



## NORTH SPRINGS ELEMENTARY

1300 Clemson Road  
Columbia, South Carolina

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	742 Students	
<b>Principal</b>	Denise L. Barth	803-736-3183
<b>Superintendent</b>	Katie Brochu, Ed.D.	803-787-1910
<b>Board Chair</b>	Stephanie Burgess, Ph.D.	803-530-9899

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average</b>
2010	Good	Good
2009	Good	Good
2008	Average	At-Risk
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

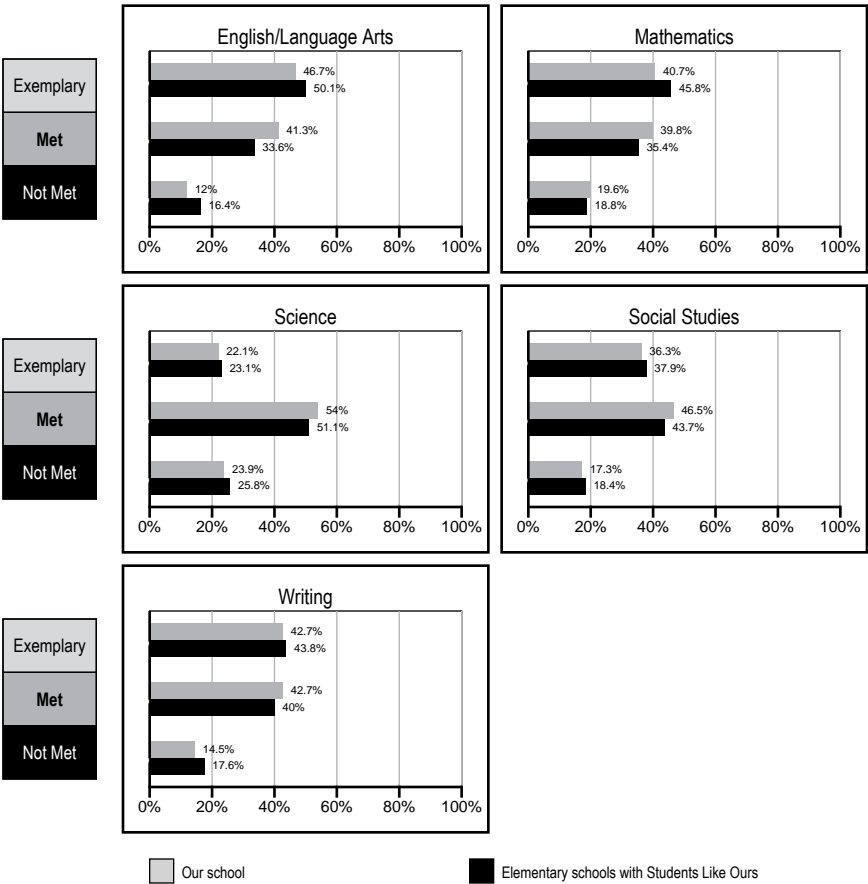
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
28	30	6	1	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=742)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.8%	1.1%
Attendance rate	97.3%	Up from 96.7%	96.5%	96.2%
Served by gifted and talented program	15.6%	Up from 15.0%	20.3%	13.4%
With disabilities other than speech	3.4%	Down from 7.0%	3.4%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	67.3%	Down from 68.5%	65.2%	62.5%
Continuing contract teachers	88.5%	Up from 77.8%	90.0%	88.2%
Teachers returning from previous year	86.1%	Up from 84.6%	89.4%	87.8%
Teacher attendance rate	93.1%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$51,621	Up 1.1%	\$48,426	\$46,773
Professional development days/teacher	5.6 days	Down from 11.7 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 8.5	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.2 to 1	20.7 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 90.5%	90.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,933	Up 0.2%	\$6,887	\$7,447
Percent of expenditures for instruction**	74.3%	Up from 72.0%	69.5%	68.4%
Percent of expenditures for teacher salaries**	72.9%	Up from 68.3%	68.2%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

North Springs Elementary School's faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as our parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. We were a Palmetto Silver School for 2009 and 2010. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, and 2011. Five of our teachers have obtained National Board certification and several are awaiting their results.

Students are provided a myriad of enrichment activities which include a fifth grade trip to Florida to swim with the manatees. Our integration of technology is outstanding. We have the QuEST program for Academically Advanced and Gifted students in the areas of math and science. We launched our STEMS magnet program in grades kindergarten, one, and two in the Fall of 2009. This school year we expanded the program to third grade and expect to continue to expand in to fourth and fifth grades over the next couple of years.

Our Number One Goal at North Springs is academic achievement. Our percentage of students meeting standard on PASS exceeded the state in Math, ELA, Science and Social Studies. On MAP testing, North Springs' students scored at or above the national average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Denise Barth, Principal  
Jennifer Coleman, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	108	37
Percent satisfied with learning environment	97.3%	85.0%	94.6%
Percent satisfied with social and physical environment	100.0%	87.0%	86.5%
Percent satisfied with school-home relations	100.0%	92.6%	91.9%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	362	100	12	41.3	46.7	92.2	83.8	82.4	Yes	Yes
<b>Gender</b>										
Male	171	100	12.2	45.5	42.3	91.7	79.2	78.7	N/A	N/A
Female	191	100	11.9	37.5	50.6	92.6	88.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	73	100	6	29.9	64.2	95.5	93.4	88.9	Yes	Yes
African American	270	100	14.5	43.8	41.8	90.8	79.1	72.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.6	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	78.8	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	92.9	83	I/S	I/S
<b>Disability Status</b>										
Disabled	34	100	56.7	23.3	20	63.3	47.8	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	13	100	N/AV	N/AV	N/AV	100	81.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	183	100	15.6	45.1	39.3	87.9	75.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	362	100	19.6	39.8	40.7	87	81.7	81.9	Yes	Yes
<b>Gender</b>										
Male	171	100	17.3	38.5	44.2	90.4	79.1	79.9	N/A	N/A
Female	191	100	21.6	40.9	37.5	84.1	84.4	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	73	100	6	29.9	64.2	97	93.5	88.9	Yes	Yes
African American	270	100	24.1	42.6	33.3	83.9	75.7	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.3	94.6	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	78	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	92.9	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	34	100	63.3	16.7	20	56.7	45.8	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	13	100	6.3	18.8	75	93.8	82.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	183	100	24.9	43.9	31.2	82.7	72.7	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	249	100	23.9	54	22.1	76.1	71	68.6
<b>Gender</b>								
Male	122	100	20.4	56.5	23.1	79.6	69.9	68.3
Female	127	100	27.1	51.7	21.2	72.9	72.2	68.9
<b>Racial/Ethnic Group</b>								
White	49	100	2.2	51.1	46.7	97.8	90	80.7
African American	190	100	30.6	53.2	16.2	69.4	61.9	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.2	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	65	61.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	25	100	57.1	33.3	9.5	42.9	36.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	73.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	130	100	35.2	52.5	12.3	64.8	57.5	57.3

**Social Studies**

All Students	243	100	17.3	46.5	36.3	82.7	76.5	72.5
<b>Gender</b>								
Male	113	100	19	38.1	42.9	81	74.4	72
Female	130	100	15.7	53.7	30.6	84.3	78.6	73.1
<b>Racial/Ethnic Group</b>								
White	44	100	14.3	26.2	59.5	85.7	89.3	81
African American	186	100	19.1	50.9	30.1	80.9	69.9	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.7	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	71.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	23	100	57.1	28.6	14.3	42.9	42.3	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	76	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	123	100	24.8	50.4	24.8	75.2	65.7	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	123	100	14.5	42.7	42.7	85.5	75.5	73.2	97.3	97.2
<b>Gender</b>										
Male	56	100	18.9	47.2	34	81.1	68.9	67.2	97.2	97.2
Female	67	100	10.9	39.1	50	89.1	82.2	79.4	97.3	97.3
<b>Racial/Ethnic Group</b>										
White	23	100	9.5	38.1	52.4	90.5	88.7	81.5	96.9	97
African American	91	100	17	43.2	39.8	83	69.1	61.3	97.4	97.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.8	87	97.8	97.7
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.2	66.7	96.3	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97.9	96.8
<b>Disability Status</b>										
Disabled	11	100	I/S	I/S	I/S	I/S	27	26	95.7	96.5
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.6
<b>English Proficiency</b>										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.5	65.7	97	97.2
<b>Socio-Economic Status</b>										
Subsidized meals	62	100	16.4	47.5	36.1	83.6	64.6	63.2	97.1	96.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	129	100	15.7	20.7	63.6	84.3
	4	106	100	11.1	34.3	54.5	88.9
	5	142	100	22.2	48.9	28.9	77.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	109	100	14.4	26.8	58.8	85.6
	4	130	100	10.8	50	39.2	89.2
	5	123	100	11.3	44.3	44.3	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	129	100	25.6	33.9	40.5	74.4
	4	106	100	14.1	42.4	43.4	85.9
	5	142	100	23.7	42.2	34.1	76.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	109	100	24.7	28.9	46.4	75.3
	4	130	100	20	44.2	35.8	80
	5	123	100	14.8	44.3	40.9	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	63	100	45.8	30.5	23.7	54.2
	4	106	100	22.2	52.5	25.3	77.8
	5	71	98.6	25.8	53	21.2	74.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	57	100	22	42	36	78
	4	130	100	23.3	59.2	17.5	76.7
	5	62	100	26.8	53.6	19.6	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	66	100	17.7	37.1	45.2	82.3
	4	106	100	8.1	36.4	55.6	91.9
	5	71	100	25	50	25	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	52	100	23.4	40.4	36.2	76.6
	4	130	100	12.5	55.8	31.7	87.5
	5	61	100	22	32.2	45.8	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	128	99.2	22.5	38.3	39.2	77.5
	4	106	100	10	40	50	90
	5	144	97.9	25.4	47.8	26.9	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	100	14.5	42.7	42.7	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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