



BLUE RIDGE ELEMENTARY

995 S. Oak Street
Seneca, South Carolina

Grades	PK-5 Elementary School	
Enrollment	624 Students	
Principal	Idasa M. Cobb	864-886-4550
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

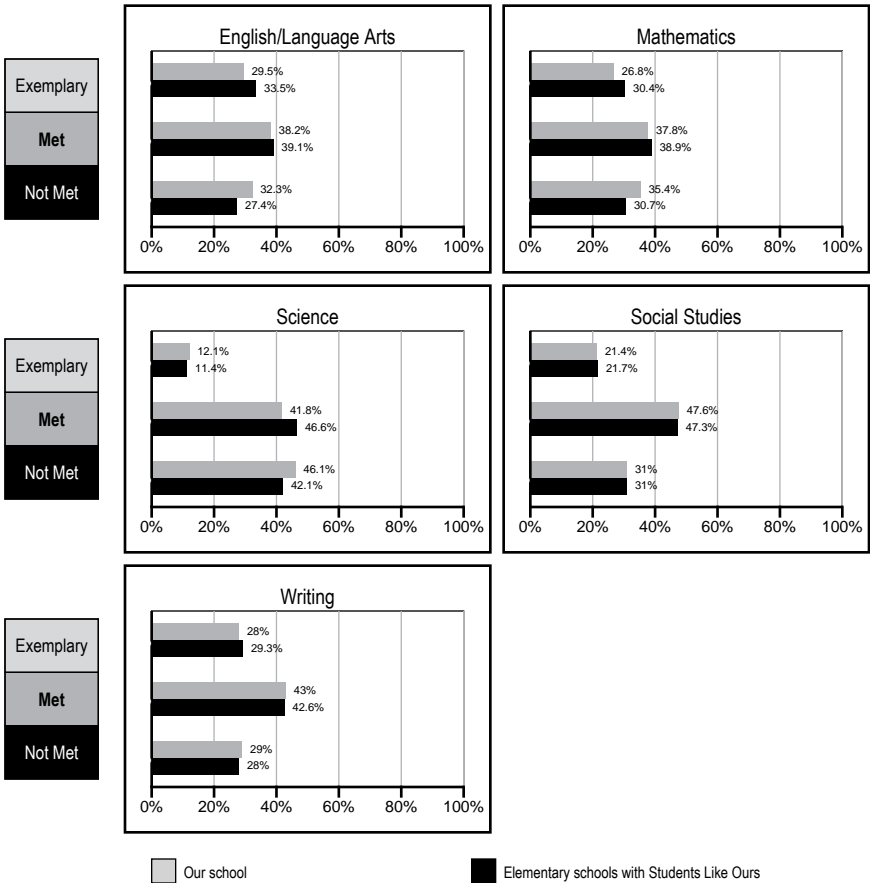
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	12	98	13	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=624)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.0%	1.5%	1.1%
Attendance rate	96.6%	Down from 97.2%	95.9%	96.2%
Served by gifted and talented program	11.1%	Up from 7.7%	9.2%	13.4%
With disabilities other than speech	4.8%	Down from 10.4%	4.5%	4.1%
Older than usual for grade	0.2%	No Change	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	69.8%	Up from 67.9%	60.3%	62.5%
Continuing contract teachers	92.5%	Up from 90.6%	88.1%	88.2%
Teachers returning from previous year	N/A	N/A	87.0%	87.8%
Teacher attendance rate	93.9%	Down from 98.7%	95.1%	95.2%
Average teacher salary*	\$49,260	Down 0.8%	\$46,115	\$46,773
Professional development days/teacher	5.6 days	Down from 15.1 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	Down from 17.8 to 1	19.5 to 1	19.9 to 1
Prime instructional time	88.3%	Down from 94.1%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,832	N/A	\$7,483	\$7,447
Percent of expenditures for instruction**	71.6%	N/A	67.3%	68.4%
Percent of expenditures for teacher salaries**	69.1%	N/A	64.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Blue Ridge Elementary School Family of students, faculty, staff, parents, and community rallied for a fabulous 2010-11 school year. We began our sophomore year with the following curricular goals: incorporate writing across the curriculum, incorporate balanced literacy strategies, use inquiry-based teaching strategies in math and science, infuse technology into all subject areas and develop a school-wide volunteer program to include parents, retirees, and other community members that enhances student achievement.

As we journeyed through the year, the Blue Ridge Elementary School Family was honored to receive many accolades and recognitions including 2011 Safe Schools Award. Club 245, our 21st century learning center, served over 120 students in grades 2-5 in reading, math and technology. For the second year in a row, one of our students won our district's State Superintendent's Writing Contest. Our Lego League Team advanced to the state competition. And five students earned a spot on the State's Honor Chorus. Our staff generated over \$5000 for our local Relay for Life and was our district's 2nd top contributor to United Way. Our students earned 2nd place in the spirit competition at Special Olympics. We implemented the WATCH D.O.G.S. (Dads of Great Students) program into our school. Our staff believes that fathers and father figures are crucial components to the social, emotional and academic well-being of our students. Blue Ridge Elementary School was selected to partner with Clemson University in the Neighborhood Promise Grant. Blue Ridge Elementary School also boasted a final four District Teacher of the Year. Additionally, our partnership with Clemson University's Call Me Mister Program afforded us an additional summer program for rising 4th graders. Our school year ended with an Early Childhood summer program for rising Kindergarten and 1st grade students that focused on Early Literacy and Math. We have had a tremendous year!

Blue Ridge Elementary School is gifted with a superb faculty, staff, parents, and community that work together to give every child every chance for success!

Idasa M. Cobb, Principal
Dr. Atieno Ragwar, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	99	80
Percent satisfied with learning environment	100.0%	90.9%	89.7%
Percent satisfied with social and physical environment	98.0%	87.9%	94.9%
Percent satisfied with school-home relations	90.2%	87.9%	88.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	283	100	31.7	37	31.3	78.1	83	82.4	No	Yes
Gender										
Male	135	100	35.4	37	27.6	70.9	78.7	78.7	N/A	N/A
Female	148	100	28.3	37	34.8	84.8	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	163	100	25.7	35.5	38.8	80.9	85.1	88.9	Yes	Yes
African American	105	100	41	38	21	74	72.9	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.2	93	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	75.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90	83	I/S	I/S
Disability Status										
Disabled	56	100	58.5	24.5	17	54.7	53.2	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	74.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	220	100	35	37.9	27.2	75.7	76.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	283	100	34.7	37.7	27.5	74.3	83.7	81.9	No	Yes
Gender										
Male	135	100	39.4	38.6	22	70.9	81.4	79.9	N/A	N/A
Female	148	100	30.4	37	32.6	77.5	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	163	100	29.6	33.6	36.8	78.9	85.9	88.9	No	Yes
African American	105	100	43	43	14	68	69.8	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84.6	94.6	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	84.4	I/S	I/S
Disability Status										
Disabled	56	100	64.2	24.5	11.3	45.3	53.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	220	100	37.9	39.3	22.8	72.3	77.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	185	100	44.2	40.7	15.1	55.8	69.2	68.6
Gender								
Male	90	100	47.6	39.3	13.1	52.4	68	68.3
Female	95	100	40.9	42	17	59.1	70.5	68.9
Racial/Ethnic Group								
White	110	100	28.2	52.4	19.4	71.8	74.3	80.7
African American	66	100	69.4	22.6	8.1	30.6	44.2	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	52	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	36	100	60.6	21.2	18.2	39.4	39.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	46.9	60.7
Socio-Economic Status								
Subsidized meals	147	100	46.7	43.1	10.2	53.3	59.1	57.3
Social Studies								
All Students	185	100	30.5	46.6	23	69.5	70.1	72.5
Gender								
Male	84	100	30	43.8	26.3	70	70.3	72
Female	101	100	30.9	48.9	20.2	69.1	69.9	73.1
Racial/Ethnic Group								
White	106	100	25.5	42.9	31.6	74.5	72.8	81
African American	70	100	35.8	52.2	11.9	64.2	57.6	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	60.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	73.5
Disability Status								
Disabled	30	100	48.3	34.5	17.2	51.7	40.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	62	69.7
Socio-Economic Status								
Subsidized meals	139	100	34.1	49.2	16.7	65.9	60.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	108	95.4	28.3	43.4	28.3	71.7	71.3	73.2	96.6	96.3
Gender										
Male	47	95.7	40.5	45.2	14.3	59.5	64	67.2	96.6	96.3
Female	61	95.1	19.3	42.1	38.6	80.7	78.6	79.4	96.5	96.3
Racial/Ethnic Group										
White	57	96.5	25	40.4	34.6	75	73.3	81.5	96	96.1
African American	44	95.5	26.8	48.8	24.4	73.2	64.3	61.3	97.5	97.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.5	87	97.2	98.1
Hispanic	6	I/S	I/S	I/S	I/S	I/S	57.8	66.7	97.2	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	95.9	96.6
Disability Status										
Disabled	23	95.7	65	30	5	35	23.6	26	95.6	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.3
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	55.8	65.7	97.9	97.1
Socio-Economic Status										
Subsidized meals	85	95.3	31.2	44.2	24.7	68.8	60.5	63.2	96.4	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	95	99	26.4	31.9	41.8	73.6
	4	102	97.1	32.7	42.9	24.5	67.3
	5	108	100	32.7	46.2	21.2	67.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	86	100	35.8	22.2	42	64.2
	4	90	100	26.2	45.2	28.6	73.8
	5	106	100	33.3	42.4	24.2	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	95	100	38.5	35.2	26.4	61.5
	4	102	99	34.7	40.8	24.5	65.3
	5	108	100	34.6	42.3	23.1	65.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	86	100	42	27.2	30.9	58
	4	90	100	25	44	31	75
	5	106	100	37.4	41.4	21.2	62.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	50	100	44.7	34	21.3	55.3
	4	101	100	42.9	52	5.1	57.1
	5	55	98.2	45.1	47.1	7.8	54.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	42	100	52.5	32.5	15	47.5
	4	90	100	35.7	47.6	16.7	64.3
	5	53	100	52.1	35.4	12.5	47.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	50	98	55.3	29.8	14.9	44.7
	4	100	100	29.9	55.7	14.4	70.1
	5	54	100	47.2	41.5	11.3	52.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	45	100	33.3	38.1	28.6	66.7
	4	86	100	21.3	55	23.8	78.8
	5	53	100	43.1	41.2	15.7	56.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	95	92.6	41.9	38.4	19.8	58.1
	4	102	98	36.7	41.8	21.4	63.3
	5	109	96.3	40.4	34.6	25	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	95.4	28.3	43.4	28.3	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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