



SALUDA ELEMENTARY

400 West Butler Ave.
Saluda, SC 29138

Grades	3-5 Elementary School	
Enrollment	316 Students	
Principal	Marcie Enlow	864-445-2564
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Excellent
2009	Average	Average
2008	Average	Below Average
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

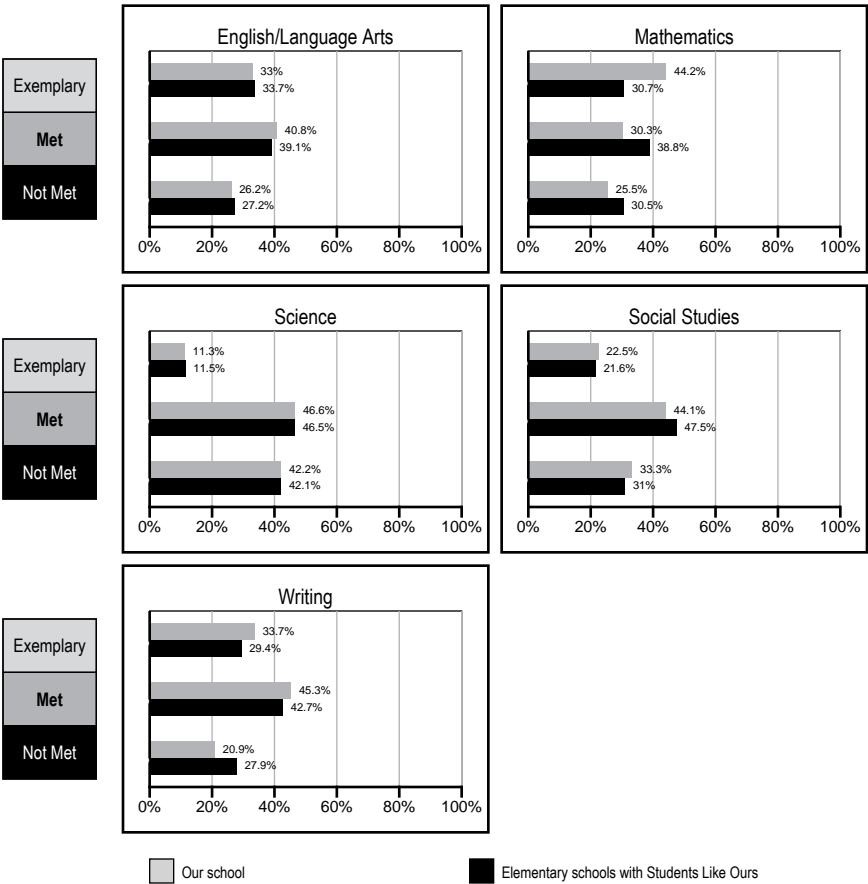
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	12	98	14	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=316)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Down from 2.8%	1.5%	1.1%
Attendance rate	95.9%	Down from 96.1%	95.9%	96.2%
Served by gifted and talented program	5.5%	Up from 4.4%	9.3%	13.4%
With disabilities other than speech	5.9%	Down from 6.1%	4.6%	4.1%
Older than usual for grade	0.6%	Down from 0.7%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	47.6%	No Change	60.0%	62.5%
Continuing contract teachers	90.5%	Up from 85.7%	88.1%	88.2%
Teachers returning from previous year	86.9%	Up from 82.5%	87.1%	87.8%
Teacher attendance rate	94.9%	Up from 93.6%	95.0%	95.2%
Average teacher salary*	\$45,698	Down 1.4%	\$46,115	\$46,773
Professional development days/teacher	7.1 days	Down from 15.2 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 17.8 to 1	19.5 to 1	19.9 to 1
Prime instructional time	89.0%	Up from 87.4%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,832	Up 6.4%	\$7,483	\$7,447
Percent of expenditures for instruction**	61.6%	Down from 62.7%	67.6%	68.4%
Percent of expenditures for teacher salaries**	60.3%	Down from 60.8%	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Saluda Elementary School is proud of the accomplishments of our students, faculty, and staff during the 2010-2011 school year. SES was recognized for making Annual Yearly Progress (AYP) meeting 25 of 25 objectives, and received the Palmetto Gold and Silver Award.

Technology continues to provide added opportunities for teachers to experience learning through different media. All academic classrooms and special education classrooms have Smartboards providing interactive instructional activities for our students. Teachers have received training through staff development enabling them to become proficient in using this technology. In addition, students will benefit in math, reading, science and social studies through Study Island.

Our school is fortunate to have an active PTA and School Improvement Council. The PTA provides funds for our outside classroom garden and student agenda books which are essential in daily contacts with the parents of our students. This year the students and teachers raised over \$10,299.83 for Relay for Life. In addition, our school raised money for Ronald McDonald, and participated in a canned food drive. Parent/community activities included Veteran's Program, Donuts for Dads, Grits for Grands, Muffins for Moms, Family Christmas Tree Trimming, Family Movie Night, Real Men Read, Twas The Night Before Christmas, We Are The Dream, and Willie Wonka. SES fifth grade mathbating team won the State Mathfest Competition.

The district received Safe Schools & Healthy Student Grant that provided an After-school Homework Center. The Grant also furnished cameras at SES.

Our student-centered school, data driven curriculum, excellent staff, motivated students, and our active parent/community involvement have made this a very successful school year. As we strive to meet the challenges and opportunities ahead, we ask for the continued support of our parents and community in helping us provide the best possible education for each and every student.

Marcie Enlow, Principal
Shelia Myers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	84	56
Percent satisfied with learning environment	95.2%	79.5%	80.8%
Percent satisfied with social and physical environment	85.0%	85.4%	83.0%
Percent satisfied with school-home relations	71.4%	82.1%	79.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 22 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	312	99.4	25.3	41.4	33.3	84.5	83.9	82.4	Yes	Yes
Gender										
Male	160	99.4	27.3	39.3	33.3	82.7	80	78.7	N/A	N/A
Female	152	99.3	23.1	43.5	33.3	86.4	88	86.2	N/A	N/A
Racial/Ethnic Group										
White	87	100	9.9	32.1	58	96.3	90.1	88.9	Yes	Yes
African American	129	100	30.9	48	21.1	82.9	75.6	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	96	97.9	31.2	40.9	28	76.3	83.4	79.3	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	36	100	69.7	24.2	6.1	42.4	52.3	48.1	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	86	97.7	33.3	44	22.6	75	80.4	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	248	99.2	28.8	44.4	26.7	82.3	79.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	312	100	25.1	31.4	43.5	81.3	86.3	81.9	Yes	Yes
Gender										
Male	160	100	28.5	28.5	43	80.1	83.8	79.9	N/A	N/A
Female	152	100	21.6	34.5	43.9	82.4	88.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	87	100	12.3	27.2	60.5	91.4	90.9	88.9	Yes	Yes
African American	129	100	29.3	38.2	32.5	78	79.6	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	96	100	30.5	26.3	43.2	76.8	87	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	36	100	63.6	33.3	3	42.4	57.8	47.3	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	86	100	33.7	26.7	39.5	74.4	84.2	81.4	No	Yes
Socio-Economic Status										
Subsidized meals	248	100	28.6	33.1	38.4	78.8	83.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	220	99.6	41.1	46.4	12.6	58.9	69.7	68.6
Gender								
Male	110	100	41.6	45.5	12.9	58.4	67.5	68.3
Female	110	99.1	40.6	47.2	12.3	59.4	71.9	68.9
Racial/Ethnic Group								
White	56	98.2	4	66	30	96	86.7	80.7
African American	96	100	50	41.1	8.9	50	53.1	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	68	100	56.7	38.8	4.5	43.3	59.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	25	100	69.6	17.4	13	30.4	40	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	61	100	60.7	34.4	4.9	39.3	52.7	60.7
Socio-Economic Status								
Subsidized meals	175	100	47.1	44.2	8.7	52.9	60.8	57.3
Social Studies								
All Students	217	100	32.7	44.7	22.6	67.3	72.9	72.5
Gender								
Male	119	100	29.5	42.9	27.7	70.5	71.6	72
Female	98	100	36.5	46.9	16.7	63.5	74.4	73.1
Racial/Ethnic Group								
White	65	100	14.8	45.9	39.3	85.2	80	81
African American	89	100	36.5	49.4	14.1	63.5	64.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	63	100	45.2	37.1	17.7	54.8	72.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	25	100	72.7	18.2	9.1	27.3	39	40.5
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	56	100	48.2	35.7	16.1	51.8	68.1	69.7
Socio-Economic Status								
Subsidized meals	169	100	37.5	48.2	14.3	62.5	67.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	89	98.9	20.9	45.3	33.7	79.1	77	73.2	95.9	96
Gender										
Male	43	100	31	33.3	35.7	69	70.3	67.2	96	95.9
Female	46	97.8	11.4	56.8	31.8	88.6	84.1	79.4	95.9	96.1
Racial/Ethnic Group										
White	34	97.1	12.5	46.9	40.6	87.5	85.7	81.5	95.6	95.7
African American	32	100	35.5	45.2	19.4	64.5	57.5	61.3	95.8	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.5
Hispanic	23	100	13	43.5	43.5	87	82.1	66.7	96.4	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	99.9
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	20.6	26	94.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	88.7	91.6
English Proficiency										
Limited English Proficient	18	100	16.7	44.4	38.9	83.3	77.5	65.7	96.3	96.5
Socio-Economic Status										
Subsidized meals	65	100	24.6	50.8	24.6	75.4	69.8	63.2	95.7	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	117	100	32.7	19.5	47.8	67.3
	4	90	100	27.9	40.7	31.4	72.1
	5	77	100	8.2	58.9	32.9	91.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	100	99	29.2	38.5	32.3	70.8
	4	124	99.2	28.7	42.6	28.7	71.3
	5	88	100	16.3	43	40.7	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	117	99.2	30.4	28.6	41.1	69.6
	4	90	100	26.7	37.2	36	73.3
	5	77	100	23.3	45.2	31.5	76.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	100	100	42.3	24.7	33	57.7
	4	124	100	20.7	40.5	38.8	79.3
	5	88	100	11.6	26.7	61.6	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	60	100	67.8	23.7	8.5	32.2
	4	90	100	37.2	52.3	10.5	62.8
	5	39	100	29.7	59.5	10.8	70.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	52	100	51	42.9	6.1	49
	4	123	100	38.3	50.4	11.3	61.7
	5	45	97.8	37.2	39.5	23.3	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	58	100	32.7	43.6	23.6	67.3
	4	90	100	32.6	47.7	19.8	67.4
	5	38	100	13.9	38.9	47.2	86.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	50	100	38	50	12	62
	4	124	100	37.9	46.6	15.5	62.1
	5	43	100	11.9	33.3	54.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	119	98.3	25	33.9	41.1	75
	4	90	98.9	24.4	41.9	33.7	75.6
	5	79	98.7	20.3	45.9	33.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	98.9	20.9	45.3	33.7	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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