

SIX MILE ELEMENTARY

777 N Main St
Six Mile, SC 29682

Grades	PK-5 Elementary School	
Enrollment	489 Students	
Principal	R. Clifton Alexander	864-397-2400
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Good	Good
2008	Good	Average
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

SIX MILE ELEMENTARY	11/09/11-3901027

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

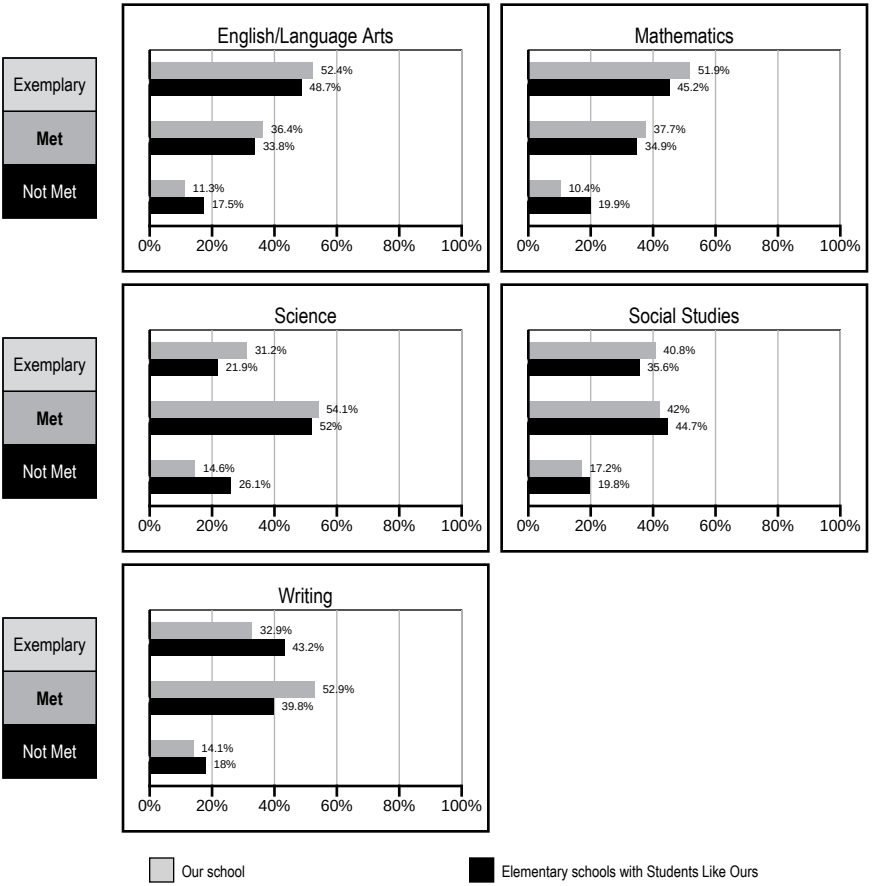
Percent of students tested in 2010-11 whose 2009-10 test scores were located	98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	40	18	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
First graders who attended full-day kindergarten	100.0%	Up from 98.6%	100.0%	100.0%
Retention rate	2.4%	Down from 3.6%	0.9%	1.1%
Attendance rate	96.5%	Up from 96.3%	96.2%	96.2%
Served by gifted and talented program	28.0%	Up from 23.2%	19.1%	13.4%
With disabilities other than speech	7.0%	Up from 5.8%	3.9%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	71.0%	Up from 67.7%	65.0%	62.5%
Continuing contract teachers	93.5%	Down from 96.8%	91.2%	88.2%
Teachers returning from previous year	90.0%	Up from 87.6%	89.6%	87.8%
Teacher attendance rate	96.8%	Up from 94.7%	95.4%	95.2%
Average teacher salary*	$49,773	Down 0.2%	$48,063	$46,773
Professional development days/teacher	6.6 days	Up from 6.3 days	11.0 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.5 to 1	20.8 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 90.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$7,399	Up 5.4%	$7,042	$7,447
Percent of expenditures for instruction**	62.7%	Up from 60.4%	68.8%	68.4%
Percent of expenditures for teacher salaries**	60.8%	Up from 57.1%	66.3%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Six Mile Elementary School with the cooperative effort of students, teachers, and parents continued its mission to provide a quality education that encourages achievement for all students in a safe and caring environment. A recipient of the Palmetto Gold Award for Student Academic Performance and Silver Award for Excellent Results in Closing the Achievement Gap, Six Mile Elementary progressed to the upper echelon in public education. 2011 report card ratings of "Excellent" in the Overall and Improvement categories along with being recognized as an Upstate Safe Kids School for the 4th straight year is evidence of its continued commitment to academics and student safety. Our staff participated in weekly cluster meetings as part of a rigorous professional development model designed by TAP The System for Teacher and Student Advancement. These weekly sessions were tailored around specific student needs based on current PASS and MAP data. Daily common planning time, school-wide monthly meetings, workshops and conferences also kept teachers abreast of the latest research and best practices in various subject areas. All teachers at Six Mile Elementary are Highly Qualified and nine teachers are National Board Certified. Six Mile continued initiatives promoting literacy and mathematics, such as; a balanced literacy model with nightly reading in level books, Marcy Cook math and AIMS math/science strategies, "Journal Boards" in math and language arts and writing across the curriculum. "Flexible groups" addressed specific areas of weakness. Single-gender instruction was expanded to include grades 2, 3, and 4 as another way to differentiate instruction. In addition, innovative programs already in place at Six Mile Elementary include: wireless internet and Promethean Boards in each classroom; academic achievement recognition and awards; the state's only Guys Read Club, grade-level and school-wide service learning projects; character education program; SIC and PTO; family academic nights and an author visit; comprehensive art, music, and physical education programs; and a challenging and interactive curriculum. Volunteers continued to play a vital role at Six Mile Elementary, evident in the fact that our school continued to rank as one of the top schools in our district in volunteer hours. Our large number of trained parents and community members allowed us to continue a tutorial reading program led solely by volunteers and implement a National Watch D.O.G.S. program designed to encourage more participation by dads in our school. The SIC, PTO and community members continued to support our school in a variety of ways during a most difficult year economically. These efforts have shown that the collaboration of all stakeholders is vital in our vision to build success beyond the classroom while promoting the development of the "whole child" and meeting challenging, new academic standards.

Clif Alexander, Principal Susan Orr, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	67	42
Percent satisfied with learning environment	96.3%	87.9%	90.2%
Percent satisfied with social and physical environment	100.0%	93.8%	87.8%
Percent satisfied with school-home relations	96.3%	89.4%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%**	Yes

* Or greater than last year

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SIX MILE ELEMENTARY										11/09/11-3901027
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	238	100	11.3	36.4	52.4	93.9	86.5	82.4	Yes	Yes
Gender										
Male	117	100	11.3	35.7	53	95.7	83.5	78.7	N/A	N/A
Female	121	100	11.2	37.1	51.7	92.2	89.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	231	100	11.1	36.7	52.2	93.8	88.1	88.9	Yes	Yes
African American	5	I/S	I/S	I/S	I/S	I/S	74.2	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.9	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	79.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.8	83	I/S	I/S
Disability Status										
Disabled	35	100	38.2	47.1	14.7	73.5	56.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	80.4	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	116	100	16.4	39.1	44.5	90	80.4	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	238	100	10.4	37.7	51.9	94.4	83.8	81.9	Yes	Yes
Gender										
Male	117	100	14.8	36.5	48.7	91.3	82	79.9	N/A	N/A
Female	121	100	6	38.8	55.2	97.4	85.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	231	100	10.2	38.5	51.3	94.7	85.6	88.9	Yes	Yes
African American	5	I/S	I/S	I/S	I/S	I/S	68.5	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.4	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.9	84.4	I/S	I/S
Disability Status										
Disabled	35	100	32.4	44.1	23.5	85.3	52	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	80.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	116	100	13.6	45.5	40.9	92.7	77	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	163	99.4	14.6	54.1	31.2	85.4	75.8	68.6
Gender								
Male	82	100	13.8	53.8	32.5	86.3	75.4	68.3
Female	81	98.8	15.6	54.5	29.9	84.4	76.3	68.9
Racial/Ethnic Group								
White	157	99.4	14.4	54.9	30.7	85.6	78.7	80.7
African American	4	I/S	I/S	I/S	I/S	I/S	53.2	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.8	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.2	70.8
Disability Status								
Disabled	22	100	N/AV	N/AV	N/AV	61.9	43	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	66.3	60.7
Socio-Economic Status								
Subsidized meals	75	98.7	22.9	55.7	21.4	77.1	66.1	57.3
Social Studies								
All Students	162	99.4	17.2	42	40.8	82.8	77.5	72.5
Gender								
Male	79	98.7	14.3	36.4	49.4	85.7	77.4	72
Female	83	100	20	47.5	32.5	80	77.6	73.1
Racial/Ethnic Group								
White	158	99.4	16.8	41.9	41.3	83.2	79	81
African American	3	I/S	I/S	I/S	I/S	I/S	64.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.6	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	73.4	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	73.5
Disability Status								
Disabled	27	100	29.6	51.9	18.5	70.4	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	78	69.7
Socio-Economic Status								
Subsidized meals	83	98.8	24.1	50.6	25.3	75.9	68.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	86	100	14.1	52.9	32.9	85.9	79.6	73.2	96.5	96
Gender										
Male	41	100	17.1	56.1	26.8	82.9	73.1	67.2	96.6	96
Female	45	100	11.4	50	38.6	88.6	86.1	79.4	96.5	96
Racial/Ethnic Group										
White	85	100	14.3	53.6	32.1	85.7	81.6	81.5	96.5	95.9
African American	1	I/S	I/S	I/S	I/S	I/S	66.5	61.3	95.4	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.4	87	96.7	97.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	67.5	66.7	99.4	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	96.7	95.7
Disability Status										
Disabled	15	100	53.3	40	6.7	46.7	34	26	95.8	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	72.2	65.7	99.3	97.4
Socio-Economic Status										
Subsidized meals	41	100	17.5	65	17.5	82.5	70.9	63.2	95.9	95.4

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SIX MILE ELEMENTARY 11/09/11-3901027

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	82	100	8.8	28.8	62.5	91.3
	4	85	100	18.8	37.6	43.5	81.2
	5	62	100	12.1	37.9	50	87.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	65	100	4.8	20.6	74.6	95.2
	4	87	100	13.3	36.1	50.6	86.7
	5	86	100	14.1	48.2	37.6	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	82	100	16.3	31.3	52.5	83.8
	4	85	100	12.9	45.9	41.2	87.1
	5	62	100	13.8	50	36.2	86.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	65	100	15.9	36.5	47.6	84.1
	4	87	100	12	34.9	53	88
	5	86	100	4.7	41.2	54.1	95.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	42	100	12.2	56.1	31.7	87.8
	4	85	100	17.6	70.6	11.8	82.4
	5	30	100	13.3	50	36.7	86.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	33	97	16.1	32.3	51.6	83.9
	4	87	100	18.1	60.2	21.7	81.9
	5	43	100	7	58.1	34.9	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	40	100	15.4	38.5	46.2	84.6
	4	85	100	21.2	54.1	24.7	78.8
	5	31	96.8	14.8	33.3	51.9	85.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	32	100	15.6	50	34.4	84.4
	4	87	98.9	13.3	42.2	44.6	86.7
	5	43	100	26.2	35.7	38.1	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	83	100	23.5	33.3	43.2	76.5
	4	85	100	17.6	48.2	34.1	82.4
	5	62	100	19	37.9	43.1	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	14.1	52.9	32.9	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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