



KILLIAN ELEMENTARY

2621 Clemson Road
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	694 Students	
Principal	Dr. Robert M. Scotland	803-699-2981
Superintendent	Katie Brochu, Ed.D.	803-787-1910
Board Chair	Stephanie Burgess, Ph.D.	803-530-9899

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

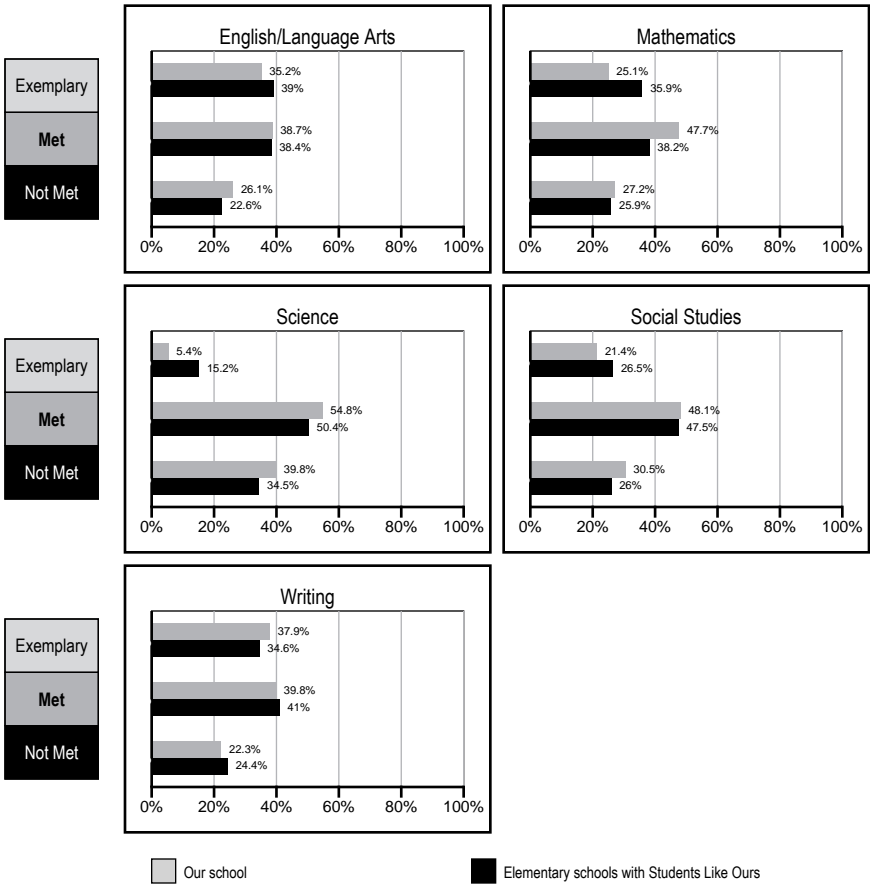
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	33	76	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=694)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	1.0%	1.1%
Attendance rate	97.1%	Up from 96.9%	96.0%	96.2%
Served by gifted and talented program	8.5%	Up from 5.3%	12.7%	13.4%
With disabilities other than speech	2.5%	Down from 4.8%	4.7%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	92.5%	Up from 92.3%	60.7%	62.5%
Continuing contract teachers	73.6%	Down from 76.9%	90.5%	88.2%
Teachers returning from previous year	88.6%	Up from 83.5%	88.0%	87.8%
Teacher attendance rate	94.6%	Down from 96.9%	95.1%	95.2%
Average teacher salary*	\$49,995	Down 0.0%	\$46,628	\$46,773
Professional development days/teacher	6.3 days	Down from 7.9 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 16.0 to 1	19.7 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 92.7%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,000	Down 4.8%	\$7,351	\$7,447
Percent of expenditures for instruction**	74.5%	Up from 71.5%	67.6%	68.4%
Percent of expenditures for teacher salaries**	72.1%	Up from 65.1%	64.7%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Killian, LTD (Leadership, Talent, Development) Magnet Elementary School meets the diverse needs of 540 students through five Academic Academies. We pride ourselves on our warm, welcoming atmosphere in which we maintain a professional, positive, and safe learning environment where educators design learning experiences and address each student's individual educational needs using best instructional practices, engaging lessons, and the most up-to-date technology to prepare students to become independent and successful learners. Killian Elementary, LTD's instruction is supported by the uniqueness of each Leadership Talent Development Academy through Literature Over Lunch, Boys and Girls Leadership Programs, Outdoor Science Classroom, Honors Choir, Percussion Ensemble, Artist in Residence, Service Learning Projects and various Talent Academies. Students share in many rich experiences each day, creating a community of 21st century learners.

Teachers continue to take advantage of professional development and participate in numerous opportunities to share leadership responsibilities in the school and the district. Killian is also instrumental in providing learning opportunities for future teachers in partnership with the University of South Carolina's teacher education program. Collaboration and continuous development are two of the hallmarks of the school and is evidenced in numerous ways.

Killian Elementary, LTD is a Carolina First Palmetto's Finest Award Recipient, a South Carolina State Department Exemplary Writing Program School, an Award Winning Single Gender Initiative, a 21st Century Community Learning Grant Center for the past eight years, consecutively awarded as a South Carolina Red Carpet School, a University of South Carolina Professional Development School (PDS), a National Association for Professional Development School Award Recipient for Exemplary Professional Development School Achievement USC Professional Development School Network, a SC Elementary Honors Choir State Award Recipient, 9 National Board Certified Teachers, and earned an Absolute Rating of Average and a Growth Rating of Excellent, resulting in a Palmetto Gold and Silver Award. We are unique in our efforts to become one with society and the development of creative, industrious leaders of the future.

Dr. Robert Scotland, Principal
Patrice Caldwell, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	106	102
Percent satisfied with learning environment	91.5%	82.9%	80.0%
Percent satisfied with social and physical environment	97.9%	84.0%	86.1%
Percent satisfied with school-home relations	87.2%	83.0%	70.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	306	100	26.1	38.7	35.2	82.9	83.8	82.4	Yes	Yes
Gender										
Male	149	100	30.4	38.4	31.2	80.4	79.2	78.7	N/A	N/A
Female	157	100	22.1	38.9	38.9	85.2	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	22	100	36.8	36.8	26.3	73.7	93.4	88.9	I/S	I/S
African American	264	100	25.4	38.3	36.3	83.5	79.1	72.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	95.6	93	I/S	I/S
Hispanic	13	100	30.8	53.8	15.4	84.6	78.8	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.9	83	I/S	I/S
Disability Status										
Disabled	30	100	63	22.2	14.8	51.9	47.8	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	16.7	38.9	44.4	94.4	81.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	200	100	26.8	42.1	31.1	82.1	75.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	306	99.7	26.9	47.9	25.2	82.9	81.7	81.9	Yes	Yes
Gender										
Male	149	99.3	24.1	48.2	27.7	83.9	79.1	79.9	N/A	N/A
Female	157	100	29.5	47.7	22.8	81.9	84.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	22	100	21.1	52.6	26.3	89.5	93.5	88.9	I/S	I/S
African American	264	100	26.6	48.4	25	83.1	75.7	71.4	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	95.3	94.6	I/S	I/S
Hispanic	13	92.3	41.7	41.7	16.7	75	78	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.9	84.4	I/S	I/S
Disability Status										
Disabled	30	96.7	69.2	19.2	11.5	50	45.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	16.7	44.4	38.9	94.4	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	200	99.5	31.7	47.6	20.6	79.9	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	199	99.5	39.5	55.1	5.4	60.5	71	68.6
Gender								
Male	90	98.9	35.8	60.5	3.7	64.2	69.9	68.3
Female	109	100	42.3	51	6.7	57.7	72.2	68.9
Racial/Ethnic Group								
White	15	100	16.7	75	8.3	83.3	90	80.7
African American	169	100	42.1	52.8	5	57.9	61.9	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.2	85.3
Hispanic	11	90.9	I/S	I/S	I/S	I/S	65	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	22	95.5	N/AV	N/AV	N/AV	31.6	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	14	100	14.3	64.3	21.4	85.7	73.2	60.7
Socio-Economic Status								
Subsidized meals	131	99.2	42.6	53.3	4.1	57.4	57.5	57.3
Social Studies								
All Students	200	99	29.7	48.6	21.6	70.3	76.5	72.5
Gender								
Male	105	98.1	32.6	44.2	23.2	67.4	74.4	72
Female	95	100	26.7	53.3	20	73.3	78.6	73.1
Racial/Ethnic Group								
White	12	100	I/S	I/S	I/S	I/S	89.3	81
African American	176	99.4	28.5	49.7	21.8	71.5	69.9	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.7	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	71.8	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	17	94.1	N/AV	N/AV	N/AV	30.8	42.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	11	100	9.1	54.5	36.4	90.9	76	69.7
Socio-Economic Status								
Subsidized meals	134	99.3	32.5	50	17.5	67.5	65.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	110	99.1	21.6	40.2	38.2	78.4	75.5	73.2	97.1	97.2
Gender										
Male	56	98.2	27.5	41.2	31.4	72.5	68.9	67.2	97.1	97.2
Female	54	100	15.7	39.2	45.1	84.3	82.2	79.4	97.2	97.3
Racial/Ethnic Group										
White	8	I/S	I/S	I/S	I/S	I/S	88.7	81.5	95.6	97
African American	94	98.9	18.6	38.4	43	81.4	69.1	61.3	97.3	97.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.8	87	98.9	97.7
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.2	66.7	96	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98.5	96.8
Disability Status										
Disabled	12	100	45.5	27.3	27.3	54.5	27	26	96.4	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.6
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	72.5	65.7	97.2	97.2
Socio-Economic Status										
Subsidized meals	76	98.7	23.9	42.3	33.8	76.1	64.6	63.2	97	96.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	92	100	18.3	34.1	47.6	81.7
	4	99	100	24	37.5	38.5	76
	5	95	100	24.4	47.8	27.8	75.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	103	100	15.3	28.6	56.1	84.7
	4	93	100	30.2	47.7	22.1	69.8
	5	110	100	33	40.8	26.2	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	92	100	41.5	41.5	17.1	58.5
	4	99	100	35.4	42.7	21.9	64.6
	5	95	100	42.2	48.9	8.9	57.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	103	100	30.6	34.7	34.7	69.4
	4	93	98.9	24.7	58.8	16.5	75.3
	5	110	100	25.2	51.5	23.3	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	48	100	41.9	44.2	14	58.1
	4	99	100	33.3	62.5	4.2	66.7
	5	48	100	30.4	58.7	10.9	69.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	52	100	42.9	44.9	12.2	57.1
	4	93	98.9	36.5	62.4	1.2	63.5
	5	54	100	41.2	52.9	5.9	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	44	100	17.9	61.5	20.5	82.1
	4	99	100	16.7	56.3	27.1	83.3
	5	47	100	34.1	56.8	9.1	65.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	51	98	33.3	45.8	20.8	66.7
	4	93	98.9	22.4	58.8	18.8	77.6
	5	56	100	38.5	34.6	26.9	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	93	100	31	42.9	26.2	69
	4	102	99	29.3	34.3	36.4	70.7
	5	95	100	27.8	37.8	34.4	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	99.1	21.6	40.2	38.2	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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