elementary School was the proud recipient of the Palmetto Gold Award presented by the State Board of Education and the South Carolina Department of Education for outstanding student academic performance for 2010-2011. Our school was also recognized as a USDA Healthier US School at the Bronze level for implementing a healthier school nutrition environment.

The Spartanburg County District Two Measure of Academic Progress growth goal of 80% or better was achieved by all grades at Mayo Elementary School. The utilization of the Writer's Workshop consultant targeted second grade teachers this school year. Our school staff development program emphasized curriculum guide utilization and introduction to Response to Intervention strategies.

Notable student achievements for the 2010-2011 school year were as follows:

- 9% of our students received Perfect Attendance Awards.
- 27% of our students made the "A" Honor Roll.
- 32% of our students made the "A-B" Honor Roll.
- 63% of our fifth grade students received the Presidential Award for Academic Excellence.

Family School Nights in Literacy and Mathematics were a huge success. Our PTO upgraded our sound system to improve sound quality for our school programs. Our students were excited by the numerous visits from the Watershed Ecology Center from USC Upstate this school year. Physical Education is incorporating cardio team building through Project Fit America. Look for growth in classroom technology next year.

William A. Browning, Principal
Donna Birch, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	45	31
Percent satisfied with learning environment	100.0%	97.8%	96.6%
Percent satisfied with social and physical environment	100.0%	93.3%	96.7%
Percent satisfied with school-home relations	100.0%	91.1%	93.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	148	100	21.3	27.9	50.7	89	86.4	82.4	Yes	Yes
Gender										
Male	74	100	14.7	36.8	48.5	94.1	84.3	78.7	N/A	N/A
Female	74	100	27.9	19.1	52.9	83.8	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	140	100	22	26.5	51.5	88.6	88.2	88.9	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	80.7	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.8	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	76	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	34	100	60	26.7	13.3	56.7	48.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	56.5	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	78.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	82	100	31	38	31	84.5	80.8	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	148	100	15.4	42.6	41.9	91.9	88.2	81.9	Yes	Yes
Gender										
Male	74	100	10.3	39.7	50	92.6	86.7	79.9	N/A	N/A
Female	74	100	20.6	45.6	33.8	91.2	90	84.1	N/A	N/A
Racial/Ethnic Group										
White	140	100	15.2	43.2	41.7	92.4	89.7	88.9	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	80.9	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.3	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	82.6	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	34	100	33.3	53.3	13.3	80	56	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	65.2	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	85.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	82	100	25.4	46.5	28.2	87.3	83	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	102	100	18.5	55.4	26.1	81.5	76	68.6
Gender								
Male	52	100	12.8	59.6	27.7	87.2	77.1	68.3
Female	50	100	24.4	51.1	24.4	75.6	74.8	68.9
Racial/Ethnic Group								
White	97	100	18.9	55.6	25.6	81.1	79.5	80.7
African American	2	I/S	I/S	I/S	I/S	I/S	62.8	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	78.4	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	57.9	61.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	23	100	N/AV	N/AV	N/AV	60	35.1	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	37.5	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	65.2	60.7
Socio-Economic Status								
Subsidized meals	55	100	28.3	63	8.7	71.7	66.8	57.3
Social Studies								
All Students	100	99	16.5	48.4	35.2	83.5	78.5	72.5
Gender								
Male	45	100	12.2	48.8	39	87.8	79	72
Female	55	98.2	20	48	32	80	77.9	73.1
Racial/Ethnic Group								
White	94	98.9	17	47.7	35.2	83	80.2	81
African American	1	I/S	I/S	I/S	I/S	I/S	72.7	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.1	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	68.2	69.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	25	96	28.6	57.1	14.3	71.4	43.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	46.7	53.8
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	73.3	69.7
Socio-Economic Status								
Subsidized meals	56	98.2	27.1	47.9	25	72.9	70.3	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	46	97.8	12.2	43.9	43.9	87.8	82	73.2	95.7	96.3
Gender										
Male	27	96.3	8.3	45.8	45.8	91.7	77.9	67.2	95.8	96.3
Female	19	100	17.6	41.2	41.2	82.4	86.7	79.4	95.5	96.4
Racial/Ethnic Group										
White	43	97.7	12.8	46.2	41	87.2	85	81.5	95.7	96.1
African American	1	I/S	N/A	N/A	N/A	N/A	73.2	61.3	94	97.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.4	87	97.1	97.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	59.1	66.7	96.5	97.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	90.6	95.6
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	32.4	26	94.9	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.7
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	69.1	65.7	96.1	97.2
Socio-Economic Status										
Subsidized meals	27	96.3	18.2	54.5	27.3	81.8	73.8	63.2	95.1	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	48	100	15.6	22.2	62.2	84.4
	4	41	100	22.5	30	47.5	77.5
	5	42	100	12.5	45	42.5	87.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	100	14.9	23.4	61.7	85.1
	4	54	100	27.1	29.2	43.8	72.9
	5	45	100	22	31.7	46.3	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	48	100	15.6	24.4	60	84.4
	4	41	100	10	47.5	42.5	90
	5	42	100	20	42.5	37.5	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	100	19.1	40.4	40.4	80.9
	4	54	100	12.5	43.8	43.8	87.5
	5	45	100	14.6	43.9	41.5	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	24	100	13.6	36.4	50	86.4
	4	41	100	20	55	25	80
	5	21	100	30	55	15	70
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	26	100	32	36	32	68
	4	54	100	8.3	64.6	27.1	91.7
	5	22	100	26.3	57.9	15.8	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	24	100	13	39.1	47.8	87
	4	41	100	15	50	35	85
	5	21	100	20	70	10	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	23	95.7	4.8	47.6	47.6	95.2
	4	54	100	12.5	43.8	43.8	87.5
	5	23	100	36.4	59.1	4.5	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	49	100	21.7	28.3	50	78.3
	4	41	100	20	40	40	80
	5	42	100	15	42.5	42.5	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	97.8	12.2	43.9	43.9	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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