H B RHAME ELEMENTARY

1300 Arrowwood Rd.
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	454 Students	
Principal	Mikell G. Owens	803-731-8900
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	Below Average
2007	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

H B RHAME ELEMENTARY 11/09/11-4001060

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

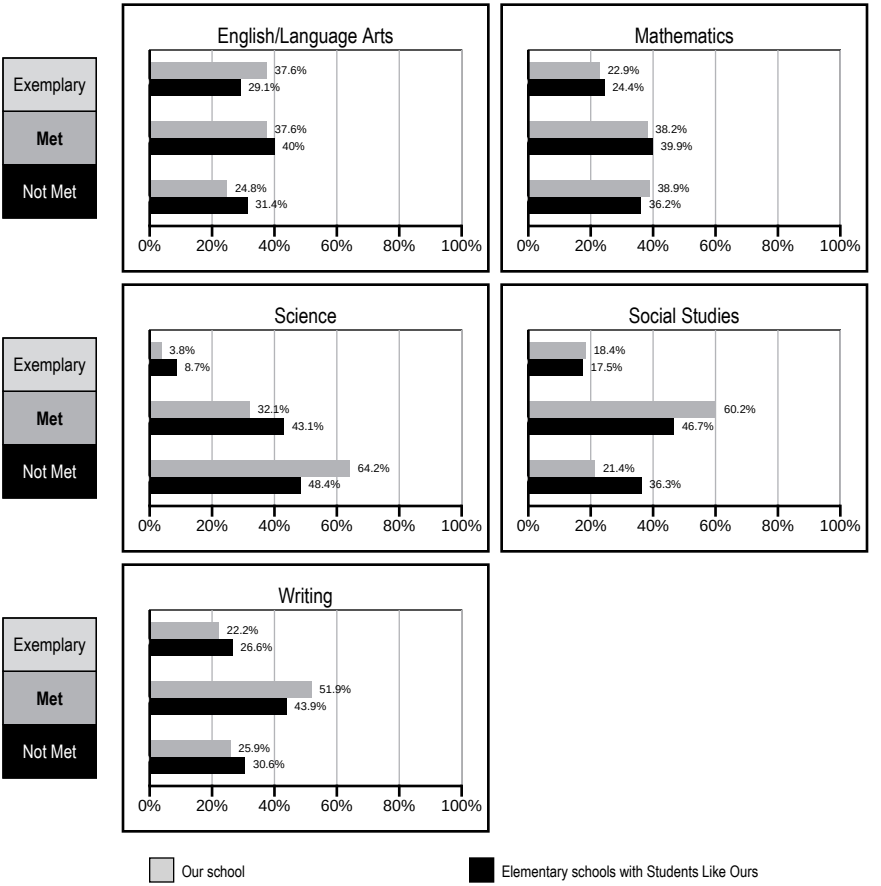
Percent of students tested in 2010-11 whose 2009-10 test scores were located	99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	105	39	13

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

H B RHAME ELEMENTARY 11/09/11-4001060

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=454)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 3.7%	1.5%	1.1%
Attendance rate	95.7%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	7.1%	Up from 5.0%	6.9%	13.4%
With disabilities other than speech	2.7%	Down from 4.8%	4.5%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 61.3%	60.8%	62.5%
Continuing contract teachers	85.7%	Up from 67.7%	83.3%	88.2%
Teachers returning from previous year	97.4%	Up from 91.7%	85.6%	87.8%
Teacher attendance rate	95.4%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	$52,341	Up 1.2%	$45,377	$46,773
Professional development days/teacher	9.3 days	Up from 5.9 days	10.2 days	10.5 days
School				
Principal's years at school	15.0	Up from 13.0	3.3	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.9 to 1	18.2 to 1	19.9 to 1
Prime instructional time	90.6%	Down from 91.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,149	Down 0.5%	$7,987	$7,447
Percent of expenditures for instruction**	78.2%	No Change	68.0%	68.4%
Percent of expenditures for teacher salaries**	76.0%	Up from 73.9%	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

H. B. Rhame, Jr. Elementary School maintained progress during the 2010-2011 school year in grades 3 through 5.

The teachers at H. B. Rhame, Jr. Elementary received 15 hours of staff development in cultural diversity to get a better understanding of the community we serve and the students we teach. One hundred percent of our teachers have achieved a technology level of proficient or higher. The school used teleconference equipment so that students could interact with others around South Carolina, the United States and the world.

Test results indicated a need to continue additional efforts to improve language arts and math skills with special emphasis in the 4th and 5th grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. These skills also are emphasized in our After-School Academic Support Program along with science and social studies. We also have a half-time tutor who works with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PASS.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades K-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church and Saint Andrews Middle School read to students weekly. North Trenholm Methodist Church and Saint Andrews Lutheran Church helped to beautify our outdoor gardens.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have continued to strengthen our Character Education program by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs and two Kids' Café Programs, and three after-school programs sponsored by two community churches.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal Patricia Smith-Jenkins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	55	36
Percent satisfied with learning environment	96.8%	81.8%	70.6%
Percent satisfied with social and physical environment	93.9%	74.1%	61.8%
Percent satisfied with school-home relations	63.6%	80.0%	51.4%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%**	Yes

* Or greater than last year

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H B RHAME ELEMENTARY										11/09/11-4001060
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	179	100	24.8	37.6	37.6	85.4	78.3	82.4	Yes	Yes
Gender										
Male	81	100	24.3	34.3	41.4	82.9	74.3	78.7	N/A	N/A
Female	98	100	25.3	40.2	34.5	87.4	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	92.8	88.9	I/S	I/S
African American	173	100	25.2	37.7	37.1	85.4	74.2	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.4	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	83.9	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.4	83	I/S	I/S
Disability Status										
Disabled	24	100	56.5	30.4	13	56.5	45.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	155	100	26.3	41.6	32.1	85.4	73.5	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	179	100	38.9	38.2	22.9	75.2	75.1	81.9	Yes	Yes
Gender										
Male	81	100	38.6	32.9	28.6	74.3	73.5	79.9	N/A	N/A
Female	98	100	39.1	42.5	18.4	75.9	76.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	92.1	88.9	I/S	I/S
African American	173	100	39.7	37.7	22.5	74.2	70.3	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	84.4	I/S	I/S
Disability Status										
Disabled	24	100	N/AV	N/AV	N/AV	47.8	40.4	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	84	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	155	100	43.1	37.2	19.7	72.3	69.8	74.9	No	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	121	100	64.2	32.1	3.8	35.8	58.7	68.6
Gender								
Male	50	100	55.6	37.8	6.7	44.4	58.2	68.3
Female	71	100	70.5	27.9	1.6	29.5	59.2	68.9
Racial/Ethnic Group								
White	4	I/S	I/S	I/S	I/S	I/S	87.8	80.7
African American	117	100	65.7	30.4	3.9	34.3	51	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	70.1	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	63.2	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	70.8
Disability Status								
Disabled	18	100	N/AV	N/AV	N/AV	22.2	29.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	54.3	60.7
Socio-Economic Status								
Subsidized meals	105	100	66.3	29.3	4.3	33.7	50.1	57.3
Social Studies								
All Students	119	100	21.4	60.2	18.4	78.6	64.7	72.5
Gender								
Male	59	100	24.5	53.1	22.4	75.5	63.6	72
Female	60	100	18.5	66.7	14.8	81.5	65.8	73.1
Racial/Ethnic Group								
White	5	I/S	I/S	I/S	I/S	I/S	88.4	81
African American	114	100	22.4	59.2	18.4	77.6	58.3	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	73.3	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	71	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	73.7	73.5
Disability Status								
Disabled	15	100	28.6	57.1	14.3	71.4	33.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	65.7	69.7
Socio-Economic Status								
Subsidized meals	102	100	24.4	62.2	13.3	75.6	56.8	62.9

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	59	100	25.9	51.9	22.2	74.1	66.5	73.2	95.7	96.1
Gender										
Male	25	100	26.1	65.2	8.7	73.9	62	67.2	95.5	95.9
Female	34	100	25.8	41.9	32.3	74.2	71.2	79.4	95.9	96.3
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	87.8	81.5	95.1	96.2
African American	58	100	26.4	50.9	22.6	73.6	60.7	61.3	95.7	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	87	98.6	96.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	74.8	66.7	99.6	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	85.7	94.5
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	23.7	26	96.3	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	66.2	65.7	98.6	95.9
Socio-Economic Status										
Subsidized meals	53	100	28	56	16	72	59.1	63.2	95.7	95.9

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	65	100	27.3	40	32.7	72.7
	4	60	100	35.2	50	14.8	64.8
	5	52	100	30.6	46.9	22.4	69.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	60	100	19.2	19.2	61.5	80.8
	4	61	100	32.7	36.5	30.8	67.3
	5	58	100	22.6	56.6	20.8	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	65	100	56.4	29.1	14.5	43.6
	4	60	100	29.6	51.9	18.5	70.4
	5	52	100	44.9	49	6.1	55.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	60	100	36.5	26.9	36.5	63.5
	4	61	100	34.6	48.1	17.3	65.4
	5	58	100	45.3	39.6	15.1	54.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	33	100	89.3	3.6	7.1	10.7
	4	60	100	N/A	N/A	N/A	37
	5	28	100	N/A	N/A	N/A	38.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	67.9	25	7.1	32.1
	4	61	100	57.7	38.5	3.8	42.3
	5	30	100	N/AV	N/AV	N/AV	26.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	32	100	40.7	55.6	3.7	59.3
	4	60	100	27.8	70.4	1.9	72.2
	5	24	100	30.4	39.1	30.4	69.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	16.7	70.8	12.5	83.3
	4	61	100	19.2	65.4	15.4	80.8
	5	28	100	29.6	40.7	29.6	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	62	100	50.9	27.3	21.8	49.1
	4	59	96.6	32.1	54.7	13.2	67.9
	5	52	98.1	45.8	27.1	27.1	54.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	25.9	51.9	22.2	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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