



## FOREST LAKE ELEMENTARY

6801 Brookfield Road  
Columbia, SC 29206

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	587 Students	
<b>Principal</b>	Kappy Steck	803-782-0470
<b>Superintendent</b>	Katie Brochu, Ed.D.	803-787-1910
<b>Board Chair</b>	Stephanie Burgess, Ph.D.	803-530-9899

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good</b>
2010	Average	Average
2009	Average	Average
2008	Average	Average
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

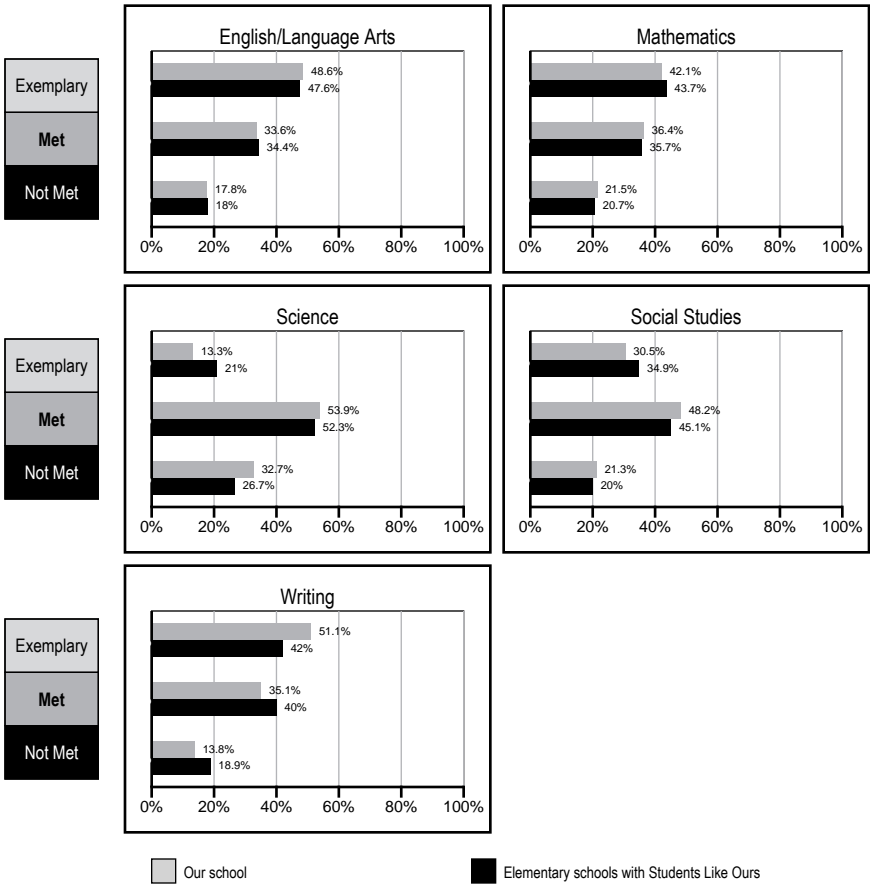
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	39	25	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=587)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	1.0%	1.1%
Attendance rate	96.8%	Up from 96.1%	96.2%	96.2%
Served by gifted and talented program	16.5%	Up from 12.8%	18.1%	13.4%
With disabilities other than speech	4.5%	Down from 9.8%	3.9%	4.1%
Older than usual for grade	0.8%	Down from 1.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	70.2%	Down from 72.9%	62.9%	62.5%
Continuing contract teachers	70.2%	Down from 75.0%	90.3%	88.2%
Teachers returning from previous year	83.2%	Up from 79.6%	89.4%	87.8%
Teacher attendance rate	95.4%	Down from 95.5%	95.3%	95.2%
Average teacher salary*	\$50,228	Down 2.7%	\$47,825	\$46,773
Professional development days/teacher	5.5 days	Down from 9.7 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.6 to 1	20.7 to 1	19.9 to 1
Prime instructional time	91.7%	Up from 91.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.9%	Up from 88.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,954	Up 0.5%	\$6,965	\$7,447
Percent of expenditures for instruction**	75.9%	Up from 75.0%	68.8%	68.4%
Percent of expenditures for teacher salaries**	73.5%	Up from 71.9%	66.1%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Forest Lake Elementary Technology Magnet School celebrates another successful year of quality teaching and learning with the help of NBC! Our school has been the focus of NBC's Places People Learn and Education Nation, a yearlong series on public education. The Forest Lake community continues to share engaging strategies incorporating the infusion of technology with educators across the country. Innovative learning experiences are a part of every day at Forest Lake Technology Magnet School.

The continued support of our parents and greater community has been amazing! Parents and community members have contributed thousands of hours both as mentors and school volunteers. We appreciate the active role our community, business partners, and parents play in our school. Their support is crucial to our success!

Forest Lake's exemplary teachers welcomed a number of teachers and administrators from across the state and nation into their classrooms this year. These educators benefited from our excellent staff of professionals.

Because of the commitment and dedication of the Forest Lake faculty and the support of our community, our accolades are many. Forest Lake Technology Magnet School is a school of national and state recognition. Honors include being chosen as a 2011 Magnet School of America School of Distinction, and a 2010-2013 SMART Technologies Showcase School. Our school continues to be highlighted by George Lucas Foundation's Edutopia "What Works in Public Education" series.

Forest Lake is also a NASA Explorer School. Our partnership with NASA compliments our technology-rich instructional program. South Carolina Standards are taught through experience based and integrated thematic instruction practices with an emphasis on literacy enhanced STEM-G (Science, Technology, Engineering, Math, and Geography) curricula.

A number of school-wide programs have been implemented to promote academic achievements. Invention Convention, Sciencefest, NASA Family Nights, music productions, Geography Bee, a competitive Lego Robotics team, and technology-integrated projects are all challenges our students enjoy.

Students are actively engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with academic experiences so that students will achieve to their fullest potential.

The leaders of tomorrow are learning valuable lessons today at Forest Lake Technology Magnet School.

Students are exposed to the latest in technology, communications, and culture. Forest Lake provides several innovative programs such as World Cultures, Sci-Tech, and a state-of-the-art news and weather studio.

Students learn why character is important in all aspects of life. Putting forth one's best effort always matters when reaching the high expectations set in place for them at Forest Lake Elementary Technology Magnet School. This is a place where Eagles soar!

Dr. Kappy Steck, Principal  
Cassie Radford, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	88	79
Percent satisfied with learning environment	100.0%	94.3%	96.2%
Percent satisfied with social and physical environment	100.0%	94.3%	91.1%
Percent satisfied with school-home relations	100.0%	92.0%	89.9%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	96.8%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	277	99.6	18.7	32.7	48.6	88.7	83.8	82.4	Yes	Yes
<b>Gender</b>										
Male	143	100	23.9	35.8	40.3	85.1	79.2	78.7	N/A	N/A
Female	134	99.3	13	29.3	57.7	92.7	88.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	71	100	11.8	17.6	70.6	94.1	93.4	88.9	Yes	Yes
African American	176	99.4	22.4	37.9	39.8	86.3	79.1	72.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.6	93	I/S	I/S
Hispanic	22	100	19	42.9	38.1	85.7	78.8	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	83	I/S	I/S
<b>Disability Status</b>										
Disabled	44	100	57.1	23.8	19	57.1	47.8	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	23	100	23.8	38.1	38.1	85.7	81.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	143	99.3	28.2	42.7	29	82.4	75.6	75.4	Yes	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	277	99.6	22.2	36.2	41.6	84	81.7	81.9	Yes	Yes
<b>Gender</b>										
Male	143	100	24.6	36.6	38.8	84.3	79.1	79.9	N/A	N/A
Female	134	99.3	19.5	35.8	44.7	83.7	84.4	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	71	100	10.3	25	64.7	94.1	93.5	88.9	Yes	Yes
African American	176	99.4	29.2	39.8	31.1	78.9	75.7	71.4	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.3	94.6	I/S	I/S
Hispanic	22	100	9.5	52.4	38.1	90.5	78	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	44	100	54.8	28.6	16.7	59.5	45.8	47.3	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	23	100	19	47.6	33.3	81	82.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	143	99.3	30.5	47.3	22.1	77.9	72.7	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	187	99.5	32.6	52.3	15.1	67.4	71	68.6
<b>Gender</b>								
Male	101	100	30.5	53.7	15.8	69.5	69.9	68.3
Female	86	98.8	35.1	50.6	14.3	64.9	72.2	68.9
<b>Racial/Ethnic Group</b>								
White	46	100	18.2	52.3	29.5	81.8	90	80.7
African American	118	99.2	40.2	49.5	10.3	59.8	61.9	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	89.2	85.3
Hispanic	16	100	20	66.7	13.3	80	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	29	100	59.3	22.2	18.5	40.7	36.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	16	100	35.7	57.1	7.1	64.3	73.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	97	99	46.6	43.2	10.2	53.4	57.5	57.3
<b>Social Studies</b>								
All Students	186	99.5	22.2	48	29.8	77.8	76.5	72.5
<b>Gender</b>								
Male	99	100	26.1	50	23.9	73.9	74.4	72
Female	87	98.9	17.7	45.6	36.7	82.3	78.6	73.1
<b>Racial/Ethnic Group</b>								
White	44	100	9.3	44.2	46.5	90.7	89.3	81
African American	126	99.2	27.4	50.4	22.1	72.6	69.9	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.7	89
Hispanic	14	100	23.1	38.5	38.5	76.9	71.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	30	100	41.4	51.7	6.9	58.6	42.3	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	13	100	25	41.7	33.3	75	76	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	99	99	32.6	50.6	16.9	67.4	65.7	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	100	94	12.9	35.5	51.6	87.1	75.5	73.2	96.8	97.2
<b>Gender</b>										
Male	47	91.5	19	38.1	42.9	81	68.9	67.2	96.7	97.2
Female	53	96.2	7.8	33.3	58.8	92.2	82.2	79.4	96.9	97.3
<b>Racial/Ethnic Group</b>										
White	32	96.9	3.2	19.4	77.4	96.8	88.7	81.5	97.1	97
African American	59	91.5	18.9	43.4	37.7	81.1	69.1	61.3	96.6	97.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.8	87	97.8	97.7
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.2	66.7	97.3	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	96.8
<b>Disability Status</b>										
Disabled	19	68.4	30.8	46.2	23.1	69.2	27	26	96.1	96.5
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.6
<b>English Proficiency</b>										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	72.5	65.7	97.4	97.2
<b>Socio-Economic Status</b>										
Subsidized meals	45	95.6	23.3	46.5	30.2	76.7	64.6	63.2	96.2	96.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	88	100	24.4	20.7	54.9	75.6
	4	110	100	17.2	37.4	45.5	82.8
	5	88	100	24.7	39.5	35.8	75.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	81	100	19.2	23.3	57.5	80.8
	4	96	99	20	35.3	44.7	80
	5	100	100	17.2	37.4	45.5	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	88	100	32.9	26.8	40.2	67.1
	4	110	100	24.2	51.5	24.2	75.8
	5	88	100	30.9	38.3	30.9	69.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	81	100	26	35.6	38.4	74
	4	96	99	23.5	35.3	41.2	76.5
	5	100	100	18.2	37.4	44.4	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	42	97.6	42.5	37.5	20	57.5
	4	110	100	27.3	59.6	13.1	72.7
	5	45	97.8	34.1	41.5	24.4	65.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	41	100	31.6	47.4	21.1	68.4
	4	95	99	27.4	58.3	14.3	72.6
	5	51	100	42	46	12	58
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	47	95.7	14.3	42.9	42.9	85.7
	4	109	100	19.4	59.2	21.4	80.6
	5	44	90.9	47.4	39.5	13.2	52.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	42	100	18.9	27	54.1	81.1
	4	95	99	25.9	57.6	16.5	74.1
	5	49	100	18.4	46.9	34.7	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	91	96.7	37.8	31.7	30.5	62.2
	4	111	98.2	22.2	47.5	30.3	77.8
	5	88	92.1	34.2	34.2	31.6	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	94	12.9	35.5	51.6	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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