

MCKISSICK ELEMENTARY

156 McKissick Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	319 Students	
Principal	Stephanie Price	864-397-2200
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Below Average**
2010	Average	Below Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

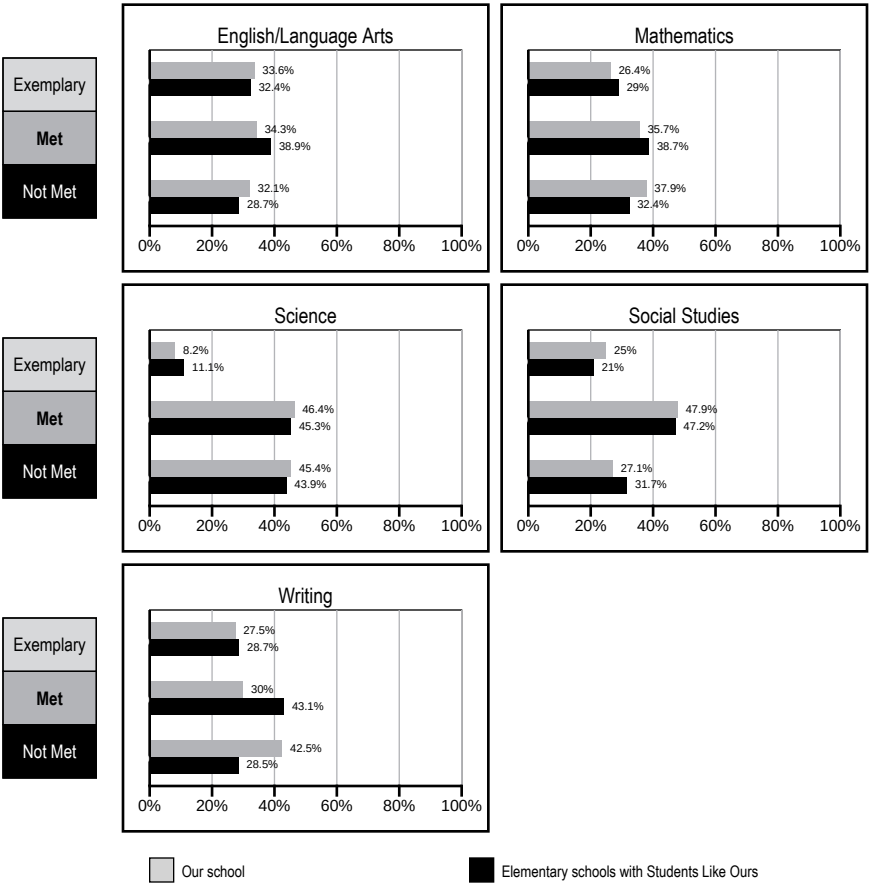
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	12	95	18	5

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=319)				
First graders who attended full-day kindergarten	100.0%	Up from 97.9%	100.0%	100.0%
Retention rate	1.5%	Down from 1.9%	1.5%	1.1%
Attendance rate	95.8%	Down from 95.9%	95.9%	96.2%
Served by gifted and talented program	29.9%	Up from 17.7%	8.6%	13.4%
With disabilities other than speech	6.3%	Down from 12.2%	4.5%	4.1%
Older than usual for grade	0.9%	Down from 1.2%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	No Change	60.8%	62.5%
Continuing contract teachers	100.0%	Up from 88.9%	86.4%	88.2%
Teachers returning from previous year	84.9%	Up from 79.2%	86.2%	87.8%
Teacher attendance rate	94.6%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	$49,257	Down 0.6%	$45,697	$46,773
Professional development days/teacher	12.8 days	Up from 10.6 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 18.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.1 to 1	19.0 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 89.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$11,282	Up 11.2%	$7,626	$7,447
Percent of expenditures for instruction**	60.1%	Down from 61.9%	67.3%	68.4%
Percent of expenditures for teacher salaries**	57.6%	Up from 54.4%	64.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McKissick Elementary, student-centered Title I school, serves approximately 350 diverse students in kindergarten through grade 5. Accredited by the Southern Association Colleges and Schools, our mission is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly changing global society. McKissick focuses on student achievement, positive school-home relations, and parent involvement.

McKissick's instructional program provides quality learning experiences for all students by using Measures of Academic Progress (MAP) as a formative assessment. Teachers meet regularly to discuss PASS and MAP result and plan differentiated instruction. Classworks, Calendar Math, Math Out of the Box, Capstone Press, and Pebble Go enrich the environment. Grades third through fifth attend math RIT band groups. Spring 2011 MAP results show improvements in both reading and math and continued opportunities for growth.

McKissick is recognized as a two-time winner of the coveted Red Carpet Award. Our character education program, PBIS, sets common positive behavioral expectations for the school and classroom. The Zest Quest program focuses on nutrition and exercise to supplement health and science instruction. Our students participate in service learning projects such as Pennies for Prevention, Souper Bowl of Caring, St. Jude's Math-a-thon, and Samaritan's Purse. Our school received a Palmetto Pride Green Reader Award and has twice been recognized as a Safe Kids Upstate School.

We strive to engage our entire community into our McKissick family. Parent nights, such Family Literacy, Math Night, and Living History events are well attended and a highlight of the school year. Partnerships with various organizations such as the YMCA, BB&T, and local churches, a number of area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council, and active volunteers support our instructional program.

Along with 100% highly qualified teachers, our school has a literacy specialist, a math specialist, and two reading interventionists. Teachers and staff members participate in national, state, and district professional development. Our teacher to student ratio is 14:1

The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The turnover rate was over 30%. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge is to continue to build upon the success of our parent involvement programs.

Jeannie Hommerding, SIC Chair

Stephanie Price, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	43	30
Percent satisfied with learning environment	100.0%	83.7%	92.9%
Percent satisfied with social and physical environment	100.0%	74.4%	93.1%
Percent satisfied with school-home relations	94.4%	83.7%	96.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

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MCKISSICK ELEMENTARY										11/09/11-3901029
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	155	100	31.9	34.8	33.3	79.4	86.5	82.4	Yes	Yes
Gender										
Male	85	100	36.4	33.8	29.9	76.6	83.5	78.7	N/A	N/A
Female	70	100	26.6	35.9	37.5	82.8	89.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	104	100	28	35.5	36.6	84.9	88.1	88.9	Yes	Yes
African American	34	100	40.6	31.3	28.1	68.8	74.2	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	96.9	93	I/S	I/S
Hispanic	16	100	40	40	20	66.7	79.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.8	83	I/S	I/S
Disability Status										
Disabled	22	100	82.4	11.8	5.9	35.3	56.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	36.4	36.4	27.3	63.6	80.4	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	117	100	32.7	36.5	30.8	77.9	80.4	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	155	100	38.3	35.5	26.2	71.6	83.8	81.9	No	Yes
Gender										
Male	85	100	40.3	35.1	24.7	72.7	82	79.9	N/A	N/A
Female	70	100	35.9	35.9	28.1	70.3	85.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	104	100	38.7	35.5	25.8	72	85.6	88.9	No	Yes
African American	34	100	37.5	37.5	25	75	68.5	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.4	94.6	I/S	I/S
Hispanic	16	100	40	33.3	26.7	60	78.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.9	84.4	I/S	I/S
Disability Status										
Disabled	22	100	82.4	11.8	5.9	35.3	52	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	36.4	36.4	27.3	63.6	80.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	117	100	38.5	35.6	26	70.2	77	74.9	No	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	107	100	45.4	46.4	8.2	54.6	75.8	68.6
Gender								
Male	57	100	53.8	40.4	5.8	46.2	75.4	68.3
Female	50	100	35.6	53.3	11.1	64.4	76.3	68.9
Racial/Ethnic Group								
White	70	100	39.7	54	6.3	60.3	78.7	80.7
African American	24	100	63.6	31.8	4.5	36.4	53.2	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.8	85.3
Hispanic	12	100	45.5	36.4	18.2	54.5	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.2	70.8
Disability Status								
Disabled	15	100	N/AV	N/AV	N/AV	8.3	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	66.3	60.7
Socio-Economic Status								
Subsidized meals	87	100	46.8	46.8	6.5	53.2	66.1	57.3
Social Studies								
All Students	108	100	27.8	47.4	24.7	72.2	77.5	72.5
Gender								
Male	64	100	29.8	42.1	28.1	70.2	77.4	72
Female	44	100	25	55	20	75	77.6	73.1
Racial/Ethnic Group								
White	73	100	28.1	46.9	25	71.9	79	81
African American	26	100	28	52	20	72	64.4	60
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	91.6	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	73.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	73.5
Disability Status								
Disabled	14	100	I/S	I/S	I/S	I/S	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	78	69.7
Socio-Economic Status								
Subsidized meals	82	100	26.4	48.6	25	73.6	68.9	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	45	97.8	42.5	30	27.5	57.5	79.6	73.2	95.8	96
Gender										
Male	21	95.2	57.9	15.8	26.3	42.1	73.1	67.2	95.8	96
Female	24	100	28.6	42.9	28.6	71.4	86.1	79.4	95.8	96
Racial/Ethnic Group										
White	30	96.7	44	36	20	56	81.6	81.5	95.5	95.9
African American	10	I/S	I/S	I/S	I/S	I/S	66.5	61.3	96.2	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.4	87	99.9	97.9
Hispanic	5	I/S	I/S	I/S	I/S	I/S	67.5	66.7	96.2	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.7
Disability Status										
Disabled	11	90.9	I/S	I/S	I/S	I/S	34	26	94.7	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	72.2	65.7	97	97.4
Socio-Economic Status										
Subsidized meals	33	100	44.8	20.7	34.5	55.2	70.9	63.2	95.6	95.4

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MCKISSICK ELEMENTARY 11/09/11-3901029

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	50	100	25.5	25.5	48.9	74.5
	4	49	100	46.5	32.6	20.9	53.5
	5	52	100	46	26	28	54
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	50	100	16.7	35.4	47.9	83.3
	4	60	100	28.3	41.5	30.2	71.7
	5	44	100	56.4	23.1	20.5	43.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	50	100	21.3	40.4	38.3	78.7
	4	49	100	41.9	39.5	18.6	58.1
	5	52	100	46	46	8	54
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	50	100	39.6	22.9	37.5	60.4
	4	60	100	28.3	50.9	20.8	71.7
	5	44	100	48.7	30.8	20.5	51.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	26	100	29.2	41.7	29.2	70.8
	4	49	100	53.5	39.5	7	46.5
	5	27	100	42.3	50	7.7	57.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	25	100	45.8	37.5	16.7	54.2
	4	60	100	45.3	52.8	1.9	54.7
	5	22	100	45	40	15	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	24	100	43.5	43.5	13	56.5
	4	49	100	48.8	27.9	23.3	51.2
	5	25	100	50	41.7	8.3	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	25	100	25	37.5	37.5	75
	4	60	100	18.9	58.5	22.6	81.1
	5	22	100	52.6	31.6	15.8	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	52	100	34.7	30.6	34.7	65.3
	4	48	100	52.3	38.6	9.1	47.7
	5	53	100	47.1	39.2	13.7	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	97.8	42.5	30	27.5	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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