



WALHALLA ELEMENTARY

PO Box 370
Walhalla, SC 29691

Grades	K-5 Elementary School	
Enrollment	552 Students	
Principal	Steve Hanvey	864-886-4480
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Excellent
2008	Good	Below Average
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

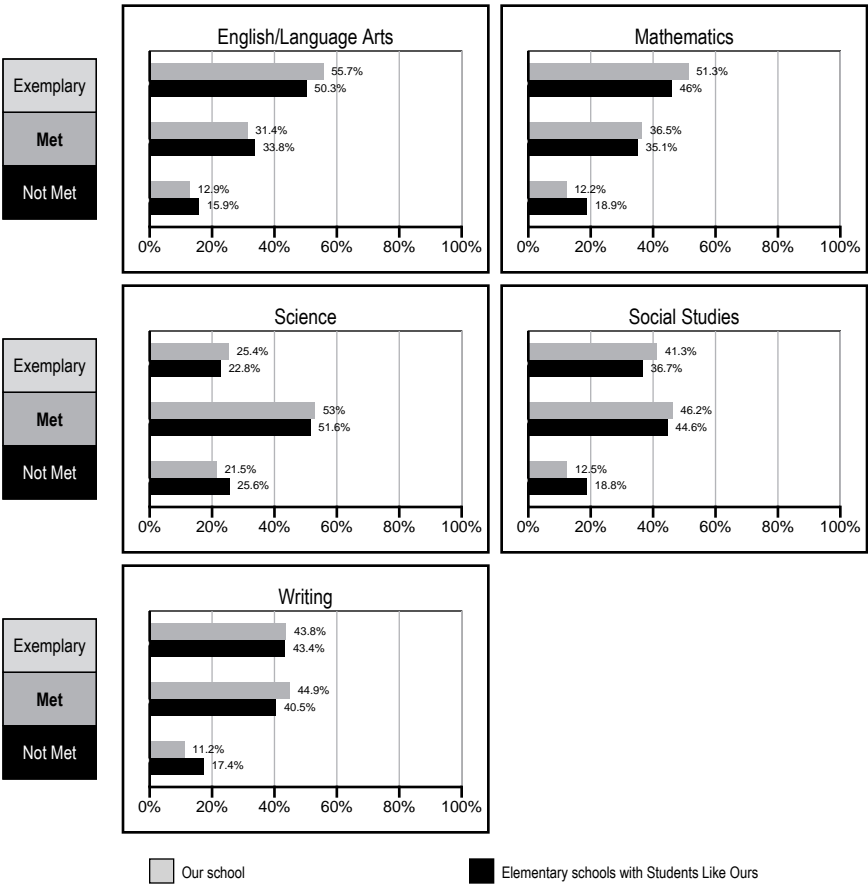
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	32	7	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=552)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.9%	1.1%
Attendance rate	96.8%	Up from 96.6%	96.3%	96.2%
Served by gifted and talented program	28.5%	Up from 21.3%	20.2%	13.4%
With disabilities other than speech	2.3%	Down from 4.1%	3.2%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 61.5%	65.7%	62.5%
Continuing contract teachers	97.4%	Up from 94.9%	89.9%	88.2%
Teachers returning from previous year	93.4%	Up from 92.9%	90.3%	87.8%
Teacher attendance rate	94.0%	Down from 97.9%	94.9%	95.2%
Average teacher salary*	\$48,633	Up 2.8%	\$48,231	\$46,773
Professional development days/teacher	14.4 days	Up from 12.3 days	11.0 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.1 to 1	20.7 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 94.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,532	Down 4.5%	\$6,881	\$7,447
Percent of expenditures for instruction**	69.1%	Up from 65.9%	69.3%	68.4%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.9%	67.0%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Walhalla Elementary School is a K-5th grade school that serves 546 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2010-2011 school year and we continue to look for ways to improve. Our school met Adequate Yearly Progress (AYP) and we received the SC State Department of Education Palmetto Silver Award for improving test scores in a historically underachieving group and the Palmetto Gold Award for our overall test scores. We also had Excellent Absolute and Improvement ratings on our School Report Card.

Through the continued analysis of our state testing results, our classroom assessment information and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state and national averages, helps ensure that we are individualizing instruction as much as possible for our students.

Staff development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students. Our school focus for staff development during the 2010-2011 school year was on writing.

Our students have opportunities above and beyond the regular school day. Our math and English/Language Arts (ELA) labs are open before and after school. Students in grades 4 and 5 can also participate in our Art Squad, Science Club and Chorus. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. Donations from the PTST helped us purchase an agenda for each student in grades 3, 4 and 5, classroom instructional supplies and many other important items. The PTST also sponsored a Thanksgiving dinner, a Spring Carnival and our Teacher Appreciation Week activities. Our SIC sponsored our Season's Readings program, Math and Science Night and our 7th annual Family Fun Run to promote physical fitness. We also hosted several ESOL Food and Family Nights for our families. Chick-fil-a of Seneca is our business partner for character education and monthly spirit nights and many other local businesses were supportive of our school.

Walhalla Elementary students, staff and families continue to have opportunities to participate in service projects. Our Relay for Life team raised money for the American Cancer Society. Our students participated in Jump Rope for Heart to raise money for the American Heart Association. Our school sponsored two children for the Make a Wish Foundation and participated in a canned food drive for a local food bank.

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Steve Hanvey, Principal

Jessica Duke, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	65	39
Percent satisfied with learning environment	100.0%	86.2%	94.6%
Percent satisfied with social and physical environment	100.0%	89.2%	97.3%
Percent satisfied with school-home relations	100.0%	88.9%	94.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	278	100	12.9	31.4	55.7	94.1	83	82.4	Yes	Yes
Gender										
Male	143	100	14.1	30.3	55.6	93.7	78.7	78.7	N/A	N/A
Female	135	100	11.6	32.6	55.8	94.6	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	229	100	7.6	30	62.3	97.3	85.1	88.9	Yes	Yes
African American	13	100	30.8	30.8	38.5	76.9	72.9	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.2	93	I/S	I/S
Hispanic	34	100	42.4	42.4	15.2	78.8	75.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90	83	I/S	I/S
Disability Status										
Disabled	26	100	68	20	12	64	53.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	38.2	41.2	20.6	82.4	74.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	112	100	24.1	41.7	34.3	88.9	76.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	278	100	12.2	36.5	51.3	91.5	83.7	81.9	Yes	Yes
Gender										
Male	143	100	11.3	31.7	57	91.5	81.4	79.9	N/A	N/A
Female	135	100	13.2	41.9	45	91.5	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	229	100	6.7	35.4	57.8	96.4	85.9	88.9	Yes	Yes
African American	13	100	46.2	30.8	23.1	61.5	69.8	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.6	94.6	I/S	I/S
Hispanic	34	100	36.4	48.5	15.2	69.7	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	84.4	I/S	I/S
Disability Status										
Disabled	26	100	52	36	12	52	53.2	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	32.4	47.1	20.6	73.5	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	112	100	23.1	46.3	30.6	81.5	77.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	187	100	21.5	53	25.4	78.5	69.2	68.6
Gender								
Male	101	100	14	55	31	86	68	68.3
Female	86	100	30.9	50.6	18.5	69.1	70.5	68.9
Racial/Ethnic Group								
White	151	100	12.3	56.8	30.8	87.7	74.3	80.7
African American	8	I/S	I/S	I/S	I/S	I/S	44.2	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	27	100	N/AV	N/AV	N/AV	26.9	52	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	19	100	44.4	50	5.6	55.6	39.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	24	100	N/AV	N/AV	N/AV	30.8	46.9	60.7
Socio-Economic Status								
Subsidized meals	79	100	32.9	55.3	11.8	67.1	59.1	57.3

Social Studies

All Students	188	99.5	12.5	46.2	41.3	87.5	70.1	72.5
Gender								
Male	93	100	12.9	38.7	48.4	87.1	70.3	72
Female	95	99	12.1	53.8	34.1	87.9	69.9	73.1
Racial/Ethnic Group								
White	160	99.4	8.9	45.9	45.2	91.1	72.8	81
African American	9	I/S	I/S	I/S	I/S	I/S	57.6	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	17	100	31.3	56.3	12.5	68.8	60.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	73.5
Disability Status								
Disabled	17	100	N/AV	N/AV	N/AV	58.8	40.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	15	100	27.8	50	22.2	72.2	62	69.7
Socio-Economic Status								
Subsidized meals	74	98.7	22.5	54.9	22.5	77.5	60.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	89	100	11.2	44.9	43.8	88.8	71.3	73.2	96.8	96.3
Gender										
Male	39	100	12.8	53.8	33.3	87.2	64	67.2	96.8	96.3
Female	50	100	10	38	52	90	78.6	79.4	96.7	96.3
Racial/Ethnic Group										
White	71	100	4.2	42.3	53.5	95.8	73.3	81.5	96.9	96.1
African American	4	I/S	I/S	I/S	I/S	I/S	64.3	61.3	96.2	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	87	98.1	98.1
Hispanic	14	100	50	42.9	7.1	50	57.8	66.7	96.3	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98.9	96.6
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	23.6	26	96.2	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	99.9	93.3
English Proficiency										
Limited English Proficient	13	100	50	42.9	7.1	50	55.8	65.7	96.5	97.1
Socio-Economic Status										
Subsidized meals	34	100	23.5	58.8	17.6	76.5	60.5	63.2	96.2	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	88	100	10.5	26.7	62.8	89.5
	4	90	98.9	6	39.8	54.2	94
	5	83	100	10.1	46.8	43	89.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	90	100	15.9	13.6	70.5	84.1
	4	97	100	14.9	41.5	43.6	85.1
	5	91	100	7.9	38.2	53.9	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	88	100	15.1	50	34.9	84.9
	4	90	100	8.4	32.5	59	91.6
	5	83	100	8.9	41.8	49.4	91.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	90	100	20.5	26.1	53.4	79.5
	4	97	100	9.6	37.2	53.2	90.4
	5	91	100	6.7	46.1	47.2	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	45	100	30.2	37.2	32.6	69.8
	4	90	100	15.7	63.9	20.5	84.3
	5	41	100	15.8	60.5	23.7	84.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	44	100	25.6	34.9	39.5	74.4
	4	97	100	18.1	66	16	81.9
	5	46	100	25	43.2	31.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	43	100	16.3	55.8	27.9	83.7
	4	90	100	8.4	56.6	34.9	91.6
	5	42	100	12.2	48.8	39	87.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	46	97.8	13.3	26.7	60	86.7
	4	97	100	9.6	60.6	29.8	90.4
	5	45	100	17.8	35.6	46.7	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	90	100	18.4	40.2	41.4	81.6
	4	90	98.9	9.6	42.2	48.2	90.4
	5	83	100	19	40.5	40.5	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	100	11.2	44.9	43.8	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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