

ROSEWOOD ELEMENTARY

3300 Rosewood Drive
Columbia, South Carolina

Grades	K-5 Elementary School	
Enrollment	431 Students	
Principal	Elizabeth Williams	803-343-2930
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	At-Risk
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

ROSEWOOD ELEMENTARY	11/09/11-4001054

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

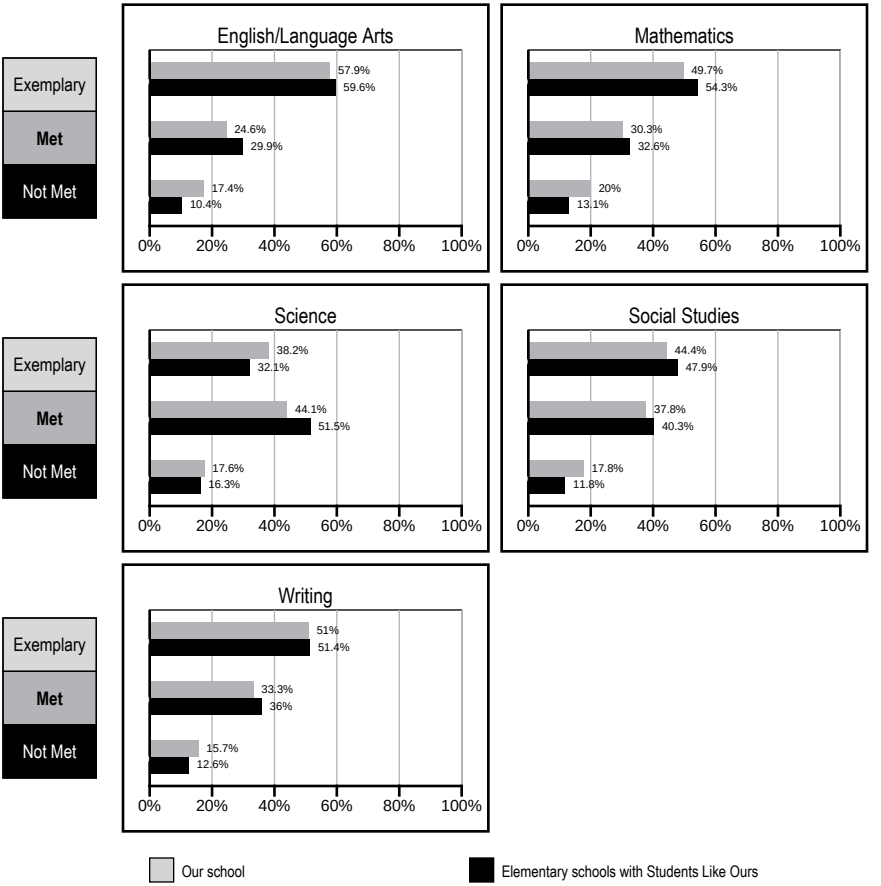
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=431)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.7%	0.7%	1.1%
Attendance rate	96.1%	No Change	96.6%	96.2%
Served by gifted and talented program	35.4%	Up from 32.5%	27.3%	13.4%
With disabilities other than speech	2.7%	Down from 3.5%	2.7%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	75.9%	Up from 72.4%	67.5%	62.5%
Continuing contract teachers	93.1%	Up from 89.7%	91.3%	88.2%
Teachers returning from previous year	90.0%	Up from 87.0%	90.3%	87.8%
Teacher attendance rate	95.6%	Up from 93.9%	95.6%	95.2%
Average teacher salary*	$52,144	Up 1.6%	$48,067	$46,773
Professional development days/teacher	7.6 days	Down from 8.8 days	8.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 34.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.0 to 1	21.4 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 89.1%	91.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$7,201	Down 5.1%	$7,118	$7,447
Percent of expenditures for instruction**	76.4%	Down from 76.6%	69.7%	68.4%
Percent of expenditures for teacher salaries**	74.1%	Up from 71.8%	68.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rosewood Elementary School, in its eighty-sixth year, is one of Columbia's most diverse and high-achieving schools. While approximately forty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

During the past ten years, our students have performed well on state testing. For the 2000-01 and 2001-02 school years, Rosewood was awarded the state's Palmetto Silver Award for students' improvement on state testing. In 2002-2003, our school earned a "Good" achievement rating followed in 2003-04 with an "Excellent" report card rating. For 2005, 2006, 2008, and 2009, Rosewood received "Good" ratings. In 2009-10 and 2010-11, Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings. Also, for six of the past seven years, Rosewood has met Adequate Yearly Progress.

State test results indicate that approximately one-fifth of our students do not demonstrate basic competency in reading and mathematics. Rosewood utilizes the BreakThrough to Literacy Program in kindergarten to teach reading skills. Student reading is promoted through use of the Accelerated Reader Program which incorporates self-selected reading, computerized assessments, individual reading goals, and incentives. An after-school remedial program for third, fourth and fifth grade students scoring "Not Met" on PASS in ELA or Math is offered to provide additional assistance for students. In addition, third through fifth grade students may be eligible to participate in academically advanced classes in reading and math.

Programs and curriculum focused on peaceful conflict resolution and increased awareness of positive character traits that enhance a sense of community at Rosewood are offered to our students. Community service is promoted throughout the school with each grade level sponsoring a community service project. By serving on our school's safety patrol, fifth grade students have the opportunity to promote a safe and friendly school environment by assisting parents and students at morning arrival and afternoon departure. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school. School wide projects this year included Hearts for Heroes, Pennies for Peace, and Jump Rope for Hearts.

Our school is fortunate to have many parents who volunteer and participate in their child's education. With support from families and our community, this year our PTO held the first Rosewood Elementary 5-K run. Local businesses and our neighborhood associations have also donated generously to our school. To enhance instruction, this spring our Rosewood Educational Foundation provided additional Smartboards for several classrooms. Engagement of our parents and support from our community continues to contribute to our success.

LaJuanya Jones, Chairperson, School Improvement Council
Elizabeth Williams, Principal, Rosewood Elementary

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	50	45
Percent satisfied with learning environment	100.0%	89.6%	97.6%
Percent satisfied with social and physical environment	100.0%	85.4%	95.2%
Percent satisfied with school-home relations	100.0%	91.8%	88.1%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

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ROSEWOOD ELEMENTARY										11/09/11-4001054
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	207	100	17.4	24.6	57.9	88.2	78.3	82.4	Yes	Yes
Gender										
Male	108	100	25.3	24.2	50.5	82.8	74.3	78.7	N/A	N/A
Female	99	100	9.4	25	65.6	93.8	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	131	100	9.4	18.1	72.4	94.5	92.8	88.9	Yes	Yes
African American	61	100	37.5	41.1	21.4	71.4	74.2	72.9	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89.4	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	83.9	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.4	83	I/S	I/S
Disability Status										
Disabled	15	100	71.4	14.3	14.3	42.9	45.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	70	100	36.5	34.9	28.6	74.6	73.5	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	207	100	20	30.3	49.7	87.7	75.1	81.9	Yes	Yes
Gender										
Male	108	100	25.3	28.3	46.5	82.8	73.5	79.9	N/A	N/A
Female	99	100	14.6	32.3	53.1	92.7	76.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	131	100	8.7	27.6	63.8	93.7	92.1	88.9	Yes	Yes
African American	61	100	46.4	37.5	16.1	71.4	70.3	71.4	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	93.3	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	84.4	I/S	I/S
Disability Status										
Disabled	15	100	50	35.7	14.3	57.1	40.4	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	84	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	70	100	41.3	33.3	25.4	74.6	69.8	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	144	100	17.6	44.1	38.2	82.4	58.7	68.6
Gender								
Male	72	100	26.9	32.8	40.3	73.1	58.2	68.3
Female	72	100	8.7	55.1	36.2	91.3	59.2	68.9
Racial/Ethnic Group								
White	87	100	7.2	38.6	54.2	92.8	87.8	80.7
African American	46	100	42.9	54.8	2.4	57.1	51	51.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	70.1	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	63.2	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	75	70.8
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	29.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	54.3	60.7
Socio-Economic Status								
Subsidized meals	49	100	37.8	48.9	13.3	62.2	50.1	57.3
Social Studies								
All Students	144	100	17.8	37.8	44.4	82.2	64.7	72.5
Gender								
Male	73	100	21.5	30.8	47.7	78.5	63.6	72
Female	71	100	14.3	44.3	41.4	85.7	65.8	73.1
Racial/Ethnic Group								
White	90	100	10.3	31	58.6	89.7	88.4	81
African American	43	100	35	50	15	65	58.3	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	73.3	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	71	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.7	73.5
Disability Status								
Disabled	12	100	58.3	25	16.7	41.7	33.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	65.7	69.7
Socio-Economic Status								
Subsidized meals	48	100	34.9	46.5	18.6	65.1	56.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	55	100	15.7	33.3	51	84.3	66.5	73.2	96.1	96.1
Gender										
Male	35	100	21.9	34.4	43.8	78.1	62	67.2	96.1	95.9
Female	20	100	5.3	31.6	63.2	94.7	71.2	79.4	96.2	96.3
Racial/Ethnic Group										
White	34	100	12.1	21.2	66.7	87.9	87.8	81.5	96.5	96.2
African American	18	100	25	56.3	18.8	75	60.7	61.3	95.4	96.1
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	87	96.6	96.5
Hispanic	1	I/S	N/A	N/A	N/A	N/A	74.8	66.7	93	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	96.7	94.5
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	23.7	26	94.6	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	66.2	65.7	94.1	95.9
Socio-Economic Status										
Subsidized meals	15	100	35.7	50	14.3	64.3	59.1	63.2	95.3	95.9

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ROSEWOOD ELEMENTARY 11/09/11-4001054

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	84	100	7.3	19.5	73.2	92.7
	4	56	100	11.3	37.7	50.9	88.7
	5	65	100	15.6	29.7	54.7	84.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	71	100	14.7	8.8	76.5	85.3
	4	81	100	18.4	27.6	53.9	81.6
	5	55	100	19.6	41.2	39.2	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	84	100	26.8	26.8	46.3	73.2
	4	56	100	17	39.6	43.4	83
	5	65	100	20.3	42.2	37.5	79.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	71	100	16.2	22.1	61.8	83.8
	4	81	100	17.1	34.2	48.7	82.9
	5	55	100	29.4	35.3	35.3	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	43	100	35.7	35.7	28.6	64.3
	4	56	100	26.4	56.6	17	73.6
	5	33	100	27.3	54.5	18.2	72.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	36	100	14.3	28.6	57.1	85.7
	4	81	100	15.8	52.6	31.6	84.2
	5	27	100	28	40	32	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	41	100	10	35	55	90
	4	56	100	20.8	37.7	41.5	79.2
	5	32	100	19.4	29	51.6	80.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	100	21.2	21.2	57.6	78.8
	4	81	100	17.1	43.4	39.5	82.9
	5	28	100	15.4	42.3	42.3	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	83	100	22	30.5	47.6	78
	4	57	98.3	20.8	32.1	47.2	79.2
	5	65	100	20.3	21.9	57.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	15.7	33.3	51	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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